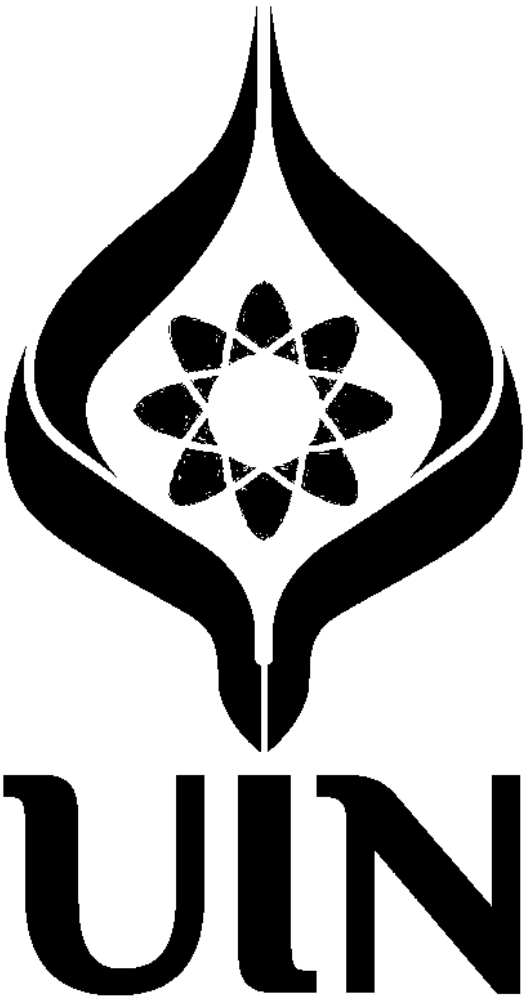
THE CORRELATION BETWEEN STUDENTS' ACHIEVEMENT IN READING COMPREHENSION AND THEIR PARAGRAPH WRITING ABILITY IN THE FOURTH SEMESTER AT ENGLISH DEPARTMENT OF UIN ANTASARI BANJARMASIN IN ACADEMIC YEAR 2016/2017

THESIS

BY
KHALIPAH

STATE ISLAMIC UNIVERSITY OF ANTASARI
BANJARMASIN
2017M/1438H


UIN

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THESIS

Presented to
State Islamic University of Antasari Banjarmasin
In partial fulfillment of the requirements
For the Degree of Sarjana in English Language Education

By
Khalipah
SRN: 1301240785

STATE ISLAMIC UNIVERSITY OF ANTASARI
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2017 A.D/1438 H

STATEMENT OF AUTHENTICITY

By signing this form, I

Name : Khalipah

SRN : 1301240785

Department : English Education

Faculty : Tarbiyah and Teachers Training

certify that the work in this thesis is written on the basis of my knowledge and belief, original, except as quotation in the text. It has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, 3 Juli 2017

The writer,



Khalipah

APPROVAL

This is to certify that the *sarjana's* thesis of Khalipah, Reg. Number 1301240785 with the title "The Correlation between Students' Achievement in Reading Comprehension and Their Paragraph Writing Ability in the Fourth Semester at English Department of UIN Antasari Banjarmasin in Academic Year 2016/2017" has been approved by the thesis advisor for further approval by the board Examiners.

Banjarmasin, Juni 2017

Advisor I	Advisor II
Drs. H. Ahdi Makmur, M.Ag., Ph.D.	Afifah Linda Sari, M.Pd
NIP. 19540121 198203 1 003	NIP. 19871110 201503 2 004

Acknowledged by:
A.n. Dean,
Head of English Education Department
Faculty of Tarbiyah and Teachers Training
State Islamic University of Antasari Banjarmasin

Nani Hizriani, M.A
NIP. 19771127 200312 2 001

VALIDATION

This is to certify that the *Sarjana's* thesis of Khalipah with the title "The Correlation between Students' Achievement in Reading Comprehension and Their Paragraph Writing Ability in the Fourth Semester at English Department of UIN Antasari Banjarmasin in Academic Year 2016/2017" has been approved by the board of examiners as the requirements for the degree of *Sarjana* in English Language Education:

Drs. H. Ahdi Makmur, M.Ag, Ph.D Chairman
NIP.19540121 198203 1 003

Rusnadi, S.Pd.I, M.Pd.I.,MA Member
NIP. 19771212 200312 1 002

Afifah Linda Sari, M.Pd Member
NIP. 19871110 201503 2 004

Approved by
Dean Faculty of Tarbiyah and Teachers Training

Dr. Hidayat Ma'ruf, M. Pd
NIP. 19690730 199503 1 004

ABSTRACT

Khalipah. 2017. "The Correlation Between Students' Achievement In Reading Comprehension and Their Paragraph Writing Ability in the Fourth Semester at English Department of UIN Antasari Banjarmasin in Academic Year 2016/2017". Advisors: (I) Drs. H. Ahdi Makmur, M.Ag., P.hD. (II) Afifah Linda Sari, M.Pd.

