AN ANALYSIS OF TEACHER'S QUESTIONS USED IN CLASSROOM INTERACTION

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AN ANALYSIS OF TEACHER'S QUESTIONS USED IN CLASSROOM INTERACTION

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STATEMENT OF AUTHENTICITY

I the undersigned, Herlinda Erniyawati, declare that this undergraduate thesis is my originwork, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is otherwise, I understand that my degree will revoked.

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ABSTRACT

Herlinda Erniyawati. (2020). An Analysis of Teacher's Questions Used in Classroom Interaction at 11th Garde of SMKN 1 Pelaihari. A Thesis. English Teacher Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University Banjarmasin, Advisor: (l) Hj. Nani Hizriani, MA. (II) Fajrianor S.Pd M.Pd

Keyword : Classroom Interaction, Teacher's Questions, and Questioning Techniques

Classroom interaction is part of communication among teacher and students occured whithin the classroom. To interact in the classroom, teacher and students talks are needed. The interaction can balance if teacher and students have a same opportunity to talk in the classroom. Unfortunately, most of classroom interaction are dominated by teacher's talk. Thus, as a teacher, choosing kind of talks in the classroom is important. As one of teacher's talks types, the use of teacher's of questions is deemed as the appropriate way to encourage the students response and create a balance interaction in the classroom.

This leads the researcher to conduct the research in SMKN 1 Pelaihari, exactly at Multimedia-2. The teacher got difficulty to interact with the students in the classroom. Thus, the teacher always try to give question to encourage the students response in order to create an interaction in the classroom. This research focuses on two research questions; 1) What type of questions does the teacher tend to use in classroom interaction at SMKN 1 Pelaihari? 2) What are the questioning techniques used by the teacher in classroom interaction at SMKN 1 Pelaihari?. To answer those two research questions, the researcher used qualitative method by observing the classroom, and interviewing the English teacher. The result showed that the teacher tend to use convergent question in the classroom.

There were 45 convergent questions used in asking the students in the classroom. The result also showed 8 questioning techniques used by the teacher in asking the students in the classroom. They are adapting questions on student ability level, asking questions logically and sequentially,phare question clearly and spesifically, asking questions on variety of levels, following up student responses, giving student time to think when responding, using questions that encourage wide student participation, encouraging student questions.

ABSTRAK

Herlinda Erniyawati. (2020). Analisis Pertanyaan Guru yang Digunakan dalam Interaksi Kelas di Kelas 11 SMKN 1 Pelaihari. Sebuah tesis. Jurusan Pendidikan Guru Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin, Pembimbing: (l) Hj. Nani Hizriani, MA. (II) Fajrianor S.Pd M.Pd

Kata Kunci : Interaksi Kelas, Pertanyaan Guru, dan Teknik Bertanya

Interaksi kelas merupakan bagian dari komunikasi antara guru dan siswa yang terjadi di dalam kelas. Untuk berinteraksi di dalam kelas, diperlukan pembicaraan guru dan siswa. Interaksi dapat seimbang jika guru dan siswa memiliki kesempatan yang sama untuk berbicara di dalam kelas. Sayangnya, sebagian besar interaksi kelas didominasi oleh pembicaraan guru. Oleh karena itu, sebagai seorang guru, pemilihan jenis pembicaraan di dalam kelas sangatlah penting. Sebagai salah satu tipe ceramah guru, penggunaan pertanyaan guru dianggap sebagai cara yang tepat untuk mendorong respon siswa dan menciptakan interaksi yang seimbang di dalam kelas.

Hal inilah yang mendorong peneliti untuk melakukan penelitian di SMKN 1 Pelaihari tepatnya di Multimedia-2. Guru mengalami kesulitan untuk berinteraksi dengan siswa di dalam kelas. Oleh karena itu, guru selalu berusaha memberikan pertanyaan untuk mendorong respon siswa agar tercipta interaksi di dalam kelas. Penelitian ini berfokus pada dua pertanyaan penelitian; 1) Jenis pertanyaan apa yang cenderung digunakan guru dalam interaksi kelas di SMKN 1 Pelaihari? 2) Bagaimana teknik bertanya yang digunakan guru dalam interaksi kelas di SMKN1 Pelaihari?. Untuk menjawab kedua pertanyaan penelitian tersebut, peneliti menggunakan metode kualitatif dengan mengamati kelas, dan mewawancarai guru bahasa Inggris. Hasil penelitian menunjukkan bahwa guru cenderung menggunakan pertanyaan konvergen di dalam kelas.

Ada 45 pertanyaan konvergen yang digunakan dalam bertanya kepada siswa di kelas. Hasil penelitian juga menunjukkan 8 teknik bertanya yang digunakan guru dalam bertanya kepada siswa di kelas. Mereka mengadaptasi pertanyaan pada tingkat kemampuan siswa, mengajukan pertanyaan dengan jelas dan spesifik, mengajukan pertanyaan secara logis dan berurutan, mengajukan pertanyaan pada berbagai tingkatan, menindaklanjuti tanggapan siswa, memberi siswa waktu untuk berpikir ketika merespons, menggunakan pertanyaan yang mendorong partisipasi siswa yang luas, mendorong pertanyaan siswa**.**

MOTTO

Jangan supan belajar, yang penting usahanya. Tuhan menilai usaha, bukan hasil

(Do not be shy to learn, the important thing is the effort. God assesses effort, not result)" (KH. Ahmad Zuhdiannor)

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I dedicate this thesis to:

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Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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June, 6 2022 A.D

Herlinda Erniyawati

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