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Appendix 1

GENERAL DESCRIPTION OF THE RESEARCH LOCATION

A. Brief History of Muhammadiyah University Banjarmasin

Regional branch of Muhammadiyah in South Kalimantan held discussion to solve the lack of health staffs in South Kalimantan on 22 to 25 December 1995 in Pagatan, Kotabaru Regency. Based on SK (Decision Letter) Menkes (Health Ministry) RI number: HK.00.06.1.1.1721 on June, 18th 1996, the Muhammadiyah organization built nursing academy named *Akademi Keperawatan Muhammadiyah Banjarmasin* which is located on Jalan S. Parman Komplek Rumah Sakit Islam Banjarmasin.

Based on *Pusat Tenaga Kesehatan RI*, Nursing Academy of *Muhammadiyah Banjarmasin* got accreditation score of 90.08 (A) according to SK number: HK.00.06.044.3.887 on March 28th 2000. Then, on Oktober 31st, 2003, Nursing Academy of Muhammadiyah Banjarmasin changed into Health College STIKES (abbreviation for *Sekolah Tinggi Ilmu Kesehatan)* Muhammadiyah Banjarmasin based on SK Mendiknas RI number: 189/D/O/2003. Two programs were opened such as: S1 Keperawatan (Nursing) Program and D3 Keperawatan (Nursing) Program.

On 2006 STIKES Muhammadiyah Banjarmasin opened other new programs such as: D3 Midwifery and D3 Pharmacist. After that, on 2011, STIKES

Muhammadiyah opened Magister program for Nursing in *Keperawatan Gawat Darurat* (Emergency nursing program).

STIKES Muhammadiyah improves status of the institution into University of Muhammadiyah on 2015. The official announcement held in the new location of Muhammadiyah University on Jalan Trans Kalimantan Banjarmasin and opened by the Head of Regional Branch of Muhammadiyah, Prof. Dr. Malik Fajar. The improvement aimed to increase the quality of education. It was built by SK Kemenristek DIKTI Republik Indonesia number 204/KPT/I/2015. Muhammadiyah Unveristy has three faculties and a magister program. Below is the list of each program:

1. Faculty of Nursing and Health Science
    a. Diploma of Midwifery (D3)
    b. Diploma of Regular Nursing Class (D3)
    c. Diploma of International Nursing Class (D3)
    d. Bachelor of Nursing profession (S1)
2. Faculty of Pharmacy
    a. Diploma of Pharmacy (D3)
    b. Bachelor of Pharmacy (S1)
3. Faculty of Techniques and Engineering
    a. Bachelor of Civil Engineering (S1)
    b. Bachelor of Informatics (S1)
    c. Bachelor of Architecture (S1)

d. Bachelor of Urban and Regional Planning (S1)

4. Faculty of Education and Humaniora
    a. Bachelor of Indonesian Language Education (S1)
    b. Bachelor of English Education (S1)
    c. Bachelor of Mathematics Education (S1)
    d. Bachelor of Psychology (S1)
5. Magister Program
    a. Magister Program of Nursing Concentration on:
        1) Emergency Nursing Program
        2) Leadership and management of Nursing

As one of great universities in Indonesia, Muhammadiyah university commit to provide better education system. The university has clear vision and mission such below:

1. Vision

   Becoming great university which has excellent academic system and professional scholars in both regional and national which is consistently integrating Islamic value, science, and technology.

2. Missions
    - Providing academic and professional education for the development of science, professionalism, and students' characters.

- Providing basic and applied research for the development of science, technology, and culture (IPTEKS).
- Dedicating skill on each program's degrees.
- Managing university effectively and efficiently in Islamic atmosphere.

B. Diploma of International Nursing Class of Muhammadiyah University

Diploma of International Nursing Class is under the Faculty of Nursing and Health Science. It is opened in 2008 due to the fact that Indonesia still lack of International nursing sources. Alumni of this diploma program hopefully will be prepared to work as nurses to other countries.

International Class of Nursing (ICN) has special program which differentiates it with regular nursing class. At ICN class, students are required to master English. The tasks, reports, and scientific journal are written in English. They also have to live on special dormitory which requires them to speak English everyday.

ICN also has programs to promote English and improve students' ability in communicate English such as debate, speech, story telling, new casting, scrabble, and movie making program. Those programs are provided by the ICN's department as a place to practice English. The other program is visiting English village at Batola in which students' can practice English in real conversation.

The field work practice (PKL) also held in Malaysia which is defferent with regular nursing class. The PKL held on Normah Medical Specalist Centre. This

international practice program allowed students to practice their nursing skills and English skills. Besides on Malaysia, the ICN also held practice on Private Islam Hospital, Tresna Werdha "Budi Sejahtera" Geriatric Dormitory, Sambang Lihum Psychiatric Hospital Gambut, and Ulin General State Hospital Banjarmasin.

The diploma program of International nursing class has its own vision and mission to promote the department such below:

1. Vision

   Becomes foremost and excellent diploma program of nursing, and has global insight based on Islamic values on year 2020.

2. Mission

   - Providing education and training which based on "competence based curriculum"
   - Doing research on health field which based on nursing science, technology, and culture
   - Held civic servant program in nursing field based on Islamic values
   - Building mental-spiritual and characters that arises soft skill based on belief to Allah Almighty
   - Making students participates on Muhammadiyah programs
   - Improving national and internatonal cooperation to support learning process and human resources.

- Improving skills on science, technology, and culture (IPTEKS) by giving additional lesson such as informatical technology, English and Arabic competences, BTCLS, etc.

Appendix 2

THE STRUCTURAL ORGANIZATION OF INTERNATIONAL CLASS OF DIPLOMA PROGRAM OF NURSING

No	Profession	Name
1.	The Head of D3 Nursing Program	Muhsinin, Ns.,M.Kep.,Sp.Kep.An
2.	Secretary of D3 Nursing Program	Evy Norhasanah, S.Kep.Ns
3.	The Chief of Quality and Students Officer	Hj. Noor Khalilati, Ns., M.Kep
4.	Staff of Quality and Students Officer	Ahmad Juliadi, S.Kep.Ns
5.	Staff of Quality and Students Officer	M. Wahyudi Khairani, S.Pd.I
6.	The Chief of Academic	Hanura Aprilia,Ns., M.Kep
7.	Staff of Academic	M. Yusuf, S.Kep.Ns
8.	Staff of Academic	Dewi Setya Paramitha, S.Kep.Ns
9.	Staff of Academic	Herman Ariadi, S.Kep.Ns
10.	The Chief of Evaluation	Dessy Hadrianty, S.Kep.Ns
11.	Staff of Evaluation	Icha Lisnawati, S.Kep.Ns
12.	Staff of Evaluation	Dyah retno Wulan, S.Kep.Ns
13.	The Chieff of Field Practice	Zaqyyah Huzaifah, Ns., M.Kep
14.	Staff of Field Practice	M. Budi Sanjaya, S.Kep,Ns
15.	Staff of Field Practice	Alit Suwandewi, S.Kep.Ns
16.	Staff of Field Practice	Rina Anisa, S.Kep.Ns
17.	General Staff	Sumardi Sega, S.Kep.Ns
18.	Administration Staff	Elida Kadiyani

Appendix 3

DIPLOMA PROGRAM OF NURSING'S SUBJECT MATTERS

Semester I:

Kode MK	Mata Kuliah	SKS	T	P	K
WAT 1.01	Agama	2 SKS	1	1	-
WAT 2.04	Anatomi Fisiologi	2 SKS	1	1	-
WAT 2.05	Fisika dan Biologi	2 SKS	1	1	-
WAT 2.07	Ilmu Gizi	2 SKS	2	-	-
WAT 4.01	Konsep Dasar Keperawatan	2 SKS	1	1	-
WAT 4.02	Kebutuhan Dasar Manusia 1	4 SKS	2	2	-
Wat 4.06	Komunikasi Keperawatan	2 SKS	1	1	-
MKL 2009	Pengantar Metodologi Riset	2 SKS	1	1	
MKL 2010	Keterampilan Keahlian 1	2 SKS	-	2	
MKL	AIK dan AIK II	2 SKS	1	1	=
	Total	22 SKS	11	11	

Semester II:

Kode MK	Mata Kuliah	SKS	T	P	K
WAT 1.02	Kewarganegaraan	2 SKS	2	-	-
WAT 1.03	Bahasa Indonesia	2 SKS	1	1	-
WAT 2.05	Mikrobiologi & Parasitologi	2 SKS	1	1	-
WAT 2.07	Biokimia	2 SKS	1	1	-
WAT 5.02	Sosiologi	2 SKS	1	1	-
WAT 4.03	Kebutuhan Dasar Manusia II	4 SKS	2	2	-
WAT 4.09	Dokumentasi Keperawatan	2 SKS	1	1	-
WAT 4.04	Etika Keperawatan	2 SKS	1	1	-
MKL 2002	AIK III	2 SKS	1	1	-
MKL 2011	PKK 1*	1 SKS	-	-	1
	Total	21 SKS	11	9	1

Semester III:

Kode MK	Mata Kuliah	SKS	T	P	K

WAT 2.06	Psikologi	2 SKS	1	1	-
WAT 2.08	Patologi	2 SKS	1	1	-
WAT 2.06	Farmakologi	2 SKS	1	1	-
WAT 4.08	Promosi Kesehatan	2 SKS	1	1	-
WAT 4.05	Keperawatan Profesional	2 SKS	1	1	-
WAT 3.01	Keperawatan Medikal Bedah I	4 SKS	2	2	-
WAT 3.05	Keperawatan Medikal Bedah II (PKK I)	3 SKS	-	-	3
WAT 3.10	Keperawatan Komunitas I	3 SKS	2	1	-
MKL 2003	Keterampilan Keahlian II	2 SKS	-	2	-
MKL 2012	AIK IV	2 SKS	1	1	-
	Total	24 SKS	10	11	3

