CHAPTER V

CLOSURE

A. Conclusion

The results of the research and analysis conducted on the Teachers' Strategy in Teaching Reading Comprehension with Descriptive Text at 7th Grade SMPN 7 Banjarmasin yielded several conclusions, including:

1. types of teacher's strategies in teaching reading comprehension using descriptive text

   Type strategy: in teaching reading comprehension with text, there are three main methods used by English teachers for class VII (SMPN 7 Banjarmasin). Scaffolding, reciprocal, summarize, and question-answer relationship (QAR) are the first methods. Media are used in teaching descriptive text to implement students' reading comprehension on the basis of the results of the research, the teacher used two learning media, including print media and audio-visual media. The print media is in the form of images and text with images, and the audio-visual media is a short video.

B. Suggestions

1. For Teachers

   This research can improve the quality of the English teacher in teaching English. Teacher’s strategies must be applied because this is the teacher’s way to determine learning goals during teaching learning process.

2. For students

With the strategy's that use by the teacher, the students hope the students more understand about reading comprehension and enjoy with his lesson.

3. For the next research

The researcher wishes that other researcher could conduct this research in wider area. The next researcher can conduct the research about the teacher strategies that used by an English teacher which important in teaching and learning process. Therefore, that result will be more advantageous and be applied in a larger area.