AN ANALYSIS OF GENERIC STRUCTURE AND LANGUAGE FEATURES IN THE STUDENTS' PERSONAL EXPERIENCE

THESIS

BY
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ANTASARI STATE ISLAMIC UNIVERSITY
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AN ANALYSIS OF GENERIC STRUCTURE AND LANGUAGE FEATURES IN THE STUDENTS' PERSONAL EXPERIENCE

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I, the undersigned, ***Misyyatul Hansa,*** declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purpose. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 1st March 2023

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ABSTRACT

Misyyatul Hasna. 1601240727. An Analysis of Generic Structure and Language Features in the Students' Personal Experience. Thesis. Advisors: (I) Hj. Nani Hizriani, M.A (II) Dra. Andi Irlina. M.Hum. English Language Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. 2023
Keywords: Generic Structure, Language Features, Personal Experience

There are many problems faced by students when writing on learning process in English. There are some problems found in field when giving writing materials to the students, especially the recount text.

The researcher analyzed the generic structure and language features the students' personal experience. This study aims to find out the problems that are found in the students' recount text. This research was conducted with a qualitative descriptive by students written a recount text about students' personal experience or personal recount.

The results showed that the generic structures in recount text in the students' personal experience (PRT) made by the students have three parts such as orientation, events, and re-orientations. The students were in good of organization aspect. Most of all students' recount writings have complete generic structure of a recount text. In contrast, there are some students writing generic structure at personal recount text in an incomplete form. In the area of language features, the researcher found that the problem in language features of students writing in recount text was the problem introducing personal participant, the problem using chronological connection, the problem using linking verb, the problem using action verb, and the problem using simple past tense.

ABSTRAK

Misyyatul Hasna. 1601240727**.** *An Analysis of the Generic Structure and Language Features in the Students' Personal Experience*. Skripsi. Dosen Pembimbing (I) Hj. Nani Hizriani, M. (II) Dra. Andi Irlina. M.Hum. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari Banjarmasin. 2023

Kata Kunci: Struktur umum, Fitur Bahasa, Pengalaman Pribadi

Ada banyak masalah yang dihadapi oleh siswa ketika menulis pada proses pembelajaran dalam bahasa Inggris. Ada beberapa masalah yang ditemukan di lapangan saat memberikan materi menulis kepada siswa, khususnya teks recount.

Peneliti menganalisis struktur generik dan fitur bahasa dalam pengalaman pribadi siswa. Penelitian ini bertujuan untuk menemukan masalah dalam teks recount siswa. Penelitian ini menggunakan metode diskriptif kualitatif dengan meneliti tulisan teks recount siswa dalam pengalaman pribadi siswa atau personal recount.

Hasil penelitian menunjukkan bahwa struktur generik dalam teks recount dalam pengalaman pribadi siswa yang dibuat oleh siswa memiliki tiga bagian yaitu orientasi, peristiwa, dan reorientasi. Siswa berada pada aspek organisasi yang baik. Sebagian besar dari semua tulisan recount siswa memiliki struktur generik yang lengkap dari sebuah teks recount. Sebaliknya, ada beberapa siswa yang menulis struktur generik pada teks personal recount dalam bentuk yang tidak lengkap. Di bidang fitur bahasa, peneliti menemukan bahwa masalah dalam fitur bahasa siswa menulis dalam teks recount adalah masalah memperkenalkan peserta pribadi, masalah menggunakan koneksi kronologis, masalah menggunakan kata kerja penghubung, masalah menggunakan kata kerja tindakan, dan masalah menggunakan simple past tense.

MOTTO

“Do not grieve over what has passes unless it makes you work harder for what is about to come”

Umar bin Khattab

DEDICATION

I dedicate this thesis for:

1. I am grateful to Allah SWT, who has given me health to complete my thesis.
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وعَلَى اَلِهِ وَاَصْحَبِهِ اَجْمَعِيْنَ. اَمَّا بَعْدُ

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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March, 1st 2023 A.D

Misyyatul Hasna

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