SPEAKING, SILENCE AND ANXIETY PHENOMENON DURING ONLINE LEARNING

By

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ABSTRACT

Rabila Asmi. SRN 180101030467. Speaking, Silence and Anxiety Phenomenon During Online Learning, `Content and Research Method Advisor Dra. Andi Irlina, M. Hum and Language and Writing Techniques Nor Izzatil Hasanah, S.Pd, M.Pd, in English Education Study Program Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin. 2023

Keywords: Online Learning; Speaking; Silence; Anxiety; Strategies

In online English learning, there are several factors affected speaking performance and also there are factors that caused silence and speaking anxiety phenomenon. This phenomenon bothered both the students and the lecturer. This research aims to find out the factors affected students speaking performance and what caused silence and speaking anxiety during online learning and also strategy to overcome it.

The researcher employed a descriptive qualitative method to examine the factors affected students speaking performance and what caused silence and speaking anxiety phenomenon. The data were collected from two techniques of data collectiom. There are observation and interview. The researcher observed 15 students of counseling and guidance in English language class at Achmad Yani University Banjarmasin. Then the interview was conducted with 15 students of counseling and guidance major via whatsapp.

The result showed that there are 6 factors affected students speaking performance: performance condition, affective factors, topical knowledge, listening ability, learning environment and feedback during speaking activities. Meanwhile, there are 5 factors caused silence during online learning: inadequate language input and output, different personalities, learning motivation, improper learning habits and face-saving. Also there are 5 factors caused speaking anxiety: communication apprehension, test anxiety, fear of negative evaluation, self-perspective and classroom environment. The strategies to overcome silence and anxiety are: preparation, relaxing, positive thinking and peer seeking.

ABSTRAK

Rabila Asmi. NIM 180101030467. Fenomena Berbicara, Diam dan Cemas Saat Pembelajaran Online. Pembimbing Bidang Konten dan Metodologi Dra. Andi Irlina, M.Hum dan Pembimbing Bidang Bahasa dan Teknik Penulisan Nor Izzatil Hasanah, S.Pd, M.Pd, pada Program Studi Pendidikan Bahsa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin. 2023

Kata Kunci: Pembelajaran Online; Berbicara; Diam; Cemas; Strategi

Di pembelajaran Bahasa Inggris Online, ada beberapa faktor yang mempengaruhi performa berbicara dan ada juga faktor yang menyebabkan fenomena diam dan cemas saat berbicara. Fenomena ini mengganggu dosen dan mahasiswa. Peneliti bertujuan untuk mengetahui faktor-faktor yang mempengaruhi performa berbicara dan apa penyebab diam dan cemas saat berbicara di pembelajaran online dan juga strategi untuk mengatasinya.

Peneliti menggunakan metode kualitatif deskriptif untuk memeriksa faktor-faktor yang mempengaruhi performa berbicara dan fenomena yang menyebabkan diam dan cemas. Data dikumpulkan dari dua teknik pengumpulan data. Ada observasi dan wawancara. Peneliti mengamati 15 mahasiswa jurusan bimbingan dan konseling di kelas Bahasa Inggris di Universitas Achmad Yani Banjarmasin. Kemudian, wawancara diadakan dengan 15 mahasiswa jurusan bimbingan dan konseling melalui whatsapp.

Hasil penelitian menunjukkan bahwa ada 6 faktor-faktor yang mempengaruhi performa berbicara mahasiswa: kondisi performa, faktor-faktor afektif, pengetahuan tentang topik, kemampuan mendengar, lingkungan belajar dan umpan balik selama aktivitas berbicara. Sedangkan, ada 5 faktor-faktor yang menyebabkan diam saat pembelajaran online:input dan output Bahasa yang tidak memadai, kepribadian yang berbeda beda, motivasi belajar, kebiasaan belajar yang tidak tepat dan menyelamatkan muka. Ada juga 5 faktor-faktor yang menyebabkan cemas saat berbicara dalam pembelajaran online: ketakutan berkomunikasi, kecemasan ujian, takut akan evaluasi negative, perspektif diri dan lingkungan ruang kelas. Strategi-strategi untuk mengatasi diam dan cemas saat pembelajaran online yaitu:persiapan, santai, berpikir positif dan mencari rekan seperjuangan.

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