Keywords: Reading comprehension, paragraph writing ability

Reading and writing are the important skills to be mastered in learning English. Both reading and writing have relationship and influence to each other. Better students'mastery in reading comprehension, better their ability in writing paragraph. The problem formulation of this research are: How is the students' achievement in reading comprehension, how is the students' ability in writing paragraph, is there any significant correlation between students' achievement in reading comprehension and their paragraph writing ability in the fourth semester at English Department of UIN Antasari Banjarmasin in academic year 2016/2017.

This research design is correlational research of Pearson correlation. The population of this research is 160 students and the sample is 40 students chosen by voluntary sampling technique. To collect the data, the writer used test for both of the research variables.

The result of this research explains that the students' achievement in reading comprehension was in enough category with the mean score is 56.2 and the students' ability in writing paragraph was in low category with the mean score is 50.5. The value of Pearson product moment (r_{xy}) is 0,377 > 0,312 ($r_{xy} > r_{table}$) which means there is correlation between students' achievement in reading comprehension and their paragraph writing ability. The value of correlation is +0,377, it means there is a positive correlation with variables of X and Y is linear. The value of significant correlation at sig2 tailed is (0,016) < 0,05 which means that the correlation was significant. The conclusion of this research is H_a was accepted and H_0 was rejected, it means there is significant correlation between students' achievement in reading comprehension and their paragraph writing ability in the fourth semester at English Department of UIN Antasari Banjarmasin in academic year 2016/2017.

The writer hopes that this research gives some constributions to the process of teaching and learning English, especially for the English Department and for the lecturer and students in reading and writing class.

ABSTRAK

Khalipah. *2017. "Hubungan antara Hasil Pemahaman Membaca dan Kemampuan Menulis Paragraf pada Mahasiswa Semester Empat di Jurusan Pendidikan Bahasa Inggris UIN Antasari Banjarmasin Tahun Ajaran 2016/2017" Dosen Pembimbing: (I) Drs. H. Ahdi Makmur, M.Ag., P.hD. (II) Afifah Linda Sari, M.Pd.*

***Kata Kunci**: Pemahaman membaca, kemampuan menulis paragraf.*

Membaca dan menulis merupakan keterampilan penting yang harus dikuasai dalam belajar bahasa inggris. Keduanya saling berhubungan dan mempengaruhi satu sama lain. Semakin baik pemahaman membaca siswa semakin baik pula kemampuan menulis paragraf mereka. Rumusan masalah dari penelitian ini adalah bagaimana hasil pemahaman membaca mahasiswa, bagaimana kemampuan menulis paragraf mahasiswa, apakah ada hubungan yang signifikan antara hasil pemahaman membaca dengan kemampuan menulis paragraf pada mahasiswa semester empat jurusan pendidikan bahasa inggris UIN Antasari Banjarmasin tahun ajaran 2016/2017.

Desan penelitian ini adalah penelitian korelasi dari Pearson correlation. Jumlah populasi penelitian sebanyak 160 mahasiswa dan sampel sebanyak 40 mahasiswa yang dipilih menggunakan teknik pengambilan sampel secara sukarela. Dalam pengumpulan data, penulis menggunakan tes untuk kedua variable penelitian.

Hasil dari penelitian ini menjelaskan bahwa hasil pemahaman membaca mahasiswa termasuk kategori cukup dengan berdasarkan nilai rata-rata yaitu 56.2 dan kemampuan mahasiswa dalam menulis paragraf termasuk kategori rendah dengan berdasarkan nilai rata-rata yaitu 50.5 Nilai dari Pearson product moment (r_{xy}) adalah 0,377>0,312 ($r_{xy} > r_{table}$) yang berarti terdapat hubungan antara hasil pemahaman membaca dengan kemampuan menulis paragraf. Nilai korelasi menyatakan +0,377, yang berarti terdapat hubungan yang positif dan kedua variabel X dan Y linear Nilai signifikan korelasi pada sig2 tailed adalah (0,016)< 0,05 yang berarti hubungannya signifikan. Kesimpulannya adalah H_a diteima dan H_0 ditolak, yaitu terdapat hubungan yang signifikan antara antara hasil pemahaman membaca dengan kemampuan menulis paragraf pada mahasiswa semester empat jurusan pendidikan bahasa inggris UIN Antasari Banjarmasin tahun ajaran 2016/2017.

Penulis berharap penelitian ini dapat memberikan beberapa konstribusi untuk proses belajar mengajar bahasa inggris terutama untuk jurusan bahasa inggris, dosen, dan mahasiswa pada kelas membaca dan menulis.

MOTTO

من جد و جد

Dillegence is the Mother of Good Fortune

DEDICATION

Alhamdulillah. I am very grateful to Allah the Almighty for blessing me to finish this thesis.

This thesis is dedicated for all my love and thankfulness to:

1. My awesome mother and my beloved father, Fatmah and Hamlan. Thanks for giving me supports, advices, guidances, motivations, prayers and everything. In the deep of my heart, this thesis is dedicated to you.
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بعد محمد وعلى اله وصحبه اجمعين اما

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Finally, the writer hopes that this research paper will be useful for the next writers. The writer admitted that this research paper was not perfect yet. Therefore, suggestion will be expected to make it better. May Allah the Almighty always bless and reward the whole of us for all good things that we have done.

Billahitaufik walhidayah wassalamu'alaikum wr. wb.

Banjarmasin, Syawwal 1438 A.H
Juli 2017 A.D

The writer

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