PRE-SERVICE ENGLISH TEACHERS' ATTITUDE TOWARDS STUDENTS' WILLINGNESS TO COMMUNICATE

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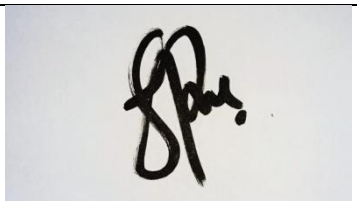
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STATEMENT OF AUTHENTICITY

I, the undersigned, Muhammad Faisal Ansari, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 16 Juli 2021

The researcher,



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ABSTRACT

Muhammad Faisal Ansari. 2021. Pre-service English teachers' attitude towards students' willingness to communicate. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M. Hum, (II) Sovia Rahmaniah, M. Pd.

Keywords: Attitude, Willingness to Communicate, Cognitive, Affective, Behaviour

Willingness to communicate is one of the important aspects that students should have. Teachers as well as the pre-service English teachers may possess a significant role in the formation of WTC of students such many factors as teachers' attitude, involvement, and teaching style. Their attitudes; cognitive, affective, and behaviour are considered essential for students to increase their WTC. Therefore, the researcher was interested to know pre-service English teachers' attitude towards students' WTC in three aspects of attitude; cognitive, affective, and behaviour.

This research applied mix-method research. The population of this research was 159 pre-service English teachers and the samples of this research were 32 of pre-service English teachers in Antasari State Islamic University. The data were collected through spreading questionnaire to find out cognitive and affective attitude and affective and observing videos of the participants' teaching to find out behaviour attitude and the interview to find out more explanation of attitude in cognitive aspect. The researcher applied two methods of analysis, descriptive statics analysis for analyzed statements from questionnaire, and observations sheets and descriptive qualitative analysis which analyzed interview data.

The results showed that the attitude of pre-service English teachers in cognitive and affective aspects are positive with means score 4.2 and 4.0 while the attitude of pre-service English teachers in behaviour aspect is negative with means of all score is 2.35. Referring to triode, pre-service English teacher had positive beliefs and feelings toward students' willingness to communicate but they did not take favorable stance toward students' willingness to communicate.

ABSTRAK

Muhammad Faisal Ansari. 2021. *Pre-service English teachers' attitude towards students' willingness to communicate*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra. Andi Irlina, M. Hum, (II) Sovia Rahmaniah, M. Pd.

Kata Kunci: Sikap, tekad untuk berkomunikasi, kognitif, afektif, behavior.

Kemauan untuk berkomunikasi merupakan salah satu aspek penting yang harus dimiliki siswa. Guru dan juga guru PPL bahasa Inggris memiliki peran penting dalam membentuk kemauan siswa untuk berkomunikasi seperti faktor-faktor; sikap guru, keterlibatan guru dalam proses mengajar, dan cara mengajar. Sikap mereka; kognitif, afektif, dan perilaku, dianggap hal yang penting untuk siswa dalam meningkatkan kemauan untuk berkomunikasi. Oleh karena itu, peneliti tertarik untuk mengetahui sikap guru PPL bahasa Inggris terhadap tekad komunikasi siswa dalam tiga aspek sikap; kognitif, afektif, dan perilaku.

Penelitian ini menggunakan penelitian mixed method. Populasi dalam penelitian ini berjumlah 159 guru PPL dan sampel dalam penelitian ini berjumlah 32 guru PPL bahasa Inggris di UIN Antasari Banjarmasin. Data dikumpulkan dengan menyebarkan angket angket untuk mendapatkan data sikap kognitif dan afektif dan melakukan observasi terhadap video mengajar partisipan untuk mendapatkan data sikap perilaku dan juga melakukan interview untuk mendapatkan penjelasan lebih tentang sikap kognitif mereka. Peneliti menerapkan dua metode yaitu analisis statis deksriptif untuk menganalisa pernyataan pada angket, lembar observasi dan analisis kualitatif deksriptif untuk menganalisa data interview.

Hasil penelitian ini menunjukan bahwa sikap mahasiswa pra-guru pada aspek kognitif dan afektif adalah positif dengan rata rata nilai 4.2 dan 4.0 sedangkan sikap mahasiswa pra-guru pada aspek behavior adalah negative dengan rata-rata nilai 2.35. Mengacu pada *Triode*, guru PPL bahasa Inggris memiliki keyakinan yang positif dan perasaan terhadap tekad siswa dalam berkomunikasi akan tetapi mereka tidak mengambil sikap yang baik terhadap kemauan siswa untuk berkomunikasi.

MOTTO

"*In Search of Gold We Lost Diamond*"

"*As long as you are learning, you are not failing*"

DEDICATION

I dedicate this thesis for:

1. My beloved parents Sailan Noor and Noor Asiah who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
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Muhammad Faisal Ansari

CONTENTS

COVER PAGE .....

