APPENDICES

Appendix I: Transliteration Al-Quran Verse

Surah/Verse	Translation	Terjemahan
Al-Alaq/ 1	Recite in the name of your Lord who created.	Bcalah dengan (menyebut) nama Tuhanmu yang menciptakan!

Appendix II: Official Letters

KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
FAKULTAS TARBIYAH DAN KEGURUAN
Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235
Telepon (0511) 3253939; Faksimili (0511) 3274492;
Website: ftk.uin-antasari.ac.id; E-mail: ftk@uin-antasari.ac.id

SURAT RISET

Nomor : B-[illegible]/Un.14/III.1/PP.00.9/10/2022

Yang bertanda tangan tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama	:	Monesa Amalia
NIM	:	180101030715
Semester	:	IX (Sembilan)
Alamat	:	JL. Pembalah Batung RT. 04 NO.30 Paliwara, Amuntai tengah
Tugas	:	Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi sarjana dengan Judul :

THE INFLUENCE OF PHONEMIC AWARENESS ON READING COMPREHENSION AS EFL LEARNERS

Tempat Penelitian	:	UIN Antasari Banjarmasin
Lamanya Riset	:	2 (Dua) Bulan
Dari Tanggal	:	5 Oktober 2022
Sampai Tanggal	:	5 Desember 2022

Demikian surat Riset diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 05 Oktober 2022
Wakil Dekan Bidang Akademik dan Kelembagaan,

Dr. Ahmad Muradi, M.Ag
NIP.197806082005011006

Mahasiswa yang bersangkutan,

Monesa Amalia
180101030715

KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
FAKULTAS TARBIYAH DAN KEGURUAN
Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235
Telepon (0511) 3253939; Faksimili (0511) 3274492;
Website: ftk.uin-antasari.ac.id; *E-mail:* ftk@uin-antasari.ac.id

Nomor : B-2844/Un.14/III.1/PP.00.9/10/2022 05 Oktober 2022
Sifat : Penting
Lampiran : 1 (Satu) Berkas
Hal : Mohon Izin Riset

Yth.Kepala UIN Antasari Banjarmasin
Banjarmasin

Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama	: Monesa Amalia
NIM	: 180101030715
Program Studi	: Tadris Bahasa Inggris
Fakultas	: Tarbiyah dan Keguruan
Alamat	: JL. Pembalah Batung RT. 04 NO.30 Paliwara, Amuntai tengah
No HP	: 0895703720075

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.

Wassalamu'alaikum Wr.Wb

Wakil Dekan Bidang Akademik dan Kelembagaan,

KEMENTERIAN AGAMA FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI BANJARMASIN REPUBLIK INDONESIA

Ahmad Muradi

Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan

KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN SELESAI RISET

No: B-1090/Un.14/III.1.f/PP.00.9/11/2022

Yang bertanda tangan di bawah ini, Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa:

N a m a	: Monesa Amalia
NIM	: 180101030715
Fakultas	: Tarbiyah dan Keguruan
Jurusan	: Tadris Bahasa Inggris

adalah benar yang bersangkutan telah selesai melakukan penelitian/riset penyusunan skripsi pada Jurusan TBI sejak (05 Oktober 2022 - 07 November 2022) dengan judul:

"The Influence of Phonemic Awareness in Reading Comprehension as EFL Learners"

Demikian agar diketahui dan dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 11 November 2022
Ketua Prodi TBI,

Afifah Linda Sari

KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN
UIN ANTASARI BANJARMASIN
NOMOR 10 TAHUN 2022
TENTANG
PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GANJIL
TAHUN AKADEMIK 2021/2022

DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI,

Menimbang :
a. bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk menjadi pembimbing;
b. bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cakap untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.

Mengingat :
1. Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Negeri Antasari Banjarmasin;
3. Peraturan Pemerintah No. 60 Tahun 1999 tentang Pendidikan Tinggi;
4. Surat Keputusan Menteri Agama No. 30 Tahun 2017 tentang Organisasi dan Tata Kerja UIN Antasari;
5. Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin;
6. Keputusan Rektor IAIN No. 217A Tahun 2012 tentang Perubahan atas Keputusan Rektor No. 72 Tahun 2007 tentang Pedoman Penulisan Skripsi Program Strata Satu (S-1) IAIN Antasari Banjarmasin.

