APPENDICES

Table Of Translation

No	Page	Chapter	Indonesian	English
1	1	1	Dan di antara tanda-tanda kekuasaan-Nya ialah menciptakan langit dan bumi dan berlain-lainan bahasamu dan warna kulitmu. Sesungguhnya pada yang demikian itu benar-benar terdapat tanda-tanda bagi orang-orang yang mengetahui	"And among His signs is the creation of the heavens and earth, and the variation in your languages and your colours: verily in that are Sign for those who know." (Ar-Rum verse 22)
2	2	1	Nun, demi kalam dan apa yang mereka tulis,	"Nun. By the pen and that which they write (therewith)". (Al-Qalam verse 1)
3	2	1	Bacalah, dan Tuhanmulah Yang Maha Pemurah, Yang mengajar (manusia) dengan perantaran kalam,	Read: And thy Lord is the Most Bounteous, Who teacheth by the pen, (Al-Alaq verse 3 and 4)

Data of SMAN 1 Angkinang

a. Brief History of Senior High School (SMAN) 1 Angkinang

SMAN 1 Angkinang is located in Tembok Rel Kereta street RT. 01 RW. 02 kode pos 71291, Angkinang, Hulu Sungai Selatan, Kalimantan Selatan. This School was firstly built on November 20th 2009.

The history of this SMAN 1 Angkinang until now for 7 years has contributed greatly to the problem of education in Angkinang. Systematically this School has progressed, along with the increase of the teacher and staff who are assigned in this School.

From year to year this School is improving; it is supported by the interest of graduates of SMP/MTs in Angkinang and surrounding areas. Another factor is that awareness of parents who send their children to the level of follow-up based on the goverment's program of twelve-year compulsory education. Beside that, SMAN 1 Angkinang has come vision and mission, extracurricular, and the purposes of the school (see in the appendixes) that can motivate parents to send their children to enter that school.

Since it was built until now there are two people having even taken hold to be headmaster in this school, they are H. Yusperi, M.Pd since its establishment until 2013, and the second headmaster is Dra. Hj. Salhah until now.

b. Facilities

Senior High School (SMAN 1 Angkinang) has some facilities, which are purposed to support the teaching and learning. There are 13 classroom, 4 laboratories, 1 headmaster's room, 1 teacher's office, 1 library, 1 administration staff room, 1 musholla, 2 teacher's toilet, and 6 students' toilet. All of the facilities are in good condition. For more detail about the facility, it can be seen in the appendix.

c. The description about Teacher, Administration Staff, and Students at SMAN 1 Angkinang

1) Teacher

In academic year 2015/2016 SMAN 1 Angkinang has 33 Teachers. Based on writer's observation, this school has three English Teachers; they are Aswadi, M.Pd, Agusti Riyana, S.Pd, and Marfuatun Mutahharah, S.Pd. however, the writer just takes one teacher as the subject.

Agusti Riyana was born in Barabai on Augut, 15 1981 with educational background S1 from English Department at UNISKA. She has been teaching for 7 years since 2009. She teaches in SMAN 1 Angkinang until now and she teaches in class X1, X2, X5, XII1, and XII2.

This means that they have a good educational background for English Senior High School level.

2) Administration Staff

SMAN 1 Angkinang has five administration staff. They are H. Syamsuri, Siti Salasiah, Ainul Dasaat, Jamaliah, and Astuti Yani, A.Md. To know about the administration staff and employees' condition at this school, it can be seen in the appendix.

3) Students

For the year 2015/2016, the total number of the students at SMAN 1 Angkinang is 360 students. It consists of 135 students from class X, 115 students from class XI, and 110 students from clas XII. To be clearer sbout the students at SMAN 1 Angkinang it can be seen in the appendix.

d. Data Persentation

On this data persentation the researcher describes about the result of the research on the field that collected by techniques of data collecting, they are observation, test, interview, and documentary. Those data will be presented in table and then the table will be explained.

By observation, test, interview, and documentary, it is known more about how the use picture series in narrative to improve students' writing skill in teaching learning activity at the ninth grade of SMAN 1 Angkinang Academic year 2015/2016.

To know about the teaching and learning process in the classroom, direct observations were conducted on February 10^{th}, 11^{th}, and 13^{rd} 2016.the observation

were held for two classes: X1 and X5. The observations were done twice for each class and to know how teaching learning in the classroom.

To find specific kinds of information, the interview to ask English teacher that teaches class X1 and X5. It was done in order to clarify the teaching and learning activities and the researcher ask teacher how to teach the class using picture series and without it.

Beside observation and interview, this reasearch also used other instrument which is test. The test is twice, pre-test and post-test in two classes and the result by test will compare it to know improve or not students' writing skill. The test conducted on February 24th, 25th, 27th until March 2nd, 3rd, 5th, 10th 12th.

