THE CAUSES OF STUDENTS' DIFFICULTIES IN SPEAKING ENGLISH

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ANTASARI STATE ISLAMIC UNIVERSITY
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THE CAUSES OF STUDENTS' DIFFICULTIES IN SPEAKING ENGLISH

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STATEMENT OF AUTHENTICITY

I, the undersigned, Muzainatul Fajriah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purpose. I also declare that the publications cited in this work have been properly acknowledge. If someday, it is proven otherwise, I understand that my degree will revoked.

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ABSTRACT

Muzainatul Fajriah. 2022. 180101030207. The Causes of Students' Difficulties in Speaking English. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M.Pd, (II) Nor Izzatil Hasanah, S.Pd., M.Pd.

Keywords : Speaking English, Speaking Difficulties, Solutions

Many students have difficulty in learning English, especially speaking skill. In Indonesia, speaking skill is the most difficult skill in learning English because English is an international language. So, students usually do not speak English in their daily activities, even though that they are an English students. Students use English only in the classroom, and less frequent outside the class. Because of students' difficulties in learning English speaking skill, a teacher need to find a solution to overcome those difficulties.

Objectives of this research are to find out the factors affecting English speaking difficulties and to find out the solutions applied by the English teacher to overcome English speaking difficulties perceived by the eighth grade students in MTs Al-Istiqamah Banjarmasin. This research uses a qualitative descriptive technique as the research method. The data in this research are the results of observations and interviews from the English teacher and some of students. This research uses data analysis the following steps data reduction, data display and conclusion.

After analyzing the data found, the researcher found that the causes of students' difficulties in speaking English, they were fear of making mistake, anxiety, shyness, lack of confidence, lack of motivation, lack of pronounciation, lack of vocabulary and poor in grammar. There are several efforts that teachers had done such as build students' concentration and good atmosphere in speaking learning activity in the classroom, the teacher uses strategy by imitating and repeating words, phrases, and even whole, the teacher uses dialogue and gives the students advice.

ABSTRAK

Muzainatul Fajriah. 2022. 180101030207. *The Causes of Students' Difficulties in Speaking English*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari. Dosen Pembimbing: (I) Drs. Saadillah, M.Pd, (II) Nor Izzatil Hasanah, S.Pd., M.Pd.

Kata Kunci: Berbicara Bahasa Inggris, Kesulitan Berbicara, Solusi

Banyak siswa mengalami kesulitan dalam belajar bahasa Inggris, terutama keterampilan berbicara. Di Indonesia, keterampilan berbicara merupakan keterampilan yang paling sulit dipelajari dalam bahasa Inggris karena bahasa Inggris merupakan bahasa internasional. Jadi, siswa biasanya tidak berbicara bahasa Inggris dalam kegiatan sehari-hari, meskipun mereka adalah siswa bahasa Inggris. Siswa menggunakan bahasa Inggris hanya di dalam kelas, dan lebih jarang di luar kelas. Karena kesulitan siswa dalam mempelajari keterampilan berbicara bahasa Inggris, seorang guru perlu mencari solusi untuk mengatasi kesulitan tersebut.

Tujuan dari penelitian ini adalah untuk mengetahui faktor-faktor yang mempengaruhi kesulitan berbicara bahasa Inggris dan untuk mengetahui usaha-usaha yang diterapkan oleh guru bahasa Inggris untuk mengatasi faktor-faktor kesulitan berbicara bahasa Inggris yang dialami oleh siswa kelas delapan MTs Al-Istiqamah Banjarmasin. Penelitian ini menggunakan teknik deskriptif kualitatif sebagai metode penelitian. Data dalam penelitian ini adalah hasil observasi dan wawancara dari guru bahasa Inggris dan beberapa siswa. Penelitian ini menggunakan analisis data dengan langkah-langkah reduksi data, penyajian data dan penarikan kesimpulan.

Setelah menganalisis data yang ditemukan, peneliti menemukan beberapa penyebab kesulitan siswa dalam berbicara bahasa Inggris, mereka takut membuat kesalahan, kecemasan, rasa malu, kurang percaya diri, kurang motivasi, kurang pengucapan, kekurangan kosa kata dan lemah dalam tata bahasa. Ada beberapa usaha yang telah dilakukan guru seperti membangun konsentrasi siswa dan suasana yang baik dalam kegiatan pembelajaran berbicara di kelas, guru menggunakan strategi dengan menirukan dan mengulang kata, frase, bahkan secara keseluruhan, dan guru menggunakan dialog dan memberikan saran kepada siswa.

MOTTO

“DON’T WORRY, ALLAH’S PLAN IS BETTER THAN YOURS”

(MUZAINATUL FAJRIAH)

DEDICATION

I dedicated the thesis for:

1. My beloved parents, M. Arifin and Suryati who always give me endless love, support in mentally, spritually, and materially during the time of study and the proces of making this thesis.
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الْحَمْدُ لِلَّهِ رَبِّ الْعَا لَمِيْنَ. وَالصَّلاَةُ وَالسَّلاَمُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِيْنَ. سَيِّدِنَا وَ مَوْلاَنَا مُحَمَّدٍ وَ عَلَى اَلِهِ وَ صَحْبِهِ أَجْمَعِيْنَ. أَمَّا بَعْدُ.

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Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Jumadil Awal 3rd 1444 A.H
November 27th 2022 A.D

Writer

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