CHAPTER IV

CLOSURE

A. Conclusions

Based on the analysis of data and description in the previous section, the researcher would like to put forward her conclusions as follows:

1. The writing errors commonly made by five non-native speakers in using subject verb agreement on writing fan fiction are in using –s or es and basic subject verb agreement. The writers' errors in using subject-verb agreement in simple present tense indicate that the most errors made by the writers were using –s or -es. Singapore writer made five errors in using subject verb agreement about five errors in using –s or –es. Then, Malaysian writer made also 2 errors during using –s or –es. The total of errors both of them is 7 errors. Besides that, Foreign Language writers, which are contains the writers from Myanmar, Cambodia, and Indonesia have many errors in using subject verb agreement. Myanmar writer made 51 errors in using –s or –es and 9 errors in basic subject verb agreement. Another foreign country that researcher found many errors was Cambodian writer that made 57 errors in using –s or –es and 6 sentences related to using basic subject verb agreement. Last, Indonesian writer made 2 errors in using –s or –es, and 2 errors in

arguing subject to the verb which is part of basic subject agreement type. The totals of the errors are 127 sentences during using subject verb agreement.

2. Differences of writing errors between second language (Malaysia and Singapore) writers and foreign language (Indonesia, Myanmar, Cambodia) writers in using subject verb agreement on writing fan fiction is second language writers did not make errors in basic subject verb agreement type.

3. Suggestions

There are some suggestions for making the fan fiction writers to be getting better in using subject verb agreement. They are:

1. Fan Fiction writers should know and master the 5 rules of subject-verb agreement to construct grammatically correct sentences.
2. They should do more exercises in writing fan fiction especially in using subject verb agreement

Last, for the other researchers, they may do some studies about subject-verb agreement in relation to other skills like listening, speaking, and reading.