THE INFLUENCE OF PHONEMIC AWARENESS ON READING COMPREHENSION AS EFL LEARNERS

By
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THE INFLUENCE OF PHONEMIC AWARENESS ON READING COMPREHENSION AS EFL LEARNERS

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ABSTRACT

Monesa Amalia. 2022. *The Influence of Phonemic Awareness on Reading Comprehension as EFL Learners.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dr. Saifuddin Ahmad Husin, MA, (II) Fajriannor, S.Pd., M.Pd.

Keywords: Phonemic Awareness, Reading comprehension, EFL Learners

English foreign language (EFL) learners in general is complicated to spell a word in English language, with limited vocabulary and a lack of knowledge of words, pattern, phrases, and even paragraphs. It is interesting to examine the ability to recognize reading comprehension and phonemic awareness in fifth-semester students at Tarbiyah and Teacher Training chosen in English Department Antasari State Islamic University Banjarmasin.

This study aims to describe students' phonemic awareness and the relationship between students' phonemic awareness and reading comprehension. This type of research is field research with a descriptive quantitative method. The population in this study were fifth-semester students with a sample of 45 people. The data were analysed statistically through a simple linear test.

The result of phonemic awareness students is 84 for mean, and from the classification represent students' performance is 80% proficient, developing 13%, and beginning 7%. The results showed that the Sig value is $0.001 < 0.05$, which means that H0 is rejected, in other words, the reading variable has a significant effect on the phonemic variable. Then the effect of Reading Comprehension on Phonemic Awareness is 0.519. It can be concluded from this research that reading comprehension have a high correlation influence to Phonemic Awareness in fifth-semester students in English Department at Antasari State Islamic University Banjarmasin.

ABSTRAK

Monesa Amalia. 2022. *Pengaruh Phoenemic Awareness pada Reading Comprehension sebagai Pelajar EFL.* Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Dosen Pembimbing: (I) Dr. Saifuddin Ahmad Husin, MA, (II) Fajriannor, S.Pd., M.Pd.

Kata Kunci: Phonemic Awareness, Reading comprehension, EFL Learners

Pelajar yang menggunakan bahasa Inggris sebagai Bahasa Asing, pada umumnya rumit dalam pengejaan kata dalam bahasa Inggris. Kosa kata yang terbatas dan kurangnya pengetahuan tentang pengetahuan kata, frasa, dan bahkan paragraf. Menarik untuk diteliti kemampuan dalam mengenali pemahaman membaca dan kesadaran phonemic pada mahasiswa semester lima di Tarbiyah dan Keguruan pilihan Jurusan Bahasa Inggris Universitas Islam Negeri Antasari Banjarmasin.

Penelitian ini bertujuan untuk mendeskripsikan kesadaran fonemik siswa dan hubungan kesadaran fonemik siswa dengan pemahaman membaca. Jenis penelitian ini adalah penelitian lapangan dengan pendekatan kuantitatif deskriptif. Populasi dalam penelitian ini adalah mahasiswa semester lima dengan sampel sebanyak 45 orang. Data dianalisis secara statistik melalui uji linier sederhana.

Pada hasil penelitian, phonemic awareness siswa memiliki mean 84 dan melalui klasifikasi menunjukan bahwa siswa yang memiliki status proficient 80%, developing 13%, dan beginning 7%. Hasil penelitian menunjukkan nilai Sig adalah 0,001 < 0,05 yang berarti H0 ditolak dengan kata lain variabel bacaan berpengaruh dengan signifikan yang tinggi terhadap variabel phonemic. Kemudian pengaruh Reading Comprehension terhadap Phonemic Awareness sebesar 0,519. Dari penelitian ini dapat disimpulkan bahwa pemahaman membaca berpengaruh sedang terhadap kesadaran phonemic pada mahasiswa semester lima Jurusan Bahasa Inggris Universitas Islam Negeri Antasari Banjarmasin.

MOTTO

"No matter if you win or lose

the most important thing in life is to enjoy what you have

Glory, glory, glory"

DEDICATION

Thanks to Allah the Almighty who has given me everything so I can finish this thesis.

I dedicate this thesis for:

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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November, 29th 2022 A.D

Monesa Amalia

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