Appendix 1: List of Translation Holy Qur'an

Verse	Surah	Indonesia	Translation
22	Q.S Ar-Ruum	Dan di antara tanda-tandA (kebesaran)-Nya (ialah) penciptaan langit dan bumi dan perbedaan bahasamu dan (perbedaan) warna kulitmu, sungguh pada yang demikian itu benar-benar terdapat tanda-tanda (kebesaran Allah) bagi orang yang mengetahui.	And of His signs are the creation of the heaven and earth, and the diversity of your languages and colors. Surely there are signs in this for all mankind (Zayid, 1980, p. 297).
78	Q.S An Nahl	Dan Allah mengeluarkan kamu dari perut ibumu dalam Keadaan tidak mengetahui sesuatupun, dan Dia memberi kamu pendengaran, pp;englihatan dan hati, agar kamu bersyukur.	And Allah brought you out of your mothers' wombs devoid of all knowledge, and gave you ears and eyes and hearts, so that you may give thanks (Zayid, 1980, p.196).

Appendix 2 : Description about Madrasah Tsanawiyah Negeri 2 Gambut, South Kalimantan

A. Brief story of MTsN 2 Gambut

The research has been done at MTsN 2 Gambut. It is located on Jl. Ahmad Yani, Km.15.200 No. 52, Gambut sub district, Banjar regency, 70652. This school was built at 1979. There are many students interested in continued their study, but there was no school nearest with their living. So, the society gives ideas to build the school, namely MTsN 2 Gambut.

MTsN 2 Gambut is located far from road, and there are many plantations beside and front of the school. So, that condition is very comfortable in learning. The location of MTsN 2 Gambut, area as follows:

1. In the West, it borders on land owned by resident.
2. In the East, it borders on street.
3. In the North, it borders on school of MAN 1 Martapura.
4. In the South, it borders on resident plantation.

The current headmaster is Drs. Sibahani previously there were nine headmasters is this school. There has ten of MTsN 2 Gambut since 1979 until now:

1. H. Abdul Karim, BA (1979-1983);
2. Drs. H. Anwar Kaderi (1983-1986);
3. Asmuri CH (1986-1988);
4. Drs. M. Saberi Ismail (1988-1994);
5. Drs. Sudirman (1994-1995);
6. Drs. H. Djuhdi (1995-2004);

7. Drs. Zarkasi (2004-2009)
8. Drs. Firdaus Syu'aib, MM (2009-2011)
9. H. Sasi Hermanto, M.Si (2011-2013)
10. Drs. Sibahani (2014- Now)

B. Description about Teachers, Administration staff, and Students Population of MTsN 2 Gambut, South Kalimantan

1. Teachers

MTsN 2 Gambut has 36 teachers from different educational background. Almost of them are university graduated. More details about the description of the teachers at MTsN 2 Gambut can be seen in the table :

No	Name/NIP	Position	Education	Subject
1	Drs. Sibahani 19670801 199403 1 002	Headmaster	S.1 IAIN	Aqidah Akhlak
2	Dra. Hj. Rahmah 19621225 198603 2 003	Permanent Teacher	S.1 IAIN	B. Indonesia Seni Budaya
3	Dra. Hj. Indria Hartati,M.Pd.I 19650512 199203 2 002	Permanent Teacher	S.1 IAIN	Mulok Seni Budaya
4	Drs. Rusmadi Ulpi 19620724 199302 1 001	Permanent Teacher	S.1 IAIN	B. Indonesia Prakarya
5	Aseri Lamberi, S.Ag 19680416 199703 1 002	Permanent Teacher	S.1 IAIN	IPS
6	Dra. Martinah 19610623 199201 2 001	Permanent Teacher	S.1 UNLAM	IPA
7	Hj. Siti Rusdaniah,S.Pd 19730313 199903 2 001	Permanent Teacher	S.1 UNLAM	B. Indonesia

