THE ANALYSIS OF ENGLISH FOR TOUR GUIDING MATERIAL IN TOURISM MAJOR AT STATE VOCATIONAL HIGH SCHOOL 3 BANJARMASIN

THESIS



By

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ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES

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APPROVAL

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STATEMENT OF AUTHENTICITY

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Certify, that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledge in the text, and has not been submitted, either in whole or in part, for degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be canceled due to the law.

Banjarmasin, June 2016

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VALIDATION

This is to certify that the *sarjana's* thesis of Nurul Hamdanah with the title "The Analysis of English for Tour Guiding Material in Tourism Major at State Vocational High School 3 Banjarmasin" has been approved by the board of examiners as the requirements for degree of *sarjana* in English Language Education.

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ABSTRACT

Nurul Hamdanah.2016. The Analysis of English for Tour Guiding Material in Tourism Major at State Vocational High School 3 Banjarmasin. Thesis, English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (I) Dr. Ridha Fadhilah, M.Ed., (II) Raida Asfihana, M.Pd.

Keywords: Content analysis, *Provide Arrival and Departure Assistance*book.

The problem in the formulation of this research are: How is the Hutchinson and Alan water criteria about content analysis of English for tour guiding book "Provide Arrival and Departure Assistance", Is English for tour guiding material in grade twelve match with Hutchinson and Alan water criteria.

The object of this researchto analyze and to understand quality ofEnglish for tour guiding materials that used in tourism major grade twelve. Also to know and to improve the quality of the material. The analysis which based on English for specific purposes criteria by Hutchinson and Alan water.

In this research, researcher used a method of qualitative content analysis.Data source of the research is English for tour guiding material which using by grade twelve (XII) at State Vocational High School 3 Banjarmasin.This material from the book, Entitle "Provide *Arrival and Departure Assistance"*. Data processing in this research is divided into three phases: reading the material, analyzing (subjective and objective analysis) and making conclusion. Then, the material which is analyzed descriptively and qualitatively.

The result of this research based on the subjective analysis and objective analysis is found thatthere are eleven criteria (language description, proportion of work on each macro skill and micro skill that need in the material, text type, subject-matter area, level knowledge, types of topic, treatment that is given the material, content sequencing and content organizing) to analyze the material. The result that there are nine criteria are matched between English for tour guidingmaterial based on Hutchinson and Alan Water criteria but there are 2 criteria are not matched .

ABSTRAK

Nurul Hamdanah.2016. *Analisis Materi Bahasa Inggris Untuk Guiding pada Jurusan Pariwisata di Sekolah Menengah Kejuruan Negeri 3 Banjarmasin*. Skripsi, Jurusan Pendidikan bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Dr. RidhaFadhilah, M.Ed., (II) Raida Asfihana, M.Pd.

Kata kunci: Analisisisi, buku *Provide Arrival and Departure Assistance"*.

Masalah dalam penelitian ini yaitu bagaimana kriteria Hutchinson dan Alan Water tentang analisis konten bahasa Inggris untuk materi pariwisata di pelajaran *tour guiding* "*Provide Arrival and Departure Assistance*". Apakah buku bahasa Inggris untuk *tour guiding* di kelas duabelas ini sesuai dengan kriteria Hutchinson dan Alan water.

Tujuan dari penelitian ini untuk menganalisis dan mengetahui kualitas dari materi bahasa Inggris untuk *tour guiding* yang digunakan di jurusan pariwisata kelas duabelas (XII). Dan juga untuk meningkatkan kualitas materi. Analisis ini berdasarkan criteria dari Hutchinson dan Alan Water.

Dalam penelitian ini, peneliti menggunakan metode analisis kualitatif konten. Sumber data untuk penelitian bahasa Inggris untuk materi pariwisata pelajaran *tour guiding* yang digunakan oleh kelas duabelas (XII) di SMKN 3 Banjarmasin. Materi ini dari buku dengan judul"*Provide Arrival and Departure Assistance*". Pengolahan data dalam penelitian ini terbagi menjadi tiga tahap: membaca materi, menganalisis (analisis subjektif dan objektif) dan membuat kesimpulan. Kemudian, materi dianalisis dengan cara deskriptif kualitatif.

Hasil penelitian ini berdasarkan analisis *subjective* dan *objective* ditemukan bahwa ada sebelas kriteria (*language description, proportion of work on each macro skill and micro skill that need in the material, text type, subject-matter area, level knowledge, types of topic, treatment that is given the material, content sequencing and content organizing*) yang dianalisis dalam materi. Hasilnya ada Sembilan criteria yang sesuai dengan materi bahasa Inggris untuk *tour guiding* berdasarkan kriteria Hutchinson dan Alan Water namun ada 2 kriteria yang tidak sesuai dengan kriteria yang ada.

MOTTO

I AM HERE NOT ONLY FOR BEING EXIST, BUT ALSO, TO BE IMPORTANT

(Muhammad Ridha)

Dedication

I would like dedicate this thesis to:

My beloved parents who always support, pray and gives me true love, affection and everything for my life. Thank you for your every hug if I almost give up.

My beloved siblings who always lead me and teach me until I completed my sarjana. Thank you for everything.

For my close friend, winda, khairunnisa and Rini Kurniati who always give me the most beautiful smile for every our meeting.

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The writer hopes that this research will be useful for the next researcher. The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

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June 14th, 2016 A.D

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