Semester IV:

Kode MK	Mata Kuliah	SKS	T	P	K
WAT 5.03	Bahasa Inggris I	2 SKS	1	1	-
WAT 3.03	Keperawatan Anak	4 SKS	2	2	-
WAT 3.04	Keperawatan Maternitas	4 SKS	2	2	-
WAT 3.09	Keperawatan Medikal Bedah III	4 SKS	2	2	-
WAT 3.11	Keperawatan Keluarga	2 SKS	1	-	1
MKL 2004	AIK (Pelatihan Mubaligh, penyelenggaraan jenazah)	2 SKS	1	1	-
MKL 2012	PKK II (Stage KMB II)	1 SKS	-	-	1
	Total	19 SKS	9	8	2

Semester V:

Kode MK	Mata Kuliah	SKS	T	P	K
WAT 3.02	Keperawatan Jiwa I	4 SKS	2	2	-
WAT 5.04	Bahasa Inggris II	2 SKS	-	2	-
WAT 3.15	Keperawatan Gawat Darurat	2 SKS	1	-	1
WAT 3.12	Keperawatan Gerontik	2 SKS	1	-	1
WAT 3.14	Keperawatan Komunitas II (PKMD)	3 SKS	-	-	3

MKL 2012	Praktik Klinik Keperawatan III:				
WAT 3.05	Keperawatan Anak	2 SKS	-	-	2
WAT 3.08	Keperawatan Maternitas II	2 SKS	-	-	2
MKL 2013	Teknik Penulisan Ilmiah	1 SKS	1	-	-
MKL 2014	Keterampilan Keahlian III	2 SKS	-	2	-
MKL 2008	Bahasa Arab II	1 SKS	1	-	-
MKL 2005	AIK (Implementasi dalam praktik Keperawatan)	1 SKS	1	-	-
	Total	22 SKS	7	6	9

Semester VI:

Kode MK	Mata Kuliah	SKS	T	P	K
WAT 4.07	Riset Keperawatan	2 SKS	1	1	-
WAT 5.01	Manajemen dan Kepemimpinan dalam Keperawatan	2 SKS	1	1	-
WAT 3.05	Keperawatan Medikal Bedah IV (PKK)	3 SKS	-	-	3
WAT 3.06	Keperawatan Jiwa II (PKK)	2 SKS	-	-	2
	Total	9 SKS	2	2	5

Appendix 4

STUDENTS' LIST OF INTERNATIONAL CLASS OF DIPLOMA PROGRAM OF NURSING BATCH 2014

No.	Code	Name	SRN	Gender	Status
1.	001	Ahmad Gazali	14144011062	Male	Active
2.	002	Annisa Martania Hidayati	14144011063	Female	Active
3.	003	Defa Audria Audina	14144011064	Female	Active
4.	004	Euis Nurlaila Sari	14144011066	Female	Active
5.	005	Fenny Rahmanoor Astuti	14144011067	Female	Terminal
6.	006	Khairiah	14144011068	Female	Active
7.	007	Khairunnisa	14144011069	Female	Active
8.	008	Makiah	14144011070	Female	Active
9.	009	Muhammad Syarif Hidayat	14144011071	Male	Active
10.	010	Noorlaily	14144011072	Female	Active
11.	011	Retna Mayang Sari	14144011073	Female	Active
12.	012	Siti Rahmah	14144011074	Female	Active
13.	013	Ummul Husna Kurniasih	14144011075	Female	Active
		Total	13		

Appendix 5

TRANSLATERY LIST

No	Surah/verse	Indonesian
1.	An Nahl (16:78)	*Dan Allah mengeluarkan kamu dari perut ibumu dalam keadaan tidak mengetahui sesuatupun. Dan Dia memberi kamu pendengaran, penglihatan, dan hati agar kamu bersyukur.* And Allah has extracted you from the wombs of your mothers not knowing a thing, and He made for you hearing and vision and intellect that perhaps you would be grateful.
2.	Saba (34:46)	*Katakanlah: "Sesungguhnya aku hendak memperingatkan kepadamu suatu hal saja, Yaitu supaya kamu menghadap Allah (dengan ikhlas) berdua-dua atau sendiri-sendiri; kemudian kamu pikirkan (tentang Muhammad) tidak ada penyakit gila sedikitpun pada kawanmu itu. Dia tidak lain hanyalah pemberi peringatan bagi kamu sebelum (menghadapi) azab yang keras".* Say, "I only advise you of one [thing] – that you stand for Allah, [seeking truth] in pair and

		individually, and then give thought. “There is not in your companion any madness. He is only a warner to you before a severe punishment.
3.	Al Muzzamil (73:6)	*Sesungguhnya bangun di waktu malam adalah lebih tepat (untuk khusyu) dan bacaan di waktu itu lebih berkesan.* Indeed, the hours of the night are more effective for concurrence [of heart and tongue] and more suitable for words.

Appendix 6

SILL Questionnaire

This is the original form of the strategy inventory for language learning (SILL) is for students of a second language(SL). To answer these items students have to answer based on their own habit in learning. There is no right or wrong answer. In advance, the writer translates into Indonesian and then distributes this instrument to the students.

Please read each statement and fill using (√) of the response (1, 2, 3, 4, or 5) that tells HOW TRUE THE STATEMENT IS!

No.	Statement	1	2	3	4	5
1.	**Part A (Memory Strategy)** I think of relationships between what I already know and new things I learn in the SL.					
2.	I use new SL words in a sentence so I can remember them.					
3.	I connect the sound of a new SL word and an image or picture of the word to help me remember the word.					
4.	I remember a new SL word by making a mental picture of a situation in which the word might be used.					
5.	I use rhymes to remember new SL words.					
6.	I use flashcards to remember new SL words.					
7.	I physically act out new SL words.					
8.	I review SL lessons often.					

9.	I remember new SL words or phrases by remembering their location on the page, on the board, or on a street sign.					
10.	**Part B (Cognitive Strategies)** I say or write new SL words several times.					
11.	I try to talk like native SL speakers.					
12.	I practice the sounds of SL.					
13.	I use the SL words I know in different ways.					
14.	I start conversations in the SL.					
15.	I watch SL language TV shows spoken in SL or go to movies spoken in SL.					
16.	I read for pleasure in the SL.					
17.	I write notes, messages, letters, or reports in the SL.					
18.	I first skim an SL passage (read over the passage quickly) then go back and read carefully.					
19.	I look for words in my own language that are similar to new words in the SL.					
20.	I try to find patterns in the SL.					
21.	I find the meaning of an SL word by dividing it into parts that I understand.					
22.	I try not to translate word for word.					
23.	I make summaries of information that I hear or read in the SL.					
24.	**Part C (compensation strategies)**					

	To understand unfamiliar SL words, I make guesses.					
25.	When I can't think of a word during a conversation in the SL, I use gestures.					
26.	I make up new words if I do not know the right ones in the SL.					
27.	I read SL without looking up every new word.					
28.	I try to guess what the other person will say next in the SL.					
29.	If I can't think of anSLword, I use a word or phrase that means the same thing.					
30.	**Part D (metacognitive strategies)** I try to find as many ways as I can to use my SL.					
31.	I notice my SL mistakes and use that information to help me do better.					
32.	I pay attention when someone is speaking SL.					
33.	I try to find out how to be a better learner of SL.					
34.	I plan my schedule so I will have enough time to study SL.					
35.	I look for people I can talk to in SL.					
36.	I look for opportunities to read as much as possible in SL.					
37.	I have clear goals for improving my SL					

	skills.					
38.	I think about my progress in learning SL.					
39.	**Part E (affective strategies)** I try to relax whenever I feel afraid of using SL.					
40.	I encourage myself to speak SL even when I am afraid of making a mistake.					
41.	I give myself a reward or treat when I do well in SL.					
42.	I notice if I am tense or nervous when I am studying or using SL.					
43.	I write down my feelings in a language learning dairy.					
44.	I talk to someone else about how I feel when I am learning SL.					
45.	**Part F (social strategies)** If I do not understand something in SL, I ask the other person to slow down or say it again.					
46.	I ask SL speakers to correct me when I talk.					
47.	I practice SL with other students.					
48.	I ask for help from SL speakers.					
49.	I ask questions in SL.					
50.	I try to learn about the culture of SL speakers.					

Note:

1 = Never or almost never true of me

2 = Usually not true of me

3 = Somewhat true of me

4 = Usually true of me

5 = Always or almost always true of me.

INVENTARISASI STRATEGI BELAJAR BAHASA

R. Oxford, Versi 7.0

Kuesioner ini dibuat berdasarkan *Strategy Inventory for Language Learning (SILL)* yang dirancang bagi pembelajar bahasa Inggris sebagai bahasa kedua atau bahasa asing. Bacalah setiap pernyataan pada kolom yang tersedia. Pada kolom tersebut, beri tanda conteng (√) pada satu angka (1, 2, 3, 4, atau 5) di setiap pernyataan yang menunjukkan **SEBERAPA BENAR SETIAP PERNYATAAN YANG ADA**.

Indikator	Deskripsi
1 = tidak pernah atau hampir tidak pernah dilakukan	Pernyataan tersebut jarang sekali anda lakukan
2 = biasanya tidak saya lakukan	Kalaupun pernyataan tersebut anda lakukan, frekuensinya hanya kurang dari setengah
3 = kadang-kadang saya lakukan	Pernyataan itu anda lakukan dengan frekuensi setengah saja
4 = biasanya saya lakukan	Pernyataan tersebut anda lakukan dengan frekuensi lebih dari setengah
5 = selalu atau hampir selalu saya lakukan	Pernyataan tersebut hampir atau selalu anda lakukan

Isilah pernyataan di bawah dengan jujur dan benar sesuai dengan apa yang anda lakukan ketika belajar bahasa Inggris, BUKAN yang anda harus kerjakan guna meningkatkan kemampuan bahasa Inggris anda.

