PREVIEW, QUESTION, READ, SUMMARIZE, TEST (PQRST) METHOD FOR STUDENTS READING COMPREHENSION

By
MUHAIMIN IHSAN

ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022 M/1444 H

PREVIEW, QUESTION, READ, SUMMARIZE, TEST (PQRST) METHOD FOR STUDENTS READING COMPREHENSION

Undergraduate Thesis
Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

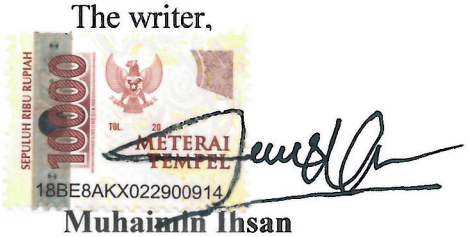
by
Muhaimin Ihsan
180101030216

ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2022 M/1444 H

STATEMENT OF AUTHENTICITY

I, the undersigned, Muhaimin Ihsan 180101030216, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, November 2, 2022
The writer,



Muhaimin Ihsan

KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN BEBAS PLAGIARISME

No: B-1044/Un.14/III.1.f/PP.00.9/11/2022

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama	: Muhaimin Ihsan
NIM	: 180101030216
Program	: S-1
Program Studi	: Tadris Bahasa Inggris

Judul Skripsi:

"PREVIEW, QUESTION, READ, SUMMARIZE, TEST (PQRST) METHOD FOR STUDENTS READING COMPREHENSION"

Dinyatakan sudah memenuhi syarat batas maksimal plagiasi kurang dari 25% pada setiap subbab naskah skripsi yang disusun. Surat Keterangan ini digunakan sebagai prasyarat untuk mengikuti ujian skripsi.

Banjarmasin, 03 November 2022
Ketua Prodi,
Tadris Bahasa Inggris

Afifah Linda Sari

APPROVAL

Tittle	: Preview, Question, Read, Summarize, Test (PQRST) Method for Students Reading Comprehension
Name	: Muhaimin Ihsan
SRN	: 180101030216
Faculty	: Tarbiyah and Teacher Training
Program	: Undergraduate Study (S-1)
Department	: English Education Department
Academic Year	: 2022/2023
Place/Date of Birth	: Batola, September 9th 2000
Address	: Desa Sungai Kali RT 02, RW 01, Barambai, Barito Kuala, South Kalimantan

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 26 October 2022

Advisor
Contents and Research Methods

Dr. Ridha Fadillah, S.Pd, M.Ed
NIP. 197411082005011006

Advisor
Language and Writing Techniques

Yokke Andini, SS, M.Pd
NUP. 201701038

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,

Afifah Kinda Sari, M.Pd
NIP. 198711102015032004

VALIDATION

Tittle: Preview, Question, Read, Summarize, Test (PQRST) Method for Students Reading Comprehension.

Name Muhaimin Ihsan, SRN 180101030216, has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Tuesday

Date : November 22nd, 2022

Score : 85.3 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Dr. H. Hamdan, M.Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

No.	Name	Signature
1	Dr. Ridha Fadillah, S.Pd., M.Ed (Chairperson)	
2	Dra. Andi Irlina, M.Hum (Member)	
3	Yokke Andini, SS, M.Pd (Member)	

ABSTRACT

Muhaimin Ihsan. 2022. Preview, Question, Read, Summarize, Test (PQRST) Method for Students Reading Comprehension. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dr. Ridha Fadillah, S.Pd., M.Ed (II) Yokke Andini, SS., M.Pd.

Keywords: PQRST Method, Reading, Teaching Reading, Reading Comprehension

In improving the reading comprehension, Teachers need method to increase it. PQRST is one of solution for helping students in learning reading comprehension. Because this method is motivating with giving the students a specific direction, structured teaching reading, and interacting with the materials.

The researcher employed descriptive qualitative approach with qualitative research to describe teacher implement PQRST Method for students reading comprehension in this study. It explains the implementation of this method used by the teacher in MTsN 4 Barito Kuala. The researcher uses two techniques to collect data. There were observations and interviews. Observations were made in class IX A at MTsN 4 Barito Kuala. Then the interview was conducted with English teachers that used this method.

The results showed there four steps of PQRST used in the learning process by the teacher. The steps were preview, question, read, and test. There was only summarize step that skipped because of limitation of time. It also found that there were some problem faced when used the PQRST method, for example; students' English ability was still under average, lack of vocabulary, this method took too much time, and lack of teaching material and facilities applied for this method.

ABSTRAK

Muhaimin Ihsan. 2022. *Preview, Question, Read, Summarize, Test (PQRST) Method for Students Reading Comprehension*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dr. Ridha Fadillah, S.Pd., M.Ed (II) Yokke Andini, SS., M.Pd.

Kata kunci: Metode PQRST, Membaca, Mengajar Membaca, Pemahaman Membaca

Dalam meningkatkan pemahaman membaca, Guru membutuhkan metode untuk meningkatkannya. PQRST merupakan salah satu solusi untuk membantu siswa dalam belajar dalam pemahaman membaca. Karena metode ini memotivasi dengan memberi siswa arahan tertentu, pengajaran membaca yang terstruktur, dan materi interaktif.

Peneliti menggunakan pendekatan deskriptif kualitatif dengan penelitian kualitatif untuk mendeskripsikan penerapan guru terhadap Metode PQRST untuk pemahaman bacaan siswa dalam penelitian ini. Ini menjelaskan penerapan metode ini yang digunakan oleh guru di MTsN 4 Barito Kuala. Peneliti menggunakan dua teknik untuk mengumpulkan data. Ada observasi dan wawancara. Observasi dilakukan di kelas IX A MTsN 4 Barito Kuala. Kemudian dilakukan wawancara dengan guru bahasa Inggris yang menggunakan metode ini.

