REFERENCES

Alimin, F. G., Md Saad, M. S. (2019). The Effectiveness of Google Classroom as an Instructional Media: A Case of State Islamic Institute of Kendari, Indonesia. *Journal of Humanities and Social Sciences*. *7*(2). 242. https://doi.org/10.18510/HSSR.2019.7227

Ary, D., Jacobs, L. C., Sorensen, C., & Razavieh, A. (2010). *Introduction to Research in Education* (8th ed.). Canada by Nelson Education, Ltd.

Barhoumi, C. (2015). The Effectiveness of WhatsApp Mobile Learning Activities Guided by Activity Theory on Students' Knowledge Management. *Contemporary Educational Technology*. *6*(3). 221-238. https://doi.org/10.30935/cedtech/6151

Baxter, K. (2010). Stockley's Drug Interaction, (9th ed). *Journal of The Medical Library Association*. *99*(2). 174-175. https://doi.org/10.3163/1536-5050.99.2.016

Bhagaskara, A. F., Afifah, E. N., Putra, E., M. (2021). Pembelajaran Dalam Jaringan (Daring) Berbasis WhatsApp di SD Yapita Zahra. *Research and Tought Elmentary School of Islam Journal*. *2*(1). 13-23. https://doi.org/10.37812/zahra.v2i1.183

Bonney, K. M. (2015). Case Study Teaching Method Improves Student Performance and Perceptions of Learning Gains. *Journal of Microbiology and Biology Education*. *16*(1). 21-28. https://doi.org/10.1128/jmbe.v16i1.846

Bonwell, C., Eison, J. (1991). *Active Learning: Creating Excitement in the Classroom AEHE-ERIC Higher Education Report No. 1*. Jossey-Bass.

Broughton, G. C. (2003). *Teaching English as Foreign Language,* (2nd ed). Taylor & Francis e-Library.

Brown, H. D. (2000). *Principles of Language Learning and Teaching,* (4th ed.). Addison Wesley Longman.

Brown, H. D. (2001). *Teaching by Principles of Interactive Approach to Language Pedagogy*. Longman.

Cox, D. E., & Connors, J.J. (2009) *Learning Styles and Cognitive Performance of Secondary School Pupils*. Proceedings of the 22nd Annual National Agricultural Educational Research Meeting.

Creswell, J. W. (2014*). Research Design Qualitative, Quantitative, and Mixed Methods Approaches* (4th ed). SAGE Publisher and MySQL.

Danim, S. (2003) *Riset Keperawatan Sejarah dan Metodologi*. EGC.

Darmawan, D. (2014). *Pengembangan E-Learning teori dan desain.* PT Remaja Rosdakarya.

Darmawan,Y. (2019). *Penggunaan Aplikasi Google Meet dalam Upaya Meningkatkan Hasil Belajar Matematika Pada Siswa Kelas X SMA Jurusan IPS*. [Thesis Program Studi Pendidikan Matematika Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Surakarta]. http://eprints.ums.ac.id/76921/12/NASKAH%20PUBLIKASI.pdf

Davis, A. H. (1997). Conceptualizing the Role and Influence of Student-Teacher Relationships on Children's Social and Cognitive Development. *Educational Psychologist*. *38*(4). 207-234. https://doi.org/10.1207/S15326985EP3804_2

Dimyati & Mudjiono. (1999). *Belajar dan Pembelajaran*. PT Rineka Cipta.

Durahman. (2018). Pemanfaatan Google Classroom Sebagai Multimedia Pembelajaran Bagi Guru Madrasah Pada Diklat di Wilayah Kerja Kemenag Kabupaten Cianjur. *Jurnal Diklat Keagamaan. Balai Pendidikan dan Pelatihan Keagamaan* Bandung. *2*(34). 215-221.

Echols, J. M., & Shadily, H. (2014). *Kamus Inggris - Indonesia Edisi Yang Diperbarui (Cet. 15 Tahun 2019*). Gramedia Pustaka Utama

Ernawati. (2018). *Pengaruh Penggunaan Aplikasi Google Classroom Terhadap Kualitas Pembelajaran dan Hasil Belajar Siswa Pada Mata Pelajaran Ekonomi Kelas XI di MAN 1 Kota Tangerang Selatan*. [Thesis Pendidikan Ilmu Pengetahuan Sosial Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Syarif Hidayatullah Jakarta]. https://repository.uinjkt.ac.id/dspace/handle/123456789/41841

