APPENDICES

Appendix A
Transliteration

No	Page	Surah/ Verse	Translation	Terjemah
1	1	Ar-Rahman verse 3-4	Created humanity (3) and taught them speech (4)	Dialah yang menciptakan manusia (3) dan mengajari mereka untuk mengungkapkan (ekspresi) (4)

Appendix B
Research Approval Letter

SURAT PERSETUJUAN

Skripsi yang berjudul	:	EXPLORING STUDENTS' PEDAGOGICAL AND PSYCHOLOGICAL PERSPECTIVES ON DEVELOPING COMMUNICATIVE COMPETENCE
Ditulis oleh	:	Dhiya Ainaiya Salsabila
NIM	:	180101031136
Jurusan	:	TBI
Semester	:	VIII (8)
Alamat	:	Jl. A. Yani, Gg. Tutwuri Handayani, No.49

Setelah di teliti dan di adakan perbaikan seperlunya, kami dapat menyetujuinya untuk dilakukan riset.

Banjarmasin, 12 Mei 2022

Pembimbing	Pembimbing
Bidang Konten dan Metodologi	Bidang Bahasa dan Penulisan
Hj. Nani Hizriani MA.	Hidayah Nor, M.Pd.
NIP. 197711272003122001	

Appendix C
Interview Questions

INTERVIEW QUESTIONS

Motivation	1. Are you interested in speaking English? 2. What is your motivation in speaking English 3. Why are you implementing speaking English 4. Do you implement speaking English in your daily life because you are afraid of the punishment? 5. Do you like speaking in English
Attitude	1. Do you think English is difficult to learn? 2. Do you enjoy speaking English? 3. Do you often feel bored in speaking English? 4. What do you feel when you try to speak in English? 5. Do you feel confident when you speak in English? 6. Are you excited when you learn and speak in English 7. What do you feel when you are making mistakes while speaking in English? 8. Are you frustrated when you are making mistakes while speaking in English?
Anxiety	1. Do you feel anxious or nervous when you speak in English? If yes, how? 2. Do you feel afraid when you speak in English? 3. Are you concern on how others judge you when you talk in English? 4. Are you afraid of making errors while speaking in English? 5. What are your problems when you speak in English?

Aptitude	1. Are you sensitive of errors in speaking English? If yes, do you try to fix it? 2. What do you do when you do not know the meaning of some English words? 3. How do you think your performance in speaking English is?
Teaching method	1. Do you like the way your teacher delivers the material? 2. Does your English teacher encourage you to communicate a lot in English class?
Teacher's attitude	1. How does your English teacher motivate you in developing your English speaking skill? 2. How does your English teacher help you when you find some difficulties?
Learning environment	1. Do you think your environment (friends and teachers) support your English speaking skill and communicative competence? 2. Which one do you prefer? Learning English inside the class or outside the class?

Appendix D
Observation Sheets

OBSERVATION

Aspects	Yes	No	Notes & Description
Teaching method: 1. The method is in accordance with the students' characteristics 2. The method is appropriate for the teaching goals 3. The teacher implements CLT method n teaching 4. The materials are delivered communicatively 5. The tasks and assignments given are able to stimulate and evaluate students' speaking skill 6. The language used in the learning process is English 7. Students and teacher's talk time are balanced 8. The students communicate a lot in the learning process 9. The teaching media is communicative and interactive 10. The teaching media is appropriate for the material and topic discussed			

11. The activities in the classroom encourage students to communicate 12. The students are actively and confidently contributing in the activities			
Teacher's attitude: 1. The teacher motivates the students in the learning process 2. The teacher encourages the students to communicate in the learning process 3. The teacher maintains students' activeness 4. The teacher promotes language learning 5. The teacher is ready to be asked 6. The teacher provides feedback for the students			
Learning environment: 1. The environment is in accordance with students' characteristics			

2. The environment is comfortable to learn in 3. The environment helps in maintaining students' focus 4. The environment supports students English speaking skill improvement 5. The environment initiates the students to interact 6. The environment encourages the students to communicate			
Students' Motivation: 1. The students seem happy when getting some reward or compliment from others 2. The students seem engaged to the material when they see others' enthusiasm			
Students' Attitude: 1. The students work on assignment given 2. The students are enthusiastic in learning 3. The students ask and discuss when encountering difficulties 4. The students pay attention			

in class 5. The students actively participating in classroom discussion			
Students' Anxiety: 1. The students seem shy when they speak in English 2. The students look nervous when they communicate in English			
Students' Aptitude: 1. The students have massive English vocabularies 2. The students have good pronunciation of English words 3. The students are fast learners 4. The students can easily grasps the material discussed			

