APPENDIX 1

TRANSLITERY

Translation	Surah/Verse
Meaning : " And among his signs is the creation of the heavens and the earth, variations in your languages and your colors : verily in that are signs for those who know.	Surah Ar-rum verse 22: وَمِنْ ءَايَـٰتِهِۦ خَلْقُ ٱلسَّمَـٰوَٰتِ وَٱلْأَرْضِ وَٱخْتِلَـٰفُ أَلْسِنَتِكُمْ وَأَلْوَٰنِكُمْ ۚ إِنَّ فِى ذَٰلِكَ لَءَايَـٰتٍ لِّلْعَـٰلِمِينَ ﴿٢٢﴾
Meaning : " And He taught Adam all the names (of everything), then He showed to the angles and said, " Tell me the name of these if you are truthful.	Surah Al Baqarah verse 31 : وَعَلَّمَ ءَادَمَ ٱلْأَسْمَآءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى ٱلْمَلَـٰٓئِكَةِ فَقَالَ أَنۢبِـُٔونِى بِأَسْمَآءِ هَـٰٓؤُلَآءِ إِن كُنتُمْ صَـٰدِقِينَ ﴿٣١﴾

APPENDIX 2

A. General Description of the Research Location

1. Brief History of SMK Bina Banua Banjarmasin

SMK (Vocational School) Bina Banua Banjarmasin is located on Jalan Pramuka No. 17, Kelurahan Pemurus Luar, Banjarmasin Timur Subdistrict, Banjarmasin City, Kalimantan Selatan 70249. SMK had been relocated for two times, for the first was relocated from Jalan Kampung Melayu, and the second time, it was relocated from Jalan Pangeran Antasari. At the time, SMK Bina Banua was SMEA (Economic Senior High School) which was built on May 23rd 1979 by Bina Banua Foundation. SMK Bina Banua was built for helping the government in supporting the prosperity of the society to be better.

SMK Bina Banua Banjarmasin is a private vocational school that has gotten the excellent accreditation from the government, year by year SMK Bina Banua always shows its improvement, from the small amount of the majors until it has six majors. The majors to SMK Bina Banua are accounting, computer network, graphics preparation, marketing , tourism, broadcasting that they have their superiorities each other.

SMK Bina Banua can answer people's needs based on their interests that the students of this school are taught by the high quality teachers that have been selected by the foundation that have succeeded to help this school to create so many achievements that have been reached.

SMK Bina Banua sets its vision as the best vocational school in Kalimantan. The missions of this school are preparing the skilled labors,

professional, and devout to the god. Preparing the competent entrepreneurs. Improving the prosperity, and secure of the labors.

2. The Management of SMK Bina Banua Banjarmasin

SMK Bina Banua Banjarmasin has been led by ten headmasters since it has built until now. The researcher has listed about the headmaster period condition below.

Organization of School :

a. M. Yahya, BA
b. Mas'ud Badri, BA
c. Drs. Samsudin
d. Drs. Rudi Suryana
e. Drs. Nirvanudin
f. Drs. Abdul Hakim
g. Drs. Busriannor
h. Iwan Setiawan, S.sos, MA (Now)

3. Description about Teachers, Students, Administration Staff and Facilities of SMK Bina Banua Banjamasin

a. Teacher and Administration Staff

There are 54 teachers at this school in academic year 2015/2016. They are teaching in certain subject and come from different educational background. The administration staff of SMK Bina Banua Banjarmasin are 5 persons. Furthermore

to know closely about the teachers' condition, it can be seen in the following table below.

Teachers and Administration Staffs of SMK Bina Banua Banjarmasin

NO.	NAME	THE LAST OF EDUCATION	SUBJECT
1	Abdurrahman Rizki Khairi	SMK	Produktif Persiapan Grafika (teacher)
2	Abson Sanggel, S.Th.	S1	Pendidikan Agama Kristen (teacher)
3	Ahmad Zuhdi, S.Pd.I.	S1	PAI (teacher)
4	Amrulwajidi Na'imy, S.Kom.	S1	Produktif TKJ (teacher)
5	Arbayah, S.P.	S1	Matematika (teacher)
6	Didi, S.Pd.	S1	Penjaskes (teacher)
7	Dra. Hj. Mariatul Kiftiyah	S1	Produktif Akuntansi (teacher)
8	Dra. Susiana	S1	Produktif Pemasaran (teacher)
9	Dra. Susilawati	S1	Prakarya dan Kewirausahaan (teacher)
10	Dra. Yutmiari, MA.	S1/S2	Produktif Pemasaran (teacher)
11	Drs. Noor Imansyah	S1	Produktif Pemasaran (teacher)

12	Dwie Ermawati, S.Pd.	S1	Bahasa Indonesia (teacher)
13	Een Pahlefi, S.Kom	SMK/S1	Produktif TKJ (teacher)
14	Erma Sari, S.Pd.	S1	Matematika (teacher)
15	Fatimatuzzahra, S.Pd.	S1	Produktif Pemasaran (teacher)
16	Feri Riswandi, S.Pd.	S1	Sejarah Indonesia (teacher)
17	Firzia Herwinda	S1	Seni Budaya(teacher)
18	Fitria Sari, S.Pd.	S1	Bimbingan Konseling (teacher)
19	H. Abdurrakhman Sidiq, S.Pd.,M.Pd.	S1/S2	Bahasa Inggris (teacher)
20	Handayani, S.Pd.	S1	Matematika (teacher)
21	Heldina Martha, S.E.	S1	Produktif Akuntansi (teacher)
22	Hendri, S.Pd.	S1	Penjaskes (teacher)
23	Herry Setiawan	SMA	Produktif TKJ (teacher)
24	Hj. Istiqamah, S.Kom.	S1	Simulasi Digital, Produktif TKJ (teacher)
25	Ida Permatasari, SE	S1	Produktif Akuntansi (teacher)
26	Iwan Setiawan, S.Sos., MA.	S1/S2	Produktif TKJ (teacher)
27	Lilis Fajaryanti, S.E., S.Sos., MA.	S1/S2	Produktif Akuntansi (teacher)

