STUDENTS' LEARNING EXPERIENCES THROUGH CREATING PODCAST ON PUBLIC SPEAKING CLASS

By
M. AFIF ILHAMI

ANTASARI STATE ISLAMIC UNIVERSITY
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STUDENTS' LEARNING EXPERIENCES THROUGH CREATING PODCAST ON PUBLIC SPEAKING CLASS

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by
M. Afif Ilhami
SRN. 180101030706

ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2023 M/1444 H

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Banjarmasin, March 10th 2023
The writer,



M. Afif Ilhami

KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-225/Un.14/III.1.f/PP.00.9/03/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama	: M. Afif Ilhami
NIM	: 180101030706
Program	: S-1
Program Studi	: Tadris Bahasa Inggris

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APPROVAL

Title	: Students' Learning Experiences Through Creating Podcast On Public Speaking Class
Name	: M. Afif Ilhami
SRN	: 180101030706
Faculty	: Tarbiyah and Teacher Training
Program	: Undergraduate Study (S-1)
Department	: English Education Department
Academic Year	: 2022-2023
Place/Date of Birth	: HST, October 28th 2000
Address	: Desa Awang Baru, RT. 02, RW. 01, Hulu Sungai Tengah, Kalimantan Selatan

After being checked and revised, the thesis has been approved to be examined in front of the board of Examination of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, March 10th 2023

Advisor
Contents and Research Methods

Afifah Linda Sari, S.S., M.Pd
NIP. 198711102015032004

Advisor
Language and Writing Techniques

Yokke Andini, S.S., M.Pd
NUP. 201701038

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Afifah Linda Sari, S.S, M.Pd
NIP. 198711102015032004

VALIDATION

Title: Students' Learning Experiences Through Creating Podcast on Public Speaking Class

Name *M. Afif Ilhami* SRN 180101030706 has been examined by the board of the thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Monday

Date : March 27th 2023

Score : 86

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Dr. H. Hamdan, M. Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

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3. Yokke Andini, S.S., M.Pd (Member)	

ABSTRACT

M. Afif Ilhami. 2023. Students' Learning Experiences through Creating Podcast on Public Speaking Class. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Afifah Linda Sari, S.S., M. Pd (II) Yokke Andini, S.S., M. Pd.

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Technology in this era has an important role in various life activities, one example is in the field of education, especially in the learning process. Learning to create podcasts is a form of learning activity using technology. Learning activities creating podcasts can be used by students to practice public speaking skills. Currently, for some students, learning activities to create podcasts is a new thing so that it provides a new experience as well.

This research aims at describe how students experience learning to create podcasts as a form of assignment in Public Speaking class. This research uses the narrative inquiry method. The researcher conducted in-depth interviews as a data collection technique in this research. The researcher interviewed 4 fifth-semester students of the English Education Department for the 2022/2023 academic year at State Islamic University of Antasari Banjarmasin.

The results of this study indicate that in creating a podcast for the public speaking class, uses 4 stages, namely Planning, Recording, Editing, and Publishing. Obstacles faced by students include pronunciation errors and stuttering during the recording process and slow internet access during the process of publishing a podcast. The applications chosen by students were Capcut and Anchor.fm. Meaningful experiences achieved by students through creating podcasts because they can achieve a lot, especially in terms of their ability to speak in public using English.

ABSTRAK

M. Afif Ilhami. 2023. Students' Learning Experiences through Creating Podcast on Public Speaking Class. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Afifah Linda Sari, S.S, M.Pd (II) Yokke Andini, S.S., M.Pd.

Kata Kunci : Learning Experience, Podcast, Kelas Public Speaking

Teknologi pada zaman ini memiliki peran penting dalam berbagai aktivitas kehidupan, salah satu contohnya adalah pada bidang pendidikan khususnya dalam proses pembelajaran. Belajar menciptakan podcast merupakan salah satu bentuk aktifitas belajar dengan menggunakan teknologi. Aktifitas belajar menciptakan podcast dapat digunakan siswa untuk melatih keterampilan berbicara didepan umum. Saat ini bagi sebagian siswa aktifitas belajar menciptakan podcast adalah suatu hal yang baru sehingga memberikan pengalaman baru juga.

Penelitian ini bertujuan untuk mengetahui gambaran bagaimana pengalaman siswa dari belajar menciptakan podcast sebagai bentuk penugasan di kelas Public Speaking. Penelitian ini menggunakan metode narrative inquiry. Peneliti melakukan wawancara mendalam sebagai teknik pengumpulan data pada penelitian ini. Peneliti mewawancarai 4 mahasiswa semester lima Jurusan Tadris Bahasa Inggris tahun ajaran 2022/2023 di Universitas Islam Negeri Antasari Banjarmasin.

Hasil penelitian ini menunjukkan bahwa dalam menciptakan podcast pada kelas public speaking, menggunakan empat tahap yaitu Planning, Recording, Editing, dan Publishing. Kendala yang ditemukan oleh siswa seperti kesalahan pengucapan dan gagap saat proses recording serta akses internet yang lambat ketika proses menerbitkan podcast. Aplikasi yang dipilih oleh siswa yaitu Capcut dan Anchor.fm. Pengalaman bermakna diperoleh siswa melalui menciptakan podcast karena banyak yang bisa mereka capai khususnya untuk kemampuan berbicara di depan umum dengan menggunakan bahasa inggris.

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Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research is not perfect yet. Therefore, suggestions will be expected to make it better.

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M. Afif Ilhami

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