Appendix E
Consultation Notes

CONSULTATION NOTES

Advisor of content and research method

Hj. Nani Hizriani, MA

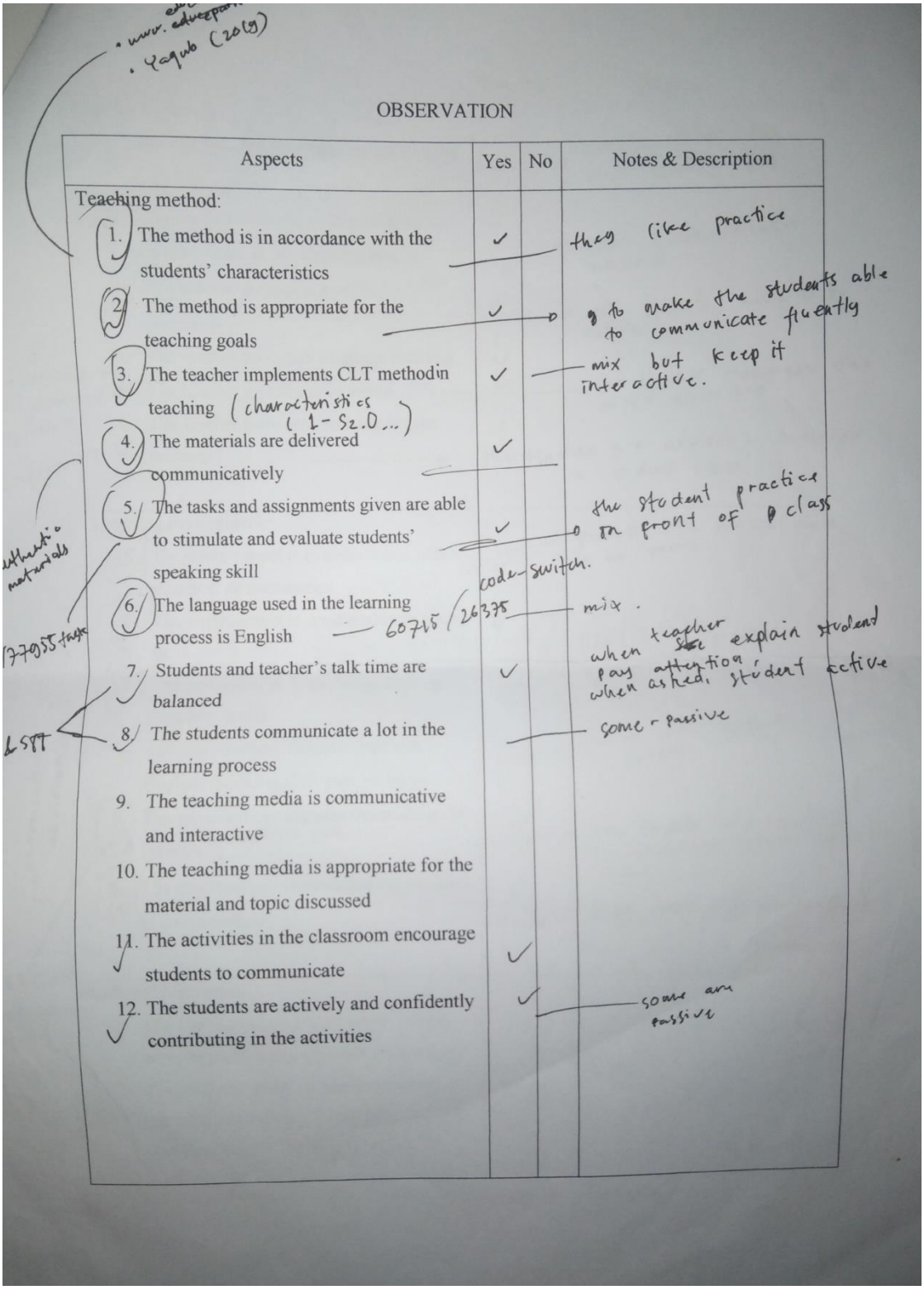
No.	Date	Notes	Signature
1	20 Jan 2022	1. Make sure your instruments relate to all the theories you have mentioned 2. Interview and observation should include clear statement of all the aspects 3. There should be some columns in your observation sheet: a statement about aspects, yes, no, notes 4. You need to clarify some findings which are not found during observation in the interview 5. Explore both of your instrument	
2	3 Feb 2022	1. I think you can combine both perspectives during interview and observation 2. Observe students' psychological perspectives in the observation 3. Interview the students about pedagogical perspectives	

Advisor of language and writing techniques

Hidayah Noor, M.Pd.

