ABSTRAK

Wahyu Hanapi. 230211020013. Pembentukan Karakter Melalui Kegiatan Ekstrakurikuler Siswa Sekolah Dasar Swasta Islam di Kabupaten Kapuas. Pembimbing I : Dr. Muhdi, M.Ag dan Pembimbing II : Dr. Nuryadin, S.Ag, SH, M.Ag. pada Program Studi Pendidikan Agama Islam Pascasarjana UIN Antasari Banjarmasin. 2026.

Kata Kunci : Karakter, Ekstrakurikuler Pramuka, Habsy, Sekolah Dasar Swasta Islam.

Penelitian ini dilatar belakangi oleh pentingnya Pembentukan Karakter pada Siswa sekolah dasar di tengah perkembangan sosial dan teknologi yang memengaruhi perilaku peserta didik. Kegiatan ekstrakurikuler di Sekolah Dasar Swasta Islam dipandang sebagai sarana efektif dalam menanamkan nilai-nilai keislaman dan akhlak mulia. Penelitian ini bertujuan untuk mendeskripsikan proses Pembentukan Karakter melalui kegiatan ekstrakurikuler, karakter yang terbentuk, serta faktor pendukung dan penghambatnya pada Sekolah Dasar Swasta Islam di Kabupaten Kapuas.

Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian lapangan. Lokasi penelitian dilakukan di SD Swasta Islam Babussalam, SD Swasta Islam Azza, dan SD Swasta Islam Bifahmil Anbiya Kabupaten Kapuas. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi. Data dianalisis melalui reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa kegiatan ekstrakurikuler pramuka, dan habsy berperan penting dalam pembentukan karakter siswa. Kegiatan pramuka membentuk disiplin, kerja sama, sedangkan kegiatan habsy membentuk religius, dan kerja sama . Karakter yang terbentuk meliputi religius, disiplin, dan kerja sama. Faktor pendukung penelitian meliputi lingkungan sekolah yang religius, dukungan orang tua, dan keteladanan pembina, sedangkan faktor penghambat meliputi keterbatasan waktu, perbedaan karakter Siswa, dan pengaruh lingkungan luar.

ABSTRACT

Wahyu Hanapi. 230211020013. Character Development Through Extracurricular Activities for Students at Private Islamic Elementary Schools in Kapuas Regency. First Advisor: Dr. Muhdi, M.Ag; Second Advisor: Dr. Nuryadin, S.Ag, SH, M.Ag, in the Islamic Religious Education Graduate Program at UIN Antasari Banjarmasin. 2026.

Keywords: Character, Scouting Extracurricular Activities, Habsy, Private Islamic Elementary Schools.

This study was motivated by the importance of fostering Islamic character among elementary school students amid social and technological developments that influence student behavior. Extracurricular activities at Islamic elementary schools are viewed as an effective means of instilling Islamic values and noble moral character. This study aims to describe the process of Islamic character development through extracurricular activities, the resulting character traits, as well as the supporting and inhibiting factors at Islamic elementary schools in Kapuas Regency.

This study employs a qualitative approach using field research. The research was conducted at Babussalam Private Islamic Elementary School, Azza Private Islamic Elementary School, and Bifahmil Anbiya Private Islamic Elementary School in Kapuas Regency. Data collection techniques included observation, interviews, and documentation. The data were analyzed through data reduction, data presentation, and drawing conclusions.

The results of the study indicate that extracurricular activities such as Scouting and Habsy play an important role in shaping students' character. Scouting activities foster discipline, teamwork, while Habsy activities foster religiosity and teamwork. The character traits developed include religiosity, discipline, and teamwork. Supporting factors for the study include a religious school environment, parental support, and the exemplary behavior of advisors, while inhibiting factors include time constraints, differences in student personalities, and the influence of the external environment.