8	Asmuni,S.Pd 19710424 199412 1 002	Permanent Teacher	S.1 UNLAM	Matematika
9	H. Alipir Budiman,M.Pd 19720612 199903 1 004	Permanent Teacher	S.2 UNLAM	Matematika
10	Hj. Sabariah,S.Pd.I 19621011 198603 2 002	Permanent Teacher	S.1 IAIN	IPA
11	Drs. H. Madimannor 195909061992031000	Permanent Teacher	S.1 IAIN	Bahasa Arab
12	Dra. Hj. Nurahmi 196307091992032000	Permanent Teacher	S.1 IAIN	Bahasa Arab
13	Hj. Rusmiati,S.Ag 197011271998032001	Permanent Teacher	S.1 IAIN	Fiqih SKI
14	Syamsul M, S.Pd 19650408 200501 1 006	Permanent Teacher	S.1 STIKIP PGRI	B. Indonesia
15	Asih Yulinar,S.Pd, M.AP 19750725 200501 2 005	Permanent Teacher	S.2 UNLAM	BP / BK
16	Megawati,S.Ag 197602222002122003	Permanent Teacher	S.1 IAIN	Fiqih
17	Farida Rahmawati, S.Pd 197701022991122005	Permanent Teacher	S.1 UNLAM	Matematika
18	Hj. Thaibah,S.Pd 19740712 200112 2 002	Permanent Teacher	S.1 UNLAM	IPA
19	Firman Nashoha,S.Ag 19731029 199802 1 001	Permanent Teacher	S.1 IAIN	Qur'an Hadits
20	Herni Marliyanti,S.Pd 19820808 200501 2 003	Permanent Teacher	S.1 UNLAM	Matematika
21	Nurhasanah,S.Pd 19750728 200501 2 006	Permanent Teacher	S.1 UNLAM	IPS
22	Huzaimah,S.Pd 19750601 200501 2 011	Permanent Teacher	S.1 UNLAM	IPA

23	Dra. Hj. Rahmayana 19660227 200501 2 002	Permanent Teacher	S.1 UNLAM	BP / BK
24	Nurul Wahidah, S.Pd 19780404 200312 2 004	Permanent Teacher	S.1 UNLAM	B. Inggris
25	Tsamaratul Jannah,S.Ag 19760107 200501 2 007	Permanent Teacher	S.1 IAIN	B. Inggris
26	Rusdiah,S.Ag 197008222006042000	Permanent Teacher	S.1 IAIN	Aqidah Akhlak
27	Ati Hasnawati,S.Ag 19770601 200501 2 041	Permanent Teacher	S.1 IAIN	IPS
28	M. Jamahsyari,S.Pd.I 19760621 200710 2 007	Permanent Teacher	S.1 IAIN	B. Inggris
29	Wahyuti,S.Pd 19770506 200710 2 002	Permanent Teacher	S.1 UNLAM	PPKn
30	Paridah,S.Ag 19770529 200710 2 001	Permanent Teacher	S.1 IAIN	Seni Budaya
31	Dra. Zaitun Aliah, A.Ma 196505252005012003	Permanent Teacher	S.1 IAIN	PPKn
32	Hj. Murtini,S.Pd.I	Private Teacher	S.1 STAI ALFALAH	Prakarya Fiqih
33	Marnila,S.Ag	Private Teacher	S.1 IAIN	SKI Seni Budaya
34	Abdul Hakim,S.Pd.I	Private Teacher	S.1 IAIN	Qur'an Hadits TIK
35	Supian Hadi,S.Pd	Private Teacher	S.1 UNLAM	Penjasorkes
36	Harni, S.Pd	Private Teacher	S.1 UNLAM	Penjasorkes

Source: Administration Staff Documentary of MTsN 2 Gambut

Based on the documentary of administration staff of MTsN 2 Gambut , it can be known that there are three English teachers at this school. More information about them can be seen in the table :

No	Name/NIP	Position	Education	Subject
1	M. Jamahsyari,S.Pd.I 19760621 200710 2 007	Permanent Teacher	S.1 IAIN	B. Inggris
2	Tsamaratul Jannah,S.Ag 19760107 200501 2 007	Permanent Teacher	S.1 IAIN	B. Inggris
3	Nurul Wahidah, S.Pd 19780404 200312 2 004	Permanent Teacher	S.1 UNLAM	B. Inggris