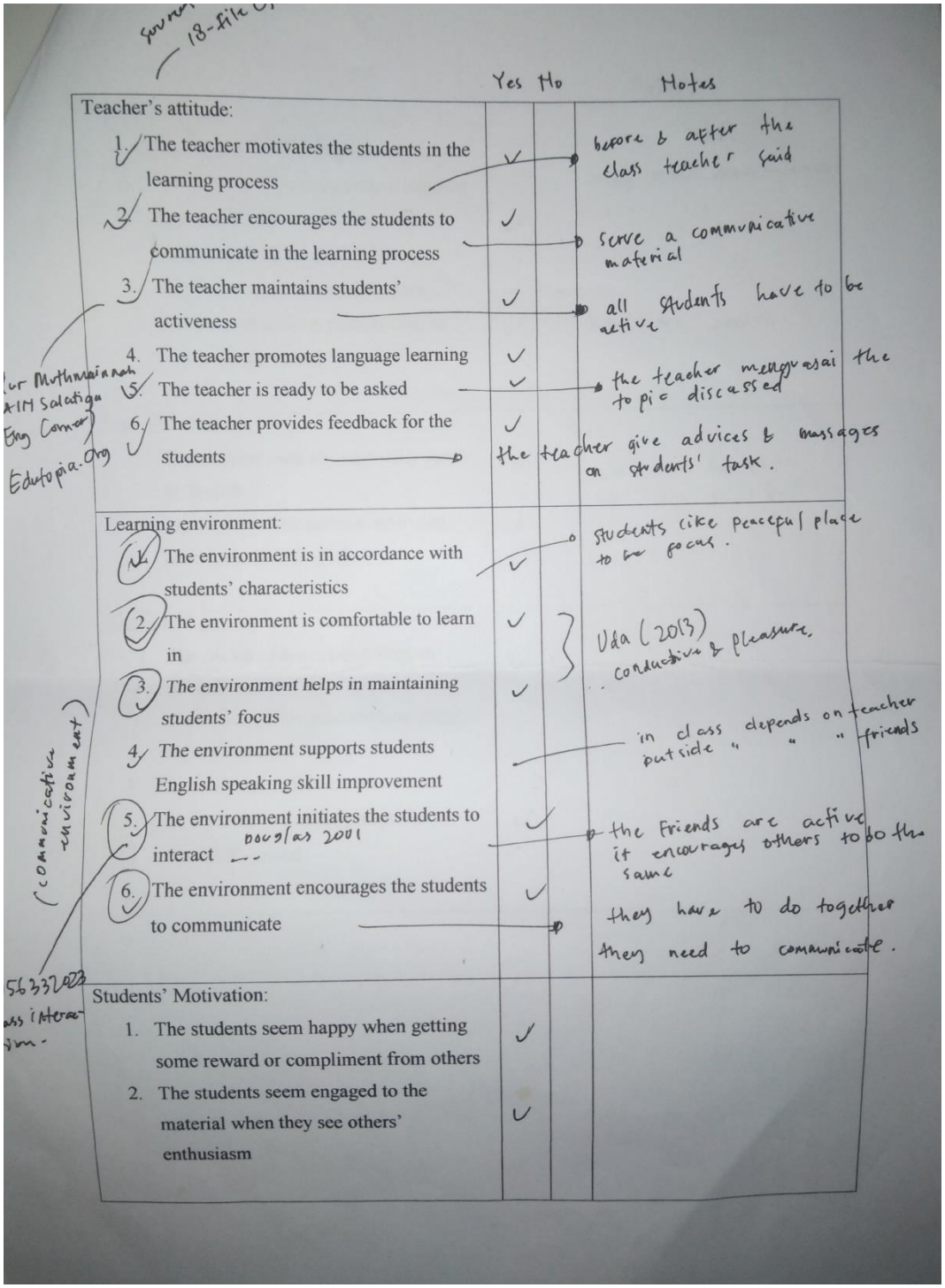
No.	Date	Notes	Signature
1	7 Jun 2022	1. Delate A. THEORITICAL REVIEW, directly write A. The Concept….. 2. Fix your citation style 3. Add one more previous study (at least 3) 4. Write in past tense (check and fix it especially in chapter 3,4,and 5) 5. If you quote a source in Bahasa Indonesia, translate it to English and write it in *italic* 6. Write a short conclusion 7. Add more information and source for your chapter 2 and 4 8. Pay attention to plagiarism	
2	11 Jun 2022	1. Fix again your citation 2. Paraphrase the source as suggested in the plagiarism check file	