MEMUTUSKAN:

Menetapkan : KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI TENTANG PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GANJIL TAHUN AKADEMIK 2021/2022

Pertama : Menetapkan Dosen Pembimbing Skripsi Mahasiswa Semester Ganjil Tahun Akademik 2021/2022 sebagaimana tersebut dalam lampiran yang merupakan bagian yang tidak terpisahkan dari keputusan.

Kedua : Kepada Dosen Pembimbing Skripsi diberikan tugas untuk membimbing skripsi mahasiswa semester ganjil tahun akademik 2021/2022 sebagaimana tersebut dalam lampiran sesuai dengan usulan Ketua Program Studi masing-masing di Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin.

Ketiga : Biaya akibat dikeluarkannya keputusan ini dibebankan kepada DIPA UIN Antasari Banjarmasin.

Keempat : Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan sebagaimana mestinya.

Ditetapkan di Banjarmasin
pada tanggal 31 Januari 2022
DEKAN,

Dr. H. Hamdan, M.Pd.
NIP. 19660405199303005

Tembusan:
1. Rektor UIN Antasari Banjarmasin;
2. Ketua Jurusan;
3. Dosen Pembimbing;
4. Arsip.

KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
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Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Lampiran : Nomor 10 Januari 2022
Tentang : Penetapan Dosen Pembimbing Skripsi Mahasiswa Semester Ganjil Tahun Akademik 2021/2022

No.	Nama	Nim	Program Studi	Judul Skripsi	Pembimbing Bidang Konten dan Metodologi	Pembimbing Bidang Bahasa dan Teknik Penulisan
1.	Nor Aulia Nida	180101030474	TBI	The Cultural Content Analysis on The English Textbook Entitled "Passport to The World a Fun and Easy English Book" For The Seventh Grade of Junior High School Based on The Cultural Dimensions and Categories	Afifah Linda Sari, M.Pd	Sovia Rahmaniah, M.Pd
2.	M. Afif Ilhami	180101030706	TBI	Student and Teacher Learning Experiences Through The Use of Podcast on Public Speaking Class	Afifah Linda Sari, M.Pd	Sovia Rahmaniah, M.Pd
3.	Humairoh	180101030776	TBI	Teacher Perception In Visualization Strategies For Improving Reading Comprehension	Afifah Linda Sari, M.Pd	Sovia Rahmaniah, M.Pd
4.	Miftah Nurjanah	180101030485	TBI	Investigating Students' Difficulties in Listening Class by First Semester Students of English Education Department UIN Antasari Banjarmasin	Hj.Nur Laila Kadariyah, S.Ag., M.Pd	Hidayah Nor. M.Pd
5.	Nurul Chotimah	170102031249	TBI	Teacher Strategies in implementing Higher Order Thinking Skill (Hots) at Sma Global Islamic Boarding School	Hj.Nur Laila Kadariyah, S.Ag., M.Pd	Hidayah Nor. M.Pd
6.	Lilis Nordianti	170102030964	TBI	The Analysis of English Language Learning in KPOP Stan on Twitter	Hj.Nur Laila Kadariyah, S.Ag., M.Pd	Hidayah Nor. M.Pd
7.	Rahmatunnisa	180101030074	TBI	Critical Literacy Approach in Understanding Reading Comprehension	Hj. Nani Hizriani, MA	Yokke Andini, M.Pd
8.	Amalia Nur Aqila	180101030028	TBI	Students' Perception on Using Twitter as Social Media for Learning English	Hj. Nani Hizriani, MA	Yokke Andini, M.Pd
9.	Ananda Afrianti	180101030021	TBI	An Analysis of English Learning through Digital Storytelling to Improve Students' Speaking Skill	Hj. Nani Hizriani, MA	Yokke Andini, M.Pd

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Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