Source: Administration Staff Documentary of MTsN 2 Gambut

2. Administration staff

The administration staffs of MTsN 2 Gambut are six people, for more information about them can be seen in the table :

No.	Name/NIP	Position
1.	Ahmad Husaini,S.Pd.I 197401161998021001	Chief of Administration Staff
2.	Hj. Jauhariah,S.Pd.I 19640822 198902 2 001	Administration Staff
3.	Hj.Husnul Khatimah,S.Ag,S.Pd.I 19760401 200901 2 004	Administration Staff
4	Muhammad Yamani 19671012 199303 1 001	Administration Staff

5	Hilmayanti 19830118 2014112002	Administration Staff
6	Maya Rahmawati,S.Pd	Administration Staff

Source: Administration Staff Documentary of MTsN 2 Gambut

3. Students

The numbers of students at MTsN 2 Gambut in academic year 2016/2017 are 619 students. They are divided into eighteen (18) classes, VII class consists of six (6) classes, VIII class consists of six (6) classes, and IX class consists of six (6) classes. The number of the VII grade students is 197 students, VIII class consists of 214 students, and IX class includes 208 students. More information about them can be seen in table :

No	**Class**	**Number of students**		**Total**
		Male	**Female**	
1.	VII A	16	18	**34**
2.	VII B	16	17	**33**
3.	VII C	16	17	**33**
4.	VII D	16	18	**34**
5.	VII E	15	16	**31**
6.	VII F	16	16	**32**
7.	VIII A	20	20	**40**
8.	VIII B	20	20	**40**
9.	VIII C	20	20	**40**
10.	VIII D	18	22	**40**
11.	VIII E	12	15	**27**
12.	VIII F	12	15	**27**
13.	IX A	19	20	**39**
14.	IX B	19	10	**19**
15.	IX C	18	20	**38**
16.	IX D	18	20	**38**

17.	IX E	18	20	**38**
18.	IX F	17	19	**36**
Total		**297**	**322**	**619**

Source: Administration Staff Documentary of MTsN 2 Gambut

C. **The Facilities at MTsN 2 Gambut, South Kalimantan**

MTsN 2 Gambut has considerably good facilities for supporting teaching-learning process and achieving its educational goals. There are some buildings of the school such us classrooms, office, library, laboratories, etc.

For More details about the description of school facilities of MTsN 2 Gambut can be seen in the table:

No	**Facilitates**	**Total Number**
1.	Headmaster's room	**1**
2.	Teacher's rooms	**2**
3.	Staff Administration's room	**1**
4.	Classrooms	**18**
5.	Mosque	**1**
6.	Library	**1**
7.	Laboratory of Sciences	**1**
8.	Laboratory of Language	**1**
9.	School Health Unit (UKS) room	**1**
10.	Guidance and Concealing room	**1**
11.	Cooperative room	**1**
12.	Toilet for Headmaster	**1**
13.	Toilet for Teacher	**1**
14.	Toilet for Students	**12**
15.	Parking area for Headmaster	**1**

16.	Parking areas for Teacher	**2**
17.	Parking areas for Students	**2**

Source: Administration Staff Documentary of MTsN 2 Gambut

Appendix 3 : Description about interview guidlines

A. The Headmaster

1. Where is this school
2. How is the history of establishment of MTsN 2 Gambut?
3. How is this school condition and facilities now

B. The Administration Staff

1. How many teachers and staf in this school?
2. How many students in this school?
3. How many English teachers in this school?

C. The English Teacher

1. What your educational background?
2. Why do you choose to be a teacher?
3. Wahy do you want to work in special education?
4. Why do you want to work in this school?
5. How is activite the students in the processs of learning English as Foreign Language in the classroom?
6. How is the students' learning styles in learning English as a Foreign Language in MTsN 2 Gambut?

D. The Students

1. Are you happy to learn English?
2. When the teacher explained, if you often listen or pay attention to facial expressions only teacher in the classroom?
3. Did you enjoy learning English of using the object around you?