TIDAK ADA JAWABAN YANG BENAR ATAU SALAH.

Tujuan dari kuesioner ini hanyalah untuk mengetahui bagaimana sebenarnya cara belajar bahasa Inggris yang anda lakukan selama ini, termasuk dalam mengerjakan setiap tugas atau latihan yang diberikan pada pelajaran bahasa Inggris.

Selamat Mengerjakan 

1.	**Pernyataan**	**Indikator**				
		1	**2**	**3**	**4**	**5**
2.	Saya sangat memperhatikan orang yang sedang berbicara bahasa Inggris.					
3.	Saya menggunakan kata yang saya pelajari dengan berbagai cara. (Misalnya: menggabungkan beberapa kata baru dalam satu kalimat).					
4.	Saya memakai kata baru bahasa Inggris dalam kalimat agar saya tetap ingat kata itu.					
5.	Saya meminta orang yang pandai berbahasa Inggris mengoreksi kesalahan saya ketika berbicara dalam bahasa Inggris.					
6.	Saya mencoba menenangkan					

	diri/rileks jika saya merasa takut menggunakan bahasa Inggris.					
7.	Saya menciptakan kata baru apabila saya tidak tahu kata yang tepat dalam bahasa Inggris.					
8.	Saya mengingat kata atau frase baru dengan mengingat lokasi di mana kata tersebut saya temukan. (misalnya: buku, papan reklame, dll).					
9.	Saya menulis perasaan/*feeling* saya ketika belajar bahasa Inggris di buku harian.					
10.	Jika lupa atau tidak tahu kata yang tepat ketika berbicara bahasa Inggris, saya akan mengatakannya dengan cara lain (misalnya: sinonim atau frasa penjelas kata tersebut) yang mempunyai makna yang sama.					
11.	Saya menghubungkan antara apa yang sudah saya ketahui (pelajaran kemarin) dengan apa yang akan saya pelajari (pelajaran hari ini).					
12.	Saya mencoba untuk tidak menerjemahkan kata demi kata.					
13.	Saya bercerita (curhat) dengan orang lain tentang yang saya					

	rasakan ketika belajar bahasa Inggris.					
14.	Saya mencari teman yang mau mempraktikkan bahasa Inggris dengan saya.					
15.	Saya membaca bacaan (novel, koran, komik, majalah) berbahasa Inggris.					
16.	Saya menghubungkan ucapan sebuah kata baru bahasa Inggris dengan gambar yang menunjukkan kata itu. (misalnya: kata *"watermelon*" dan gambar semangka)					
17.	Saya memakai bahasa tubuh (gestures) ketika saya tidak tahu atau lupa kata/ungkapan yang tepat, pada saat saya berbicara dalam bahasa Inggris.					
18.	Saya mempelajari budaya (kebiasaan, norma, adat istiadat) penutur asli/*native speaker* bahasa Inggris.					
19.	Saya mempraktikkan pengucapan/*pronunciation*, intonasi, dan ekspresi dalam bahasa Inggris.					
20.	Untuk memahami kata baru, saya					

	menebaknya/*guessing*.					
21.	Saya menghafal kata baru menggunakan rima/nada. (Misalnya: menyanyikan *alphabet a, b,c* ...)					
22.	Jika saya tidak mengerti sesuatu yang sedang dibicarakan seseorang dalam bahasa Inggris, saya akan meminta orang itu berbicara lebih pelan atau mengulangi apa yang dikatakannya.					
23.	Saya memperagakan kata baru dengan gerakan fisik. (Misalnya: *dance* dengan gerakan menari)					
24.	Saya membaca bacaan berbahasa Inggris meskipun tidak mengetahui artinya.					
25.	Saya memotivasi diri sendiri untuk berbicara bahasa Inggris meskipun saya tahu saya akan membuat kesalahan.					
26.	Saya mencoba berbicara seperti cara berbicara penutur asli/*native speaker* bahasa Inggris.					
27.	Saya mencari kata dalam bahasa saya (Indonesia, Banjar) yang mirip dengan kata dalam bahasa Inggris yang sedang dipelajari.					

28.	Ketika tidak memahami pelajaran, saya bertanya kepada guru atau orang lain..					
29.	Ketika saya menemukan kata yang tidak saya pahami, saya memotong kata itu sehingga mudah dipahami. (Misalnya: *premeditate crime* dipotong menjadi *pre*: sebelum, *meditate*:berpikir/menimbang, dan *crime*:kejahatan yang berarti pertimbangan kejahatan).					
30.	Saya mengulang-ulang/*review* pelajaran bahasa Inggris.					
31.	Saya membuat "jadwal" sehingga saya memiliki waktu yang cukup dan disiplin untuk belajar bahasa Inggris.					
32.	Saya mempraktikkan bahasa Inggris (*speaking*) dengan mahasiswa/i lain.					
33.	Saya mengucapkan atau menuliskan kata baru secara berulang-ulang.					
34.	Saya memulai percakapan menggunakan bahasa Inggris di kelas.					
35.	Saya memuji diri saya sendiri apabila saya mampu berbahasa					

	Inggris dengan baik.					
36.	Saya berusaha untuk membaca bacaan berbahasa Inggris sebanyak mungkin.					
37.	Saya menonton acara TV/film yang berbahasa Inggris.					
38.	Saya menyadari kesalahan saya dalam berbahasa Inggris dan menggunakan kesalahan tersebut untuk lebih meningkatan kemampuan berbahasa Inggris.					
39.	Saya mencari pola atau rumus bahasa Inggris.					
40.	Saya memiliki tujuan yang jelas mengapa saya perlu meningkatkan kemampuan berbahasa Inggris.					
41.	Saya mengingat kata baru bahasa Inggris dengan membayangkan situasi di mana kata tersebut digunakan.					
42.	Saya memperhatikan seberapa besar peningkatan yang telah saya peroleh dalam belajar bahasa Inggris.					
43.	Saya memakai kartu kecil/*flashcard* untuk mengingat kata baru bahasa Inggris.					
44.	Saya membaca sebuah bacaan					

	dengan cepat/*skim* untuk mengetahui ide pokoknya dulu, baru kemudian membaca ulang dengan teliti.					
45.	Saya ikut beragam kegiatan untuk mempraktikkan kemampuan berbahasa Inggris yang saya miliki. (misalnya: ikut kursus, komunitas, dll)					
46.	Saya membuat ringkasan bacaan atau program radio berbahasa Inggris.					
47.	Saya menulis buku harian, pesan, surat, atau laporan berbahasa Inggris.					
48.	Saya berusaha menjadi pembelajar bahasa Inggris yang baik. (Misalnya: disiplin latihan *speaking*, disiplin belajar, dll)					
49.	Saya berusaha menebak apa yang akan dikatakan orang setelah dia mengatakan sesuatu.					
50.	Saya menyadari ketika saya merasa takut atau gugup dalam belajar atau berbicara dalam bahasa Inggris.					
51.	Saya meminta penutur asli/*native speaker* bahasa Inggris memperbaiki kesalahan saya ketika					

	berbicara dalam bahasa Inggris.					

Appendix 7

TABLE 4.7 THE RANKING OF FREQUENCY LEVEL OF 50 ITEMS IN SILL (N=50)

Ranking	Item's Code	Percentage	Ranking	Item's Code	Percentage
1	I.24 (AF)	83.3%	**26**	I.7 (MR)	68.3%
2	I.49 (AF)	81.7%	**27**	I.10 (MR)	68.3%
3	I.2 (CG)	80%	**28**	I.20 (MR)	68.3%
4	I.1 (MT)	80%	**29**	I.28 (CG)	68.3%
5	I.37 (MT)	80%	**30**	I.19 (CP)	68.3%
6	I.36 (CG)	78.3%	**31**	I.15 (MR)	66.7%
7	I.48 (CP)	76.7%	**32**	I.3 (MR)	65%
8	I.13 (MT)	76.7%	**33**	I.11 (CG)	63.3%
9	I.35 (MT)	76.7%	**34**	I.25 (CG)	63.3
10	I.50 (SC)	76.7%	**35**	I.33 (CG)	63.3%
11	I.18 (CG)	75%	**36**	I.31 (SC)	63.3%
12	I.23 (CP)	75%	**37**	I.26 (CG)	61.7%
13	I.39 (MT)	75%	**38**	I.14 (CG)	58.3%
14	I.41 (MT)	75%	**39**	I.44 (MT)	58.3%
15	I.5 (AF)	75%	**40**	I.29 (MR)	56.7%
16	I.27 (SC)	75%	**41**	I.6 (CP)	56.7%
17	I.9 (CP)	73.3%	**42**	I.32 (CG)	55%
18	I.34 (AF)	73.3%	**43**	I.22 (MR)	53.3%
19	I.40 (MR)	71.7%	**44**	I.12 (AF)	53.3%
20	I.47 (MT)	71.7%	**45**	I.17 (SC)	53.3%
21	I.4 (SC)	71.7%	**46**	I.45 (CG)	51.7%
22	I.38 (CG)	70%	**47**	I.30 (MT)	51.7%
23	I.43 (CG)	70%	**48**	I.46 (CG)	50%
24	I.16 (CP)	70%	**49**	I.8 (AF)	48.3%
25	I.21 (SC)	70%	**50**	I.42 (MR)	40%

