FUN LEARNING STRATEGIES IMPLEMENTATION IN THE SPECIAL ENGLISH CLASS PROGRAM

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ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 M/1444 H

FUN LEARNING STRATEGIES IMPLEMENTATION IN THE SPECIAL ENGLISH CLASS PROGRAM

An Undergraduate Thesis
Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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ABSTRACT

Luthfia Assyifa. 2023. *Fun Learning Strategy Implementation In The Special English Class Program.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dr. Raida Asfihana, M.Pd, (II) Fajrianor, M.Pd.

Keywords: Fun learning; Special Engish Class Program; English Learning process;

Learning a language is not an easy process. Many factors can affect the success of learning English. One of the factors is the learning strategy. Darul Istiqamah Islamic Boarding School has implemented a unique program called Special English Program to encourage and support students in developing English skills. This program applied a language learning strategy that is fun and certainly not boring. The researcher realizes that this strategy seems to have a positive impact on students' ability to learn English. This study aims to discover more about how fun learning strategy is implemented by teachers who teach in special English class program, as well as how students' perceptions to it. The research was conducted at the Darul Istiqamah Islamic Boarding School for Girls. This research used a qualitative phenomenology method. Data obtained from observations and interviews. The process through data condensation, data display, and drawing conclusions and verification. Participants in this study were all teachers of SEC program and four students. The results of the data reveal that fun learning srategy could happen with several conditions. Transformed the learning materials into engaging learning. Connected the world of teachers with students. Use the elements present in the class. Allow students to work together. Teacher's learning process consciously involves thoughts of the left and right brain. Learning process run positively and emotionally. English learning outcomes through classroom interactions. Students were very enthusiastic when the learning process took place, close to the teacher and enjoyed the learning process.

ABSTRAK

Luthfia Assyifa. 2023. *Fun Learning Strategy Implementation In The Special English Class Program.* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dr. Raida Asfihana, M.Pd, (II) Fajrianor, M.Pd.

Kata kunci: Pembelajaran yang menyenangkan; Program kelas Bahasa Inggris yang istimewa; Proses pembelajaran Bahasa Inggris;

Belajar bahasa bukanlah proses yang mudah. Banyak faktor yang dapat mempengaruhi keberhasilan pembelajaran. Salah satu faktornya adalah strategi pembelajaran. Pondok Pesantren Darul Istiqomah telah menerapkan sebuah program unik yang disebut dengan Special English Program untuk mendorong dan mendukung para santri dalam mengembangkan kemampuan berbahasa Inggris. Program ini menerapkan strategi pembelajaran bahasa yang menyenangkan dan tentunya tidak membosankan. Peneliti menyadari bahwa strategi ini tampaknya memiliki dampak positif pada kemampuan siswa dalam belajar bahasa Inggris. Penelitian ini bertujuan untuk mengetahui lebih lanjut tentang bagaimana strategi pembelajaran yang menyenangkan diterapkan oleh guru yang mengajar di program kelas khusus bahasa Inggris, serta bagaimana persepsi siswa terhadapnya. Penelitian ini dilakukan di Pondok Pesantren Darul Istiqomah Putri. Metode penelitian ini menggunakan metode fenomenologi. Data diperoleh dari observasi dan wawancara. Prosesnya melalui kondensasi data, display data, dan penarikan kesimpulan dan verifikasi. Partisipan dalam penelitian ini adalah seluruh guru program SEC dan empat orang siswa. Hasil data mengungkapkan bahwa strategi pembelajaran yang menyenangkan dapat terjadi dengan beberapa kondisi yaitu mengubah materi pembelajaran menjadi pembelajaran yang menarik. Menghubungkan dunia guru dengan siswa. Menggunakan elemen yang ada di kelas. Memungkinkan siswa untuk bekerja sama. Proses pembelajaran guru secara sadar melibatkan pikiran otak kiri dan kanan. Proses pembelajaran berlangsung secara positif dan emosional. Hasil pembelajaran bahasa Inggris melalui interaksi kelas. Siswa sangat antusias ketika proses pembelajaran berlangsung, dekat dengan guru, dan menikmati proses pembelajaran.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيْم

الـحَمْدُ للهِ رَبِّ العَالَـمِيْنَ ، أَلصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الأَنْبِيَاءِ وَالـمُرْسَلِيْنَ ، نَبِيِّنَا وَحَبِيْبِنَا مُـحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْـمَعِيْنَ ، وَمَنْتَبِعَهُمْ بِإِحْسَانٍ إِلَى يَوْمِ الدِّيْنِ ، أَمَّا بَعْدُ.

Praise be to Allah Swt. May peace and blessings be upon the Prophet Muhammad, who has revealed humanity the path to salvation in both this world and in the hereafter. The author is well aware that the completion of this tough thesis is impossible without the assistance of all parties involved. This assistance come in the form of support, guidance, direction, and motivation, which are all necessary for the thesis to be finished. In this regard, the authors would like to express their gratitude and highest appreciation to:

1. Dr. H. Hamdan, M. Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, S.S., M. Pd., as the Head of English Education Department for the assistance and motivation.
3. Hidayah Nor, S. Pd., M. Pd., as the Secretary of English Education Department for the assistance, motivation and provide convenience in student affair.
4. Dr. Saifuddin Ahmad Husin, MA, as my academic advisor for the guidance and encouragement.
5. Dr. Hj. Raida Asfihana, M. Pd, as my thesis advisor of content and research methods for the spirit, motivation, advice, helps, suggestion and correction.

6. Fajrianor, M. Pd, as my thesis advisor of language and writing techniques for the advice, helps, suggestion and correction.
7. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
8. The Head of the Library of UIN Antasari and the staff and the Head of the Faculty of Tarbiyah and Teacher Training UIN Antasari and the staff who have provided services to the researcher.
9. The Head of the Library of UIN Antasari and the staff and the Head of the Faculty of Tarbiyah and Teacher Training UIN Antasari and the staff who have provided services to the researcher.
10. KH. Hasan Basuni, BA and his wife Hj. Siti Shalehah, S.Pd. I as the leader of Darul Istiqamah Islamic boarding school for allowing me to do research in the special English class program.
11. All teachers and students of Special English Class program as informant of my research for willing to provide information related to my research

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Sya'ban, 3th 1444 A.H
February, 24th 2023 A.D



The Writer

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