ABSTRACT

Barkatillah, NIM. 1503520063 , *Anti-Radicalism Education in State Senior High Schools in Hulu Sungai Utara (Analysis on Learning Islamic Religious Education)*, under the guidance of Supervisor I: Prof. Dr. H. Akhmad Fauzi Aseri, MA , and Supervisor II: Dr. Hj. Nuril Huda, M.Pd , at UIN Antasari Banjarmasin Postgraduate, (2022).

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Schools are a strategic tool in carrying out anti-radicalism education. In schools, an understanding of Islamic faith is taught correctly by not setting aside the values of diversity and nationality as provisions to prevent radicalism.

The focus of this research is the understanding of Islamic Religious Education teachers towards radicalism and anti-radicalism, the implementation of Islamic Religious Education and Moral Education lessons and students' attitudes after studying anti-radicalism education

This study uses field research (*field research*). aimed at describing and analyzing anti-radicalism education (analysis on Islamic Religious Education learning) and the subjects were teachers and students of State High Schools in Hulu Sungai Utara district.

This research resulted in the following findings: First, Anti-radicalism education in high schools in Islamic religious and ethical student learning through integrating anti-radicalism values in learning by associating material with real-life experiences. Dissemination of anti-radicalism values in learning Through the latest examples or stories about forms of radicalism and giving advice in learning. Second; Overall, the attitude of state high school students in Hulu Sungai Utara has been able to apply anti-radicalism education to themselves, such as recognizing Pancasila as the foundation of the state and disagreeing with movements that want to conform, tolerate and respect other people's beliefs regardless of organization, seniority and religion. Electing a Muslim leader candidate, but if the elected leader candidate is a non-Muslim, then they accept it gracefully. There is one public high school student in Hulu Sungai Utara who wants a change in the nation's foundations. He got this idea through recitations outside of school.