Appendix 8

QUESTIONNAIRE RESULT

1. Memory Strategies

Respondents	Memory Strategies								
	1	2	3	4	5	6	7	8	9
001	2	2	3	3	3	4	2	4	1
002	3	4	4	4	4	1	4	3	1
003	5	4	3	3	2	2	3	3	2
004	3	3	4	3	3	3	3	3	2
006	3	5	3	5	5	2	3	1	4
007	4	3	4	5	5	4	2	4	2
008	3	1	4	3	3	3	3	5	2
009	3	4	2	2	3	2	3	5	3
010	4	4	3	3	3	2	3	3	1
011	2	4	5	3	4	5	2	5	2
012	3	4	3	2	2	1	2	3	2
013	4	3	3	4	4	3	4	4	2
Total	39	41	41	40	41	32	34	43	24

2. Cognitive Strategies

Respondents	Cognitive Strategies													
	1	2	3	4	5	6	7	8	9	10	11	12	13	14
001	4	4	1	2	3	3	2	2	2	4	3	1	2	1
002	4	3	5	4	3	4	3	4	4	5	5	3	3	1
003	5	3	3	4	2	2	3	2	3	3	2	3	2	3
004	4	2	2	3	3	3	3	2	3	5	3	3	2	3
006	5	2	1	4	2	2	2	5	4	3	2	3	4	4
007	4	2	5	4	2	5	4	2	5	3	3	5	2	2
008	4	4	3	3	3	2	5	3	3	4	4	4	3	3
009	4	2	3	4	3	3	4	3	3	4	4	4	3	3
010	3	3	3	5	5	3	4	2	1	3	3	3	2	1
011	4	5	4	4	3	5	5	3	5	5	5	5	2	2
012	3	4	2	3	4	1	2	1	2	3	4	3	4	3

013	4	4	3	5	5	4	4	4	3	5	4	5	2	4
Total	48	38	35	45	38	37	41	33	38	47	42	42	31	30

3. Compensation Strategies

Respondents	Compensation Strategies					
	1	2	3	4	5	6
001	1	2	4	3	4	3
002	3	5	4	3	4	4
003	4	4	3	2	3	3
004	2	3	4	3	2	3
006	1	2	4	5	4	5
007	2	5	4	4	3	4
008	3	3	4	3	5	5
009	4	3	3	4	4	4
010	2	3	3	4	3	4
011	4	5	3	2	5	3
012	3	4	2	3	3	4
013	5	5	4	5	5	4
Total	34	44	42	41	45	46

4. Metacognitive Strategies

Respondents	Metacognitive Strategies								
	1	2	3	4	5	6	7	8	9
001	3	5	2	3	4	4	3	3	4
002	4	4	3	4	5	4	3	1	3
003	5	4	2	3	3	3	3	2	3
004	5	2	2	3	4	4	3	4	3
006	3	5	4	3	3	1	4	4	3
007	3	5	4	4	4	3	4	2	3
008	3	5	2	5	5	5	5	3	5
009	4	3	2	5	3	4	5	4	4
010	5	3	2	4	3	4	3	3	3
011	5	4	4	5	5	5	5	2	3
012	4	3	2	3	4	3	3	3	4
013	4	3	2	4	5	5	4	4	5
Total	48	46	31	46	48	45	45	35	43

5. Affective Strategies

Respondents	Affective Strategies					
	1	2	3	4	5	6
001	2	3	3	4	4	4
002	4	2	3	3	3	5
003	4	4	3	4	3	3
004	3	2	2	4	2	2
006	4	3	5	3	3	5
007	5	4	4	4	4	4
008	5	1	3	5	5	5
009	4	2	2	4	5	5
010	4	1	2	5	4	4
011	3	1	3	5	5	4
012	3	1	1	4	4	4
013	4	5	1	5	2	4
Total	45	29	32	50	44	49

6. Social Strategies

Respondents	Social Strategies					
	1	2	3	4	5	6
001	1	2	4	3	1	3
002	3	3	1	3	3	4
003	5	3	3	3	4	3
004	3	2	3	4	3	3
006	5	3	5	1	3	5
007	4	2	2	5	3	4
008	5	2	5	5	3	5
009	4	2	4	3	3	5
010	3	4	4	3	3	3
011	2	5	2	5	5	3
012	4	1	4	5	2	3
013	4	3	5	5	5	5
Total	43	32	42	45	38	46

Appendix 9

INTERVIEW GUIDELINE

1. Students' Code :
2. Gender :
3. Age :
4. Regional :
5. Duration of Learning English :
6. Experienced in Learning English :
    - English Courses Experienced :
    - Frequently Speaking English :
7. Motivation
    - Reason of Learning English :
8. Others Language that is Learning :
9. Personality Types :
10. Learning Style :
11. Proficiency Levels :

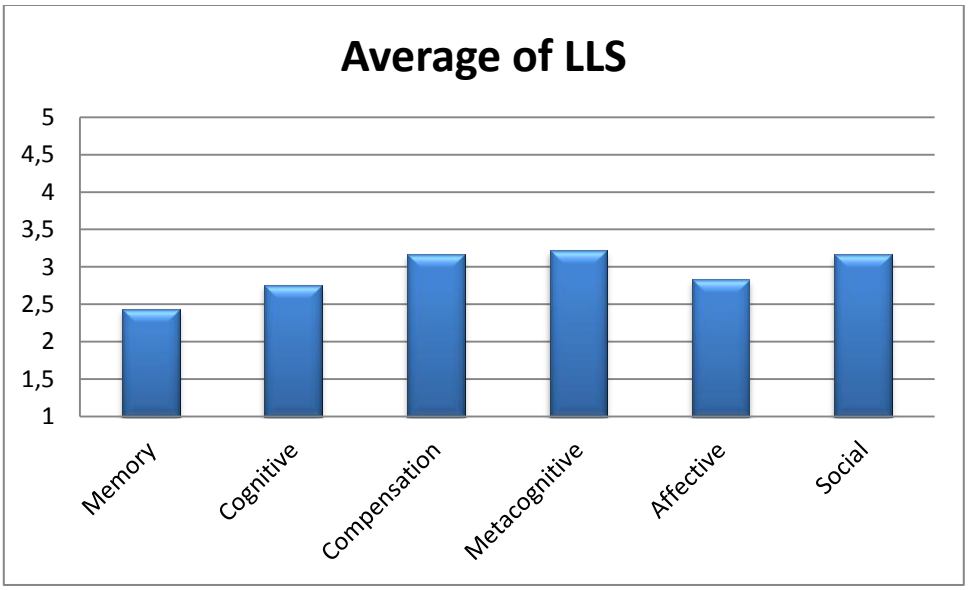
INTERVIEW DATA

Students' Code	: 001
Gender	: Male
Age	: 20
Regional	: Kalimantan Tengah
Duration of Learning English	: 6 years
English Courses Experienced	: UMB
Frequently Speaking English	: Everyday
Reason of Learning English	: 1) interesting in laguage and culture, 2) prerequisite subjects, 3) future careeer, 4) speaking with foreigners
Others Language that is Learning	: Arabic
Personality Types	: Introvert
Learning Style	: Auditory

QUESTIONNAIRE DATA

No.	Learning Strategies	Mean Score
1.	Memory	2.67
2.	Cognitive	2.43
3.	Compensation	2.83

4.	Metacognitive	3.44
5.	Affective	3.33
6.	Social	2.33
	Total	17.03
	Overall Average	2.84



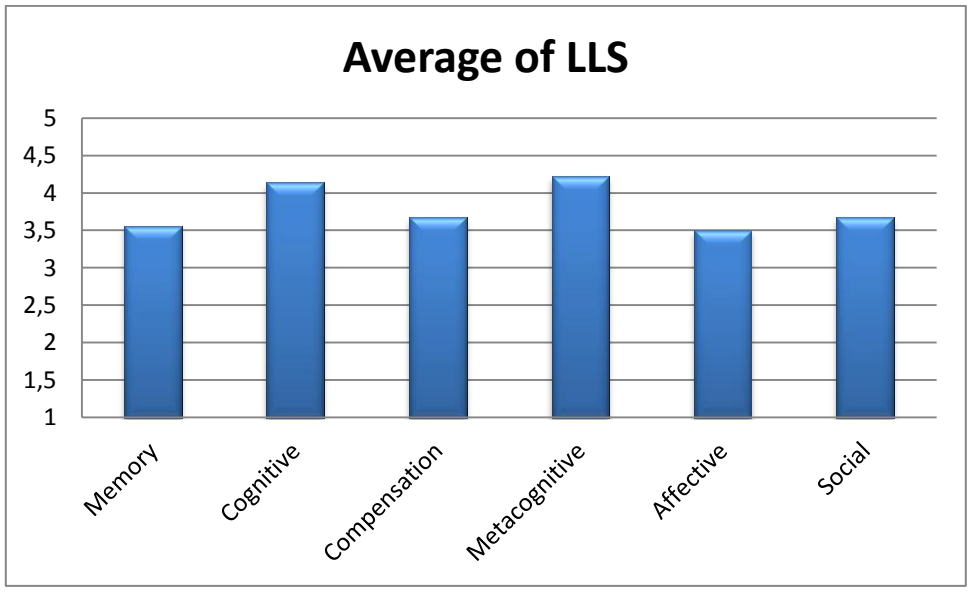
INTERVIEW DATA

Students' Code	: 002
Gender	: Female
Age	: 20
Regional	: Banjarmasin, Kalimantan Selatan
Duration of Learning English	: 11 years
English Courses Experienced	: LBIPP LIA
Frequently Speaking English	: Everyday
Reason of Learning English	: 1) Interesting in language and culture, 2) prerequisite subject, 3) future career, 4) travelling, 5) speaking with foreigners, 6) understanding English film, TV programs, radio, and novel.
Others Language that is Learning	: Korean, Japanese, Thai
Personality Types	: Introvert
Learning Style	: Auditory and Kinesthetic

