APPENDICES

Appendix I. Translation of Al – Qur'an

No	Name of The Surah	Indonesia	English
1	QS. Az-Zumar: 18 ٱلَّذِينَ يَسْتَمِعُونَ ٱلْقَوْلَ فَيَتَّبِعُونَ أَحْسَنَهُۥٓ ۚ أُو۟لَٰٓئِكَ ٱلَّذِينَ هَدَىٰهُمُ ٱللَّهُ ۖ وَأُو۟لَٰٓئِكَ هُمْ أُو۟لُوا۟ ٱلْأَلْبَٰبِ	“(Yaitu) orang-orang yang mendengarkan perkataan lalu mengikuti yang paling baik di antaranya. Mereka itulah orang-orang yang telah diberi petunjuk oleh Allah dan mereka itulah orang-orang yang mempunyai akal sehat.”	"(Those) who listen to speech and follow what is best among it. They are those whom Allah has guided, and they are those who have reason."
2	وَلَا تَقْفُ مَا لَيْسَ لَكَ بِهِۦ عِلْمٌ ۚ إِنَّ ٱلسَّمْعَ وَٱلْبَصَرَ وَٱلْفُؤَادَ كُلُّ أُو۟لَٰٓئِكَ كَانَ عَنْهُ مَسْـُٔولًا	“Dan janganlah kamu mengikuti apa yang kamu tidak mempunyai pengetahuan tentangnya. Sesungguhnya pendengaran, penglihatan, dan hati, semuanya itu akan dimintai pertanggungjawaban.”	“And do not pursue that of which you have no knowledge. Indeed, the hearing, the sight, and the heart — about all those [one] will be questioned.”

Appendix II. Research instrument

A. Research Instrument for RQ 1:

No	Indicator	Questions	Participant's Response
1.	**English education students think about the use of podcasts for increasing listening comprehension**	How did you initially become aware of podcasts as an English language learning tool? ◗ Did a friend, lecturer, or your own initiative introduce you to them? ◗ Why did you use them in the first place?	
2.		How do you feel about podcasts in general as a way to teach listening skills? Do you think this medium works well? Why?	
3.		After listening to podcasts, do you think your listening abilities have improved? ◗ Which areas have you seen progress in? (For instance, speaking speed, accent, and vocabulary)	
4.		Do you believe that listening to podcasts aids in your comprehension of normal English conversations? ◗ Are there any examples from real life that illustrate their advantages?	
5.		To what extent do podcasts aid in your comprehension of lecture listening materials? Do you utilize them for assignments involving listening?	
6.		How frequently do you use podcasts to learn English? ◗ When is the best time for you to listen to podcasts?	

7.		After listening to podcasts on a regular basis, do you think it is easier to comprehend spoken English?	

		◗ What aspects still seem difficult to you?	
8.		How at ease are you learning through audio-only materials like podcasts? ◗ What are the primary obstacles you encounter?	
9.		When learning with podcasts as opposed to other media, do you feel more focused? ▸ Which media do you prefer if not?	
10.		How can you get beyond obstacles when you don't comprehend a podcast's content? ◗ Do you search for transcripts, take notes, or replay?	
11.		Which accents are the easiest or hardest for you to understand in podcasts? ◗ Do you have a method for deciphering various accents?	
12.		Do you think listening to podcasts helps you comprehend conversations that go quickly? ◗ Does this affect listening assessments?	
13.		When you hear new words or phrases in podcasts, how do you respond? ◗ Do you check their definition right away?	
14.		Does listening comprehension improve as a result of using podcasts? ◗ Has this come through in tests or discussions?	

15.		Do podcasts make it easier for you to tell the difference between words that sound same, like ship and sheep? ◗ How can you practice telling them apart?	
16.		Have you ever used podcasts and other ways to compare your listening learning outcomes? If so, which do you think works better?	

17.		Has speaking too quickly in podcasts ever been a problem for you? ◗ How do you get beyond it?	
18.		How crucial do you think situational context is to comprehending a podcast's content? ◗ Do you select podcasts based on particular contexts?	
19.		Do you think that listening exams benefit from the more natural language input that podcasts offer?	
20.		Do you believe that listening exercises from teachers may be replaced by podcasts? ◗ Why not?	

B. Research Instrument for RQ 2:

No	Indicator	Questions	Participant's Response
1.	**advantages and practices of English language learners in using podcasts as**	Why do you mostly use podcasts to learn English? ◗ Is it because your teacher suggested them, they're intriguing, or they're flexible?	
2.		What do you think is the biggest advantage of listening to podcasts? ◗ Has your approach to learning changed significantly?	
3.		Which kind of podcasts do you most frequently listen to while learning? ◗ Do you like entertaining, formal, or casual podcasts?	
4.		Which do you prefer for learning purposes: interviews, conversations, or solo podcasts? ◗ Why?	
5.		Do podcasts aid in vocabulary development? ◗ How do you commit new words to memory?	

