THE USE OF MODULE IN TEACHING SPEAKING SKILLS AT MAN CENDEKIA TANAH LAUT

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THE USE OF MODULE IN TEACHING SPEAKING SKILLS AT MAN INSAN CENDEKIA TANAH LAUT

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ABSTRACT

Muhammad Zainal Abidin. 2022. The Use of Module in Teaching Speaking Skills at MAN Insan Cendekia Tanah Laut. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dr. Ridha Fadillah, S.Pd, M.Ed, (II) Yokke Andini, S.s, M.Pd.

Keywords: The Use Module, Student's Speaking Skill, Teaching

Three possibilities that cause student's speaking skills become less good, they are the way of teacher teach speaking skill with module not good, module design is not accordance with module criteria, and students does not have motivation to master speaking skills. Research objectives: to describe the use of module in teaching speaking skills and to describe the obstacle faced by the teacher in using module in teaching speaking skills at Madrasah Aliyah Negeri Insan Cendekia Tanah Laut.

This research applied descriptive qualitative research. It presented three steps of data analysis procedures: Data Reduction in observations and interviews, data display, drawing and verifying conclusions in good statements and clear data.

The results showed the use of module by teacher in all learning activities are well organized inside the module from pre,while, and post communicative activity. Design of module was in accordance with the ideal characteristics and student needs, the obstacles faced by the teacher in using module in teaching speaking skill are about pronunciation accuracy and intonation, because module only show cognitive science and cannot reflective the native speaker in pronouncing, it was kind of limitation of module in teaching speaking skill. Furthermore students in this class do not like native speaker voice.

ABSTRAK

Muhammad Zainal Abidin. 2022. *The Use of Module in Teaching Speaking Skills at MAN Insan Cendekia Tanah Laut*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dr. Ridha Fadillah, S.Pd, M.Ed, (II) Yokke Andini, S.s, M.Pd.

Kata kunci: Penggunaan Modul, Keterampilan Berbicara Siswa, Pengajaran

Tiga kemungkinan yang menyebabkan keterampilan berbicara siswa kurang baik, yaitu cara guru mengajarkan keterampilan berbicara dengan modul kurang baik, desain modul tidak sesuai dengan kriteria modul, dan siswa tidak memiliki motivasi untuk menguasai keterampilan berbicara. Tujuan penelitian: mendeskripsikan penggunaan modul dalam pembelajaran keterampilan berbicara dan mendeskripsikan kendala yang dihadapi guru dalam menggunakan modul dalam pembelajaran keterampilan berbicara di Madrasah Aliyah Negeri Insan Cendekia Tanah Laut.

Penelitian ini menggunakan penelitian deskriptif kualitatif. Ini menyajikan tiga langkah prosedur analisis data: Reduksi data dalam observasi dan wawancara, display data, menarik dan memverifikasi kesimpulan dalam pernyataan yang baik dan data yang jelas.

Hasil penelitian menunjukkan penggunaan modul oleh guru dalam seluruh kegiatan pembelajaran sudah tertata dengan baik di dalam modul mulai dari pra, saat, dan pasca kegiatan komunikatif. Desain modul telah sesuai dengan karakteristik ideal dan kebutuhan siswa, kendala yang dihadapi guru dalam menggunakan modul dalam pembelajaran keterampilan berbicara adalah tentang ketepatan pengucapan dan intonasi, karena modul hanya menunjukkan ilmu kognitif dan tidak dapat mencerminkan penutur asli dalam melafalkan, itu semacam keterbatasan modul dalam mengajar keterampilan berbicara. Apalagi siswa di kelas ini tidak menyukai suara penutur asli.

MOTTO

"If something you like doesn't happen, then enjoy what happens"
(Ali bin Abi Thalib)

DEDICATION

Thanks to Allah SWT who has given me everything so I can finish this thesis.

I dedicated this thesis for:

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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِيْنَ, وَالصَّلاَةُوَ السَّلاَمُ اشْرَفِ الأَنْبِيَاءِوَالْمُرْسَلِنَ سَيِّدِنَاوَمَوْلَانَ مُحَمَّدٍ وعَلَى اَلِهِ وَاَصْحَبِهِ اَجْمَعِيْنَ. اَمَّا بَعْدُ

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Finally, the researcher hopes that this research will be useful for the next researcher. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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Muhammad Zainal Abidin

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