NARRATIVE RUBRIC					
Description	**5 Exceptional**	**4 Skilled**	**3 Proficient**	**2 Developing**	**1 Inadequate**
Exposition: The text sets up a story by introducing the event/conflict, characters, and setting.	The text creatively engages the reader by setting out a well-developed conflict, situation, or observation. The text establishes one or multiple points of view and introduces a narrator and/or characters.	The text engages and orients the reader by setting out a conflict, situation, or observation. It establishes one or multiple points of view and introduces a narrator and/or well-developed characters.	The text orients the reader by setting out a conflict, situation, or observation. It establishes one point of view and introduces a narrator and/or developed characters.	The text provides a setting with a vague conflict, situation, or observation with an unclear point of view. It introduces a narrator and/ or underdeveloped characters.	The text provides a setting that is unclear with a vague conflict, situation, or observation. It has an unclear point of view and underdeveloped narrator and/or characters.
Narrative Techniques and Development: The story is developed using dialogue, pacing, description, reflection, and multiple plot lines.	The text demonstrates sophisticated narrative techniques such as engaging dialogue, artistic pacing, vivid description, complex reflection, and multiple plot lines to develop experiences, events, and/or characters.	The text demonstrates deliberate use of narrative techniques such as dialogue, pacing, description, reflection, and multiple plot lines to develop experiences, events, and/or characters.	The text uses narrative techniques such as dialogue, description, and reflection that illustrate events and/or characters.	The text uses some narrative techniques such as dialogue or description that merely retells events and/or experiences.	The text lacks narrative techniques and merely retells events and/or experiences.
Organization and Cohesion: The text follows a logical sequence of events.	The text creates a seamless progression of experiences or events using multiple techniques—such as chronology, flashback, foreshadowing, suspense, etc.—to sequence events so that	The text creates a smooth progression of experiences or events using a variety of techniques—such as chronology, flashback, foreshadowing, suspense, etc. To	The text creates a logical progression of experiences or events using some techniques—such as chronology, flashback, foreshadowing, suspense, etc.—to	The text creates a sequence or progression of experiences or events.	The text lacks a sequence or progression of experiences or events or presents an illogical sequence of events.

	they build on one another to create a coherent whole.	sequence events so that they build on one another to create a coherent whole.	sequence events so that they build on one another to create a coherent whole.		
Use of Language / Conventions & Grammar The text include simple past tense and selecting the right word	The text personality is evident, and writer's word choice and language is rich, vivid and expressive. The writer shows consistent command of grammar with only minor punctuation or spelling mistakes	Writer's style is mostly effective and appropriate, and parts of the paper are expressive and engaging. Writer shows moderate command of grammar with occasional spelling and grammar mistakes.	The text is formulatic and simple with no varied sentence structure or expressive language.	The text is very simple and still understandable . Writes make many grammar and spelling mistakes.	The text is very confusing. Sentences are simple and awkward. Writer makes many grammar and spelling mistakes.
Conclusion: The text provides a conclusion that follows from the course of the narrative. The conclusion provides a reflection on or resolution of the events.	The text moves to a conclusion that artfully follows from and thoughtfully reflects on what is experienced, observed, or resolved over the course of the narrative.	The text builds to a conclusion that logically follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.	The text provides a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative	The text provides a conclusion that follows from what is experienced, observed, or resolved over the course of the narrative	The text may provide a conclusion to the events of the narrative.

Titik Persentase Distribusi t (df = 1 – 40)

