THE PRACTICE OF ONLINE VIDEO IN TEACHING SPEAKING

By

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ANTASARI STATE ISLAMIC UNIVERSITY
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THE PRACTICE OF ONLINE VIDEO IN TEACHING SPEAKING

Undergraduated Thesis
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Sarjana Pendidikan

by
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I, the undersigned, Vera Anandya Putri, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Vera Anandya Putri. 2022. The Practice of Online Video in Teaching Speaking. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors (1) Drs. Saadillah M,Pd, (II) Hidayah Nor, S.Pd, M.Pd.

Keywords: English speaking skill, Teacher strategy, Online media, Online learning

Since the spread of corona virus in Indonesia, the online learning was selected to be the best alternative to continue the education. Therefore, the shifted between offline to online learning cause teacher to rearrange teaching strategies to adapt to the current situation in teaching.

This study aims to analyze strategies during online learning, as well as student responses to the learning media used by teachers during online learning. This research method uses a case study qualitative method. Data obtained from observations, and interviews, and processed through the process of data reduction, data presentation, conclusion drawing and data verification. The participants of the study were one English teacher and twenty four students eight (VIII) grade.

Based on the research objectives, the findings are divided into three points. First, the strategy used by English teachers during online learning is *Direct Instruction Teaching Strategies.* Second, the strategy used by English teacher during online learning is *Independent Instruction Teaching Strategies.* Third, the responses given by students regarding the use of teacher learning media during online learning gave positive results. Supporting media used by teachers were influential in helping improve students' speaking skills. This is what makes the learning objectives achieved.

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ABSTRAK

Vera Anandya Putri. 2022. The Practice of Online Video in Teaching Speaking. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing (I) Drs. Sa'adillah M,Pd., (II) Hidayah Nor, S.Pd., M.Pd

Kata Kunci: Keterampilan berbicara dalam Bahasa Inggris, Strategi guru, Media daring, Pembelajaran daring

Sejak merebaknya virus Corona di Indonesia, pembelajaran daring dipilih sebagai alternatif terbaik untuk melanjutkan pendidikan. Oleh karena itu, pergeseran antara pembelajaran tatap muka ke pembelajaran daring menyebabkan guru menata kembali strategi pengajaran dalam menyesuaikan dengan situasi saat ini dalam mengajar.

Penelitian ini bertujuan untuk menganalisis strategi selama pembelajaran online, serta respon siswat erhadap media pembelajaran yang digunakan guru saat pembelajaran online. Metode penelitian ini menggunakan metode kualitatif studi kasus. Data diperoleh dari hasil observasi, dan wawancara, dan diolah melalui proses reduksi data, penyajian data, penarikan kesimpulan dan verifikasi data. Peserta dari penelitian adalah satu orang guru bahasa Inggris dan dua puluh empat siswa kelas VIII.

Berdasarkan tujuan penelitian, temuan dibagi menjadi tiga poin. Pertama, strategi yang digunakan guru bahasa Inggris selama pembelajaran online adalah *Direct Instruction Teaching Strategies*. Kedua, strategi yang digunakan guru bahasa Inggris selama pembelajaran online adalah *Independent Instruction Teaching Strategies*. Ketiga, tanggapan yang diberikan oleh siswa mengenai penggunaan media pembelajaran guru selama pembelajaran online memberikan hasil yang positif. Media pendukung yang digunakan oleh guru berpengaruh dalam membantu meningkatkan skill berbicara siswa . Hal inilah yang membuat tujuan pembelajaran tercapai.

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MOTTO

"To get a success, your courage must be greater than your fear"

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DEDICATION

I dedicate this thesis for:

1. My beloved parents, Muhammad Rani and Henny Yuliana who always be my number one supporters, and who always pray for my best in every step I take in my life.
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اَلْحَمْدُ لِلّٰهِ رَبِّ الْعَالَمِيْنَ. وَالصَّلاَةُوَ السَّلاَمُ اشْرَفِ الأَنْبِيَاءِوَالْمُرْسَلِيْنَ سَيِّدِنَاوَمَوْلاَنَ مُحَمَّدٍ وعَلَى اَلِهِ وَاَصْحَبِهِ اَجْمَعِيْنَ. اَمَّا بَعْدُ

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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November, 21th, 2022 A.D

Vera Anandya Putri

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