Appendix F
Raw Data

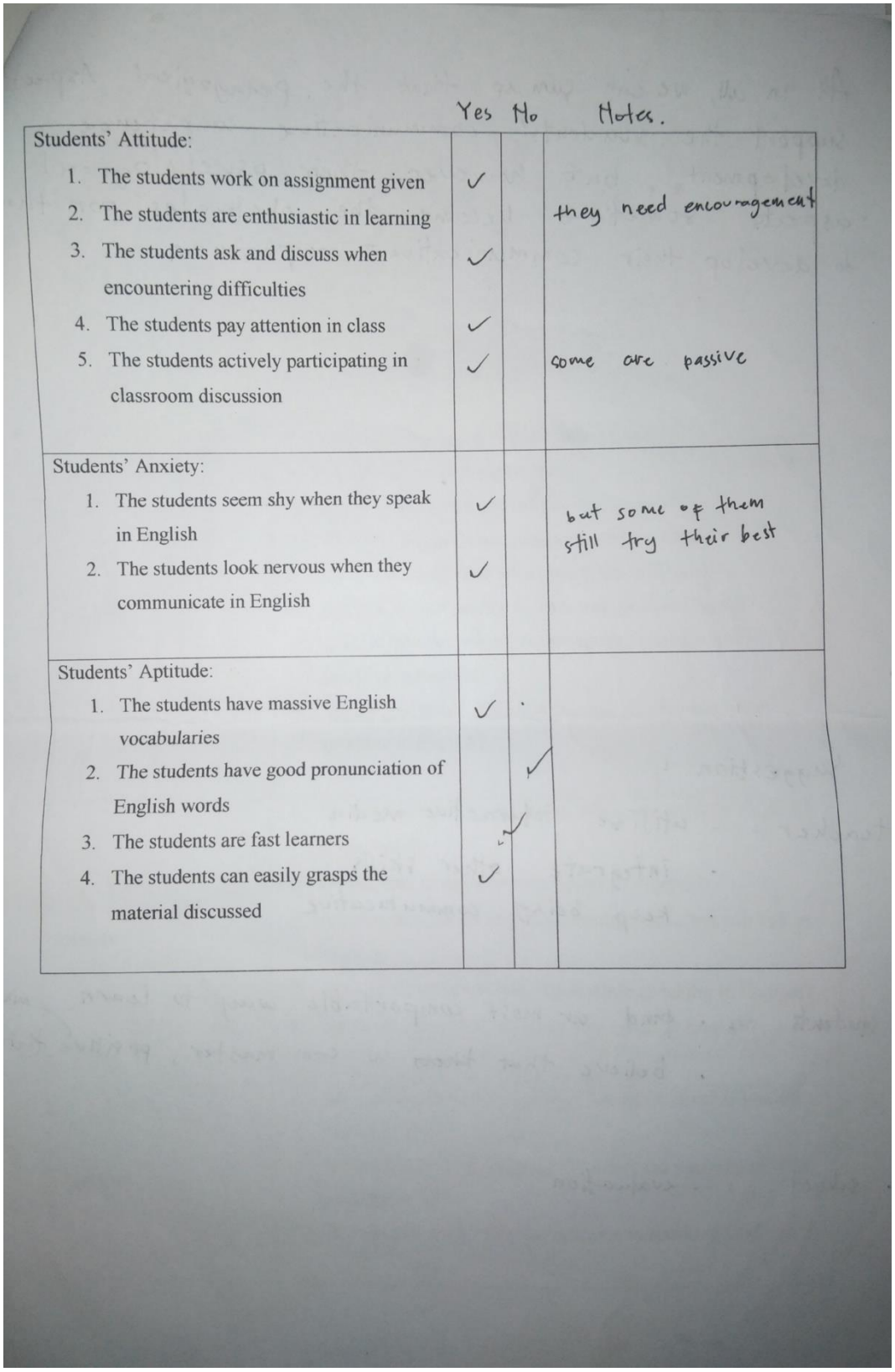


OBSERVATION

Aspects	Yes	No	Notes & Description
Teaching method:			
1. The method is in accordance with the students' characteristics	✓		they like practice
2. The method is appropriate for the teaching goals	✓		to make the students able to communicate fluently
3. The teacher implements CLT method in teaching (characteristics (1-S2.0...)	✓		mix but keep it interactive.
4. The materials are delivered communicatively	✓		
5. The tasks and assignments given are able to stimulate and evaluate students' speaking skill	✓		the student practice in front of class
6. The language used in the learning process is English			code-switch. mix.
7. Students and teacher's talk time are balanced	✓		when teacher explain student pay attention, when asked, student active
8. The students communicate a lot in the learning process			some - passive
9. The teaching media is communicative and interactive			
10. The teaching media is appropriate for the material and topic discussed			
11. The activities in the classroom encourage students to communicate	✓		
12. The students are actively and confidently contributing in the activities	✓		some are passive



	Yes	No	Notes
Teacher's attitude:			
1. The teacher motivates the students in the learning process	✓		before & after the class teacher said
2. The teacher encourages the students to communicate in the learning process	✓		serve a communicative material
3. The teacher maintains students' activeness	✓		all students have to be active
4. The teacher promotes language learning	✓		
5. The teacher is ready to be asked	✓		the teacher menguasai the topic discussed
6. The teacher provides feedback for the students	✓		the teacher give advices & massages on students' task.
Learning environment:			
1. The environment is in accordance with students' characteristics	✓		students like peaceful place to be focus.
2. The environment is comfortable to learn in	✓		Uda (2013) conducive & pleasure,
3. The environment helps in maintaining students' focus	✓		
