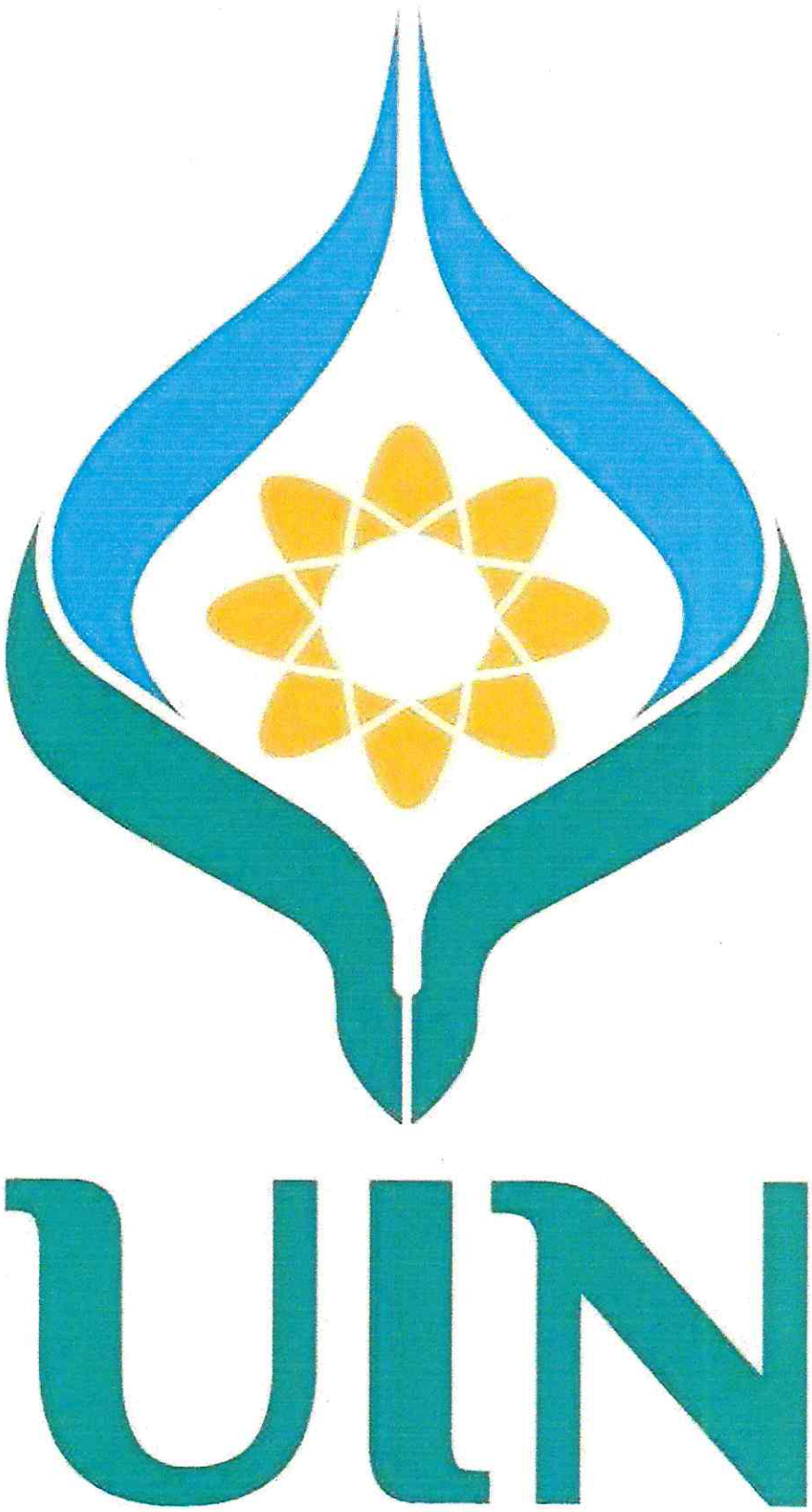
THE USE OF WEBTOON IN TEACHING SPEAKING

SKRIPSI

BY:

ERVAN MUHAMMAD

ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022 M/1444 H


UIN

THE USE OF WEBTOON IN TEACHING SPEAKING

UNDERGRADUATE THESIS
Presented to Faculty of Tarbiyah and Teacher Trainingin partial fulfillment of the requirements for the degree of *Sarjana Pendidikan* in English Language Education

By
ERVAN MUHAMMAD
SRN.180101030758

ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM BANJARMASIN
2022 M/1444 H

STATEMENT OF AUTHENTICITY

I, the undersigned, Ervan Muhammad, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is otherwise, I understand that my degree will be revoked.