Pr / df	0.25 0.50	0.10 0.20	0.05 0.10	0.025 0.050	0.01 0.02	0.005 0.010	0.001 0.002
1	1.00000	3.07768	6.31375	12.70620	31.82052	63.65674	318.30884
2	0.81650	1.88562	2.91999	4.30265	6.96456	9.92484	22.32712
3	0.76489	1.63774	2.35336	3.18245	4.54070	5.84091	10.21453
4	0.74070	1.53321	2.13185	2.77645	3.74695	4.60409	7.17318
5	0.72669	1.47588	2.01505	2.57058	3.36493	4.03214	5.89343
6	0.71756	1.43976	1.94318	2.44691	3.14267	3.70743	5.20763
7	0.71114	1.41492	1.89458	2.36462	2.99795	3.49948	4.78529
8	0.70639	1.39682	1.85955	2.30600	2.89646	3.35539	4.50079
9	0.70272	1.38303	1.83311	2.26216	2.82144	3.24984	4.29681
10	0.69981	1.37218	1.81246	2.22814	2.76377	3.16927	4.14370
11	0.69745	1.36343	1.79588	2.20099	2.71808	3.10581	4.02470
12	0.69548	1.35622	1.78229	2.17881	2.68100	3.05454	3.92963
13	0.69383	1.35017	1.77093	2.16037	2.65031	3.01228	3.85198
14	0.69242	1.34503	1.76131	2.14479	2.62449	2.97684	3.78739
15	0.69120	1.34061	1.75305	2.13145	2.60248	2.94671	3.73283
16	0.69013	1.33676	1.74588	2.11991	2.58349	2.92078	3.68615
17	0.68920	1.33338	1.73961	2.10982	2.56693	2.89823	3.64577
18	0.68836	1.33039	1.73406	2.10092	2.55238	2.87844	3.61048
19	0.68762	1.32773	1.72913	2.09302	2.53948	2.86093	3.57940
20	0.68695	1.32534	1.72472	2.08596	2.52798	2.84534	3.55181
21	0.68635	1.32319	1.72074	2.07961	2.51765	2.83136	3.52715
22	0.68581	1.32124	1.71714	2.07387	2.50832	2.81876	3.50499
23	0.68531	1.31946	1.71387	2.06866	2.49987	2.80734	3.48496
24	0.68485	1.31784	1.71088	2.06390	2.49216	2.79694	3.46678
25	0.68443	1.31635	1.70814	2.05954	2.48511	2.78744	3.45019
26	0.68404	1.31497	1.70562	2.05553	2.47863	2.77871	3.43500
27	0.68368	1.31370	1.70329	2.05183	2.47266	2.77068	3.42103
28	0.68335	1.31253	1.70113	2.04841	2.46714	2.76326	3.40816
29	0.68304	1.31143	1.69913	2.04523	2.46202	2.75639	3.39624
30	0.68276	1.31042	1.69726	2.04227	2.45726	2.75000	3.38518
31	0.68249	1.30946	1.69552	2.03951	2.45282	2.74404	3.37490
32	0.68223	1.30857	1.69389	2.03693	2.44868	2.73848	3.36531
33	0.68200	1.30774	1.69236	2.03452	2.44479	2.73328	3.35634
34	0.68177	1.30695	1.69092	2.03224	2.44115	2.72839	3.34793
35	0.68156	1.30621	1.68957	2.03011	2.43772	2.72381	3.34005
36	0.68137	1.30551	1.68830	2.02809	2.43449	2.71948	3.33262
37	0.68118	1.30485	1.68709	2.02619	2.43145	2.71541	3.32563
38	0.68100	1.30423	1.68595	2.02439	2.42857	2.71156	3.31903
39	0.68083	1.30364	1.68488	2.02269	2.42584	2.70791	3.31279
40	0.68067	1.30308	1.68385	2.02108	2.42326	2.70446	3.30688

Catatan: Probabilita yang lebih kecil yang ditunjukkan pada judul tiap kolom adalah luas daerah dalam satu ujung, sedangkan probabilitas yang lebih besar adalah luas daerah dalam kedua ujung

Titik Persentase Distribusi t (df = 41 – 80)

Pr / df	0.25 0.50	0.10 0.20	0.05 0.10	0.025 0.050	0.01 0.02	0.005 0.010	0.001 0.002
41	0.68052	1.30254	1.68288	2.01954	2.42080	2.70118	3.30127
42	0.68038	1.30204	1.68195	2.01808	2.41847	2.69807	3.29595
43	0.68024	1.30155	1.68107	2.01669	2.41625	2.69510	3.29089
44	0.68011	1.30109	1.68023	2.01537	2.41413	2.69228	3.28607
45	0.67998	1.30065	1.67943	2.01410	2.41212	2.68959	3.28148
46	0.67986	1.30023	1.67866	2.01290	2.41019	2.68701	3.27710
47	0.67975	1.29982	1.67793	2.01174	2.40835	2.68456	3.27291
48	0.67964	1.29944	1.67722	2.01063	2.40658	2.68220	3.26891
49	0.67953	1.29907	1.67655	2.00958	2.40489	2.67995	3.26508
50	0.67943	1.29871	1.67591	2.00856	2.40327	2.67779	3.26141
51	0.67933	1.29837	1.67528	2.00758	2.40172	2.67572	3.25789
52	0.67924	1.29805	1.67469	2.00665	2.40022	2.67373	3.25451
53	0.67915	1.29773	1.67412	2.00575	2.39879	2.67182	3.25127
54	0.67906	1.29743	1.67356	2.00488	2.39741	2.66998	3.24815
55	0.67898	1.29713	1.67303	2.00404	2.39608	2.66822	3.24515
56	0.67890	1.29685	1.67252	2.00324	2.39480	2.66651	3.24226
57	0.67882	1.29658	1.67203	2.00247	2.39357	2.66487	3.23948
58	0.67874	1.29632	1.67155	2.00172	2.39238	2.66329	3.23680
59	0.67867	1.29607	1.67109	2.00100	2.39123	2.66176	3.23421
60	0.67860	1.29582	1.67065	2.00030	2.39012	2.66028	3.23171
61	0.67853	1.29558	1.67022	1.99962	2.38905	2.65886	3.22930
62	0.67847	1.29536	1.66980	1.99897	2.38801	2.65748	3.22696
63	0.67840	1.29513	1.66940	1.99834	2.38701	2.65615	3.22471
64	0.67834	1.29492	1.66901	1.99773	2.38604	2.65485	3.22253
65	0.67828	1.29471	1.66864	1.99714	2.38510	2.65360	3.22041
66	0.67823	1.29451	1.66827	1.99656	2.38419	2.65239	3.21837
67	0.67817	1.29432	1.66792	1.99601	2.38330	2.65122	3.21639
68	0.67811	1.29413	1.66757	1.99547	2.38245	2.65008	3.21446
69	0.67806	1.29394	1.66724	1.99495	2.38161	2.64898	3.21260
70	0.67801	1.29376	1.66691	1.99444	2.38081	2.64790	3.21079
71	0.67796	1.29359	1.66660	1.99394	2.38002	2.64686	3.20903
72	0.67791	1.29342	1.66629	1.99346	2.37926	2.64585	3.20733
73	0.67787	1.29326	1.66600	1.99300	2.37852	2.64487	3.20567
74	0.67782	1.29310	1.66571	1.99254	2.37780	2.64391	3.20406
75	0.67778	1.29294	1.66543	1.99210	2.37710	2.64298	3.20249
76	0.67773	1.29279	1.66515	1.99167	2.37642	2.64208	3.20096
77	0.67769	1.29264	1.66488	1.99125	2.37576	2.64120	3.19948
78	0.67765	1.29250	1.66462	1.99085	2.37511	2.64034	3.19804
79	0.67761	1.29236	1.66437	1.99045	2.37448	2.63950	3.19663
80	0.67757	1.29222	1.66412	1.99006	2.37387	2.63869	3.19526

