STUDENTS' STRATEGIES IN LEARNING ENGLISH AT THE INTERNATIONAL CLASS OF DIPLOMA PROGRAM OF NURSING OF MUHAMMADIYAH UNIVERSITY BANJARMASIN IN ACADEMIC YEAR 2015/2016

THESIS

BY

WINDA ARIANI

SRN: 1201240774

ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES

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Winda Ariani

SRN: 1201240774

ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES

BANJARMASIN

FACULTY OF TARBIYAH AND TEACHERS TRAINING

ENGLISH EDUCATION DEPARTMENT

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APPROVAL

This is to certify that *Sarjana's thesis of* **Winda Ariani** with the title STUDENTS' STRATEGIES IN LEARNING ENGLISH AT INTERNATIONAL CLASS OF DIPLOMA PROGRAM OF NURSING MUHAMMADIYAH UNIVERSITY IN ACADEMIC YEAR 2015/2016 has been approved by the thesis advisors forfer approval by the board of Examineers.

Banjarmasin, May 30th, 2016

Advisor I	Advisor II
Drs. Saadillah, M.Pd.	Nani Hizriani, M.A.
NIP: 19640520 199203 1 006	NIP. 19771127 200312 2 001

Acknowledged by

The Head of english Education Department

Drs. Saadillah, M.Pd.

NIP: 19640520 199203 1 006

VALIDATION

This is to certify the *sarjana's* thesis of Winda Ariani with the title STUDENTS' STRATEGIES IN LEARNING ENGLISH AT INTERNATIONAL CLASS OF DIPLOMA PROGRAM OF NURSING MUHAMMADIYAH UNIVERSITY IN ACADEMIC YEAR 2015/2016 has been approved by the board of examiners for the degree of *sarjana* in English Language Education.

Drs. Saadillah, M. Pd. , Chair

Hj. Noor Maulidiyah, M.A , Member

Nani Hizriani, M.A. , Member

Approved by,

Dean Faculty of Tarbiyah and Teachers Training

Dr. Hidayat Ma'ruf, M.Pd

NIP: 19690730 199503 1 004

ABSTRACT

Winda Ariani. 2016. Students' Strategies in Learning English at International Class of Diploma Program of Nursing Muhammadiyah University Banjarmasin in Academic Year 2015/2016, Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (I) Drs. Saadillah, M. Pd, (II) Nani Hizriani, M.A.

Keywords: learning English, learning strategies, International Class of Diploma Program of Nursing.

Learning strategy is known for individual specific action to learn easier, faster, enjoyable, self-directed, effective, and transferable in learning knowledge (Oxford, 1990). The startegies involve in how students learning activities so that they can attain higher proficiency level. This study is conducted to investigate several issues relates learning strategies including: 1) the usage of learning strategies, 2) the most used strategies, 3) several factors that affect language learning strategies preference, among International Class of Diploma Program of Nursing Muhammadiyah University.

This is descriptive research. The subjects of this research are 12 International Class of Diploma Program of Nursing students batch 2014. While the object is the learning strategies that used by the ICN students. Strategy Inventory for Language Learning (SILL) was used to collect the data. Data processing in this research is divide into four phases: reduction, scoring and interpretation, data display, and drawing conclusion.All collected data will be interpreted and analyzed qualitative-descriptively in order to report the strategies used and preference.

Theresult of this research is ICN students use six categories of language leearning strategies in various frequencies starting from rarely, sometimes, and often. Then, the most used strategy is metacognitive strategies (p=71.7%) which was similar with some previous research, while the least frequently strategyis memory startegies. It is also reported that there are nine factors that affect learning strategies preference such as: gender, age, cultural background, duration of learning language, learning other language, experiences in language learning, motivation, learning style, and personality types.

ABSTRAK

Winda Ariani. 2016. *Students' Strategies in Learning English at International Class of Diploma Program of Nursing Muhammadiyah University Banjarmasin in Academic Year 2015/2016*, Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Dosen Pembimbing: (I) Drs. Saadillah, M. Pd, (II) Nani Hizriani, M.A

Kata kunci: pembelajaran bahasa Inggris, strategi belajar, D3 keperawatan kelas internasional

Strategi belajar adalah cara individu untuk belajaragar lebih mudah, menyenangkan, dan efektif dalam mempelajari suatu ilmu pengetahuan (Oxford, 1990). Strategi belajar tersebut membantu sisiwa memperoleh prestasi yang lebih tinggi. Studi ini bertujuan untuk menginvestigasi penggunaan strategi belajar yang mencakup: 1) penggunaan strategi belajar, 2) startegi yang banyak digunakan oleh siswa, dan 3) beberapa faktor yang mempengaruhi pemilihan strategi belajar. Studi ini dilaksanakan di D3 Keperawatan kelas internasional, Fakultas Keperawatan dan Ilmu Kesehatan, Universitas Muhammadiyah Banjarmasin.