QUESTIONNAIRE DATA

No.	Learning Strategies	Mean Score
1.	Memory	3.56
2.	Cognitive	4.14

3.	Compensation	3.67
4.	Metacognitive	4.22
5.	Affective	3.50
6.	Social	3.67
	Total	22.76
	Overall Average	3.79



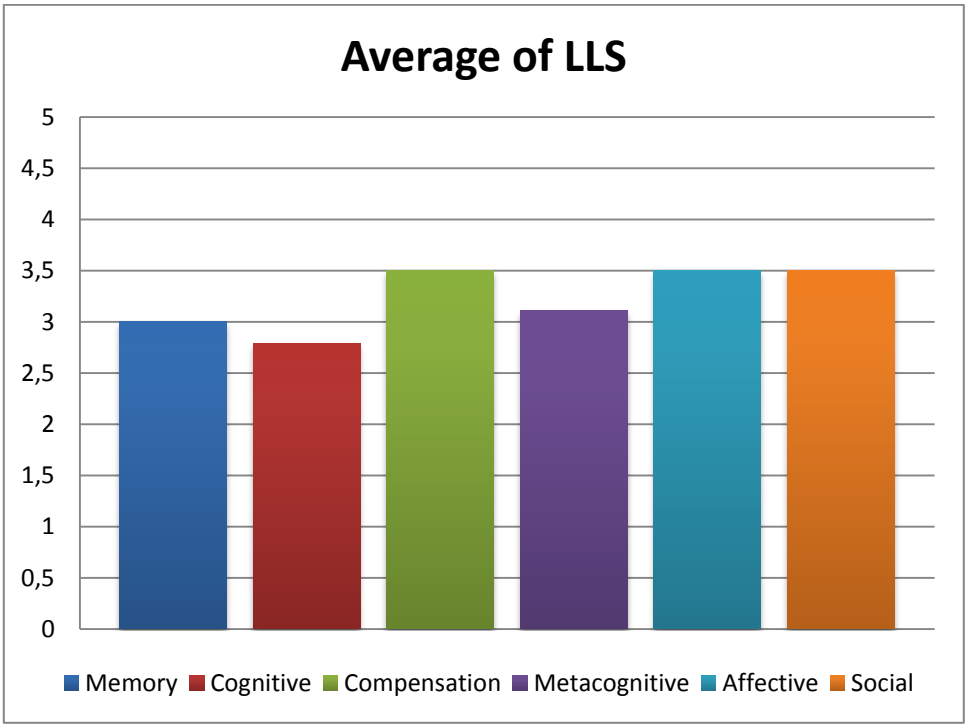
INTERVIEW DATA

Students' Code	: 003
Gender	: Female
Age	: 19
Regional	: Banjarbaru, Kalimantan Selatan
Duration of Learning English	: 8 years
English Courses Experienced	: Kaltim Course
Frequently Speaking English	: 2 – 3 times a week
Reason of Learning English	: 1) interesting with language and culture 2) future career, 3) travelling, 4) speaking with foreigner, 5) understanding English film, radio, and novel
Others Language that is Learning	: -
Personality Types	: Introvert
Learning Style	: Auditory

QUESTIONNAIRE DATA

No.	Learning Strategies	Mean Score
1.	Memory	3.00

2.	Cognitive	2.79
3.	Compensation	3.50
4.	Metacognitive	3.11
5.	Affective	3.50
6.	Social	3.50
	Total	19.4
	Overall Average	3.23



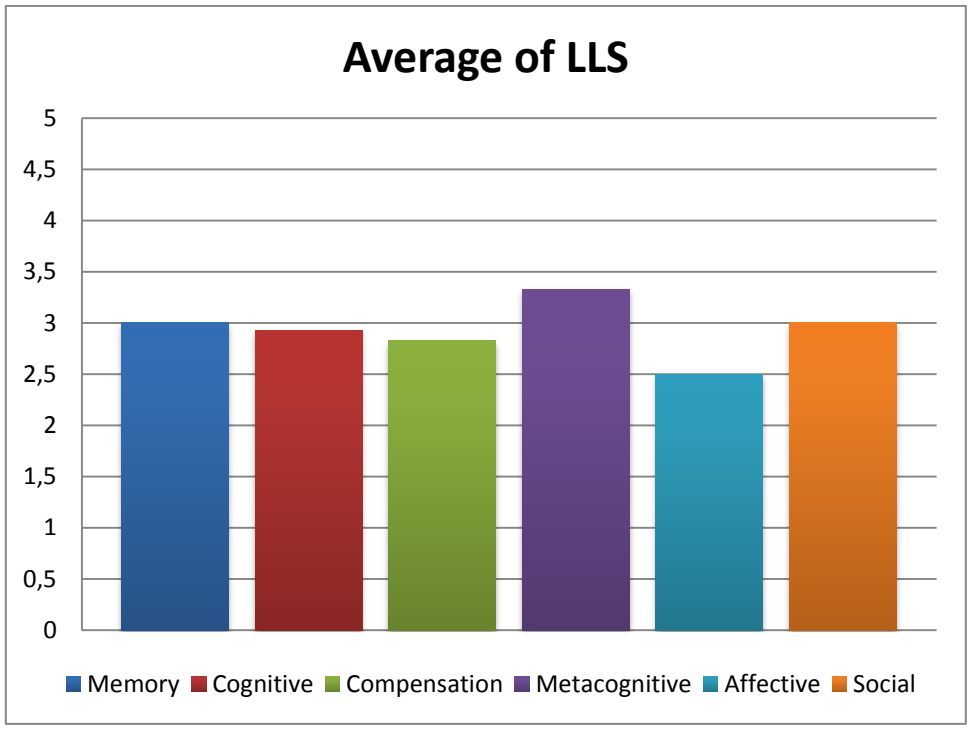
INTERVIEW DATA

Students' Code	: 004
Gender	: Female
Age	: 20
Regional	: Jorong, Kalimantan Selatan
Duration of Learning English	: 7 years
English Courses Experienced	: Asam-Asam Course
Frequently Speaking English	: 2 – 3 times a week
Reason of Learning English	: 1) interesting with language and culture 2) Prerequisite subject 3) future career, 3) speaking with foreigners
Others Language that is Learning	: Korean
Personality Types	: Extrovert, risk-taking
Learning Style	: Auditory and Visual

QUESTIONNAIRE DATA

No.	Learning Strategies	Mean Scores
1.	Memory	3.00
2.	Cognitive	2.93

3.	Compensation	2.83
4.	Metacognitive	3.33
5.	Affective	2.50
6.	Social	3.00
	Total	17.59
	Overall Average	2.93



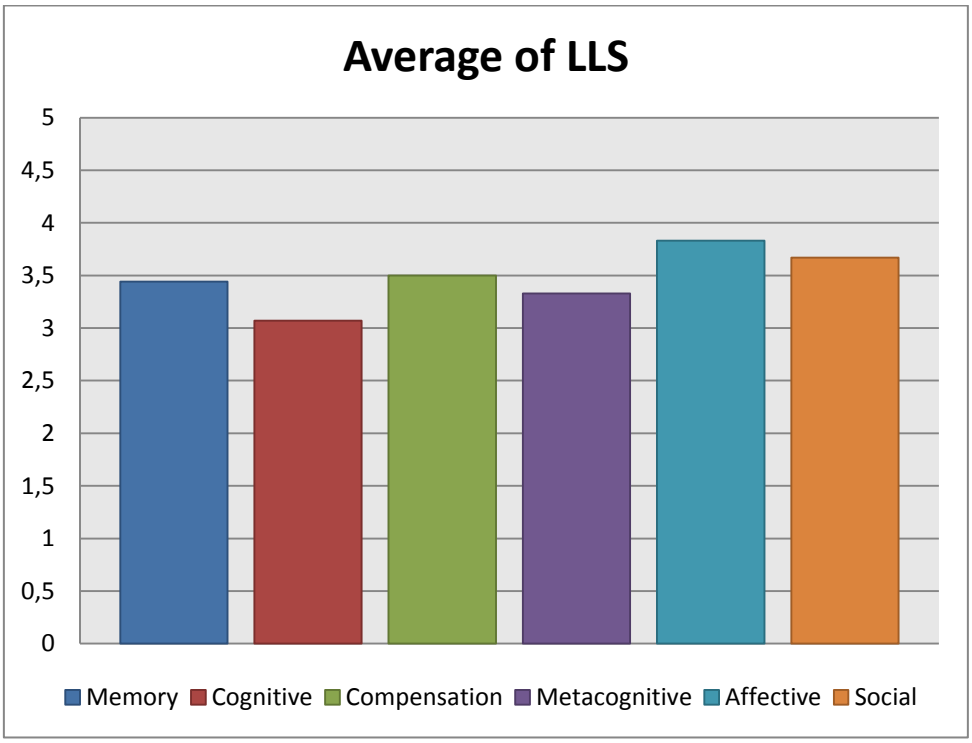
INTERVIEW DATA

Students' Code	: 006
Gender	: Female
Age	: 19
Regional	: Tengah-Kalimantan
Duration of Learning English	: 3 years
English Courses Experienced	: UMB
Frequently Speaking English	: Everyday
Reason of Learning English	: 1) Prerequisite subject, 2) future career, 3) travelling, 4) speaking with foreigner, 5) understanding English film, radio, and novel
Others Language that is Learning	: Arabic
Personality Types	: Extrovert
Learning Style	: Auditory and Kinesthetic