Catatan: Probabilita yang lebih kecil yang ditunjukkan pada judul tiap kolom adalah luas daerah dalam satu ujung, sedangkan probabilitas yang lebih besar adalah luas daerah dalam kedua ujung

Table of Comparative Post-test between Class X1 (using picture series) and X5 (without picture series)

Table Class X1 (experiment class)

Score (X)	Frequency (f)	fx	X	X^2	fX^2
			(X - M)		
72	2	144	17,67	312,2289	624,4578
68	1	68	13,67	186,8689	186,8689
64	1	64	9,67	93,5089	93,5089
60	6	360	5,67	32,1489	192,8934
56	5	280	1,67	2,7889	13,9445
52	1	52	-2,33	5,4289	5,4289
48	4	192	-6,33	40,0689	160,2756
44	1	44	-10,33	106,7089	106,7089
36	1	36	-18,33	335,9889	335,9889
32	2	64	-22,33	498,6289	997,2578
Total	**24**	**1304**		**1614,369**	**2717,3336**

Table Class X5 (control class)

Score (Y)	Frequency (f)	Fy	Y	Y^2	fY^2
			(Y - M)		
48	2	96	9,85	97,0225	194,045
44	10	440	5,85	34,2225	342,225
40	5	200	1,85	3,4225	17,1125
36	3	108	-2,15	4,6225	13,8675
32	1	32	-6,15	37,8225	37,8225
28	1	28	-10,15	103,0225	103,0225
24	2	48	-14,15	200,2225	400,445
20	2	40	-18,15	329,4225	658,845
Total	**26**	**992**		**809,78**	**1767,385**

Use SPSS:

Group Statistics

	kelas	N	Mean	Std. Deviation	Std. Error Mean
nilai post test	1	24	54.3333	10.86945	2.21872
	2	26	38.1538	8.40805	1.64896

Independent Samples Test

		Levene's Test for Equality of Variances		t-test for Equality of Means						
									95% Confidence Interval of the Difference	
		F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	Lower	Upper
nilai post test	Equal variances assumed	1.069	.306	5.913	48	.000	16.17949	2.73615	10.67809	21.68088
	Equal variances not assumed			5.853	43.278	.000	16.17949	2.76437	10.60563	21.75334

Table of Comparative Pre-test and Post-test in class X1

NO	NAME	DIFFERENT		D = X1 - X2	D^2
		PRE-TEST (X1)	POST-TEST (X2)	SCORE	
1	Abdul Ghani	32	52	20	400
2	Abdillah	44	60	16	256
3	Elsa Farahmah	28	72	44	1936
4	Fikri Daniawan	20	44	24	576
5	Fuad Hadi	20	32	12	144
6	Mazid	56	60	4	16
7	Mahliyannor	24	32	8	64
8	Mea Aulia	20	60	40	1600
9	Muhammad Risnanda	20	48	28	784
10	Muhammad Syamsudin	40	48	8	64
11	Norhasanah	32	56	24	576
12	Norhalida	24	72	48	2304
13	Norliana Sapitri	28	68	40	1600
14	Nur Shaleha	20	60	40	1600
15	Noor Elisa Wati	20	56	36	1296
16	Rahmad Hidayat	24	56	32	1024
17	Rizky Amelia	36	64	28	784
18	Siti Mariam	20	36	16	256
19	Tiara Salsabila	44	56	12	144
20	Wafiq Azizah	28	60	32	1024
21	Zakianur Isnarawati	28	48	20	400
22	Zairin Fauzani	20	48	28	784
23	Sari Fathul Islamiah	32	56	24	576
24	Muhammad Rizki	20	60	40	1600
Total		**680**	**1304**	**624**	**19808**