4. Where you are more happy, learning to use the object around or using pictures?
5. Why do you prefer it?
6. How do you talk ideas or information to someone?
7. How do you remember information or ideas most easily?
8. What is most likely situation that distracted you?
9. How is your ways to struggle and recall memory when you talk?
10. How do you organize project and figure out what do you next?

Appendix 4 : Description about questionnaire guidline

A. *Berilah tanda √ pada jawaban yang sesuai . . .!!!*
(Visual Learners)

No	Pertanyaan	Jawaban			
		Selalu 4	**Sering 3**	**Jarang 2**	**Tidak Pernah 1**
1	Apakah anda lebih mudah memahami pelajaran Bahasa Inggris dengan menggunakan media seperti gambar, diagram, video, dan lain –lain?				
2	Apakah anda mudah mengingat apabila bisa melihat ibu/bapak yang sedang berbicara menjelaskan materi dikelas?				
3	Ketika menerima perintah atau instruksi dari guru, anda sulit mengingatnya bila diberikan dalam bentuk lisan, dan kamu sering meminta ibu/bapak mengulang ucapannya?				
4	Apakah anda lebih mudah memahami pelajaran Bahasa Inggris dari penjelasan guru dari pada membaca sendiri?				
5	Apakah anda bisa melamun saat membayangkan apa yang sedang anda dengar?				
6	Apakah anda rapi dan teratur?				
7	Apakah anda berbicara dengan cepat?				

Keterangan :

Never = 1

Rarely = 2

Often = 3

Always = 4

B. Berilah tanda √ pada jawaban yang sesuai . . .!!!

(Auditory Learners)

No	Pertanyaan	Jawaban			
		Selalu 4	**Sering 3**	**Jarang 2**	**Tidak Pernah 1**
1	Apakah anda mudah mengingat apa yang anda dengar daripada yang anda lihat dalam belajar Bahasa Inggris?				
2	Saat guru menerangkan pelajaran Bahasa Inggris apakah anda lebih mudah memahaminya kalau menatap wajahnya?				
3	Apakah menurut anda, anda adalah pembicara yang fasih?				
4	Apakah anda suka membaca dengan suara keras?				
5	Apakah anda menggerakkan bibir saat membaca?				
6	Apakah anda lebih suka membaca sendiri pelajaran Bahasa Inggris dari pada dibacakan?				
7	Apakah anda bisa belajar Bahasa Inggris dengan baik meskipun ada keributan atau suara musik?				

Keterangan :

Never = 1

Rarely = 2

Often = 3

Always = 4

C. Berilah tanda √ pada jawaban yang sesuai . . .!!!

(Kinesthetic Learners)

No	Pertanyaan	Jawaban			
		Selalu 4	**Sering 3**	**Jarang 2**	**Tidak Pernah 1**
1	Dalam pembelajaran Bahasa Inggris, apakah anda lebih suka aktivitas yang banyak gerak?				
2	Apakah anda lebih mudah memahami pelajaran Bahasa Inggris dengan langsung praktek dari pada mendengarkan penjelasan guru dan membaca sendiri?				
3	Apakah kamu tidak bisa duduk tenang dalam waktu yang lama saat mengikuti pelajaran Bahasa Inggris?				
4	Saat berbicara atau menjelaskan, apakah tanda anda ikut bergerak-gerak atau tidak bisa diam?				
5	Apakah anda suka ngetuk-ngetuk pena, jari, atau kaki saat mendengarkan guru menjelaskan Bahasa Inggris?				
6	Apakah anda berbicara lambat?				
7	Apakah anda menggunakan jari untuk menunjuk pada saat membaca?				

