THE USE OF MOTION PICTURE AS ENGLISH TEACHING MEDIA AT KEBUN BUNGA JUNIOR HIGH SCHOOL

By

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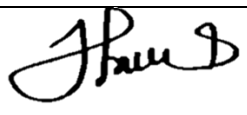
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I, the undersigned, Taufik Norhidayat, declare that this undergraduate thes is is my original work, gathered and utilized especially to fulfill the purpose and objective of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publication cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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Dengan ini menyatakan kepada Fakultas Tarbiyah dan Keguruan, bahwa dokumen-dokumen kelengkapan persyaratan pendaftaran Sidang Skripsi yang saya kirim adalah **BENAR** dan sesuai dengan **ASLI**. Adapun apabila dikemudian hari diketemukan bahwa dokumen tersebut **PALSU**, maka **SAYA BERSEDIA MENANGGUNG SANKSI YANG AKAN DIBERIKAN ATAS TINDAKAN PEMALSUAN DOKUMEN SESUAI KETENTUAN HUKUM YANG BERLAKU**.

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Yang menyatakan,



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ABSTRACT

Taufik Norhidayat. 2021. The Use of Motion Picture as English Teaching Media at Kebun Bunga Junior High School. Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Hj. Nani Hizriani M.A, (II) Hidayah Nor, S.Pd, M.Pd

Keywords: Motion Picture, English Teaching, and Media

There are many media for teaching English and they are have own advantages. In Banjarmasin especially at Kebun Bunga junior high school there is a teacher who use unique media to teach English, That media is motion picture.Seeing that something the researcher is interested to investigate how the teacher implements the motion picture as English teaching media, what the challenge of the use teaching media, and how the students response toward the use of motion picture as English teaching media. In order to answer the questions, the researcher use some instrument, the first is observation the teaching-learning activities, the second is interview the main subject who implement the motion picture (The teacher), and the last give the students questionnaire form.

The result showed the teacher implement the motion picture with three stages (Pre-activities, While-activities, and Post-activities) and every stage has some own steps. The teacher experienced some challenges to implement the motion picture such like time management, students management and techniqal problems but he can solved them, and the last result is a lot of the students give positive responses for using motion picture as English teaching media.

ABSTRAK

Taufik Norhidayat. *2021. The Use of Motion Picture as English Teaching Media at Kebun Bunga Junior High School*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakutlas Tarbiyah dan Keguruaan, UIN Antasari Banjarmasin. Dosen pembimbing (I) Hj. Nani Hizriani, M.A (II) Hidayah Nor, S.Pd, M.Pd.

Kata kunci: Film kartun, Mengajar bahasa Inggris, Media

Banyak sekali media yang bias digunakan untuk mengajar bahasa Inggris dan setiap media tersebut memiliki kelebihannya masing-masing. Di Banjarmasin khususnya di MTs Kebun Bunga terdapat seorang guru yang menggunkan media pembelajaran bahasa inggris yang unik. Media tersebut adalah Film Kartun. Melihat hal itu peneliti tertarik untuk menginvestigasi bagaimana guru tersebut mengunakan film kartun sebagai media pembelajaran bahasa Inggris, apa saja tantangan dalam menggunakan media tersebut, dan bagaimana tanggapan siswa terhadap penggunaan media tesebut sebagai media pembelajaran bahasa Inggris. Untuk menjawab pertanyaan-pertanyaan tesebut peneliti menggunakan beberapa instumen penelitian seperti observasi, wawancara, dan angket.

Hasil dari penelitian tersebut menunjukan bahwa guru menggunakan film kartun dengan beberpa langkah (sebelum, saat, dan sesudah) , ada beberapa tantangan yang harus dihadapi sang guru seperti penataan waktu, penataan siswa serta masalah teknis, namun sang guru dapat mengatasi itu semua , dan hasil penelitian yang terakhir yaitu banyak siswa yang merespon baik penggunaan film kartun sebagai media pembelajaran bahasa Inggris.

MOTTO

“A great pleasure in life is doing what people say you cannot do”

“I will not stop to try if there is still opportunity”

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Sadrianor, S.Pd and Siti Rahmah, S.Pd who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 21th May 2021



Taufik Norhidayat

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