Use SPSS:

Paired Samples Statistics

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	VAR00001	28.33	24	9.721	1.984
	VAR00002	54.33	24	10.869	2.219

Paired Samples Correlations

		N	Correlation	Sig.
Pair 1	VAR00001 & VAR00002	24	.269	.204

Paired Samples Test

		Paired Differences					t	df	Sig. (2-tailed)
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
					Lower	Upper			
Pair 1	VAR00001 - VAR00002	-26.000	12.483	2.548	-31.271	-20.729	-10.204	23	.000

Table of Comparative Pre-test and Post-test in class X5

NO	NAME	DIFFERENT		D = X1 -X2	D^2
		PRE-TEST (X1)	POST-TEST (X2)	SCORE	
1	Apriliani	32	44	12	144
2	Akhmad Haidi Anwar	24	44	20	400
3	Ahmad Mukhlis	32	44	12	144
4	Agustiani putri	32	44	12	144
5	Fitri Heldawati	24	36	12	144
6	Muhammad Ferry Rosadi	20	24	4	16
7	Muhammad Haliluddin	20	36	16	256
8	Julaiha	20	48	28	784
9	Lidya Wati	32	32	0	0
10	Lisa Ariyani	20	48	28	784
11	Muhammad Saidi	28	28	0	0
12	Mia Febriani	36	36	0	0
13	Muhammad Ramadhani	20	44	24	576
14	Muhammad Alfiannor	36	44	8	64
15	Maulida	28	40	12	144
16	Muhammad Murjani	24	44	20	400
17	Muhammad Hendra Yadi	20	44	24	576
18	Muhammad Shaufi Tamami	36	40	4	16
19	Mufidatul Husna	32	40	8	64
20	Raida Susanti	32	40	8	64
21	Siti Ramadaniah	28	40	12	144
22	Sarifah	24	24	0	0
23	Siti Khusnul Khotimah	44	44	0	0
24	Tri Muliani	28	44	16	256
25	Yoga Yudistira Saputra	20	20	0	0
26	Faisal Akbar	20	20	0	0
Total		**712**	**992**	**280**	**5120**

Use SPSS:

Paired Samples Statistics

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	VAR00001	27.38	26	6.664	1.307
	VAR00002	38.15	26	8.408	1.649

Paired Samples Correlations

		N	Correlation	Sig.
Pair 1	VAR00001 & VAR00002	26	.276	.172

Paired Samples Test

		Paired Differences					t	df	Sig. (2-tailed)
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
					Lower	Upper			
Pair 1	VAR00001 - VAR00002	-10.769	9.175	1.799	-14.475	-7.063	-5.985	25	.000

KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
JURUSAN TADRIS BAHASA INGGRIS
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

PRE-TEST

: Make a story about narrative text around 30 minutes and choose the tittle;

he ugly duckling

he story of Cinderella

ack and the beanstalk

he legend of Toba Lake

2. The story of Malin Kundang
4. Romeo and Juliet Tragic Story
6. The story snow white

:

The Story snow white

e was a princes, yes princess named Snow white. at banished by
er forestry and lost do not know your way home. yes keep going
he end he was very tired and saw a shack and yes even in there and

hours later in a house that was coming, and the occupant of the
rised to see there was a princess who was asleep. Snow white of
from his bed and was surprised to see that the occupant of the
7 dwarfs.

Name : Elsa Farahmah Class : X-1

KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
JURUSAN TADRIS BAHASA INGGRIS
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

POST-TEST

Question : Make a story about narrative text around 30 minutes and choose the tittle;

1. The ugly duckling
2. The story of Malin Kundang
3. The story of Cinderella
4. Romeo and Juliet Tragic Story
5. Jack and the beanstalk
6. The story of snow white
7. The legend of Toba Lake

Answer :

Snow white

time a go. a child was born to a queen and king and she was called snow white. T
the ~~the~~ king married again. This new queen was wicked and hated snow white. The qu
that snow white was to be treated as a servant. snow white grew very beautiful and
ny saw her at work and fell in love with her. The queen was beautiful too. and e
agic mirror, "who is the fairest in the land?" and the mirror always answered.
e of all"
the mirror answered snow white was the fairest in the land, and a rage the qu
er hunt men to take snow white into the woods and kill her.
men had a kind heard and couldn't do the deed so told her to run away. She fl
ere seven little dwarfs lived - Thier house was and strange. snow white enter
ent and finding it very untidy. started to clean up. upstrars she found se
e very tired and stracting outo to one of the beds, was soon asleep.
warf came has they surprised to find snow white and after some ar
her stay. she promised to cook and look after them
discovered where snow white was living and disguising her self as a wich
ple and set out for the dwarfs cottage. she give snow whit the poise
as soon as she bet the apple. she sank into unconsciousnes
e was dead. the dwarf build a glass coffien and put her in it. For d
erest in her glass coffien. one day the prince was riding through the
snow white and found her. he leaned over and kissed her. she opened he
with a smile. Every one was happy. The prince toot snow white
e they were married and lived happily ever after.