TITTLE PAGE..... **ii**

APPROVAL ..... **iii**

VALIDATION..... **iv**

STATEMENT OF AUTHENTICITY..... **vi**

ABSTRACT..... **vii**

ABSTRAK..... **viii**

MOTTO ..... **ix**

DEDICATION..... **x**

ACKNOWLEDGEMENT..... **xii**

CONTENTS..... **xiii**

LIST OF TABLES ..... **xv**

LIST OF APPENDICES ..... **xviii**

CHAPTER I: INTRODUCTION

A. Background of Study……..1

B. Research Questions…….4

C. Objective of the study …….4

D. Significance of the study…….4

E. Definition of Key Terms……..4

CHAPTER II THEORETICAL REVIEW

A. Definition of attitude..... 6

B. Component of attitude..... 9

C. Types of attitude 11

1. Positive attitude..... 12

2. Negative attitude 14

D. Attitude measurement 15

1. Self-reported method 15
2. Observational method 17
E. Definition of WTC concepts 19
F. WTC's Model 20
G. Previous Study 27
CHAPTER III RESEARCH METHOD
A. Research Design 28
B. Research Setting 28
C. Population and sample/subject 28
D. Research Instrument 29
E. Data Collection Procedures 31
F. Data Analysis 31
CHAPTER IV FINDINGS AND DISCUSSION
A. Findings 35
B. Discussion 62
CHAPTER V CLOSURE
A. Conclusion 68
B. Suggestion 68
REFERENCES 69
APPENDICES 74
CURRICULUM VITAE 144

LIST OF TABLES

Table 1 Triode 10

Table 2 Likert Scale 16

Table 3 Likert scale with its interpretation 17

Table 4 Ofsted's scale 19

Table 5 Likert scale 30

Table 6 Ofsted's scale 31

Table 7 Attitude's category 33

Table 8 Attitude's category 34

Table 9 I believe teachers' attitude could affect students' WTC 36

Table 10 I believe teachers need to facilitate students increasing their WTC through useful learning and tasks 37

Table 11 I believe teachers need to take part affecting learners' beliefs to communicate using English 38

Table 12 I believe that facilitating students to get a clear classroom instruction and knowledge of learning language difficulty will affect students' WTC 39

Table 13 I believe that facilitating students with English explanation could increase their WTC 40

Table 14 believe motivation is essential part that should be increased by teacher

Table 15 I believe teacher should facilitate students not only English structure material but also the advantages of English 41

Table 16 I believe that decreasing the students' communication anxiety could be through appropriate language learning approach 42

Table 17 I believe English teacher should promote students' communication competence using appropriate language learning approach and activities 43

Table 18 I believe fostering English WTC classroom variables will help students to increase their WTC in English 44
Table 19 I enjoy giving students' tasks that could increase their WTC 45
Table 20 I feel relax when giving explanation to the students even though we are not face to face..... 46
Table 21 I interest paying attention that influencing learner beliefs' as communication learning strategies 46
Table 22 I interest to facilitate students clear classroom instruction and knowledge of learning language difficulty 47
Table 23 I prefer explaining the material using English to Indonesian 48
Table 24 I like facilitate students not only English structure material but also the advantages of English..... 49
Table 25 I like motivating students to learn English 50
Table 26 I enjoy when motivating students to speak English to make them able to speak one more language..... 51
Table 27 I interest to decrease students' communication anxiety in English 51
Table 28 I like encouraging students to increase their communicative competence (discourse, strategic, grammatical, socio-linguistic competences) 52
Table 29 Pre-service English teacher give tasks that increase their WTC..... 53
Table 30 Pre-service English teachers explains the material with a good manner (smiling and relaxing)..... 54
Table 31 Pre-service English teacher give a clear instruction of material..... 55
Table 32 Pre-service English teacher explain the material using English 56
Table 33 Pre-service English teacher aware of difficulty learning of students 56
Table 34 Pre-service English teacher support the students to be able master the skills of the material 57
Table 35 Pre-service English teacher motivates students to learn English..... 58
Table 36 Pre-service English teacher give not only English structures but also the advantages of the material for students' daily life..... 59

Table 37 Pre-service English teacher give students explanation that could decrease communication anxiety 60
Table 38 Pre-service English teacher give students explanation thatincrease the students' communicative competence (discourse, strategic, grammatical, socio-linguistic competences) 61

LIST OF APPENDICES

1. List of translation
2. Research instrument
3. Data from the questionnaires
4. Observation sheets
5. Cluster sampling
6. Participants' videos
7. Curriculum Vitae
8. Thesis Consultation sheets
9. Surat Riset
10. Surat Keterangan Selesai Seminar