No.	Nama	Nim	Program Studi	Judul Skripsi	Pembimbing Bidang Konten dan Metodologi	Pembimbing Bidang Bahasa dan Teknik Penulisan
10.	Citra Ulsita Rahmah	180101030626	TBI	The Use of Dayak Local Language of Teacher in Teaching English Language Skills in SMPN 3 Muara Teweh Barito Utara	Dr. Saifudin Ahmad Husin, MA	Fajrianor, M.Pd
11.	Monesa Amalia	180101030715	TBI	An Affected of Phonemic Awareness in Reading Comprehension as EFL Learners	Dr. Saifudin Ahmad Husin, MA	Fajrianor, M.Pd
12.	Hadiansyah	180101030477	TBI	The Analysis of Mother Tongue Effect on Students' Pronunciation Error	Dr. Saifudin Ahmad Husin, MA	Fajrianor, M.Pd
13.	Muhammad Zaki Mubaraq	180101030728	TBI	Implementation of Language Dormitory Program as a Development Method and a Facility of Learning English in Alfalah Putra Islamic Boarding School	Dr. Saifudin Ahmad Husin, MA	Fajrianor, M.Pd
14.	Selvi Nazarina	180101030447	TBI	Teaching Pronunciation Using Web Based Learning For Junior High School Student	Dra. Andi Irlina, M.Hum	Nor Izzatil Hasanah, S.Pd., M.Pd
15.	Rabila Asmi	180101030467	TBI	Speaking, Silence and Anxiety During Online Learning	Dra. Andi Irlina, M.Hum	Nor Izzatil Hasanah, S.Pd., M.Pd
16.	Ervan Muhammad	180101030758	TBI	The Use of Webtoon in Teaching Speaking	Dra. Andi Irlina, M.Hum	Nor Izzatil Hasanah, S.Pd., M.Pd
17.	Mawar Siti Khadijah	180101030614	TBI	Junior High School Students in Learning English in New Normal Era A Case Study at SMP Negeri 1 Kelumpang Barat	Drs. Saadillah, M.Pd	Hidayah Nor. M.Pd
18.	Siti Nurasiah	1501240533	TBI	Cooperative Learning Strategies for English Language Learners with Disabilities at SMAN 4 Banjarbaru	Drs. Saadillah, M.Pd	Hidayah Nor. M.Pd
19.	Vera Anandya Putri	180101030008	TBI	The Use of Online Video in Teaching Speaking	Drs. Saadillah, M.Pd	Hidayah Nor. M.Pd
20.	Nada Afifi	1601240730	TBI	ANALYZING THE ASSESSMENT TASKS IN WRITING FOR JUNIOR HIGH SCHOOL STUDENTS	Drs. Saadillah, M.Pd	Hidayah Nor. M.Pd
21.	M. Hasballah A Rahman	(180101030023)	TBI	The Relevance of Critical Language Awareness to Teaching English Literature For EFL Students	Dr. Ridha Fadilah, M.Ed	Nor Izzatil Hasanah, S.Pd., M.Pd

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No.	Nama	Nim	Program Studi	Judul Skripsi	Pembimbing Bidang Konten dan Metodologi	Pembimbing Bidang Bahasa dan Teknik Penulisan
22.	Lazuardi	180101030236	TBI	The Implementation of Drilling Technique in Teaching Grammar at MAN Kotawaringin Timur	Dr. Ridha Fadilah, M.Ed	Nor Izzatil Hasanah, S.Pd., M.Pd
23.	Abdul Aziz	180101030482	TBI	The Implementation of Project-Based Learning in Improving Students' Speaking Skills	Dr. Ridha Fadilah, M.Ed	Nor Izzatil Hasanah, S.Pd., M.Pd

Dekan

Dr. H. Hamdan, M. Pd
NIP. 196604051993031005

KEMENTERIAN AGAMA REPUBLIK INDONESIA
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SURAT KETERANGAN

Nomor: B – /Un.14/III.1.f/PP.00.9/01/2022

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama	:	Monesa Amalia
N I M	:	180101030715
Jurusan/Prodi	:	TBI
Alamat	:	JL. Pembalah Batung RT.04 No.30 Paliwara, Amuntai Tengah, Hulu Sungai Utara