Penelitian ini termasuk dalam penelitian deskriptif. Subjek dari penelitian ini adalah 12 siswa dari D3 Keperawatan kelas internasional angkatan 2014. Sedangkan objek dari penelitian ini adalah strategi yang digunakan oleh mahasiswa tersebut. Kuesioner yang diadaptasi dari Rebeca Oxford digunakan untuk mengetahui data strategi belajar bahasa siswa. Kuesioner tersebut berisi tentang inventarisasi startegi belajar bahasa Inggris. Ada empat fase utama dalam memproses data seperti: proses pengeditan, penilaian dan interpretasi, pemaparan data, dan menyimpulkan data.Kemudian, data yang dipeoleh akan diinterpretasi dan dianalisis secara kualitatif-deskriptif.

Temuan dari studi ini menyatakan bahwa mahasiswa keperawatan Internasional menggunakan enam strategi belajar bahasa Inggris dalam beragam frekuensi dimulai dari jarang, kadang-kadang, sering, dan selalu. Strategi belajar metakognitif merupakan strategi belajar yang paling banyak dipakai siswa (p=71.7%) sedangkan strategi mengingat (*memory*) merupakan strategi yang paling jarang dipakai siswa (p=62%). Adapun faktor yang mempengaruhi pemilihan strategi belajar bahasa ada 10 yakni: jenis kelamin, usia, latar belakang budaya, belajar bahasa lain, lamanya belajar bahasa Inggris, pengalaman belajar bahasa Inggris, motivasi, gaya belajar, dan karakteristik individu.

MOTTO:

Effort is nothing but a means to an end

DEDICATION

This thesis is dedicated to :

My father and my mother. No love and care is greater than yours.Thank you for everything. May Allah bless you.

All of my family, thank you for supporting and helping me until I finished this thesis.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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June 09th, 2016 A.D

Writer

CONTENTS

Page

COVER PAGE .....

TITLE PAGE i

APPROVAL ii

STATEMENT OF AUTHENTICITY iii

VALIDATION iv

ABSTRACT v

ABSTRAK vi

MOTTO vii

DEDICATION viii

ACKNOWLEDGEMENT ix

CONTENTS xi

LIST OF TABLES xv

LIST OF FIGURES xvi

LIST OF APPENDICES. xvii

CHAPTER I : INTRODUCTION

A. Background of Study 1

B. Statement of Problems 10

C. Objective of Study..... 11

D. Significance of Study 11

E. Definition of Key Terms 12

CHAPTER II : THEORETICAL REVIEW

A. Learning English 14

B. The Four Language Skills 15

C. Communicative Competence 17

D. Definition of LLS 18

E. International Classification of LLS 20

F. Oxford's Features of LLS 21

G. Oxford's Taxonomy of LLS 23

1. Direct Strategies. 24

2. Indirect Strategies..... 34

H. The Strategy Inventory (SILL)..... 44

I. Review Studies of the Most Used Strategies 46

J. Factors in Strategy Choice 50

CHAPTER III : METHODOLOGY OF RESEARCH

A. Research Design..... 56

B. Research Setting 57

C. Subject and Object of the Research 58

D. Source of Data..... 58

E. Data Collection Procedures..... 60

F. Data Analysis Procedures 64

G. Research procedures..... 66

CHAPTER IV :FINDINGS AND DISCUSSION

A. Findings..... 68

B. Discussion 83

CHAPTER V :CLOSURE

A. Conclussion.....

..... 105

B. Suggestion.....

..... 105

REFERENCES..... 107

APPENDICES

CURICULUM VITAE

LIST OF TABLES

1. Table 2. 1. of Learning Strategies definition
2. Table 3. 1 of Subject and Object of Research
3. Table 3.2 of Data source, Data processing
4. Table 3.3 of Research Procedure
5. Table 4.1 of The result of Memory Strategies
6. Table 4.2 of the Result of Cognitive Startegies
7. Table 4.3 of the Result of Compensation Strategies
8. Table 4.4 of the Result of Cognitive Strategies
9. Table 4.5 of the Result of Metacognitive Strategies
10. Table 4.6 of the Result of Affective Strategies
11. Table 4.7 of the Result of Social Strategies
12. Table 4.8 of the Conclusion of Strategies Result
13. Table 4.9 of the Result of Most Strategies Used
14. Table 4.10 of the Rank of Overall Strategies

LIST OF FIGURES

1. Figure 2.1 of Learning Strategies

LIST OF APPENDICES

1. Translation of Holy Qur'an
2. Brief History of Muhammadiyah University Banjarmasin
3. Brief Description of International Class of Diploma Program of Nursing Muhammadiyah Universitas Banjarmasin
4. Subject Matter of Diploma Program of Nursing Muhammadiyah University Banjarmasin
5. List of Staffs of Diploma Program of Nursing Muhammadiyah University Banjarmasin
6. Students' List of International Class of Diploma Program of Nursing Muhammadiyah University Batch 2014
7. SILL questionnaire in English Version
8. Indonesian's translation of SILL Questionnaire
9. Result of Interview and Questionnaire