4. The environment supports students English speaking skill improvement			in class depends on teacher outside " " " friends
5. The environment initiates the students to interact — Douglas 2001	✓		the friends are active it encourages others to do the same
6. The environment encourages the students to communicate	✓		they have to do together they need to comawnicate.
Students' Motivation:			
1. The students seem happy when getting some reward or compliment from others	✓		
2. The students seem engaged to the material when they see others' enthusiasm	✓		



	Yes	No	Notes.
Students' Attitude:			
1. The students work on assignment given	✓		
2. The students are enthusiastic in learning			they need encouragement
3. The students ask and discuss when encountering difficulties	✓		
4. The students pay attention in class	✓		
5. The students actively participating in classroom discussion	✓		some are passive
Students' Anxiety:			
1. The students seem shy when they speak in English	✓		but some of them still try their best
2. The students look nervous when they communicate in English	✓		
Students' Aptitude:			
1. The students have massive English vocabularies	✓		
2. The students have good pronunciation of English words		✓	
3. The students are fast learners	✓		
4. The students can easily grasps the material discussed	✓		

CURRICULUM VITAE

I.	**Personal Details**	
	Name	Dhiya Ainaiya Salsabila
	Place and Date of Birth	Muara Teweh, April 5th 2001
	Gender	Female
	Marital Status	Single
	Religion	Islam
	Nationality	Indonesia
	Parents	1. Syaifullah (Alm) 2. Hj. Khairunnisa, S.Ag.
	Siblings	1. Delila Khalda Mawaddatina 2. Dhari'a Ariqa Amaluna 3. Dhaifa Rahmalina Mubraka 4. Dania Hadaya Adhiya 5. Muhammad Daffa 'Izzu Ardheka 6. Dhoha Jauharatuna El-Maknuna 7. Dayana Izzatuna Ramdhania
II.	**Formal Educational Background**	
	2004-2006	RA Perwanida 1 Muara Teweh
	2006-2012	MIN Melayu Muara Teweh
	2012-2015	SMP Darul Hijrah Puteri
	2015-2018	SMA Darul Hijrah Puteri
	2018-2022	English Education Department of Antasari State Islamic University
III.	**Organization Experience**	
	2018-2020	ESA Antasari