# THE EFFECTIVENESS OF USING PICTURE SERIES TO IMPROVE THE STUDENTS' WRITING SKILL IN THE TENTH GRADE OF SMAN 1 ANGKINANG ACADEMIC YEAR 2015/2016

**THESIS**


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**FACULTY OF TARBIYAH AND TEACHERS' TRAINING**

**ENGLISH DEPARTMENT**



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IAIN ANTASARI
BANJARMASIN

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**THESIS**

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by

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**JUNE , 2016 A.D/1437 H**

## STATEMENT OF AUTHENTICITY

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Certify, that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledge in the text, and has not been submitted, either in whole or in part, for degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be canceled due to the law.

Banjarmasin, June 2016

The writer,




Muhammad Hamdie

## VALIDATION

This is to certify that the *sarjana's* thesis of Muhammad Hamdie with the title The Effectiveness of Using Picture Series to Improve The Students' Writing Skill In The Tenth Grade of SMAN 1 Angkinang Academic Year 2015/2016 has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.

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# ABSTRACT

**Hamdie, Muhammad**. 2016. The Effectiveness Of Using Picture Series To Improve The Students' Writing Skill In The Tenth Grade Of SMAN 1 Angkinang Academic Year 2015/2016. Antasari State Institute for Islamic Studies Faculty of Tarbiyah and Teachers' Training English Department. Advisor: (I) Drs. Sa'adillah, M.Pd. (2) Rahmila Murtiana, M.A.

**Keywords**: Effectiveness, writing skill, narrative text, picture series.

The problem formulations of this research are: How is the effect of the application of writing using picture series of the tenth grade SMAN 1 Angkinang?, How is the effect of the application of writing without using picture series of the tenth grade SMAN 1 Angkinang?, Is the picture series more effective than without picture series in teaching writing for the tenth grade of SMAN 1 Angkinang?, and Is there any significant difference in students' writing skill between picture series and without picture series?.

The Population in this study are 135 students of the tenth grade SMAN 1 Angkinang academic year 2015/2016. The sample are 50 students and the purpose of the research are: the application of writing using picture series of the tenth grade SMAN 1 Angkinang, the application of writing without using picture series of the tenth grade SMAN 1 Angkinang, the picture series more effective than without picture series in teaching writing for the tenth grade of SMAN 1 Angkinang, and there any significant difference in students' writing skill between picture series and without picture series.

To collect the data, the researcher uses some techniques such as observation, test, and documentary. Data processing in this study is divided into three phases: editing, coding, and tabulation. Then, all the data are analyzed descriptively, quantitatively, and concluded inductively.

The result of this thesis shows that at tenth grade using picture series scores is 10,26 ($t_{count}$ is higher than $t_{table}$), while at tenth grade without using picture series score is 5,98 ($t_{count}$ is higher than $t_{table}$), who use picture series is very effective than who do not use picture series, and the researcher find significant difference between who use picture series and who do not use picture series scores is 5,86 ($t_{count}$ is higher than $t_{table}$).

# ABSTRACT

**Hamdie, Muhammad**. 2016. The Effectiveness Of Using Picture Series To Improve The Students' Writing Skill In The Tenth Grade Of Sman 1 Angkinang Academic Year 2015/2016. Antasari State Institute for Islamic Studies Faculty of Tarbiyah and Teachers' Training English Department. Advisor: (I) Drs. Sa'adillah, M.Pd. (2) Rahmila Murtiana, M.A.

**Keywords**: Efektivitas, keterampilan menulis, teks naratif, gambar seri.

Permasalahan dari penelitian ini adalah: Bagaimana pengaruh penerapan penulisan menggunakan gambar seri pada kelas sepuluh SMAN 1 angkinang?, Bagaimana pengaruh penerapan penulisan yang tidak menggunakan gambar seri pada kelas sepuluh SMAN 1 Angkinang?, Apakah gambar seri lebih efektif daripada tanpa gambar seri dalam pengajaran menulis untuk kelas sepuluh SMAN 1 Angkinang?, dan Apa ada perbedaan dalam keterampilan menulis siswa antara gambar seri dan tanpa gambar seri?.

Populasi dalam penelitian ini adalah 135 siswa dari kelas sepuluh SMAN 1 Angkinang tahun akademik 2015/2016. Sampel penelitian ini adalah 50 siswa, dan hal yang ingin dicapai dalam penelitian ini: penerapan penulisan menggunakan gambar seri pada kelas sepuluh SMAN 1 Angkinang, penerapan penulisan tanpa menggunakan gambar seri pada kelas sepuluh SMAN 1 Angkinang, gambar seri lebih efektif daripada tanpa gambar seri dalam pengajaran menulis untuk kelas sepuluh SMAN 1 Angkinang, ada perbedaan yang signifikan dalam kemampuan menulis siswa antara gambar seri dan tanpa gambar seri.

Untuk mengumpulkan data, peneliti menggunakan beberapa teknik observasi, tes, dan dokumenter. Pengolahan data dalam penelitian ini dibagi menjadi tiga tahap: editing, coding, and tabulation. Kemudian, semua data dianalisis secara deskriptif, kuantitatif, dan menyimpulkan induktif.

Hasil penelitian ini menyatakan bahwa pada kelas sepuluh yang menggunakan gambar seri mendapat skor 10,26 (t hitung lebih tinggi dari t table), sementara pada kelas sepuluh yang tidak menggunakan gambar seri adalah 5,98 ( t hitung lebih tinggi dari t tabel), siswa yang menggunakan gambar seri sangat efektif daripada yang tidak menggunakan gambar seri, dan peneliti menemukan perbedaan yang signifikan antara yang menggunakan gambar seri dan yang tidak menggunakan gambar seri adalah 5,86 (t hitung lebih tinggi dari t tabel).

# MOTTO

"no pain, no gain"

## DEDICATION

The writer would like to dedicate this thesis to:

The great and beloved my parents, Misransyah and Nurkayah, thank you very much for their supports, understanding, and endless prayers. They have encouraged, motivated and supported me in completing this thesis. The writer thanks to them for their patience in waiting for finishing the study, and for their serious prayers for success in the future.

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Love you all.

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محمد وعلى اله وصحبه اجمعين .اما بعد.

Alhamdulillah, thanks to Allah SWT, my God Almighty for His abundant blessing, so the researcher can finish this *Skripsi* properly. Peace and blessing be poured upon Rasulullah, the Prophet Muhammad SAW and all his friends who struggle for Allah in the completion of this thesis entitled "THE EFFECTIVENESS OF USING PICTURE SERIES TO IMPROVE THE STUDENTS' WRITING SKILL IN THE TENTH GRADE OF SMAN 1 ANGKINANG ACADEMIC YEAR 2015/2016".

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Ramadhan 1437 H

June , 2016 A.D

Writer

Muhammad Hamdie

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*SURAT IZIN RISET*

*CATATAN KONSULTASI BIMBINGAN SKRIPSI*