THE USE OF E-LEARNING IN DEPARTMENT OF ENGLISH EDUCATION FACULTY OF TARBIYAH AND TEACHERS TRAINING ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES BANJARMASIN

THESIS



By

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Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledge in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other universities. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, June 2015 A.D

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ABSTRACT

Fajar Cholied Al Mubaroq. 2015. *The Use of E-Learning in Department of English Education Faculty of Tarbiyah and Teachers Training Antasari State Institute for Islamic Studies Banjarmasin*. English Education Department, The Faculty of Tarbiyah and Teachers Training. Advisor: Puji Sri Rahayu, M. A.

Keywords: The use of e-learning, e-learning.

This thesis describes the use of e-learning in Department of English Education. The problems of this research are formulated as follow: 1). How is the use of e-learning in teaching process of English in Department of English Education Faculty of Tarbiyah and Teachers Training Antasari State Institute for Islamic Studies Banjarmasin? 2). How is the student's response on the use of e-learning in learning English at Department of English Education Faculty of Tarbiyah and Teachers Training Antasari State Institute for Islamic Studies Banjarmasin?

The objective of study is to find out the use of e-learning in teaching process of English in and out of the classroom, and to find out the student's response on the use of e-learning in learning English.

The subjects of the research are the students and lecturers in department of English education who use e-learning as a medium of learning in the teaching and learning process. The objects of this research is e-learning as a medium of learning in the teaching and learning process in department of English education.

The data of this thesis are collected through questionnaire and interview. Data analysis procedure in this research is divided into five phases: editing, classification, scoring, tabulating, and data interpretation. Then, the data are analyzed by descriptive qualitative, and concluded by using inductive method to synthesize the facts into general explanation.

The result of this research indicates that the use of e-learning as media in teaching process are (51.09%) good category, (46.74%) good category, (48.91%) good category, (54.35%) poor category, and (57.61%) fair category. The students' response on the use of e-learning (67.39%) fair category, (81.52%) fair category, (69.57%) fair category, (57.61%) fair category, and (57.61%) fair category.

ABSTRAK

Fajar Cholied Al Mubaroq. 2015. *Penggunaan E-Learning Di Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan Institut Agama Islam Negri Antasari Banjarmasin. Skripsi. Jurusan Tadris Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. Pembimbing:* Puji Sri Rahayu, M. A.

Kata kunci: *Penggunaan e-learning, e-learning.*

Skripsi ini menggambarkan tentang penggunaan e-learning di Jurusan Tadris Bahasa Inggris. Masalah-masalah dalam penelitian ini diformulasikan sebagai beriku: 1). Bagaimana penggunaan e-learning dalam proses pengajaran Bahasa Inggris di Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan Institut Agama Islam Negri Antasari Banjarmasin? 2). Bagaimana tanggapan siswa dalam penggunaan e-learning dalam belajar bahasa inggris di Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan Institut Agama Islam Negri Antasari Banjarmasin?

Tujuan dari penelitian ini adalah untuk mengetahui penggunaan e-learning dalam proses mengajar Bahasa Inggris, serta untuk mengetahui tanggapan siswa dalam penggunaan e-learning dalam proses belajar Bahasa Inggris.

Subjek penelitian dalam penelitian ini adalah para mahasiswa dan dosen di Jurusan Tadris Bahasa Inggris yang menggunakan e-learning sebagai sebuah media pembelajaran dalam proses belajar dan mengajar. Objek penelitian dalam penelitian ini adalah e-learning sebagai sebuah media pembelajaran dalam proses belajar dan mengajar di Jurusan Tadris Bahasa Inggris.

Data-data dalam penelitian ini dikumpulkan melalui angket dan wawancara. Prosedur untuk menganalisis data dalam penelitian ini dibagi dalam lima tahap: pengedita, klasifikasi, pengskoran, pentabelan, dan interpretasi data. Kemudian, data-data tersebut dianalisis dengan cara deskriptif kuantitatif, dan disimpulkan dengan menggunakan metode induktif untuk mensintesis data dalam penjelasan umum.

Hasil dari penelitian menunjukkan bahwa penggunaan e-learning sebagai media dalam poses mengajar adalah (51.09%) kategori bagus, (46.74%) kategori bagus, (48.91%) kategori bagus, (54.35%) kategori rendah, and (57.61%) kategori sedang. Tanggapan siswa dalam penggunaan e-learning menunjukkan (67.39%) kategori sedang, (81.52%) kategori sedang, (69.57%) kategori sedang, (57.61%) kategori sedang, and (57.61%) kategori sedang.

MOTTO

I always wonder…

Why birds stay in the same place when they can fly anywhere on the earth…

Then I ask the same question…

-- Harun Yahya

(do what you can do for love even it is just waiting)

DEDICATION

This thesis is dedicated to:

My Parents and My sisters, for their motivation, support, and pray to complete this research.

My big family PBI A 2011.

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Praise be to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled "The Use of E-learning in Department of English Education Faculty of Tarbiyah and Teachers Training Antasari State Institute for Islamic Studies Banjarmasin". May peace and blessing always be poured upon the great prophet Muhammad (p.b.u.h) and all his family, his companions, as well as his followers until the Last Day Later.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this thesis is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, **Ramadhan 9th 1436 A.H**

June 26th, 2015 A.D

The Writer

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