THE EFFECTIVENESS OF CLUSTERING TECHNIQUE IN TEACHING WRITING DESCRIPTIVE PARAGRAPH ON TENTH GRADE AT MAN 3 BANJAR ACADEMIC YEAR 2016/2017

THESIS

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IAIN ANTASARI
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THE EFFECTIVENESS OF CLUSTERING TECHNIQUE IN TEACHING WRITING DESCRIPTIVE PARAGRAPH ON TENTH GRADE AT MAN 3 BANJAR ACADEMIC YEAR 2016/2017

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VALIDATION

This is to certify that the *sarjana's* thesis of Rahman Hilmi with the title The Effectiveness Of Clustering Technique In Teaching Writing Descriptive Paragraph On Tenth Grade At Man 3 Banjar Academic Year 2016/2017 has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.

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STATEMENT OF AUTHENTICITY

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Certify, that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledge in the text, and has not been submitted, either in whole or in part, for degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be canceled due to the law.

Banjarmasin, March 2017

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APPROVAL

Paper Entitled	:	THE EFFECTIVENESS OF CLUSTERING TECHNIQUE IN TEACHING WRITING DESCRIPTIVE PARAGRAPH ON TENTH GRADE AT MAN 3 BANJAR ACADEMIC YEAR 2016/2017
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ABSTRACT

Hilmi, Rahman. 2017. The Effectiveness Of Clustering Technique in Teaching Writing Descriptive Paragraph on Tenth Grade at MAN 3 Banjar Academic Year 2016/2017. Antasari State Institute for Islamic Studies Faculty of Tarbiyah and Teachers' Training English Department. Advisor: (I) Dr. Ridha Fadillah, M.Ed. (2) Rahmila Murtiana, M.A.

Keywords: Effectiveness, teaching writing, descriptive paragraph, clustering technique.

The problem formulations of this research are: 1. What is the result of the students' writing who are taught writing descriptive paragraph by using clustering technique ?, 2. What is the result of the students' writing who are taught writing descriptive paragraph without using clustering technique?, and 3. Is there any significant improvement in the students' writing between those who are taught writing descriptive paragraph by using clustering technique and those who are taught without using clustering technique in the tenth grade of MAN 3 Banjar academic year 2016/2017?.

The population in this study are 151 students of the tenth grade MAN 3 Banjar academic year 2016/2017. The sample are 58 students and the purpose of the research are: the result of teaching-learning process in experimental class, the result of teaching-learning process in control class, and any significant improvement in students' achievement in writing descriptive paragraph between students who are taught by using clustering technique and those who are taught without using clustering technique in the tenth grade of MAN 3 Banjar academic year 2016/2017.

To collect the data, the researcher uses some techniques such as observation, and test. Data processing in this study is divided into three phases: editing, coding, and tabulation. Then, all the data are analyzed descriptively, quantitatively, and concluded inductively.

The result of this thesis shows that at tenth grade using clustering technique scores is 10,3 (t_{count} is higher than t_{table}), while at tenth grade without using clustering technique score is 10,69 (t_{count} is higher than t_{table}), and the researcher find significant difference between who use clustering technique and who do not use clustering technique scores is 2,292 (t_{count} is higher than t_{table}) with Effect size percentages 73% in fair category.

ABSTRACT

Hilmi, Rahman. 2017 Efektivitas Teknik Clustering Dalam Pengajaran Menulis Paragraf Deskriptif Pada Kelas Sepuluh di MAN 3 Banjar tahun ajaran 2016/2017. Institut Agama Islam Negeri Antasari Fakultas Tarbiyah dan Keguruan Jurusan Bahasa Inggris. Dosen Pembimbing: (I) Dr. Ridha Fadillah, M.Ed. (2) Rahmila Murtiana, M.A.

Keywords: Efektivitas, mengajar menulis, paragraf deskriptif, teknik clustering.

Permasalahan dari penelitian ini adalah: 1. Apa hasil dari siswa yang diajarkan menulis paragraf deskriptif dengan menggunakan teknik clustering ? 2. Apa hasil dari siswa yang diajarkan menulis paragraf deskriptif tanpa menggunakan teknik clustering? dan 3. Adakah peningkatan yang signifikan antara siswa yang diajarkan menulis paragraf deskriptif dengan menggunakan teknik clustering dan yang diajarkan menulis paragraf deskriptif tanpa menggunakan tehnik clustering pada kelas sepuluh MAN 3 Banjar tahun ajaran 2016/2017?.

Populasi dalam penelitian ini berjumlah 151 siswa dari kelas sepuluh MAN 3 Banjar tahun ajaran 2016/2017. Sampel penelitian ini berjumlah 58 siswa, dan hal yang ingin dicapai dalam penelitian ini: hasil dari proses belajar-mengajar pada kelas eksperimen, hasil dari proses belajar-mengajar pada kelas kontrol, dan peningkatan pencapaian siswa yang signifikan dalam menulis paragraf deskriptif antara siswa yang diajarkan menggunakan tehnik clustering dan yang tidak menggunakan teknik clustering pada kelas sepuluh MAN 3 Banjar tahun ajaran 2016/2017.

Untuk mengumpulkan data, peneliti menggunakan beberapa teknik observasi, dan tes. Pengolahan data dalam penelitian ini dibagi menjadi tiga tahap: editing, coding, dan tabulasi. Kemudian, semua data dianalisis secara deskriptif, kuantitatif, dan disimpulkan secara induktif.

Hasil penelitian ini menyatakan bahwa siswa kelas sepuluh yang menggunakan teknik clustering mendapat skor 10,3 (t hitung lebih tinggi dari t tabel), sementara pada kelas sepuluh yang tidak menggunakan teknik clustering adalah 10,69 (t hitung lebih tinggi dari t tabel), dan peneliti menemukan perbedaan yang signifikan antara siswa yang menggunakan teknik clustering dan yang tidak menggunakan tehnik clustering adalah 2,292 (t hitung lebih tinggi dari t tabel) yang memiliki bobot efek dengan persentase 73% dengan kategori sedang.

MOTTO

“Seize the Day”

DEDICATION

The writer would like to dedicate this thesis to:

My great and beloved parents, H. Masran and Hj. Marsiah, and for everyone who involved in this thesis.

Love you all.

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بسم الله الرحمنالرحيم

الحمدلله ربالعالمين والصلاقوالسلامعلى اشرفالاءنبياءوالمرسلين سيدناومولنا

محمدوعلى الهوصحبه اجمعين .امابعد.

Alhamdulillah, thanks to Allah SWT, the Almighty for His abundant blessing, so the researcher can finish this *Skripsi* properly. Peace and blessing be poured upon Rasulullah, the Prophet Muhammad SAW and all his friends who struggle for Allah in the completion of this thesis entitled "THE EFFECTIVENESS OF CLUSTERING TECHNIQUE IN TEACHING WRITING DESCRIPTIVE PARAGRAPH ON TENTH GRADE AT MAN 3 BANJAR ACADEMIC YEAR 2016/2017".

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 28 Jumadil Akhir 1438 H

March 27, 2017 A.D

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Rahman Hilmi

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