6.	**an extra instructional resource**	Do you think your pronunciation has improved as a result of listening to podcasts?	
7.		When you listen to podcasts, do you typically take notes? ‣ How useful are those notes?	
8.		Do you ever listen to podcasts again to gain a deeper understanding? ◗ How often do you typically play them again?	
9.		Typically, where and when do you listen to podcasts? ◗ Does hearing in different locations affect one's ability to concentrate?	
10		Do podcasts support your independent learning outside of the classroom? ‣ How frequently do you study without the help of your teacher?	
11.		How do you pick podcasts or subjects that fit your learning style? ◗ Is it determined by one's interests or the curriculum?	
12.		Do you become more excited when listening to podcasts on learning English?	
13.		Have you ever suggested podcasts to friends? ◗ What was their reaction?	
14.		Do you feel more self-reliant now that you listen to podcasts? ◗ How does that independence manifest itself in the educational setting?	
15.		Have you ever used podcasts as homework or presentation material? If so, what were the outcomes?	
16		Have you ever produced original podcast content for a class project? ◗ How did that experience go?	
17.		What difficulties or barriers arise when using podcasts? ‣ How do you get beyond them?	

18.		Do you think listening to podcasts	
		helps you learn more effectively and avoid boredom? ◗ If so, why?	
19.		Which do you prefer: visual (videos) or auditory (podcasts) learning? ◗ Describe your motivations.	
20.		What general effects do podcasts have on your learning style? ◗ Has your learning routine changed in any way?	

Appendix III. Research Letter

KEMENTERIAN AGAMA REPUBLIK INDONESIA
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Nomor : B- 0165 /Un.14/III.1/PP.00.9/01/2026 19 Januari 2026
Sifat : Penting
Lampiran : 1 (Satu) Berkas
Hal : Mohon Izin Riset

Yth.Kepala UIN Antasaru
Kota Banjarmasin

Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama	:	Ahmad Ekhwan Nur Fauzi
NIM	:	210101030822
Program Studi	:	Tadris Bahasa Inggris
Fakultas	:	Tarbiyah dan Keguruan
Alamat	:	Ds. Kait-kait Kec. Bati-bati Kab. Tanah Laut
No HP	:	085757746250

Kami sampaikan pula sebagai Satker berpredikat Zona Integritas Wilayah Bebas dari Korupsi (ZI-WBK) menuju Zona Integritas Wilayah Birokrasi Bersih Melayani (ZI-WBBM) Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin berkomitmen terus menjaga integritas serta terus meningkatkan Kualitas kinerja dan Pelayanan.

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.
Wassalamu'alaikum Wr.Wb

Banjarmasin, 19 Januari 2026
Wakil Dekan Bidang Akademik dan Kelembagaan,

Dr. Ahmad Salabi, S, Ag.,M.Pd.I.
NIP 197212112008011009

Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan

KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
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SURAT KETERANGAN SELESAI RISET

Nomor: B-11/Un.14/III.1/PP.00.9/01/2026

Yang bertanda tangan di bawah ini, Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa:

N a m a	: Ahmad Ekhwan Nur Fauzi
NIM	: 210101030822
Fakultas	: Tarbiyah dan Keguruan
Jurusan	: Tadris Bahasa Inggris

adalah benar yang bersangkutan telah selesai melakukan penelitian/riset penyusunan skripsi pada Jurusan TBI sejak (01 Oktober 2025-01 Desember 2025) dengan judul:

"STUDENTS' PERSPECTIVES ON LEARNING THROUGH PODCASTS"

Demikian agar diketahui dan dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 22 Januari 2026
Ketua Prodi,

Afifah Linda Sari

Melayani Lebih Baik, Lebih Baik Melayani

Appendix IV. Photograps









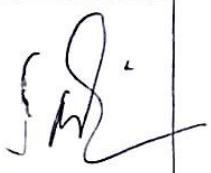
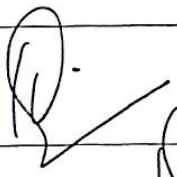
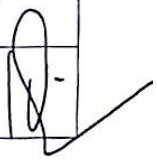




Appendix V. Consultation Schedules and Notes

Consultation Notes

Name of advisor: Drs. Saadillah M.Pd

No	Date	Notes	Signature
1	July 1, 2025	• Maximum one page with 23 lines • Find a lecturer who teaches using podcast media • Find people who have learned through podcasts • Make the title more specific • Preview study must include at least 2 quotations	
2	July 29, 2025	• Change to thesis format • One page must not exceed 23 lines	
3	August 4, 2025	• Align the Qur'anic verses properly • Find the history of the invention of podcasts • Add an explanation of what is meant by comprehensive listening • The multimedia referred to must specifically relate to podcasts • Read books that discuss podcasts • Participants must watch English-language podcasts	
4	August 19, 2025	• Find the first inventor of podcasts in Indonesia • Conduct interviews and observations regarding data collection methods	
5	January 2, 2026	• 23 lines per page • Find book references • Complete the thesis appendices	

CURRICULUM VITAE

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Banjarmasin, 10 Januari 2026



Ahmad Ekhwan Nur Fauzi