Geressu, T. (2008). *Perception and Practices of Active Learning In EFL Class Of Dilla University*. [Thesis Addis Ababa University]. http://etd.aau.edu.et/handle/123456789/8707

Gon, S. & Rawekar, A. (2017). Effectivity of E-Learning through WhatsApp as a Teaching Learning Tool. *Journal of Medical Sciences*. *4*(1). 19-25. https://doi.org/10.18311/mvpjms/0/v0/i0/8454

Griffin, J. (2012). *Understanding Interactions at Science Centers and Museums Approaching Sociocultural Perspectives: Exploring and Scaffolding Learning Interactions Between Teachers, Students and Museum Educators*. Sense Publishers.

Hapsari, S. A, Pamungkas, H. (2019). Pemanfaatan Google Classroom Sebagai Media Pembelajaran Online di Universitas Dian Nuswantoro. *Jurnal Ilmiah Ilmu Komunikasi*. *18*(2). 225-233. https://doi.org/10.32509/wacana.v18i2.924

Harmer, J. (2007). *The Practice of English Language*, (4th ed). Harlow. Pearson Longman.

James, P. S. (2007). Metode Etnografi (Edisi II). Tiara Wacana. *MediaTor (Jurnal Komunikasi)*. *9*(1). 181-188. https://doi.org/10.29313/mediator.v9i1.1142

Khanifatul. (2013). *Pembelajaran Inovatif: Strategi Mengelola Kelas Secara Efektif dan Menyenangkan*. Ar-Ruzz Media.

Kvale, S. (1996). Interviews: An Introduction to Qualitative Research Interviewing. *American Journal of Evaluation*. *19*(2). 267-270. https://doi.org/10.1016/S1098-2140(99)80208-2

Lestari, W. (2021). *Pemanfaatan WhatsApp Sebagai Media Pembelajaran Dalam Jaringan Masa Pandemi COVID-19 di Kelas VI Sekolah Dasar*. [Thesis Program Studi Pendidikan Guru Sekolah Dasar Jurusan Pendidikan Anak Usia Dini dan Dasar Fakultas Keguruan dan Ilmu Pendidikan. Universitas Jambi]. https://repository.unja.ac.id/id/eprint/15971

Majid, U. (2017). Research Fundamentals: The Research Question, Objectives and Background. *The Undergraduate Research in Natural and Clinical Science and Technology Journal*. *1*(2). 1-7. https://doi.org/10.26685/urncst.14

Miles, M. B., & Huberman, A. M. (1994). Qualitative Data Analysis: An Expanded Sourcebook. *Journal of Environmental Psychology*. *14*(4). 336-337. https://doi.org/10.1016/s0272-4944(05)80231-2

Minhas, S., Ahmed, M., & Ullah, Qazi, F. (2016). Usage of WhatsApp: A Study of University of Peshawar. *International Journal of Humanities and Social Science Invention*. *5*(7). 71-73. https://www.ijhssi.org/papers/v5(7)/L0507071073.pdf

Mohajan, H. K. (2016). Knowledge is an Essential Element at Present World. *International Journal of Publication and Social Studies*. *1*(1). 31-53. https://doi.org/10.18488/journal.135/2016.1.1/135.1.31.53

Moleong, L. J. (1989). *Metodologi Penelitian Kualitatif*. Remaja Rosdakarya.

Munir. (2009). *Pembelajaran Jarak Jauh (Berbasis Teknologi Informasi dan Komunikasi*). Alfabeta.

Napratilora, M., Lisa, H., & Bangsawan, I. (2020). Using WhatsApp as a Learning Media in Teaching Reading. *Jurnal Mitra PGMI. Prodi Pendidikan Guru Madrasah Ibtidaiyah. STAI Auliaurrasydin Tembilahan*. *6*(2). 116-125. https://doi.org/10.46963/mpgmi.v6i2.129

Okmawati, M. (2020). The Use of Google Classroom during Pandemic. *Journal of English Language Teaching Study Program of FBS Universitas Negeri Padang. 9*(2). 438-442 https://doi.org/10.24036/jelt.v9i2.109293

Oxford, R., & Shearin, J. (1994). Language learning motivation: Expanding the theoretical framework. *Modern Language Journal*, *78*(1), 12–28. https://doi.org/10.2307/329249

Pandu, Hendrik. (2020). *Sekolah Dalam Jaringan*. Scopindo Media Pustaka.