Keterangan :

Never = 1

Rarely = 2

Often = 3

Always = 4

Appendix 5 : Description about observation guideline

No	Student	Characteristic of Style		
		Visual	Auditory	Kinesthetic
1.	X_1	•	•	•
2.	X_2	•	•	•
3.	X_3	•	•	•
4.	X_4	•	•	•
5.	X_5	•	•	•
6.	X_6	•	•	•
7.	X_7	•	•	•
8.	X_8	•	•	•
9.	X_9	•	•	•
10.	X_{10}	•	•	•
11.	X_{11}	•	•	•
12.	X_{12}	•	•	•
13	X_{13}	•	•	•
14.	X_{14}	•	•	•
15.	X_{15}	•	•	•
16.	X_{16}	•	•	•
17.	X_{17}	•	•	•
18.	X_{18}	•	•	•
19.	X_{19}	•	•	•
20.	X_{20}	•	•	•

Appendix 6 : The students' score of questionnaire in learning style

Tables 4.1 The students' score of questionnaire in visual learners

No	Students	1	2	3	4	5	6	7
1	X1	3	3	2	3	3	3	2
2	X2	3	3	2	3	2	4	3
3	X3	2	3	1	4	2	3	2
4	X4	3	4	3	3	4	3	2
5	X5	3	4	2	4	2	4	3
6	X6	3	3	3	4	2	3	2
7	X7	4	4	2	4	2	4	2
8	X8	3	4	2	4	1	4	3
9	X9	3	4	2	3	3	3	2
10	X10	4	4	2	4	3	4	4
11	X11	3	4	3	2	3	4	3
12	X12	3	3	4	4	3	4	3
13	X13	3	3	1	4	1	4	1
14	X14	2	3	3	4	3	3	3
15	X15	3	3	2	4	4	4	2
16	X16	3	4	3	4	1	4	2
17	X17	3	3	2	4	3	3	2
18	X18	4	2	2	4	4	4	2
19	X19	2	3	1	4	3	3	2
20	X20	3	4	2	4	4	4	3
21	X21	3	2	2	3	1	3	2
22	X22	2	4	1	4	2	3	2
23	X23	3	3	3	4	3	4	2
24	X24	4	3	3	4	3	3	2
25	X25	3	2	3	4	4	4	2
26	X26	4	2	2	4	4	3	4
27	X27	2	3	2	3	3	2	1
28	X28	3	2	2	4	3	3	3
29	X29	4	3	2	4	2	3	2
30	X30	4	3	3	3	2	3	2
31	X31	4	4	1	4	2	3	2
32	X32	2	3	3	4	2	3	2
33	X33	3	4	4	4	3	4	3
34	X34	2	3	2	4	3	3	2
35	X35	4	4	2	4	4	3	4

36	X36	3	3	3	2	3	3	3
37	X37	3	3	2	3	2	3	3
38	X38	4	4	2	2	4	4	4
39	X39	3	4	2	4	3	4	3
40	X40	3	4	2	3	3	4	4
41	X41	2	3	2	3	2	3	3
42	X42	3	2	3	3	2	3	3
43	X43	3	4	3	4	3	3	2
44	X44	3	3	2	3	3	2	1
45	X45	4	3	3	3	3	4	4
46	X46	3	3	2	3	2	3	3
47	X47	3	4	4	1	4	1	1
48	X48	3	3	2	3	3	3	1
49	X49	4	3	2	3	3	3	2
50	X50	3	2	2	3	3	3	2
51	X51	2	3	3	4	3	4	2
52	X52	2	3	3	2	3	4	3
53	X53	3	2	3	3	3	3	3
54	X54	3	2	3	3	3	3	3
55	X55	2	2	3	4	3	4	4
56	X56	3	3	2	3	4	4	4

Tables 4.2 The students' score of questionnaire in auditory learners

No	**Students**	**1**	**2**	**3**	**4**	**5**	**6**	**7**
1	X1	3	3	3	3	3	3	2
2	X2	3	4	4	3	2	3	2
3	X3	3	2	3	4	4	2	2
4	X4	3	4	3	1	1	4	1
5	X5	4	4	3	1	2	3	4
6	X6	3	2	2	2	3	2	3
7	X7	3	3	2	2	3	4	2
8	X8	3	3	3	2	4	3	2
9	X9	3	3	3	2	2	3	3
10	X10	4	2	4	2	2	4	3
11	X11	2	3	3	3	4	3	3
12	X12	3	3	3	2	2	3	3
13	X13	2	1	2	1	2	1	4
14	X14	2	4	2	2	3	2	2
15	X15	2	4	3	2	3	3	2

