CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research result of students' responses on teachers' feedbacks on academic writing class of the sixth semester at English Department of Antasari State Institute for Islamic Studies Banjarmasin, it can be concluded that:

1. There are four types of teachers' feedbacks on students' writing. They are praise, criticism, suggestion and corrective feedback.
2. The students' responses which the researcher finds are as follows:
    a. Students prefer to have feedback from teacher.
    b. Students are more interested in having feedback in written comment and error feedback which focus on content, organization, language and mechanic.
    c. Students are mostly interested in having feedback in these ways:
        1) The written and verbal feedback are given in types of suggestion and corrective.
        2) The corrective feedback is given by indicating and categorizing of their error writing and providing correct answer.

B. Suggestion

From the research result, discussion and conclusion which is discussed above, researcher wants to give suggestion as follows:

1. The sixth semester students should practice to write continuously and use teacher feedback for making a better writing.
2. All teachers especially teachers' writing can develop feedback practice based on students' responses so that students can take maximum benefit from the feedback.
3. English Education Department can consider teachers who will teach writing based on student response to achieve successful teaching.