Banjarmasin, 21 November 2022
The writer,



Ervan Muhammad

APPROVAL

Tittle	:	The Use Of Webtoon In Teaching Speaking
Name	:	Ervan Muhammad
S R N	:	180101030758
Faculty	:	Tarbiyah and Teacher Training
Program	:	Undergraduate Study (S-1)
Department	:	English Education Department
Academic Year	:	2021/2022
Place/Date of Birth	:	Banjarmasin, October 7th 2000
Address	:	Jl.Pramuka Komp.Hidayatullah RT. 11 RW.02 No.31 Pemurus Luar ,Banjarmasin Timur, Kalimantan Selatan.

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, November 21th 2022

Advisor
Contents and Research Methods,

Dra. Andi Irlina, M.Hum.
NIP.196901122003122004

Advisor
Language and Writing Techniques,

Nor Izzatil Hasanah, S. Pd, M. Pd
NIP. 201701001

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,

Atifah Linda Sari, M.Pd
NIP.198711102015032004

VALIDATION

Title: The Use of Webtoon in Teaching Speaking, Name Ervan Muhammad, SRN 180101030758, has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Wednesday

Date : 28th December 2022

Score : 80.0 (A)

Dean Faculty of Tarbiyah and Teacher TrainingUIN Antasari Banjarmasin

Dr. Hamdan, M. Pd

NIP 196604051993031005

THE BOARD EXAMINERS:

Name	Signature
1. Afifah Linda Sari, S.S., M. Pd,	
2. Dra. Andi Irlina, M.Hum	
3. Nor Izzatil Hasanah, S. Pd, M. Pd	

ABSTRACT

Ervan Muhammad. 2022. The Use of Webtoon in Teaching Speaking. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M.Hum. (II) Nor Izzatil Hasanah, S. Pd, M. Pd.

Keywords: *Language Teaching Media, Webtoon, Speaking Skills*

Learning today will not always be the same as learning in the past. People who wished to learn in the past had to search for an instructor, meet face to face, and look for material books to study. However, technological advancements make it easier for humans to learn and teach. Nowadays, learning can employ technology that assists instructors and students in learning. Along with today's developments, an application called Webtoon is created, namely digital comics that can be used as learning media for speaking skills in particular.

In this research, the type of research used by researcher is explorative qualitative and researcher use exploratory methods to answer research questions that have been determined by researcher. to get the data the researcher uses the observation and interview method because it uses explorative research, therefore the researcher conducts observations and interviews in collecting the data. This method is the best way to get data when using explorative qualitative type research.

The results of this study indicate that the use of webtoon applications in learning English, especially speaking skills, uses 4 stages, namely Planning, Action, Observing and Reflecting. With this stage, learning using the application can be structured. With this media students become happy and interested in learning English. As for the challenges faced by students and teachers when using webtoon applications as learning media such as unfamiliar vocabulary, problems with the students themselves, time allocation and internet networks.

ABSTRAK

Ervan Muhammad.. 2022. The Use Of Webtoon In Teaching Speaking. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra. Andi Irlina, M.Hum. (II) Nor Izzatil Hasanah, S. Pd, M. Pd.

Kata kunci: Media Pengajaran Bahasa, Webtoon, Keterampilan Berbicara

Belajar hari ini tidak akan selalu sama dengan belajar di masa lalu. Orang yang ingin belajar di masa lalu harus mencari pengajar, bertatap muka, dan mencari buku bahan untuk dipelajari. Namun, kemajuan teknologi memudahkan manusia untuk belajar dan mengajar. Saat ini, pembelajaran dapat menggunakan teknologi yang membantu instruktur dan siswa dalam belajar. Seiring dengan perkembangan zaman sekarang, maka dibuatlah sebuah aplikasi bernama Webtoon yaitu komik digital yang dapat digunakan sebagai media pembelajaran khususnya keterampilan berbicara.

Dalam penelitian ini jenis penelitian yang digunakan peneliti adalah kualitatif eksploratif dan peneliti menggunakan metode eksploratif untuk menjawab pertanyaan penelitian yang telah ditentukan oleh peneliti. untuk mendapatkan data peneliti menggunakan metode observasi dan wawancara karena menggunakan penelitian eksploratif, oleh karena itu peneliti melakukan observasi dan wawancara dalam mengumpulkan data. Metode ini merupakan cara terbaik untuk mendapatkan data bila menggunakan jenis penelitian kualitatif eksploratif.