Class : X - I

KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
JURUSAN TADRIS BAHASA INGGRIS
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

PRE-TEST

estion : Make a story about narrative text around 30 minutes and choose the tittle;

1. The ugly duckling
2. The story of Malin Kundang
3. The story of Cinderella
4. Romeo and Juliet Tragic Story
5. Jack and the beanstalk
6. The story snow white
7. The legend of Toba Lake

swer :

Maling kundang

pon a time live a widow and her child the name maling
g they live ditengah hutan. Before keadaan they

Name : NOR Halida **Class :** X-1

KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
JURUSAN TADRIS BAHASA INGGRIS
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

POST-TEST

Question : Make a story about narrative text around 30 minutes and choose the tittle;

1. The ugly duckling
2. The story of Malin Kundang
3. The story of Cinderella
4. Romeo and Juliet Tragic Story
5. Jack and the beanstalk
6. The story of snow white
7. The legend of Toba Lake

Answer :

"Snow white and seven dwarfs"

time ago, a child was born to a queen and king and she was called snow white.
een died, the king married again. This new queen was wicked and hated snow
to be treated as a servant.
nite grew very beautiful and one day a prince riding by, saw her at work and fell
her.
queen was beautiful too and every day she asked her magic mirror,
fairest in the land?" and the mirror always answered, "you are the fairest one

one day the mirror answered snow white was the fairest in the land and in
queen gave orders to one of her huntsmen to take snow white into the woods
er.

Name : Julaiha

Class : X-5

KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
JURUSAN TADRIS BAHASA INGGRIS
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

PRE-TEST

Question : Make a story about narrative text around 30 minutes and choose the tittle;

1. The ugly duckling
2. The story of Malin Kundang
3. The story of Cinderella
4. Romeo and Juliet Tragic Story
5. Jack and the beanstalk
6. The story snow white
7. The legend of Toba Lake

Answer :

The Story of Cinderella

One upon a time was a beautiful girl called Cinderella. She live with mother and her sister.

Name : Julaiha

Class : X-5

KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
JURUSAN TADRIS BAHASA INGGRIS
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

POST-TEST

Question : Make a story about narrative text around 30 minutes and choose the tittle;

1. The ugly duckling
2. The story of Malin Kundang
3. The story of Cinderella
4. Romeo and Juliet Tragic Story
5. Jack and the beanstalk
6. The story of snow white
7. The legend of Toba Lake

nswer :

he story of Cinderella
nce upon a time there was a beautiful girl called Cinderella. She lived with her
tep sister and step mother. They were very bossy. She had to do all the housework.
one day an invitation to the ball come to the family. Her stepsister did not
ther go. Cinderella was very sad. The stepsister went to the ball without her.
fortunately, the fairy godmother came and herped her to got to the ball.
t the ball, cinderella denced with the prince. The prince fell in love with her,
nd then her married her. They lived happy.

Name : Maulida

Class : X5

KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
JURUSAN TADRIS BAHASA INGGRIS
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

PRE-TEST

Question : Make a story about narrative text around 30 minutes and choose the tittle;

1. The ugly duckling
2. The story of Malin Kundang
3. The story of Cinderella
4. Romeo and Juliet Tragic Story
5. Jack and the beanstalk
6. The story snow white
7. The legend of Toba Lake

Answer : The story of Cinderella

nce Upen a time, lived someone girl very beautiful. She live with step mother
wo step sister. They are very bossy, she had to the all the house wolk.
ay an invitation to the ball come to the family. Her step sister did not
go. Cinderella was very sad. The step sister went to the ball without her.
Fortonately, the fany

Name : Maulida **Class :** X5

KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
JURUSAN TADRIS BAHASA INGGRIS
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

POST-TEST

Question : Make a story about narrative text around 30 minutes and choose the tittle;

1. The ugly duckling
2. The story of Malin Kundang
3. The story of Cinderella
4. Romeo and Juliet Tragic Story
5. Jack and the beanstalk
6. The story of snow white
7. The legend of Toba Lake

Answer :

The Story of Cinderella

Long time ago. Lived someone beautifull girl. Named cinderella, she lived with step mother and step sister bad.
one day cinderella want go to a party castle. But step mother give problem. Cinderella sad, then someone give glassshoes and Cinderella go to party with Really beautifull. Feel since look cinderella, Prince fall in love and they married and happly ever after



SMAN 1 Angkinang



Class X1 (experimental class)



Class X1 (experimental class)



Class X5 (control class)

KEMENTRIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
JURUSAN TADRIS BAHASA INGGRIS
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk-iain-antasari.ac.id

Banjarmasin, 7 Januari 2016

Nomor : In. 04/II.2.3/PP.00.9/32/2016
Lamp : -
Hal : **Persetujuan Judul Skripsi**