16	X16	4	4	3	3	4	2	2
17	X17	2	3	2	2	2	3	1
18	X18	2	3	2	2	4	4	4
19	X19	2	2	2	4	2	2	2
20	X20	4	3	3	3	2	4	1
21	X21	2	4	3	2	1	3	3
22	X22	3	3	3	1	2	4	2
23	X23	2	3	3	2	2	2	3
24	X24	3	2	3	2	3	3	2
25	X25	1	4	4	2	3	4	4
26	X26	2	4	2	4	4	3	2
27	X27	2	4	3	4	4	2	2
28	X28	4	3	2	3	3	2	2
29	X29	3	2	2	1	1	4	4
30	X30	3	4	3	2	2	2	2
31	X31	2	4	3	4	2	4	2
32	X32	3	2	3	3	4	2	2
33	X33	3	3	3	3	1	2	2
34	X34	3	4	3	2	2	4	2
35	X35	4	4	3	2	1	4	3
36	X36	3	2	3	2	2	2	2
37	X37	3	3	2	2	2	2	2
38	X38	4	2	4	4	3	4	2
39	X39	2	3	3	4	4	1	3
40	X40	3	2	3	4	3	2	3
41	X41	3	3	3	2	2	3	1
42	X42	2	3	3	2	3	2	1
43	X43	2	4	3	3	2	2	3
44	X44	3	3	3	2	4	1	2
45	X45	2	4	4	2	4	2	3
46	X46	3	4	4	3	3	2	3
47	X47	2	4	1	4	4	1	4
48	X48	4	4	3	2	4	2	3
49	X49	3	3	2	3	2	2	2
50	X50	3	3	2	2	3	2	2
51	X51	3	4	4	2	3	3	4
52	X52	3	4	3	3	3	4	2
53	X53	2	3	1	4	4	1	2
54	X54	2	2	2	2	4	3	2
55	X55	4	3	3	3	4	2	1
56	X56	3	3	3	4	4	3	1

Tables 4.3 The students score of questionnaire in kinesthetic learners

No	Students	1	2	3	4	5	6	7
1	X1	2	2	2	3	3	2	2
2	X2	2	2	2	3	4	3	2
3	X3	2	2	1	2	2	2	3
4	X4	2	2	1	1	3	2	1
5	X5	4	3	3	3	3	2	1
6	X6	4	4	2	2	4	2	3
7	X7	2	2	2	2	2	1	2
8	X8	2	2	2	2	1	2	2
9	X9	3	2	2	2	2	2	3
10	X10	4	4	1	2	3	1	1
11	X11	2	3	1	2	3	2	3
12	X12	4	4	3	3	3	2	2
13	X13	2	4	1	1	1	1	2
14	X14	2	1	3	3	3	2	1
15	X15	4	3	4	4	3	2	1
16	X16	4	4	1	2	2	1	2
17	X17	4	2	2	2	2	2	2
18	X18	4	3	1	3	3	1	2
19	X19	2	2	2	2	3	2	2
20	X20	3	4	2	1	4	2	1
21	X21	3	2	3	2	2	2	1
22	X22	3	3	2	3	3	1	4
23	X23	3	3	2	2	3	2	1
24	X24	4	3	3	4	3	2	2
25	X25	4	4	2	3	4	2	4
26	X26	4	2	3	4	4	3	4
27	X27	3	4	3	2	3	1	4
28	X28	3	3	2	2	2	2	2
29	X29	2	4	2	3	4	2	1
30	X30	2	2	2	3	3	2	2
31	X31	4	4	2	3	1	1	1
32	X32	3	3	2	3	3	4	2
33	X33	3	2	2	2	2	2	2
34	X34	2	2	2	2	3	2	2
35	X35	4	4	3	4	2	2	1
36	X36	3	2	3	3	3	2	2
37	X37	2	2	2	2	3	2	2
38	X38	4	2	4	4	2	4	3