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

An Effect of Phoneme Awareness in Reading Comprehension as EFL Learners

Pada Hari/Tanggal : Kamis, 3 Februari 2022
Tempat : Google Meet

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 21 Februari 2022
Ketua,

Afifah Linda Sari, M.Pd
NIP 198711102015032004

Appendix III: Notes

KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI
ANTASARI BANJARMASIN
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CATATAN SEMINAR PROPOSAL SKRIPSI

1. Nama Mahasiswa : Monesa Amalia
2. N I M : 180101030715
3. Program Studi : Pendidikan Bahasa Inggris
4. Judul Proposal Skripsi : An Affected of Phonemic Awareness in Reading Comprehension as EFL Learners
5. Dosen Pembimbing : Dr. Saifudin Ahmad Husin, MA
   : Fajriamor, M.Pd
6. Catatan Hasil Seminar :

NO	Catan/Saran Penanggap	NO	Catatan/Saran Dosen
1.	**Melinia Suryo** Kurang nya paragraph diawal. Dan paling tidak mencakup 3 kalimat. Untuk halaman pada bagian reference tetap di gunakan	1.	**Dr. Saifudin Ahmad Husin, MA** Model penilaian yang tidak cocok untuk mahasiswa Indonesia, dan yang ada di proposal menggunakan model untuk orang France.

Banjarmasin, 03 Februari 2022
Moderator,

Mawar Siti Khadijah, S.Pd

Prodi 2022

CONSULTATION NOTES
ADVISOR OF CONTENTS AND RESEARCH METHODS
NAME OF ADVISOR: DR. SAIFUDDIN AHMAD HUSIN, MA

Date	Notes	Signature
11 February 2022	- Change the method of research from qualitative into quantitative. - Fix the research question of phonemic awareness and reading comprehension. - In the chapter 2 of phonemic awareness measurement, to fix the measurement to Indonesia mother tongue.	
18 August 2022	- Fix the research question of the students to good enough to start the research. - In the chapter 3, fix the research method from qualitative into quantitative.	
4 October 2022	- Fix the research question of the students to good enough to start the research.	
8 November 2022	- In the references used 1 for the spaces. - The table is have a gap to next page.	

CONSULTATION NOTES
ADVISOR OF CONTENTS AND RESEARCH METHODS
NAME OF ADVISOR: FAJRIANNOR S.PD., M.PD.

Date	Notes	Signature
20 September 2022	- Fix the citations into the automatic citations as thesis guide.	
17 October 2022	- Fix the citations into the automatic citations as thesis guide. - In the cover, pay attention to the space and first page of cover do not use students range number.	
12 November 2022	- Fix the data collection of research. Especially, in the appendix.	

Appendix IV: Phonemic Awareness and Reading Comprehension Test

A. Reading Comprehension Test (Buat 30)

1. Vocabulary

1. We pick things up with our... (Answer D)
   a. Fingers
   b. Arms
   c. Heads
   d. Hands
2. To eat something I put it in my... (Answer A)
   a. Mouth
   b. Elbow
   c. Nose
   d. Neck
3. I must buy things ... my house (Answer C)
   a. In
   b. Of
   c. For
   d. With
4. I took some biscuits from the ... in the supermarket? (Answer B)
   a. Tin
   b. Shelf
   c. Bin
   d. Bottle
5. Can I have my ... back? (Answer C)
   a. Pay
   b. Cash
   c. Money
   d. Cost
6. Education is ... after the age of 7. Every child should be sent to school.
   (Answer D)

a. Optional
b. Easy
c. Strict
d. Compulsory

7. If your cannot ... your watch, buy a new one Answer A)
   a. Find
   b. Do
   c. Get
   d. Sell
8. We stand in a bus ... to wait for a bus (Answer B)
   a. Road
   b. Station
   c. Stop
   d. Corner
9. The cars wait until the traffic ... turn green (Answer D)
   a. Railings
   b. Signs
   c. Crossing
   d. Light
10. We get wet when it ... (Answer D)
    a. Shines
    b. Blows
    c. Freezes
    d. Rain
11. My belt is too ... . I couldn't lose it. (Answer D)
    a. Hard
    b. Soft
    c. Useful
    d. Tight

2. Sentence Match

The test are wanted to recognize sentences which consists of the same words in same order. They should catch is as quickly as possible.