Kepada Yth.
Sdr (i) Muhammad Hamdie
NIM. 1201240806
Mahasiswa Jurusan TBI
Fakultas Tarbiyah dan Keguruan
IAIN Antasari Banjarmasin
di –

Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan hasil sidang tanggal 4 Januari 2016 tentang persetujuan Judul Skripsi demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menerima/menyetujui judul skripsi Sdr (i) yang berbunyi:

THE EFFECTIVENESS OF USING PICTURE SERIES TO IMPROVE THE STUDENTS' WRITING SKILL IN THE TENTH GRADE OF SMAN 1 ANGKINANG SCHOOL YEAR 2015/2016

Menunjuk/menetapkan Bapak/Ibu:

1. Drs. Saadillah, M.Pd : Pembimbing I
2. Rahmila Murtiana, MA : Pembimbing II

Demikian agar sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

KETUA JURUSAN TBI,

Drs. Saadillah, M.Pd
NIP. 19640520 199203 1 006

TEMBUSAN:
1. Pembimbing I
2. Pembimbing II
3. Pertinggal.

KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
JURUSAN TADRIS BAHASA INGGRIS
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id
Alamat: Jl. A. Yani Km. 4,5 Telp. 0511 3253939 Banjarmasin 70235

SURAT KETERANGAN

Nomor: In. 04/II.2.3/PP.00.9/ /2016

Yang bertanda tangan di bawah ini menerangkan bahwa :

Nama	: Muhammad Hamdie
N I M	: 1201240806
Jurusan	: Tadris Bahasa Inggris
Alamat	: Aspol Bina Barata, Jl. Manunggal 2 Gg. 2 RT. 27 RW.02 No.35, Kel. Kebun Bunga kec. Banjarmasin Timur, Banjarmasin 70235.

Adalah memang benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul: **The Effectiveness Of Using Picture Series To Improve The Students' Writing Skill In The Tenth Grade Of Sman 1 Angkinang School Year 2015/2016**

Pada Hari/Tanggal	: Selasa 26 Januari 2016
Tempat	: Lokal 1.25 Lokal PGRA

Demikian Surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 26 Januari 2016
Ketua Jurusan TBI

Drs. Saadillah, M.Pd.
NIP: 19640520 199203 1 006

KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT RISET

No : In.04/II.2/TL.00/ 261 /2016

Dekan Fakultas Tarbiyah dan Keguruan IAIN Antasari, dengan ini menugaskan kepada :

Nama	:	Muhammad Hamdie
Nomor Induk Mahasiswa	:	1201240806
Semester	:	VIII (Delapan)
Alamat	:	Jl. Manunggal 2 Gg.2 Kelurahan Kebun Bunga RT.27 No.35 Banjarmsin Timur
Tugas	:	Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

THE EFFECTIVENESS OF USING PICTURE SERIES TO IMPROVE THE STUDENTS' WRITING SKILL IN THE TENTH GRADE OF SMAN 1 ANGKINANG SCHOOL YEAR 2015/2016

Tempat yang dituju	:	SMAN 1 Angkinang
Barang yang dibawa	:	Seperangkat alat riset
Lamanya Riset	:	2 (Dua) bulan
Dari tanggal	:	22 Februari 2016
Sampai dengan tanggal	:	22 April 2016

Demikian Surat Riset ini diberikan kepada ybs. agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 25 Februari 2016

An. Dekan,
Wakil Dekan Bidang Akademik,

Drs. Abdul Hayat, M.Pd
NIP. 196602251993031003

Mahasiswa yang bersangkutan,

Muhammad Hamdie
NIM. 1201240806

Mahasiswa & Alumni FTK

KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : In.04/II.2/TL.00/26/2016 Banjarmasin, 15 Februari 2016
Sifat : Penting
Lampiran : I (satu) lembar
Hal : Riset Dalam Rangka Penyusunan Skripsi

K e p a d a,

Yth. **Kepala Dinas Pendidikan dan Kebudayaan**
Hulu Sungai Selatan
di – Kandangan

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama	:	Muhammad Hamdie
N I M	:	1201240806
Jurusan	:	PBI
Alamat	:	Jl. Manunggal 2 Gg.2 Kelurahan Kebun Bunga RT.27 No.35 Banjarmsin Timur

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

An. Dekan,
Wakil Dekan Bidang Akademik,

Drs. Abdul Hayat, M.Pd
NIP. 196602251993031003

Tembusan :
1. Dekan Fakultas Tarbiyah dan Keguruan IAIN Antasri;
2. Kepala SMAN 1 Angkinang