QUESTIONNAIRE DATA

No.	Learning Strategies	Mean Score
1.	Memory	3.44
2.	Cognitive	3.07

3.	Compensation	3.50
4.	Metacognitive	3.33
5.	Affective	3.83
6.	Social	3.67
	Total	20.84
	Overall Average	3.47



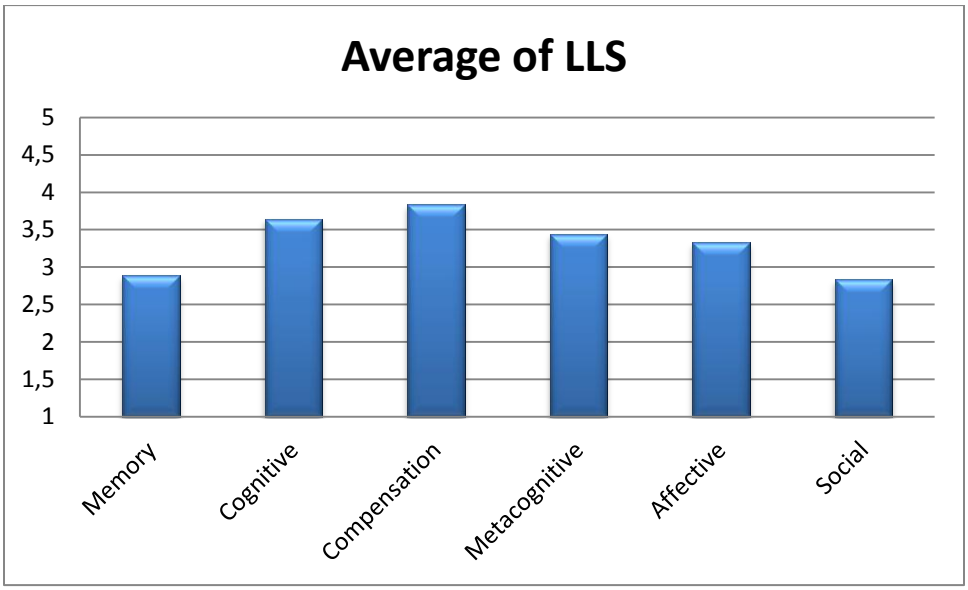
INTERVIEW DATA

Students' Code	: 007
Gender	: Female
Age	: 21
Regional	: Hulu Sungai Utara, Kalimantan Selatan
Duration of Learning English	: 4 years
English Courses Experienced	: Primagama
Frequently Speaking English	: 2 – 3 times a week
Reason of Learning English	: Interesting with the language and culture
Others Language that is Learning	: Arabic
Personality Types	: Extrovert
Learning Style	: Visual

QUESTIONNAIRE DATA

No.	Learning Strategies	Mean Score
1.	Memory	2.89
2.	Cognitive	3.64
3.	Compensation	3.83
4.	Metacognitive	3.44
5.	Affective	3.33

6.	Social	2.83
	Total	19.96
	Overall Average	3.33



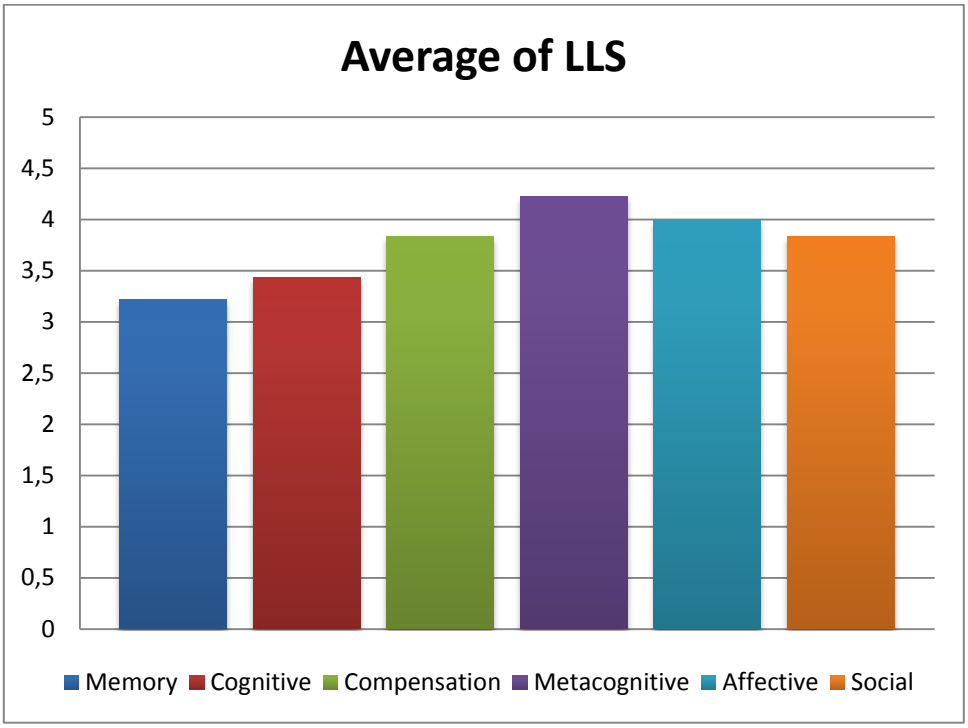
INTERVIEW DATA

Students' Code	: 008
Gender	: Female
Age	: 19
Regional	: Muara Teweh, Kalimantan Tengah
Duration of Learning English	: 8 years
English Courses Experienced	: Yobis Course
Frequently Speaking English	: Once a week
Reason of Learning English	: Understanding English film, radio, and novel
Others Language that is Learning	: Arabic
Personality Types	: Extrovert
Learning Style	: Kinesthetic

QUESTIONNAIRE DATA

No.	Learning Strategies	Mean Score
1.	Memory	3.22
2.	Cognitive	3.43
3.	Compensation	3.83
4.	Metacognitive	4.22
5.	Affective	4.00

6.	Social	3.83
	Total	22.53
	Overall Average	3.75



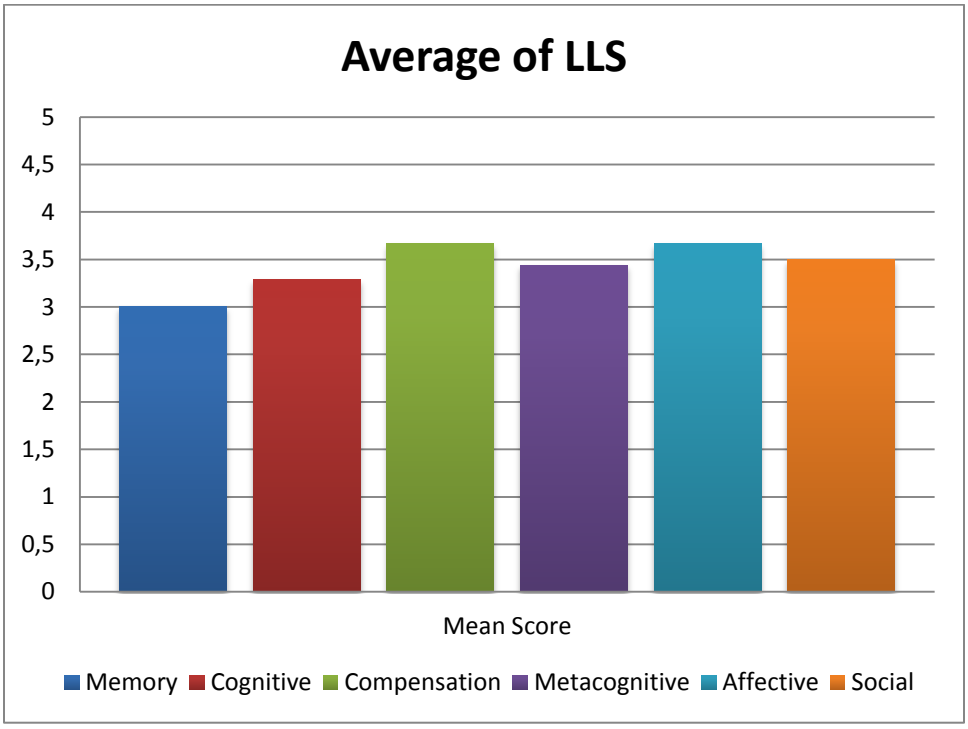
INTERVIEW DATA

Students' Code	: 009
Gender	: Male
Age	: 19
Regional	: Barabai, Kalimantan Selatan
Duration of Learning English	: 8 years
English Courses Experienced	: Several times
Frequently Speaking English	: Once a week
Reason of Learning English	: Prerequisite subject
Others Language that is Learning	: -
Personality Types	: Extrovert
Learning Style	: Auditory

QUESTIONNAIRE DATA

No.	Learning Strategies	Mean Score
1.	Memory	3.00
2.	Cognitive	3.29
3.	Compensation	3.67
4.	Metacognitive	3.44
5.	Affective	3.67

6.	Social	3.50
	Total	20.57
	Overall Average	3.43



INTERVIEW DATA

Students' Code : 010

Gender : Female

Age : 18

Regional : Kuala Kapuas, Kalimantan Tengah

Duration of Learning English : 6 years

English Courses Experienced : Never

Frequently Speaking English : Everyday

Reason of Learning English : 1) future career, 2) travelling, 3) speaking with foreigners.

