ENGLISH LEARNING STRATEGIES AND PROFICIENCY LEVELS OF PKU'S STUDENTS AT *USHULUDDIN* AND HUMANITIES FACULTY OF ISLAMIC STATE UNIVERSITY ANTASARI BANJARMASIN

By
MUHAMMAD FADILAH

ANTASARI STATE ISLAMIC UNIVERSITY
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ENGLISH LEARNING STRATEGIES AND PROFICIENCY LEVELS OF PKU'S STUDENTS AT *USHULUDDIN* AND HUMANITIES FACULTY OF ISLAMIC STATE UNIVERSITY ANTASARI BANJARMASIN

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Sarjana Pendidikan

by
Muhammad Fadilah
180101030234

ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2022 M/1444 H

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Banjarmasin, 31th October 2022

The Writer,



Muhammad Fadilah

KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

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Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama	: Muhammad Fadilah
NIM	: 180101030234
Program	: S-1
Program Studi	: Tadris Bahasa Inggris

Judul Skripsi:

"ENGLISH LEARNING STRATEGIES AND PROFICIENCY LEVELS OF PKU'S STUDENTS AT USHULUDDIN AND HUMANITIES FACULTY OF ISLAMIC STATE UNIVERSITY ANTASARI BANJARMASIN"

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Afifah Linda Sari

APPROVAL

Title	: English Learning Strategies and Proficiency Levels of PKU's Students at Ushuluddin and Humanities Faculty of Islamic State University Antasari Banjarmasin
Name	: Muhammad Fadilah
SRN	: 180101030234
Faculty	: Tarbiyah and Teacher Training
Program	: Undergraduate Study (S-1)
Department	: English Education Department
Academic Year	: 2022/2023
Place/Date of Birth	: Banjarmasin/April 24th 2000
Address	: Jl. Veteran RT. 6 No. 26 Sungai Lulut Dalam, Banjarmasin, Kalimantan Selatan

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 31th October 2022

Advisor
Contents and Research Methods

Afifah Linda Sari, M. Pd
NIP. 198711102015032004

Advisor
Language and Writing Techniques

Fajrianor, M.Pd
NUP. 201704070

Acknowledge by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Afifah Linda Sari, S.S., M. Pd
NIP. 198711102015032004

VALIDATION

Title: English Learning Strategies and Proficiency Levels of PKU's Students at Ushuluddin and Humanities Faculty of Islamic State University Antasari Banjarmasin,

Name: Muhammad Fadilah, SRN: 180101030234 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Thursday

Date : November 24th, 2022

Score : 83.3 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Dr. H. Hamdan, M. Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

Name	Signature
1. Afifah Linda Sari, M.Pd (Chairperson)	
2. Hidayah Nor, M.Pd (Member)	
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ABSTRACT

Muhammad Fadilah. 2022. English Learning Strategies and Proficiency Levels of PKU's Students at Ushuluddin and Humanities Faculty of Islamic State University Antasari Banjarmasin. Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (1) Afifah Linda Sari, S.S., M.Pd, (2) Fajrianor M. Pd

Keywords: Learning Strategies; Proficiency Level; Excellent Program of Scholar (PKU)

At Antasari Islamic State University, the excellent program of scholar is one program that has a policy for students to write their thesis in English apart from English education department. In the other hand their English learning is not intensive as English department. Based on the phenomenon, it is necessary to investigate the topic of the research to find out the English learning strategies and proficiency levels of *PKU*'s students.

The researcher used Descriptive Quantitative that the data was analyzed in numbers and percentages then presented descriptively. This study used quick test and questionnaire to 10 students of PKU's students who is thesis writing in English.

The results showed that the English learning strategies used by PKU students were memory, cognitive, sensitive, affective, metacognitive, and social strategies with use at the medium level, meaning they sometimes used these learning strategies when learning English and mostly used is a learning strategy social strategy. As for the ability level of PKU students is at the beginner and intermediate levels based on CEFR standards.

ABSTRAK

Muhammad Fadilah. 2022. *Strategi Pembelajaran Bahasa Inggris dan Tingkat Kemahiran Mahasiswa PKU di Fakultas Ushuluddin dan Ilmu Budaya UIN Antasari Banjarmasin*. Skripsi. Jurusan Tadris Bahasa Inggris. Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: (1) Afifah Linda Sari, S.S., M.Pd, (2) Fajrianor M.Pd

Kata kunci: Strategi Pembelajaran; Tingkat Kemahiran; Program Khusu Ulama (PKU)

Di Universitas Islam Negeri Antasari, program khusus ulama merupakan salah satu program yang memiliki kebijakan bagi mahasiswa untuk menulis skripsi dalam bahasa Inggris selain dari jurusan pendidikan bahasa Inggris. Di sisi lain pembelajaran bahasa Inggris mereka tidak intensif seperti jurusan bahasa Inggris. Berdasarkan fenomena tersebut, maka perlu dilakukan investigasi topik penelitian untuk mengetahui hubungan antara strategi pembelajaran bahasa Inggris dengan tingkat kemahiran siswa PKU.