Mikwa & Alumni FTK

PEMERINTAH KABUPATEN HULU SUNGAI SELATAN

DINAS PENDIDIKAN

Jalan Melati Nomor 17 Telp. (0517) 22703 – 21278 Fax. 21081 KANDANGAN – 71212

Web Site : **Email :** disdik.kabhss@gmail.com

Kandangan, 16 Februari 2016

: 420/ 854 -DISDIK/2016
: Biasa
: -
: Permohonan Izin Penelitian

Kepada
Yth. Kepala SMAN 1 Angkinang
Kecamatan Angkinang
di - Tempat

Sehubungan dengan Surat dari Kementrian Agama Institut Agama Islam Negeri Antasari Fakultas Tarbiyah Dan Keguruan Banjarmasin tanggal 15 Februari 2016 Nomor : In.04/ II.2/TL.00/261/2016 perihal Izin Penelitian, bersama ini diinformasikan bahwa dalam rangka pelaksanaan tugas-tugas Perkuliahan/Skripsi/Tesis akan melaksanakan penelitian,mahasiswa yang tersebut dibawah ini :

a. Nama	:	Muhammad Hamdie
b. NPM	:	1201240806
c. Program Studi	:	FBI
d. Judul Penelitian	:	***The Effectiveness Of Using Picture Series To Improve The Students' Writing Skill In The Tenth Grade Of SMAN 1 Angkinnag School Year 2015/2016***
e. Lokasi Penelitian	:	SMAN 1 Angkinnag
f. Penanggung Jawab	:	Wakil Dekan Bidang Akademik IAIN Antasari Banjarmasin

Atas dasar tersebut diatas kepada pemohon diperkenankan untuk melaksanakan kegiatan Penelitian/Riset dan dalam Pelaksanaan kegiatannya agar dapat menjaga keamanan,ketertiban dan mentaati peraturan perundang-undangan yang berlaku serta adat istiadat setempat.

Demikian disampaikan untuk diketahui dan mendapat perhatian sebagaimana mestinya.

KEPALA DINAS,

NORHANSYAH, S.Sos. M.Si
Pembina Tk.I
NIP. 19681010 199603 1 004

Tembusan disampaikan kepada YTH.
1. Wakil Dekan IAIN Antasari Banjarmasin
2. Yang Bersangkutan
3. Arsip

KEMENTRIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
JURUSAN TADRIS BAHASA INGGRIS
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

CATATAN KONSULTASI DESAIN PROPOSAL SKRIPSI

1. Nama mahasiswa : Muhammad Hamdie
2. NIM : 1201240806
3. Jurusan : Tadris Bahasa Inggris (TBI)
4. Judul skripsi : THE EFFECTIVENESS OF USING PICTURE SERIES TO IMPROVE THE STUDENTS' WRITING SKILL IN THE TENTH GRADE OF SMAN 1 ANGKINANG SCHOOL YEAR 2015/2016

Dosen Pembimbing I : Drs. Saadillah, M.Pd
Dosen Pembimbing II : Rahmila Murtiana, M.A

NO	MASALAH POKOK	KETERANGAN
	1. Revise some, includes conclusion number 5 9 2. Ready for its June 17, 2016	

Catatan:

1. Setiap konsultasi, lembaran ini harus dibawa untuk diisi oleh pembimbing.
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong.

KEMENTRIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
JURUSAN TADRIS BAHASA INGGRIS
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

CATATAN KONSULTASI DESAIN SKRIPSI

1. Nama mahasiswa : Muhammad Hamdie
2. NIM : 1201240806
3. Jurusan : Tadris Bahasa Inggris (TBI)
4. Judul skripsi : THE EFFECTIVENESS OF USING PICTURE SERIES TO IMPROVE THE STUDENTS' WRITING SKILL IN THE TENTH GRADE OF SMAN 1 ANGKINANG SCHOOL YEAR 2015/2016

Dosen Pembimbing I : Drs. Saadillah, M.Pd
Dosen Pembimbing II : Rahmila Murtiana, M.A

NO	MASALAH POKOK	KETERANGAN
	aee 15/6-16 Mie	

Catatan:

1. Setiap konsultasi, lembaran ini harus dibawa untuk diisi oleh pembimbing.
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong.

CURRICULUM VITAE

1.	Name	:	Muhammad Hamdie
2.	Place/Birth	:	Kandangan, November 09th 1994
3.	Sex	:	Male
4.	Religion	:	Islam
5.	Nationality	:	Indonesian
6.	Marital Status	:	Single
7.	Address	:	JL. Tawia timur RT.01 RW.02 No.75 kode pos 71291, Kec. Angkinang Kab. Hulu Sungai Selatan
8.	Education	:	Elementary School at SDN Tawia timur (2006),Junior High School at Angkinang (2009), Senior High School at Al-Baladul Amin (2012), Undergraduate at Antasari State Institute for Islamic Studies
9.	Organization	:	HMJ (PBI) Antasari Cendikia (AC) Sanggar Al Banjari
10.	Family		
	a. Father	:	Misransyah
	b. Mother	:	Nurkhayah
	c. Old sister	:	Nanda Citra Dewi
	d. Young sister	:	Siti Lili Nursa'adah

Banjarmasin, Ramadhan 12th1436 H
June 29th 2015 A.D

Muhammad Hamdie