1) John is not as tall as Sally but he is a little taller than Rick. (Answer A)
   a. Sally is taller than John and Rick
   b. John is not as tall as Rick
2) Tom is not going to your school. (Answer D)
   a. Tom is not going to your pool
   b. Tom is going to your school
   c. Tom is not coming to your school
   d. Tom is not going to your school
3) The Thief can hide in the jungle. (Answer D)
   a. The thief can die in the jungle
   b. The thieves can hide in the jungle
   c. The thief can be hidden in the jungle
   d. The thief can hide in the jungle

4)



Answer B)

a. The girls carrying a phone call
b. The man under the tree is pick up the phone call
c. The man playing game on his phone
d. The man resting under the tree with cat

5) 

(Answer A)

a. John is kicking the ball
b. John is beating the ball
c. John is holding the ball
d. John is throwing the ball

The texts follow (6- 9)!

6) John is not as taller as Sally but he's a little taller than Rick. (Answer C)
   a. Sally is taller than John and Rick.
   b. John is not as tall as Rick.
   c. Sally is taller than John but not as tall as Rick
   d. Rick is taller than John and Sally.

7) In spite of the loud music, I soon managed to fall asleep. (Answer D)
   a. The loud music soon helped me to fall asleep.
   b. I soon fell asleep as a result of the loud music.
   c. The loud music made me unable to fall asleep soon.
   d. I soon fell asleep even though the music was loud.

8) Paul was surprised when he met Sue at the party. He was under the impression she had gone away from the locality. The last time he saw her was when Jane was teaching her to drive. A few days afterwards she had suddenly become ill.
   Paul did not expect to see Sue because (Answer D)
   a. he knew she was at the party.
   b. he thought she had left the district.
   c. He had seen Jane teaching her to drive.
   d. he had heard she was ill.

3. Passage Reading

256 Weston Road,
2nd Floor,
Hong Kong,

7th June, 1988.

Dear David,

I am very sorry that I could not meet you last night. I hope that you did not wait too long outside the New York Theatre. I had to look after my

small brother until my mother returned home. She was a long time at the doctor's and she arrived home very late. I ran all the way to the bus stop, but I had already missed the bus. I decided to get on a tram and I arrived at the New York Theatre at eight o'clock. I did not think that you would still be there because I was three-quarters of an hour late. I do hope that you forgive me.

Your friend,

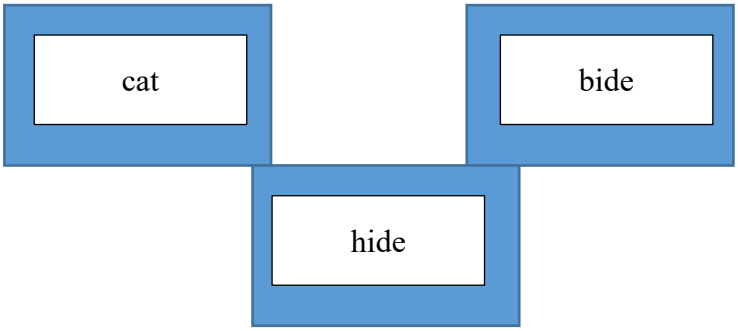
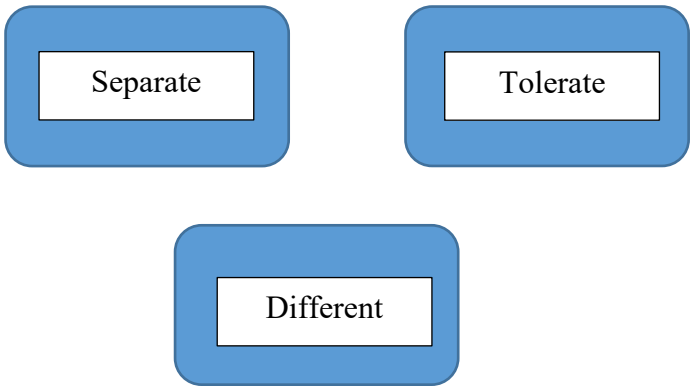
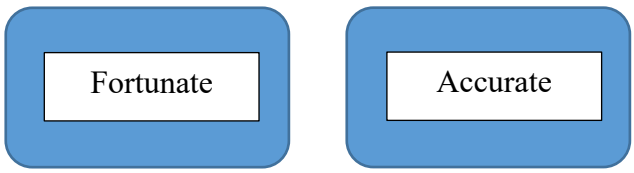
Peter

