Abstract

Rifqi Nur Hadi, 220211071139, "Development of Speaking Skill Teaching Materials Through the *Durus Al-Lughah Al-Arabiyyah* Textbook for First-Grade Students of the Intermediate Level at Darul Hijrah Martapura Islamic Boarding School, South Kalimantan". First Supervisor: Dr. Wahyuddin, Second Supervisor: Dr. Fatwiah Noorr, Department of Arabic Language Education, Faculty of Graduate Studies, Antasari State Islamic University, Banjarmasin, 2025.

Keywords: Development of Teaching Materials, Speaking Skill, *Durus Al-Lughah Al-Arabiyyah* (Arabic Language Lessons), Research and Development (R&D).

This research addresses the development of speaking skill teaching materials through the *Durus Al-Lughah Al-Arabiyyah* textbook for first-grade students at Darul Hijrah Martapura Islamic Boarding School in South Kalimantan. The current *Durus Al-Lughah* textbook used is unsuitable for developing speaking skills, as its content focuses more on writing and reading skills. This prompts the teacher to teach using a traditional method of reading and translation, and the speaking practice activities in it are very few, which leads to weak opportunities for students to practice the language orally. The aim of this research is to determine how to develop these teaching materials, measure their validity, and determine their effectiveness in improving students' speaking skills through the *Durus Al-Lughah Al-Arabiyyah* textbook. The researcher uses the Research and Development (R&D) methodology following a modified Borg & Gall model. Data was collected through interviews, document studies, questionnaires, and pre-test and post-test, and analyzed using both qualitative and quantitative methods with the application of the t-test for measuring effectiveness.

The procedure for developing the teaching materials involves several stages: needs analysis, designing the teaching materials, validation by experts, first revision, product trial, input and observations, second revision, and the developed teaching materials.

The developed teaching materials are **valid (suitable)** for use in teaching speaking skills, as the average rating from the three content experts, the design expert, and the language expert reached 87,5%, falling within the "Excellent" category.

The developed speaking skill teaching materials are **effective** in improving the performance of first-grade students, with the disappearance of the "Weak" category and an increase in the number of students in the "Very Good" category. The paired-samples t-test showed a statistically significant difference ($t=-10.995, p<0.001$), with a confidence level exceeding 99,9%, confirming the **effectiveness** of the developed materials in improving students' pronunciation, fluency, and vocabulary expansion.