ABSTRACT

Saidah Ulfah. 2023. Gender Differences in Using Reporting Verbs on University Student's Thesis Proposal. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor (I) Dr. Hj. Raida Asfihana, M.Pd., (II) Hidayah Nor, M.Pd.

Keywords: Student's Thesis Proposal, Gender Differences, Reporting Verbs

In academic writing, crediting is disciplined through indicating the statement in the researcher's citation. This research aims to analyze the use of reporting verbs and categories in writing thesis proposal. This research uses content analysis method. The data were collected from 63 students who conducted thesis proposal from January to April 2022 in the English Department at the Islamic State University of Antasari Banjarmasin through documentation of chapter I to chapter III of thesis proposals. This data analysis uses the procedure of Miles and Huberman (1994) and Neuendorf (2017) which consists of 4 components; preparing the data, determining the data, selecting the data, and reading thesis proposals comprehensively. Then continued with data analysis techniques using Cohen's (2007) procedure which consists of 5 components: define the research questions to be addressed by the content analysis, define the sample to be included, define the units of analysis, construct the categories for analysis, and summarizing. The findings of this study showed that the use of reporting verbs had no significant difference due to there is no description of the objectives and classifications in the reporting verbs learning module. The different perceptions of each gender were influenced by emotion factor.

ABSTRAK

Saidah Ulfah. 2023. *Gender Differences in Using Reporting Verbs on University Student's Thesis Proposal*. Skripsi. Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing (I) Dr. Hj. Raida Asfihana, M.Pd., (II) Hidayah Nor, M.Pd.

Kata Kunci: Proposal Skripsi Mahasiswa, Perbedaan Gender, *Reporting Verbs*

Dalam penulisan akademik, pemberian kredit ditertibkan melalui beberapa peraturan seperti mencantumkan penulis mana yang memberikan pernyataan dalam kutipan peneliti. Penelitian ini bertujuan untuk menganalisis penggunaan reporting verbs beserta kategorinya pada penulisan proposal. Penelitian ini menggunakan pendekatan dengan analisis isi. Data di kumpulkan dari 63 tulisan mahasiswa yang melaksanakan seminar poposal pada bulan Januari sampai dengan bulan April 2022 di jurusan bahasa inggris di Universitas Islam Negeri Antasari Banjarmasin yang mengambil mata kuliah *English for Academic Purposes* melalui dokumentasi bab I sampai dengan bab III proposal skripsi. Analisis data ini menggunakan prosedur *Miles and Huberman (1994)* dan *Neuendorf (2017)* yang terdiri dari 4 komponen; *preparing the data, determining the data, selecting the data, and reading thesis proposal comprehensivel*y. Teknik analisis data menggunakan prosedur *Cohen (2007)* yang terdiri dari 5 komponen: *define the research questions to be addressed by the content analysis, define the sample to be included, define the units of analysis, construct the categories for analysis, and summarizing.* Temuan penelitian ini menunjukan penggunaan *reporting verbs* tidak memiliki perbedaan signifikan karena tidak ada penjelasan tentang tujuan dan klasifikasi dalam modul pembelajaran *reporting verbs*.