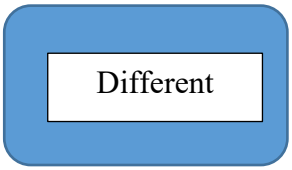
Write one word or more in each blank.

1. Peter lives at ...
2. He wrote the letter on ...
3. Peter could not leave home because he had to wait for …….to return.
4. His mother had been to the ....
5. Peter went to the New York Theatre by ……
6. He thought that David …….
7. Peter had arranged to meet David at ……..seven on June …….

B. Phonemic Awareness Test (buat 20)

1. Recognizing Rhymes

No	Questions	Answer
1	**Choose one picture that has a different sound.** 	pta
2	**Choose one picture that has a different sound.** 	
3	**Choose one pair of word that rhymes** **1. Huge – hook** **2. Huge - hued**	
4	**Do *black* and *chair* rhyme?**	
5	**Do *ring* and *king* rhyme?**	
6	**Choose one picture that has a different sound.** 	

		
7	**Do *struggle* and *strike* rhyme?**	

2. Generating Rhymes

No	Questions	Answer
1	**Tell me a word that rhymes with *bold?***	
2	**Tell me a word that rhymes with *hat*?**	
3	**Tell me a word that rhymes with *room*?**	
4	**Tell me a word that rhymes with *broke*?**	
5	**Tell me a word that rhymes with *bottle*?**	
6	**Tell me a word that rhymes with *customer*?**	

3. Identifying Phonemes

a. Matching the words that have the same sound in the beginning.

Fire	**Bit**
Ship	**Feet**
Bike	**Shoot**

b. Matching the words that have the same sound in the middle.

Head	**Bark**
Cook	**Book**
Map	**Bed**

c. Matching the words that have the same sound in the final.

Hard	**Bird**
Knock	**Lush**
Brush	**Lock**

4. Phoneme Isolation

No	Placement	Question	Answer
1	**Beginning**	**What's the beginning sound in *dirty?***	
		What's the beginning sound in *cable?*	
		What's the beginning sound in room*?*	
2	**Middle**	**What's the middle sound in *book?***	
		What's the middle sound in *sun?*	
		What's the middle sound in *commonly?*	
3	**Final**	**What's the final sound in *snack?***	

		What's the final sound in *bag?*	
		What's the final sound in *relevant?*	

5. Subtitution Phoneme

No	Questions	Answer
1	Find a word the /b/ in bloom to /g/?	
2	Find a word the /r/ in rice to /n/?	
3	Find a word *black* without /b/?	
4	Find a word the /w/ in well to /f/?	

Appendix IV: Phonemic Awareness and Reading Comprehension Test

C. Reading Comprehension Test (Buat 30)

4. Vocabulary

1. We pick things up with our... (Answer D)
    a. Fingers
    b. Arms
    c. Heads
    d. Hands

2. To eat something I put it in my... (Answer A)
    a. Mouth
    b. Elbow
    c. Nose
    d. Neck

3. I must buy things ... my house (Answer C)
    a. In
    b. Of
    c. For
    d. With

4. I took some biscuits from the ... in the supermarket? (Answer B)
    a. Tin
    b. Shelf
    c. Bin
    d. Bottle

5. Can I have my ... back? (Answer C)
    a. Pay
    b. Cash
    c. Money
    d. Cost

6. Education is ... after the age of 7. Every child should be sent to school.
(Answer D)

a. Optional
b. Easy
c. Strict
d. Compulsory

7. If your cannot ... your watch, buy a new one Answer A)
    a. Find
    b. Do
    c. Get
    d. Sell
8. We stand in a bus ... to wait for a bus (Answer B)
    a. Road
    b. Station
    c. Stop
    d. Corner
9. The cars wait until the traffic ... turn green (Answer D)
    a. Railings
    b. Signs
    c. Crossing
    d. Light
10. We get wet when it ... (Answer D)
    a. Shines
    b. Blows
    c. Freezes
    d. Rain
11. My belt is too ... . I couldn't lose it. (Answer D)
    a. Hard
    b. Soft
    c. Useful
    d. Tight

5. Sentence Match

The test are wanted to recognize sentences which consists of the same words in same order. They should catch is as quickly as possible.