Hasil penelitian ini menunjukan bahwa penggunaan aplikasi webtoon dalam belajar bahasa inggris khususnya speaking skill menggunakan 4 tahapan yaitu Planning,Action,Observing and Reflecting. dengan tahapan ini dapat membuat pembelajaran menggunakan aplikasi menjadi terstruktur. dengan adanya media ini siswa menjadi senang dan tertarik dalam belajar bahasa inggris. adapun tantangan yang dihadapi siswa dan guru saat menggunakan aplikasi webtoon sebagai media pembelajaran seperti kosakata yang tidak familiar ,masalah pada murid itu sendiri ,alokasi waktu and Jaringan internet.

Motto

"There will be many lessons that we get when we dare to take risks"

(Captain Levi)

ACKNOWLEDGMENT

لـحَمْدُ للهِ وَالصَّلَاةُ وَالسَّلَامُ عَلَى رَسُوْلِ اللهِ وَعَلَى آلِهِ وَصَحْبِهِ وَمَنْ وَالَاهَ ، أَمَّا بَعْدُ

Praise be to God Almighty, who has given strength and true spirit so this thesis on **"The Use of Webtoon in Teaching Speaking"** came to a completion. Peace and salutation always be upon to our Prophet Muhammad P.B.U.H and all his friends who has guided us from the darkness into the lightness.

The researcher realizes that this thesis would have not been completed without the help, advice and guidance form many people. Therefore, in this opportunity the researcher would like to express the deepest gratitude and appreciation to:

1. Dr. H. Hamdan, M. Pd as the Dean of Faculty of Tarbiyah and Teacher Training of UIN Antasari Banjarmasin and all her staff for their help in the Administrative matters.
2. Afifah Linda Sari, S.S., M. Pd, as the Head an of English Education Department for the guidance and encouragment.
3. My academic advisor, Nani Hizriani, M.A, for the support, guidance and encouragement.
4. My thesis advisors, Dra. Andi Irlina, M.Hum. , as the advisor of content and research methods for the advice, helps, suggestion and correction.

5. Nor Izzatil Hasanah, S. Pd, M. Pd, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
7. Muhammad Dipa Syahbana M.Pd, school teacher at SMAN 1 Candi Laras Selatan, For my research thesis proposal.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion and criticism will be expected to make it better.

Banjarmasin, December 28th 2022



Ervan Muhammad

TABLE OF CONTENTS

COVER PAGE i
STATETMENT OF AUTHENTICITY iii
CHECK PLAGIARSM iv
APPROVAL v
VALIDATION vi
ABSTRACT vii
ACKNOWLEDGEMENT x
CONTENTS xii
APPENDIXS xv

CHAPTER I INTRODUCTION 1

A. Background of Study 1
B. Research Questions 5
C. Objectives of Study 5
D. Significance of Study 5
E. Definition of Key Terms 6

CHAPTER II THEORETICAL REVIEW 9

A. Speaking 9
a. Definition 9
b. The Purpose of Speaking 10
c. Element of Speaking 12
d. Types of Speaking Skills Activity 12
e. Story Telling Technique..... 14
B. Language Teaching Media 15
a. Definition 16
b. Types of Media Online and Offline 17
c. The Function of Language Teaching Media 19
C. Webtoon..... 20
a. Definition 10
b. Webtoon as Media..... 21
c. The application of webtoons as a means of learning English..... 22
d. Challenges in teaching English using webtoons..... 29
D. Previous Related Study. 32

CHAPTER III RESEARCH METHOD 33

A. Research Design 33
B. Research Setting 34
C. Research Participants 34
D. Data and Source of Data 34
E. Technique of Data Collection 35

F. Data Analysis 36

CHAPTER IV FINDINGS AND DISCUSSION 40

A. Findings 40
B. Discussion..... 46

CHAPTER V CLOSURE..... 53

A.CONCLUSION..... 53
B.SUGGESTION..... 54

REFERENCES 55
APPENDICES 58
CURRICULUM VITAE 71

LIST OF FIGURES

Figure 2.1 Playstore..... 23

Figure 2.2 Interface Application Webtoon..... 24

Figure 2.3 Features..... 25

Figure 2.4 Setting in Webtoon..... 26

Figure 2.5 Setting Language..... 27

Figure 2.6 English Webtoon..... 28

APPENDICES

No		Page
1.	Translation of Qur'an and Hadist	58
2.	The Observation	59
3.	The Result of Observation	61
4.	The Interview	63
5.	The Result Of Interview	64
6.	Supervisor's Letter	67
7.	Certificate of The Seminar	68
8.	Research Letter	69
9.	Consultation Notes	70
10.	Curriculum Vitae	71