ABSTRACT

Muhammad Ahadiaturrahman. 2026. Teachers' Experiences in Teaching English to Toddlers using a Communicative and Interactive Approach at Elite English Course. Thesis. English Language Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Dra. Andi Irlina, M. Hum

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This study aims to explore teachers' experiences in teaching toddler classes at Elite English Course using the communicative interactive method. The study was conducted to understand the teachers' teaching experiences, the strategies used in the learning process, the challenges they faced, and the solutions they applied in teaching young learners. In addition, this study is expected to contribute as one of the references in early childhood English education. This study used a qualitative method with a narrative inquiry design. The participants of this study were three teachers from Elite English Course who had experience teaching toddler classes at different levels. The data were collected through open-ended interviews and document analysis. The findings showed that the teachers applied communicative and interactive learning activities by using games, songs, videos, flashcards, and real objects to attract students' attention. The challenges faced by the teachers included toddlers' limited attention span, differences in students' personalities and abilities, and difficulties in approaching new students. To overcome these challenges, the teachers used engaging media, gave attention based on each student's needs, and created a comfortable and active learning environment. The findings also showed that the communicative interactive method was considered effective because it increased students' participation, maintained their focus, and made the learning process more active without relying too much on textbooks.