CHARACTER BUILDING AND CREATIVE WAY OF TEACHING IN ENGLISH LEARNING PROCESS CASE STUDY: SDN 5 MELAYU MUARA TEWEH

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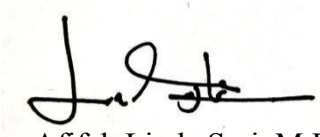
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STATEMENT OF AUTHENTICITY

I, the undersigned, Melati, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives if this study and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If somebody, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 15 September 2021
The writer,



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ABSTRACT

Melati.2021. Character building and creative way of teaching in English learning process. Case study: SDN 5 Melayu Muara Teweh. Thesis. English education department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic university of Banjarmasin. Advisors : (I) Hj. Nani Hizriani, MA. (II) Nor Izzatil Hasanah, M. Pd

Keywords: Teaching English, Character building, Creative way of teaching

In this era, English is the most internationally used language as it has around 1.5 billion speakers all over the world. It is the language of education, business, tourism, diplomacy, etc. However, people often face difficulties in learning and mastering process this language including Indonesian people who are not living in an English-speaking country. Thus, it is interesting for academia to speaking an effective and creative way of teaching in a lot of disciplines. At the same time English has its own role to teach character values to students because during the learning process, it is not only mastering language skills but also learn how to use it politely and properly.

In this research, the writer used a qualitative research design as guidance for study character building and creative learning. This study took place in SDN 5 MelayuMuaraTeweh with 38 students as participants. The writer chooses this place as students from the school are from diverse family backgrounds. The data were taken from observation and questionnaires.

The results showed that there are 11 characters that appeared in students during creative way of teaching, i.e., religious, honest, discipline, work hard, creative, independent, democratic, curiosity, friendly, love reading, responsibility with the most dominant character was work hard. Another finding is that there was a positive response from almost all students who were then asked whether English is difficult to learn. Therefore, teaching English in a creative way can be an excellent solution to change the stereotype of students who consider English as a complex subject to be a fun subject.

ABSTRAK

Melati. 2021. Pembentukan karakter dan cara mengajar yang kreatif dalam proses pembelajaran bahasa Inggris. Studi kasus: SDN 5 Melayu Muara Teweh. Tesis. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin . Pembimbing : (I) Hj. Nani Hizriani, MA. (II) Nor Izzatil Hasanah, M. Pd.

Kata kunci: Mengajar Bahasa Inggris, Pembentukan karakter, Pembelajaran kreatif.

Di era ini, bahasa Inggris adalah bahasa yang paling banyak digunakan secara internasional karena memiliki sekitar 1,5 miliar penutur di seluruh dunia. Bahasa ini merupakan Bahasa pendidikan, bisnis, pariwisata, diplomasi, dll. Namun, orang sering menghadapi kesulitan dalam mempelajari dan menguasai proses bahasa ini termasuk orang Indonesia yang tidak tinggal di negara berbahasa Inggris. Oleh karena itu, menarik bagi akademisi untuk mencari cara mengajar yang efektif dan kreatif dalam banyak disiplin ilmu. Pada saat yang sama bahasa Inggris memiliki peran tersendiri untuk mengajarkan nilai-nilai karakter kepada siswa karena selama proses pembelajaran, tidak hanya menguasai keterampilan berbahasa tetapi juga belajar bagaimana menggunakannya dengan sopan dan benar.

Dalam penelitian ini, penulis menggunakan desaign penelitian kualitatif sebagai pedoman pembelajaran pembentukan krakter dan pembelajaran kreatif. Penelitian ini mengambil tempat di SDN 5 Melayu Muara Teweh dengan jumlah peserta 38 siswa. Penulis memilih tempat ini karna siswa dari sekolah tersebut berasal dari latar belakang keluarga yang beragam. Data diambil dari observasi dan angket.

Hasil penelitian menunjukan bahwa terdapat 11 karakter yang muncul pada diri siswa selama pembelajaran kreatif yaitu religius, jujur, disiplin, kerja keras, kreatif, mandiri, demokratis, rasa ingin tahu, ramah, gemar membaca, tanggung jawab dengan karakter yang paling dominat adalah bekerja keras. Temuan lainnya adalah terdapat respon positif dari hampir semua siswa yang kemudian di tanya apakah Bahasa Inggris sulit di pelajari. Oleh karena itu, pengajaran bahasa Inggris dengan cara yang kreatif dapat menjadi solusi yang sangat bai,k, untuk mngubah streotip siswa yang menganggap bahasa inggris sebagai pelajaran yang kompleks menjadi pelajaran yang menyenangkan.

MOTTO

“Believe me, when you do the best and pray.
God will and take care of the rest”.

(MELATI)

DEDICATION

I Dedicate this thesis for:

1. My beloved parents, who always pray for my successful, supports in mentally, spiritually, your attention and your love cannot be changed by others. Thank you for everything.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet.

Therefore, suggestions will be expected to make it better.

Banjarmasin, 20 September 2021

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