9) John is not as tall as Sally but he is a little taller than Rick. (Answer A)
   a. Sally is taller than John and Rick
   b. John is not as tall as Rick

10) Tom is not going to your school. (Answer D)
   a. Tom is not going to your pool
   b. Tom is going to your school
   c. Tom is not coming to your school
   d. Tom is not going to your school

11) The Thief can hide in the jungle. (Answer D)
   a. The thief can die in the jungle
   b. The thieves can hide in the jungle
   c. The thief can be hidden in the jungle
   d. The thief can hide in the jungle

12)  Answer B)

e. The girls carrying a phone call
f. The man under the tree is pick up the phone call
g. The man playing game on his phone
h. The man resting under the tree with cat

13) 

(Answer A)

e. John is kicking the ball
f.John is beating the ball
g. John is holding the ball
h. John is throwing the ball

The texts follow (6- 9)!

14) John is not as taller as Sally but he's a little taller than Rick. (Answer C)
e. Sally is taller than John and Rick.
f. John is not as tall as Rick.
g. Sally is taller than John but not as tall as Rick
h. Rick is taller than John and Sally.

15) In spite of the loud music, I soon managed to fall asleep. (Answer D)

e. The loud music soon helped me to fall asleep.

f. I soon fell asleep as a result of the loud music.

g. The loud music made me unable to fall asleep soon.

h. I soon fell asleep even though the music was loud.

16) Paul was surprised when he met Sue at the party. He was under the impression she had gone away from the locality. The last time he saw her was when Jane was teaching her to drive. A few days afterwards she had suddenly become ill.

Paul did not expect to see Sue because (Answer D)

e. he knew she was at the party.

f. he thought she had left the district.

g. He had seen Jane teaching her to drive.

h. he had heard she was ill.

6. Passage Reading

256 Weston Road,
2nd Floor,
Hong Kong,

7th June, 1988.

Dear David,

I am very sorry that I could not meet you last night. I hope that you did not wait too long outside the New York Theatre. I had to look after my

small brother until my mother returned home. She was a long time at the doctor's and she arrived home very late. I ran all the way to the bus stop, but I had already missed the bus. I decided to get on a tram and I arrived at the New York Theatre at eight o'clock. I did not think that you would still be there because I was three-quarters of an hour late. I do hope that you forgive me.

Your friend,

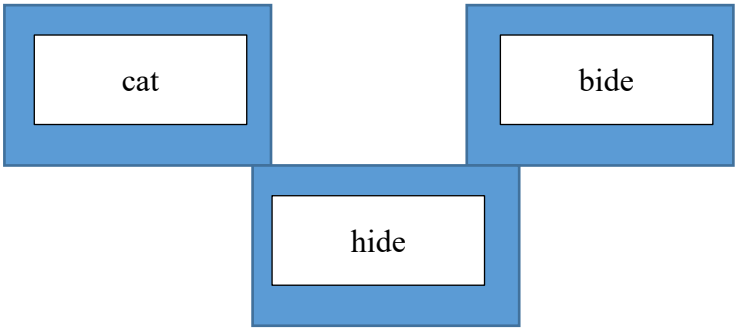
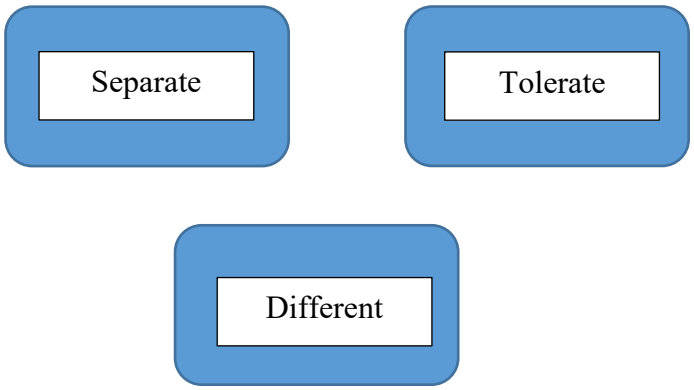
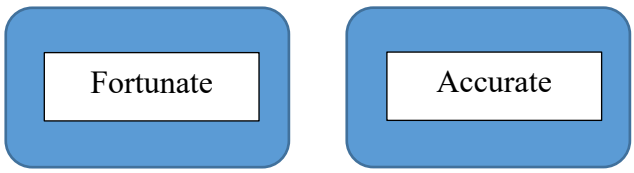
Peter