39	X39	3	4	2	2	3	1	4
40	X40	2	3	2	1	3	1	2
41	X41	2	3	2	2	2	2	1
42	X42	3	3	2	3	3	2	2
43	X43	2	2	2	3	3	2	3
44	X44	3	2	2	2	3	2	2
45	X45	4	2	1	4	3	1	2
46	X46	2	3	2	2	3	2	2
47	X47	4	1	4	4	2	1	3
48	X48	2	2	1	2	2	1	2
49	X49	3	3	2	3	3	2	3
50	X50	3	3	3	3	3	2	2
51	X51	2	3	3	1	4	1	2
52	X52	4	4	4	4	3	2	3
53	X53	2	2	4	3	4	2	1
54	X54	2	3	3	3	3	1	2
55	X55	4	4	4	4	4	1	2
56	X56	4	4	3	4	4	3	4

Appendix 7 : The result of students' total score from questionnaire

Tables 4.4 The result of students' total score from questionnaire

No	Students	Total Score		
		Visual	Auditory	Kinesthetic
1	X1	19	20	16
2	X2	20	21	18
3	X3	17	20	14
4	X4	22	17	12
5	X5	22	21	19
6	X6	20	17	21
7	X7	22	19	13
8	X8	21	20	13
9	X9	20	19	16
10	X10	25	21	16
11	X11	22	21	16
12	X12	24	19	21
13	X13	17	13	12
14	X14	21	17	15
15	X15	22	19	21
16	X16	21	22	16
17	X17	20	15	16
18	X18	22	21	17
19	X19	18	16	15
20	X20	24	20	17
21	X21	16	18	15
22	X22	18	18	19
23	X23	22	17	16
24	X24	22	18	21
25	X25	22	22	23
26	X26	23	21	24
27	X27	16	21	20
28	X28	20	19	16
29	X29	20	17	18
30	X30	20	18	16
31	X31	20	21	16
32	X32	19	19	20
33	X33	25	17	15

34	X34	19	20	15
35	X35	25	21	20
36	X36	20	16	18
37	X37	19	16	15
38	X38	24	23	23
39	X39	23	20	19
40	X40	23	20	14
41	X41	18	17	14
42	X42	19	16	18
43	X43	22	19	17
44	X44	17	18	16
45	X45	24	21	17
46	X46	19	22	16
47	X47	18	20	19
48	X48	18	22	12
49	X49	20	17	19
50	X50	18	17	19
51	X51	21	23	16
52	X52	20	22	24
53	X53	20	17	18
54	X54	20	17	17
55	X55	22	20	23
56	X56	23	21	26
N = 56				

Appendix 8: The resut of students' learning style from observation

1) First Meeting

Date :Friday, 18th of November 2016

Time : 08.10 – 09.30

Theme : My Family

Class : VII/A

Tables 4.8 The first observation

No	Student	Characteristic of Style		
		Visual	**Auditory**	**Kinesthetic**
1.	X_1	•	• talkative	•
2.	X_2	•	• speak loudly	•
3.	X_3	• Often see images around	•	•
4.	X_4	• And easy to remember the word when guessing the picture	•	•
5.	X_5	• Often see images around	•	•
6.	X_6	•	•	• Always move
7.	X_7	• Not much to say or speak shortly	•	•
8.	X_8	• Talk quickly	•	•
9.	X_9	• Eyes looking at the pictures on the wall, like a poster when memorizing vocabulary.	•	•

10.	X_{10}	• Need whole vision and objective	•	•
11.	X_{11}	• Not easy to be distributed by noisy	•	•
12.	X_{12}	• Always give short answer for each questions	•	•
13	X_{13}	• Bad in memorizing verbal instruction	•	•
14.	X_{14}	• Often see images around	•	•
15.	X_{15}	• Easy to lost their concentration when they want to get focus	•	•
16.	X_{16}	•	• move the lips when memorizing the vocabulary	•
17.	X_{17}	• Good in reading speed and diligent	•	•