Hasil penelitian menunjukkan ada empat langkah PQRST yang digunakan guru dalam proses pembelajaran. Langkah-langkahnya adalah preview, question, read, dan test. Hanya ada langkah ringkasan yang dilewati karena keterbatasan waktu. Peneliti juga menemukan beberapa kendala yang dihadapi ketika menggunakan metode PQRST, misalnya; kemampuan bahasa Inggris siswa masih di bawah rata-rata, kurangnya kosakata, metode ini memakan waktu terlalu lama, dan kurangnya bahan ajar dan fasilitas yang diterapkan untuk metode ini.

MOTTO

"The best of people are those who are most benefical to humans"
(H.R Ahmad)

"Be sincare, patient, grateful, and benefical for others wherever you are"

DEDICATION

Thanks to Allah SWT who has given me everything so I can finish this thesis.

I dedicate this thesis for:

1. My beloved parents, Syahruddin S.Pd.I, MM and Aliah S.Pd.I who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My lovely little sisters, Norkamaliah, my sister has been always blessed for the laughs and happiness.
3. All the teachers at MTs 4 Barito Kuala, especially Mrs. Suriyanti, S.Pd., Mr. Asy'ari, M. Ag, and Mr. H. Syapuansyah, S.Ag, who always helps, guides, directs, and always provides the best solution for me to become an English teacher in the future.
4. My thesis mates' warriors*, Hairi Ismatullah, Zainal Abidin, Zaki Mubarak, Muhammad Zaini, Yasfi Mardhana, Ahmad Junaidi, Fauzan Fakhrezi Khaitami, Muslifaturrahman, Ahmad Saubari, Muhammad Rezki Maulana, Hadiansyah, Fadhil Humaidi Zam-zam, Ajri Khairani, Nida Hasanah Putri, Monesa Amalia, Rahmatunnisa, Laili Nor Ainillah, Nurul Husna*. Keep believing to pursue our dreams.
5. My Beloved, Maulida Rahmah, who always support and motivate me to finish my thesis.
6. All of my best friends in UIN Antasari Banjarmasin who have given me help, supports, and love for completing my study.

ACKNOWLEDGEMENT

بِسْمِ اللهِ الرَّ حْمَنِ الرَّ حِيْمِ

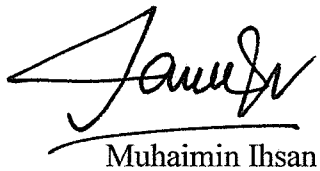
الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِيْنَ, وَالصَّلاَةُوَ السَّلاَمُ اشْرَفِ الأَنْبِيَاءِوَالْمُرْسَلِنَ سَيِّدِنَاوَمَوْلَانَ مُحَمَّدٍ وعَلَى اَلِهِ وَاَصْحَبِهِ اَجْمَعِيْنَ. اَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled "Preview Question, Read, Summarize, Test (PQRST) Method for Students Reading Comprehension". Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, M.Pd, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Dr. Saifuddin Ahmad Husin, MA, for the guidance and encouragement.
4. My thesis advisors, Dr. Ridha Fadillah, S.Pd., M.Ed, as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Yokke Andini, SS, M.Pd, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabiul Akhir, 1st, 1444 A.H
October, 26th, 2022 A.D



Muhaimin Ihsan

CONTENTS

COVER PAGE i
STATEMENT OF AUTHENTICITY ii
PLAGIARISM LETTER iii
APPROVAL iv
VALIDATION v
ABSTRACT vi
ABSTRAK vii
MOTTO viii
DEDICATION ix
ACKNOWLEDGEMENT x
CONTENTS xii
LIST OF FIGURES xiv
LIST OF APPENDICES xv
CHAPTER I 1
INTRODUCTION 1
A. Background of Study 1
B. Research Questions 4
C. Objectives of Study 5
D. Significance of Study 5
E. Definition of Key Terms 6
1. Reading 6
2. Reading Comprehension 6
3. Teaching Reading 6
4. PQRST Method 7
CHAPTER II 8
THEORETICAL REVIEW 8
A. Reading 8
1. The Definition of Reading 8
B. Teaching Reading 9

C. Reading Comprehension 13
D. Preview, Question, Read, Summarize, Test (PQRST) Method ... 17
1. The Description of PQRST Method 17
2. Procedure of PQRST method 18
3. Procedure for Teaching Reading Comprehension Using the PQRST Method 20
4. The Challenges in Teaching Reading by Using PQRST Method 23
E. Review of Previous Study 24
F. Conceptual Framework 26
CHAPTER III 28
RESEARCH METHOD 28
A. Research Design 28
B. Research Setting 29
C. Participants 29
D. Data 30
E. Technique of Data Collection 31
F. Data Analysis 33
CHAPTER IV 35
FINDINGS AND DISCUSSION 35
A. Findings 35
B. Discussion 41
CHAPTER V 46
CLOSURE 46
A. Conclusion 46
B. Suggestions 47
REFERENCES 48
APPENDICES 50
CURRICULUM VITAE 91

LIST OF FIGURES

Figure 1.1: Conceptual Framework: 27

LIST OF APPENDICES

Appendix A: Transliteration 50

Appendix B: Research Letter 51

Appendix C: Observation Guideline 67

Appendix D: Interview Guideline 79

Appendix E: Picture of Observation and Interview 86