Pitriana, D. (2013) *The Use of Cartoon Movie as a Media in Teaching Vocabulary to Young Learners*. [Thesis Universitas Negeri Padang]. http://repository.unp.ac.id/id/eprint/6125

Ratnasari, D., Ponoharjo. Utami, B.W. (2020). Penerapan Aplikasi WhatsApp Terhadap Minat dan Prestasi Peserta Didik. *Jurnal Dialektika Program Studi Pendidikan Matematika (JES-MAT)*. *6*(2). 129-138. https://doi.org/10.25134/jes-mat.v6i2.3411

Rusman, Kurniawan, D., & Riana, C. (2011). *Pembalajaran Berbasis Teknologi Informasi Dan Komunikasi*. Rajawali Press.

Sanjaya, W. (2006). *Strategi Pembelajaran Berorientasi Standar Proses Pendidikan*. Kencana Prenada Media Group.

Saputri, V. N. D. (2020*). Students' Perceptions toward the Use of Google Classroom in Teaching and Learning Process*. English Department Faculty of Languages and Arts. [Thesis Universitas Negeri Semarang]. http://lib.unnes.ac.id/43030/1/2201416143%20-%20Vero%20Nanda%20Dwi%20Saputri.pdf

Slavin, R. E. (1995). *Cooperative Learning: Theory Research and Practice*, (2nd ed.). Allyn & Bacon.

Subandoro, P. S, Suliandra, E. (2019*)*. Optimizing Collaborative Learning: Using Google Classroom in Business English Correspondence Class. *Widya Mandala Secretarial Academy Surabaya Journal*. *2*(1). 1-18. http://journal.wima.ac.id/index.php/VOCATIO/article/view/1932/pdf

Sujarwo. (2010). *Dinamika Pendidikan*. Fakultas Ilmu Pendidikan Universitas Negeri Yogyakarta.

Sutopo, A. H., & Arief, A. (2010). *Terampil Mengolah Data Kualitatif Dengan NVIVO*. Prenada Media Group.

Thota, R. S., & Divatia, J. V. (2015). WhatsApp: WhatsApp an App. *Indian Journal of Critical Care Medicine*. *19*(6). 363-365. https://doi.org/10.4103/0972-5229.158288

Utami, A. N. T. (2020). *Konsep, Desain, Kelebihan Dan Kekurangan, Serta Implikasi Media Pembelajaran E-Learning Google Classroom Pada Pembelajaran Jarak Jauh*. Pendidikan Vokasional Konstruksi Bangunan, Universitas Negeri Jakarta. 1-5. https://www.researchgate.net/publication/341215969_KONSEP_DESAIN_KELEBIHAN_DAN_KEKURANGAN_SERTA_IMPLIKASI_MEDIA_PEMBELAJARAN_E-LEARNING_GOOGLE_CLASSROOM_PADA_PEMBELAJARAN_JARAK_JAUH

Utami, T. P. (2020). *An Analysis of Teachers' Strategies on English E-Learning Classes During Covid-19 Pandemic*. [Thesis State Institute for Islamic Studies (IAIN) Salatiga]. http://e-repository.perpus.iainsalatiga.ac.id/8461/

Vanniarajan, S. (1990). Language Learning Strategies: What Every Teacher Should Know by Rebecca L. Oxford. *Issues in Applied Linguistics*. *1*(1). 115-120. https://doi.org/10.5070/l411004984

Warsita, B. (2011). *Pendidikan Jarak Jauh: Perancangan, Pengembangan, Implementasi, dan Evaluasi Diklat*. PT Remaja Rosdakarya.

Yandi, A. (2021). *Teachers' Strategies in Increasing Students' Motivation in On-Line English Learning at MTs. Negeri 6 Tanah Datar*. [Thesis State Institute for Islamic Studies (IAIN) Batu Sangkar]. https://repo.iainbatusangkar.ac.id/xmlui/handle/123456789/21328

Yani, F. (2016). *An Analysis of Teachers' Teaching Strategies and Students' Different Learning Styles in English Teaching-Learning Process*. [Thesis Syekh Nurjati State Islamic Institute Cirebon]. https://ptki.onesearch.id/Record/IOS3865.2660

Zaini, H. (2017). Teori Pembelajaran Bahasa dan Implementasi Strategi Pembelajaran Aktif. *Jurnal An-Nabighoh*. *19*(2). 194-212. https://doi.org/10.32332/an-nabighoh.v19i2.999