2) The Second Meeting

Date : Monday, 21st of November 2016

Time : 08.10 – 09.30

Theme : Descriptive

Class : VIII/B

Tables 4.9 The second observation

No	Student	Characteristic of Style		
		Visual	Auditory	Kinesthetic
1.	X_1	• Often see images around	•	•
2.	X_2	• And easy to remember the word when guessing the picture	•	•
3.	X_3	• Often see images around	•	•
4.	X_4	•	• Speak loudly	•
5.	X_5	•	•	• Always move
6.	X_6	• Talk quickly	•	•
7.	X_7	• Not much to say or speak shortly	•	•
8.	X_8	•	•	• Speaking slowly
9.	X_9	•	•	• Never staying quietly for long time
10.	X_{10}	•	• Move the lips when memorizing the vocabulary	•

11.	X_{11}	• Not easy to be distributed by noisy	•	•
12.	X_{12}	• Always give short answer for each questions	•	•
13	X_{13}	• Bad in memorizing verbal instruction	•	•
14.	X_{14}	•	• Prefer reading aloud and listen	•
15.	X_{15}	•	•	• Using fingers to point when reading
16.	X_{16}	• Easy to lost their concentration when they want to get focus	•	•
17.	X_{17}	•	• Often ask repeating from the teacher	•
18.	X_{18}	• Good in reading speed and diligent	•	•
19.	X_{19}	• Not easy to be distributed by noisy	•	•
20.	X_{20}	• Need whole vision and objective	•	•

3) The Third Meeting

Date : Monday, 28th of November 2016

Time : 11.45 – 13.05

Theme : Invitation Card

Class : IX/C

Tables 4.10 The third observation

No	Student	Characteristic of Style		
		Visual	**Auditory**	**Kinesthetic**
1.	X_1	• Often see images around	•	•
2.	X_2	• And easy to remember the word when guessing the picture	•	•
3.	X_3	• Often see images around	•	•
4.	X_4	• Not much to say or speak shortly	•	•
5.	X_5	• Not easy to be distributed by noisy	•	•
6.	X_6	• Talk quickly	•	•
7.	X_7	•	• Speak loudly	•
8.	X_8	• Bad in memorizing verbal instruction	•	•
9.	X_9	•	• Talkative	•
10.	X_{10}	•	• Move the lips when memorizing the vocabulary	•

11.	X_{11}	•	• Often ask repeating from the teacher	•
12.	X_{12}	• Always give short answer for each questions	•	•
13	X_{13}	•	•	• Speaking slowly
14.	X_{14}	•	• Prefer reading aloud and listen	•
15.	X_{15}	•	•	• Using fingers to point when reading
16.	X_{16}	• Easy to lost their concentration when they want to get focus	•	•
17.	X_{17}	• Not easy to be distributed by noisy	•	•
18.	X_{18}	• Good in reading speed and diligent	•	• Always move
19.	X_{19}	•	•	• Never staying quietly for long time

Appendix 9 : Picture about MTsN 2 Gambut






I ♥
VIH


VIH

CURRICULUM VITAE

1. Name : Dahlia
2. Place/Birth : Kuala Kapuas, 18th March 1994
3. Sex : Female
4. Relligion : Islam
5. Nationality : Indonesia
6. Marital Status : Single
7. Address : Jl. Ahmad Yani Km. 4,5 Kom. Aspol Bina Brata
   Jl. Manunggal II Rt.27 No.48 Kel. Kebun Bunga
   Kec. Banjarmasin Timur
8. Education : a. MIN Selat Hulu 1 Kuala Kapuas
   b. MTsN Selat Kuala Kapuas
   c. MAN Selat Kuala Kapuas
   d. IAIN Antasari Banjarmasin
9. Family : a. Father : H. Bulkaini, S.Pd.I
   Occupation : Civil Servant
   b. Mother : Hj. Norhayati
   Occupation : Housewife
   c. Brothers : Ahmad Sayuti, S.Pd.I, M.Pd.I
   Occupation : Lecturer
   : Fakhrurrazi
   Occupation : Student

Banjarmasin, January 2017

Writer