Others Language that is Learning : Korean, Japanese, Germany

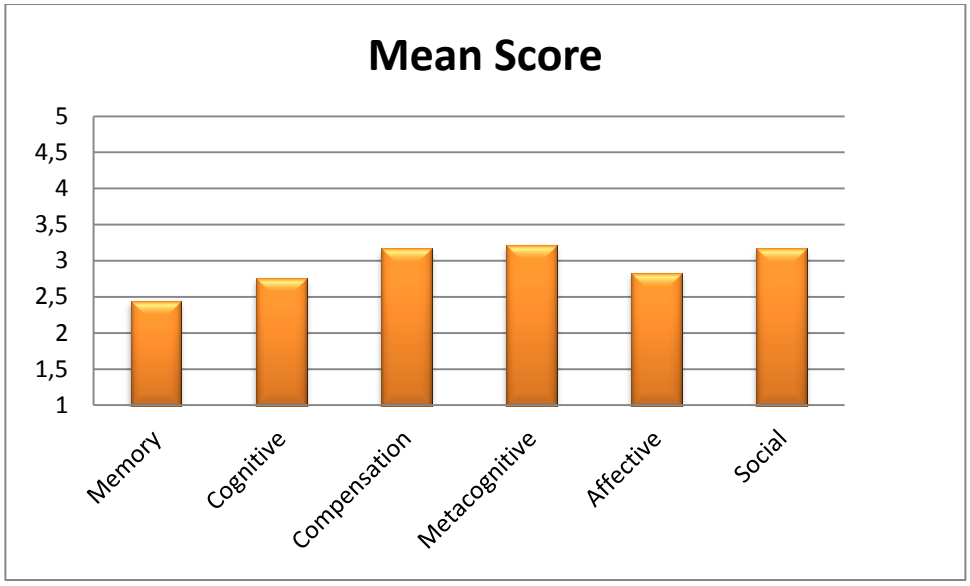
Personality Types : Introvert

Learning Style : Auditory

QUESTIONNAIRE DATA

No.	Learning Strategies	Mean Score
1.	Memory	2.89
2.	Cognitive	2.93
3.	Compensation	3.17
4.	Metacognitive	3.33

5.	Affective	3.33
6.	Social	3.33
	Total	15.65
	Overall Average	2.61



INTERVIEW DATA

Students' Code : 011

Gender : Female

Age : 20

Regional : Banjarmasin, Kalimantan Selatan

Duration of Learning English : 11 years

English Courses Experienced : LBPP Lia

Frequently Speaking English : Everyday

Reason of Learning English : 1) interesting in language and culture, 2) future career, 3) speaking with foreigners.

Others Language that is Learning : -

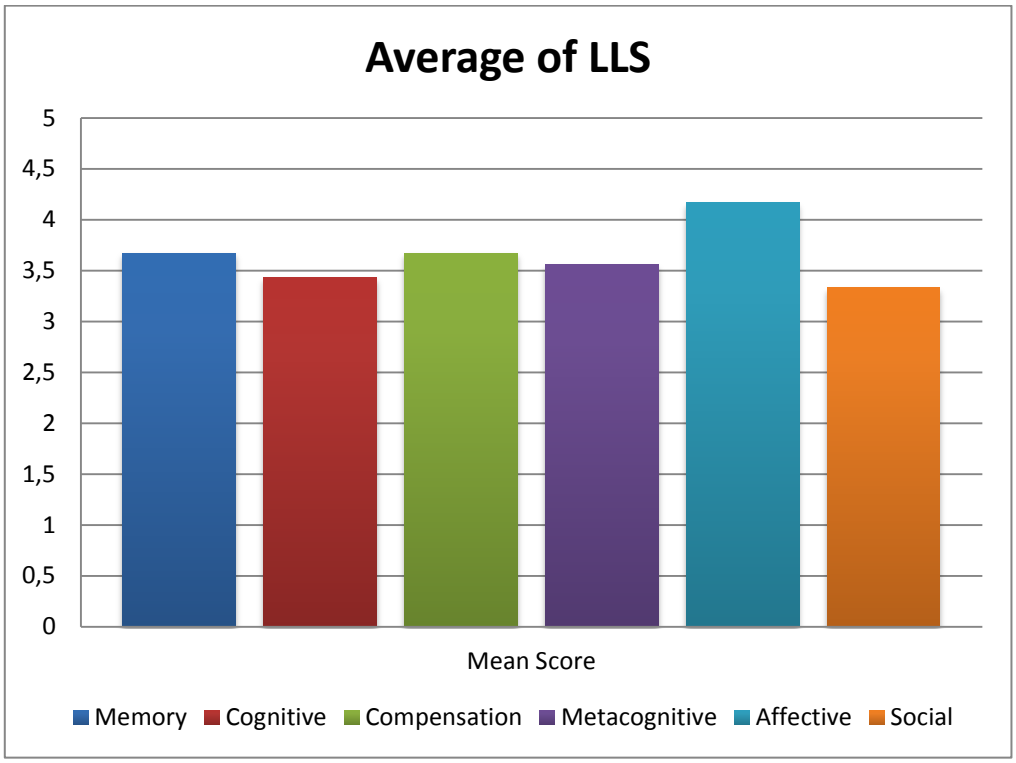
Personality Types : not prcy diri

Learning Style : Visual

QUESTIONNAIRE DATA

No.	Learning Strategies	Mean Score
1.	Memory	3.67
2.	Cognitive	3.43
3.	Compensation	3.67
4.	Metacognitive	3.56

5.	Affective	4.17
6.	Social	3.33
	Total	21.83
	Overall Average	3.64



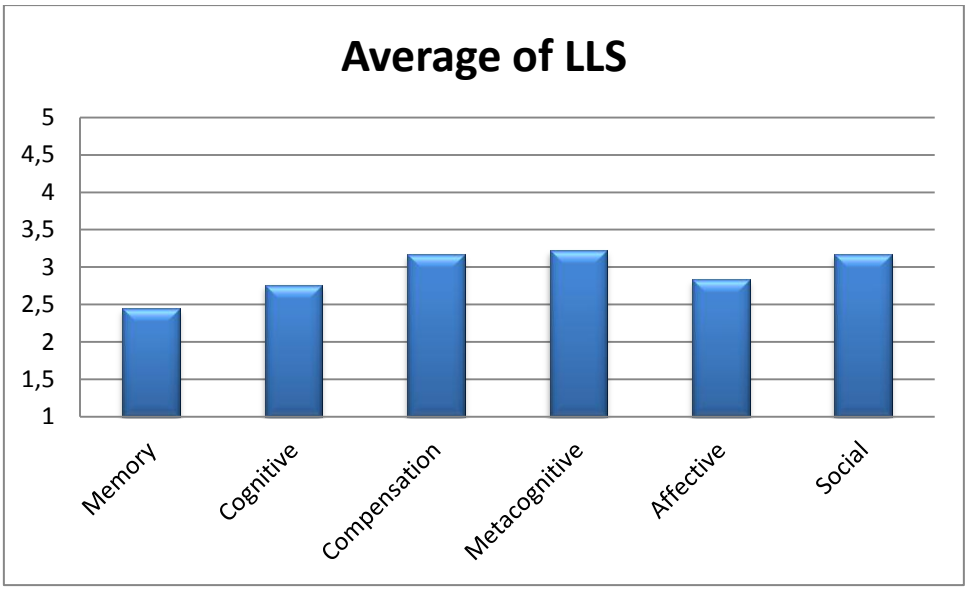
INTERVIEW DATA

Students' Code	: 012
Gender	: Female
Age	: 20
Regional	: Batulicin, Kalimantan Selatan
Duration of Learning English	: 2 years
English Courses Experienced	: UMB
Frequently Speaking English	: 2- 3 times a wek
Reason of Learning English	: 1) travelling, 2) future career
Others Language that is Learning	: -
Personality Types	: Extrovert
Learning Style	: Auditory-Visual

QUESTIONNAIRE DATA

No.	Learning Strategies	Mean Score
1.	Memory	2.44
2.	Cognitive	2.76
3.	Compensation	3.17
4.	Metacognitive	3.22
5.	Affective	2.83

6.	Social	3.17
	Total	17.59
	Overall Average	2.93



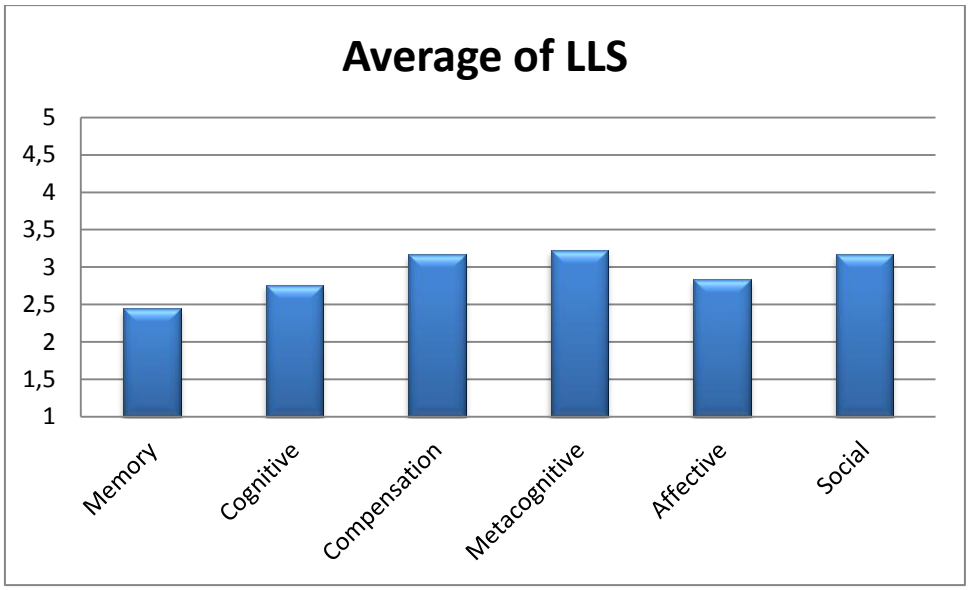
INTERVIEW DATA

Students' Code	: 013
Gender	: Female
Age	: 19
Regional	: Puruk Cahu, Kalimantan Tengah
Duration of Learning English	: 11 years
English Courses Experienced	: Boarding school
Frequently Speaking English	: Once a week
Reason of Learning English	: 1) Interesting in language and culture
Others Language that is Learning	: Arabic
Personality Types	: prcy diri
Learning Style	: Auditory

QUESTIONNAIRE DATA

No.	Learning Strategies	Mean Score
1.	Memory	3.44
2.	Cognitive	4.00
3.	Compensation	4.67
4.	Metacognitive	4.00
5.	Affective	3.50

6.	Social	4.50
	Total	24.11
	Overall Average	4.01



Appendix 10

Appendix 10

INTERVIEWED LECTURER OF ICN MUHAMMADIYAH UNIVERSITY

Name : Rusnadi, S.Pd.I, M.Pd.I, M.A.