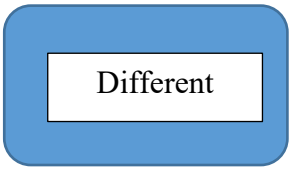
Write one word or more in each blank.

1. Peter lives at ...
2. He wrote the letter on ...
3. Peter could not leave home because he had to wait for …….to return.
4. His mother had been to the ....
5. Peter went to the New York Theatre by ……
6. He thought that David …….
7. Peter had arranged to meet David at ……..seven on June …….

D. Phonemic Awareness Test (buat 20)

6. Recognizing Rhymes

No	Questions	Answer
1	**Choose one picture that has a different sound.** 	pta
2	**Choose one picture that has a different sound.** 	
3	**Choose one pair of word that rhymes** **3. Huge – hook** **4. Huge - hued**	
4	**Do *black* and *chair* rhyme?**	
5	**Do *ring* and *king* rhyme?**	
6	**Choose one picture that has a different sound.** 	

		
7	**Do *struggle* and *strike* rhyme?**	

7. Generating Rhymes

No	Questions	Answer
1	**Tell me a word that rhymes with *bold?***	
2	**Tell me a word that rhymes with *hat*?**	
3	**Tell me a word that rhymes with *room*?**	
4	**Tell me a word that rhymes with *broke*?**	
5	**Tell me a word that rhymes with *bottle*?**	
6	**Tell me a word that rhymes with *customer*?**	

8. Identifying Phonemes

d. Matching the words that have the same sound in the beginning.

Fire	**Bit**
Ship	**Feet**
Bike	**Shoot**

e. Matching the words that have the same sound in the middle.

Head	**Bark**
Cook	**Book**
Map	**Bed**

f. Matching the words that have the same sound in the final.

Hard	**Bird**
Knock	**Lush**
Brush	**Lock**

9. Phoneme Isolation

No	Placement	Question	Answer
1	**Beginning**	**What's the beginning sound in *dirty?***	
		What's the beginning sound in *cable?*	
		What's the beginning sound in room*?*	
2	**Middle**	**What's the middle sound in *book?***	
		What's the middle sound in *sun?*	
		What's the middle sound in *commonly?*	
3	**Final**	**What's the final sound in *snack?***	

		What's the final sound in *bag?*	
		What's the final sound in *relevant?*	

10. Subtitution Phoneme

No	Questions	Answer
1	Find a word the /b/ in bloom to /g/?	
2	Find a word the /r/ in rice to /n/?	
3	Find a word *black* without /b/?	
4	Find a word the /w/ in well to /f/?	

Appendix V: Data Collection

Uji Reliability Reading Comprehension (X)

Case Processing Summary			
		N	
Cases	Valid	45	
	Excludeda	0	
	Total	45	
a. Listwise deletion based on all variables in the procedure.			

Reliability Statistics	
Cronbach's Alpha	No Item
0,759372	24

Uji Reliability Phonemic Awareness (Y)

Case Processing Summary			
		N	
Cases	Valid	45	
	Excludeda	0	
	Total	45	
a. Listwise deletion based on all variables in the procedure.			

Reliability Statistics	
Cronbach's Alpha	No Item
0,730218	29