Peneliti menggunakan Deskriptif Kuantitatif yaitu data dianalisis dalam bentuk angka dan persentase kemudian disajikan secara deskriptif. Penelitian ini menggunakan tes cepat dan angket kepada 10 mahasiswa mahasiswa PKU yang sedang mengerjakan skripsi dalam bahasa Inggris.

Hasil penelitian menunjukkan bahwa strategi pembelajaran bahasa Inggris yang digunakan oleh mahasiswa PKU adalah strategi memori, kognitif, kompensasi, afektif, metakognitif, dan sosial dengan penggunaan yang sering pada tingkat menengah yang berarti mereka terkadang menggunakan strategi pembelajaran tersebut ketika belajar bahasa Inggris dan yang paling banyak digunakan adalah strategi pembelajaran strategi sosial. Adapun tingkat kecakapan mahasiswa PKU berada pada level pemula dan menengah berdasarkan standar CEFR.

MOTTO

"*Positive thinking to Allah, believe that everything that happens it's definitely a good thing. Do not forget to grateful to Allah every time*"

DEDICATION

Thanks to Allah SWT who has given me everything so I can finish this thesis. I dedicated this thesis for:

1. My beloved parent, Hambran and Dahlia who always give me endless love, supports in mentally, spiritually, and materially during the time of the study.
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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِيْنَ, وَالصَّلَاةُوَ السَّلَامُ عَلَااشْرَفِ الأَنْبِيَاءِوَالْمُرْسَلِنَ سَيِّدِنَاوَمَوْلَانَ مُحَمَّدٍ وعَلَى اَلِهِ وَاَصْحَبِهِ اَجْمَعِيْنَ. اَمَّا بَعْدُ

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5. All lectures and assistants in the Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the researcher hopes that this research will be useful for the next researchers. The researchers admit that this research paper is not perfect yet. Therefore, the suggestion will be expected to make it better.

Banjarmasin, Rabiul Akhir 5th 1444 A.H
October 31th 2022 A.D



Muhammad Fadilah

CONTENTS

COVER PAGE i

STATEMENT OF AUTHENTICITY ii

PLAGIARISM LETTER iii

APPROVAL iv

VALIDATION v

ABSTRACT vi

ABSTRAK vii

MOTTO viii

DEDICATION ix

ACKNOWLEGMENT x

CONTENTS xii

LIST OF TABLE xiv

LIST OF APPENDICES xv

CHAPTER I: INTRODUCTION

A. Background of Study 1

B. Research Question 5

C. Objectives of Study 5

D. Significance of Study 5

E. Definition of Key Terms 6

CHAPTER II: THEORETICAL REVIEW

A. Theoretical Description 7

1. Learning Strategies 7

a. The Definition of Learning Strategies 7

b. The Classification of Learning Strategies 9

2. English Proficiency Level 11

a. Level of TOEIC proficiency 14

b. K-12 ESL Proficiency Benchmarks 16

c. The European CEFR 19

B. Previous Study 20

CHAPTER III: RESEARCH METHOD

A. Research Design 23
B. Research Setting 24
C. Population and Sample 24
D. Research Instruments 25
1. Questionnaire 25
2. Measurement 27
E. Data Collection Procedure 27
F. Data Analysis 28
CHAPTER IV: FINDINGS AND DISCUSSION
A. Findings 32
B. Discussion 45
CHAPTER V: CLOSURE
A. Conclusion 49
B. Suggestion 49
REFERENCES 51
APPENDICES 52
CURRICULUM VITAE 88

LIST OF TABLE

Page

Table 3.1 Worksheet on SILL Questionnaire 29
Table 3.2 Frequency on Using Learning strategies 30
Table 3.3 Indicators of Frequency on Learning Strategies Used 30
Table 4.1.1 Result on Part A SILL Questionnaire: Memory Strategies 32
Table 4.1.2 Result on Part B SILL Questionnaire: Cognitive Strategies 35
Table 4.1.3 Result on Part C SILL Questionnaire: Compensation Strategies 37
Table 4.1.4 Result on Part D SILL Questionnaire: Metacognitive Strategies 39
Table 4.1.5 Result on Part E SILL Questionnaire: Affective Strategies 40
Table 4.1.6 Result on Part F SILL Questionnaire: Social Strategies 42
Table 4.1.7 Result on Proficiency Levels test of PKU's Students 46

LIST OF APPENDICES

Page

Appendix I Translation of Qur'an Verses 53
Appendix II The Total Number of Students Population 54
Appendix III SILL Questionnaire 55
Appendix IV Result on SILL Questionnaire 59
Appendix V Results on EF SET Quick Check 69
Appendix VI Official Letters 74