Occupation : Lecturer of IAINAntasari Banjarmasin

Lecturer at ICN Muhammadiyah University

Lecturer at D3 Pharmacy Muhammadiyah University

Mr. Rusnadi has taught at International Class of Diploma Program of Nursing since 2008. He teaches several subjects such as English, transcultural nursing, and *KTI* (*Karya Tulis Ilmiah).*

Appendix 11

INTERVIEW GUIDELINE FOR LECTURER

1. Do students use making mental picture during the class?
2. Do students use flashcard during the class?
3. Do students use word in different ways?
4. Do students write notes, messages, letters in English?
5. Do students guess what other person will say next in speaking class?
6. Do students make up new words if they do not know or forget about certain vocabulary?
7. Do students pay attention when someone speak in English?
8. Do students plan schedule for managing their activities?
9. Do students often encourage themselves to speak English?
10. Do students writing diary about their feeling in learning English?
11. Do students ask SL speakers to correct them when they are talking?
12. Do students feel enthusias in learning SL speakers' culture?
13. The most-commonly used strategy of ICN students is strategy for managing learning. What is your opinion?
14. Do you think the differences of gender will affect strategy choice?
15. Do you think the differences of ages will affect strategy choice?
16. Do you think the differences of cultural background will affect strategy choice?
17. Do you think the duration of language learning will affect strategy choice?
18. Do you think the experiences in learning English will affect strategy choice?
19. Do you think motivation will affect strategy choice?
20. Do you think personality type will affect strategy choice?
21. Do you think learning style will affect strategy choice?

CURRICULUM VITAE

1. Full Name : Winda Ariani
2. Place and Date of Birth : Jakarta, May 16th, 1994
3. Gender : Female
4. Religion : Islam
5. Nationality : Indonesia
6. Marital Status : Single
7. Address : Jalan Belitung Darat
8. Education : a. TK Inayatul Athfal Banjarmasin 1999
   b. MI Inayatusshibyan II Banjarmasin 2000.
   c. MTsN Mulawarman Banjarmasin 2006.
   d. MAN 2 MODEL Banjarmasin 2010.
   e. S1 English Language Education of Tarbiyah and Teachers Training Faculty of IAIN Antasari Banjarmasin Year 2012/2013
9. Organization : a. Drum Band Pemuda Panca Marga Kal-Sel
10. Parents :
    a. Father's Name : Jumari
    b. Mother's Name : Sutriani
11. Sibling
    a. Muhammad Raihan

Banjarmasin, Ramadhan, 1438 A.H

June, 2016 A.D

KEMENTERIAN AGAMA
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FAKULTAS TARBIYAH DAN KEGURUAN
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

CATATAN SEKRETARIS MUNAQASYAH SKRIPSI

NAMA : Winda Aryani
NIM : 1201240774
HARI/TANGGAL : Rabu / 29 Jun 20
WAKTU : 10.30 s.d. 12.00

PENGUJI I : Drs. Saadillah, M.Pd.

(1) -

PENGUJI II : Hj. Noor Mawaddah, MA.

(1) p.62 → interview the teacher and the students' and make it clear for the interview.

(2) You need to make clear the questionnaire. p. 65.

(3) You need add your interpretation for the ver in general. and make relatetion to your th

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Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

PENGUJI III : Ian Hidayat, MA

1. P.6 clear your reason for chosing Muhamm Diyah University
2. Change statement of problems and Objec
3. add the explanation. after quotation!
4. P. 105 teachers have to be aware

Banjarmasin, 29-06-2016
Sekretaris,

NIP.

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FAKULTAS TARBIYAH DAN KEGURUAN
JURUSAN TADRIS BAHASA INGGRIS
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasi
Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

Banjarmasin, 5 Januari 2016

Nomor: In. 04/II.2.3/PP.00.9/23/2016
Lamp. : -
H a l : **Persetujuan Judul Skripsi**

Kepada Yth.
Sdr (i) Winda Ariani
NIM. 1201240774
Mahasiswa Jurusan TBI
Fakultas Tarbiyah dan Keguruan
IAIN Antasari Banjarmasin
di –
Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan hasil sidang tanggal 4 Januari 2016 tentang persetujuan Judul Skripsi demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menerima/menyetujui judul skripsi Sdr (i) yang berbunyi:

STUDENTS' STRATEGIES IN LEARNING ENGLISH AT THE INTERNATIONAL CLASS OF DIPLOMA PROGRAM OF NURSING OF STIKES MUHAMMADIYAH BANJARMASIN IN ACADEMIC YEAR 2015/2016

Menunjuk/menetapkan Bapak/Ibu:

1. Drs. Saadillah, M.Pd : Pembimbing I
2. Nani Hizriani, M.A : Pembimbing II

Demikian agar sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

KETUA JURUSAN TBI,

Drs. Saadillah, M.Pd
NIP. 19640520 199203 1 006

TEMBUSAN:
1. Pembimbing I
2. Pembimbing II
3. Pertinggal.

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SURAT RISET

No : In.04/II.2/TL.00/575 /2016

Dekan Fakultas Tarbiyah dan Keguruan IAIN Antasari, dengan ini menugaskan kepada :

Nama	:	Winda Ariani
Nomor Induk Mahasiswa	:	1201240774
Semester	:	VIII (Delapan)
Alamat	:	Jl. Belitung Darat Gg. Karya 6A RT.14 No.93 Kel. Kuin Cerucuk Kec. Banjarmasin Barat
Tugas	:	Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

STUDENTS' STRATEGIES IN LEARNING ENGLISH AT THE INTERNATIONAL CLASS OF DIPLOMA PROGRAM OF NURSING OF MUHAMMADIYAH UNIVERSITY BANJARMASIN IN ACADEMIC YEAR 2015/2016

Tempat yang dituju	:	D3 Keperawatan Internasional Universitas Muhammadiyah Banjarmasin
Barang yang dibawa	:	Seperangkat alat riset
Lamanya Riset	:	2 (Dua) bulan
Dari tanggal	:	11 Mei 2016
Sampai dengan tanggal	:	11 Juli 2016

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 29 April 2016

a.n. Dekan,
Wakil Dekan Bidang Akademik,

Drs. Abdul Hayat, M.Pd
NIP. 196602251993031003

Mahasiswa yang bersangkutan,

Winda Ariani
NIM. 1201240774

KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : In.04/II.2/TL.00/579/2016 Banjarmasin, 29 April 2016
Sifat : Penting
Lampiran : I (satu) lembar
Hal : Riset Dalam Rangka Penyusunan Skripsi

K e p a d a,

Yth. **Ketua D3 Keperawatan Internasional**
Universitas Muhammadiyah
di – Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama	:	Winda Ariani
N I M	:	1201240774
Jurusan	:	PBI
Alamat	:	Jl. Belitung Darat Gg. Karya 6A RT.14 No.93 Kel. Kuin Cerucuk Kec. Banjarmasin Barat

.Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

An. Dekan,
Wakil Dekan Bidang Akademik,

Drs. Abdul Hayat, M.Pd
NIP. 196602251993031003

Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan IAIN Antasari;

UNIVERSITAS MUHAMMADIYAH BANJARMASIN
SK. KEMENRISTEK DIKTI: 204/KPT/I/2015

Fakultas Keperawatan dan Ilmu Kesehatan

Nomor : 388/UM-BJM/R.1/V/2016 Banjarmasin, 16 Mei 2016
Lampiran : -
Perihal : ***Ijin Melakukan Riset***

Kepada Yth.
Dekan Fak.Tarbiyah dan Keguruan
IAIN Antasari Banjarmasin
di -
Banjarmasin

Assalamu'alaikum Warahmatullahi Wabarakaatuh

Sehubungan dengan surat Saudara Nomor : In.04/II.2/TL.00/492/2016 tanggal 27 April 2016, Perihal Riset Dalam Rangka Penyusunan Skripsi atas nama :

Nama : Winda Ariani
N I M : 1201240774
Judul : Student's Strategies In Learning English At The International Class Of Diploma Program Of Nursing Of Muhammadiyah University Banjarmasin In Academic Year 2015/2016

Dengan ini kami sampaikan bahwa kami menyetujui permohonan tersebut dengan catatan selama melakukan Riset / Penelitian Ilmiah yang bersangkutan harus *mematuhi segala ketentuan dan peraturan yang berlaku pada Universitas* Muhammadiyah (UM) Banjarmasin.

Demikian surat ini kami sampaikan, atas perhatian dan kerjasamanya kami mengucapkan terima kasih.

Wassalamu'alaikum Warahmatullahi Wabarakaatuh

Dekan,

M. Syafwani, SKp.,M.Kep.,Sp.Jiwa
NIK. 012.012.096