28	M. Irpan, S.Ag.	S1	PPKn, Produktif Broadcasting (teacher)
29	M. Zainal Ma'rufi, S.Pd.I	MAN/S1	Baca Tulis Al-Quran (teacher)
30	Mochammad Faizal Adam, S.Kom.	S1	Produktif TKJ (teacher)
31	Muhamad Fachrijal Ilmi, S.Pd	S1	Bahasa Indonesia (teacher)
32	Muhamad Subhan, S.Pd.I	S1	PAI (teacher)
33	Muhammad Rizal, S.Sos.	S1	Produktif TKJ (teacher)
34	Muhammad Rofi'i	D1	Produktif Broadcasting (teacher)
35	Muhammad Subhan, S.Pd.	S1	Produktif Persiapan Grafika (teacher)
36	Nita Krisnawati, S.Pd.	S1	Matematika (teacher)
37	Noor Hasanah, S.Ag.	S1	PAI (teacher)
38	Nur Rahmah, S.Pd.	S1	Fisika (teacher)
39	Nurul Ayni, S.Kom	S1	Simulasi Digital (teacher)
40	Rachmi Febriyanti, S.AB	D3/S1	Produktif UPW (teacher)
41	Rizka Yuhanis, S.Pd	S1	Bahasa Indonesia (teacher)
42	Rofida Wahyuna, S.Pd	S1	Sejarah Indonesia (teacher)
43	Rullyansyah, S.Pd.	S1	Bimbingan Konseling

			(teacher)
44	Rusdiansyah, S.Pd.I., M.Pd.I	S2	Mulok (BTA) (teacher)
45	Sanusi, S.E.	S1	Produksi Broadcasting (teacher)
46	Siti Fatimah, M.Pd.	S1/S2	Produktif Akuntansi (teacher)
47	Suely Kartiwi, S.E.	S1	Produktif Akuntansi (teacher)
48	Susanty, S.E., MA.	S1/S2	Produktif UPW (teacher)
49	Susi Kartika Dewi, S.Pd.	S1	Bahasa Inggris (teacher)
50	Syahri Fajeri,S.Pd	S1	Penjaskes (teacher)
51	Thihana, S.Pd.	S1	IPA, Kimia, Produktif UPW (teacher)
52	Wahyudi, S.Pd.	S1	Bahasa Indonesia (teacher)
53	Yadi Heryanto, S.Pd	S1	Seni Budaya (teacher)
54	Erwin Yuda Nuari, S.I.Kom	SMA/S1	Produksi Broadcasting (teacher)
55	Yunita Rusdiyanti, S.Pd.	S1	IPA Terapan, Kimia, K3LH (teacher)
56	Yuliani, S.Pd	S1	PPKn (teacher)

57	Faisal Akbar, S.Pd.I	S1	BTA (teacher)
58	Marfuah, S.Pd	S1	Kewirausahaan (teacher)
59	Juliana Dewi Anggari, S.Pd	S1	MYOB(teacher)
60	H. Adam Nugraha Wiradhana, S.AB	S1	Produktif Persiapan Grafika (teacher)
61	Nurul Izati, S.Pd	S1	Fisika (teacher)
62	Riadi, SE	S1	Produktif Persiapan Grafika (teacher)
63	Admi Lidya Sari, S.AB	S1	Produktif UPW (teacher)
64	Abdul Hamid Gazali	SLTP	Administration Staff
65	Arbani, S.Kom.	S1	Administration Staff
66	Hj. Nor'Arifah, A.Md.	D3	Head of Library
67	Muhdari	SMA	Administration Staff
68	Taufik, A.Md.	D3	Administration Staff
69	Muhammad Noor Fauzi	SMK	Administration Staff

c. Students

In academic year 2016/2017 the total number of students who are administratively registered at SMK Bina Banua School 807 students

Class/ Major	**10th Grade**			**11th Grade**			**12th Grade**			**TOTAL**		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Accounting 1	11	26	*37*	11	28	***39***	6	30	***36***	28	84	*112*
Accounting 2	9	26	*35*	10	24	***34***	5	26	***31***	24	76	*100*
Accounting	***20***	***52***	***72***	***21***	***52***	***73***	***11***	***56***	***67***	52	160	***212***
Marketing	***25***	***16***	***41***	***13***	***22***	***35***	***10***	***20***	***30***	48	58	***106***
Computer Net 1	28	12	*40*	25	10	***35***	28	4	***32***	81	26	*107*
Computer Net 2	31	10	*41*	21	10	***31***	21	10	***31***	73	30	*103*
Computer Net	***59***	***22***	***81***	***46***	***20***	***66***	***49***	***14***	***63***	154	56	***210***
Tourism	**10**	**23**	***33***	15	17	***32***	17	10	***27***	42	50	***92***
Graphics Preparation	**19**	**6**	***25***	22	7	29	31	4	***35***	72	17	***89***
Broadcasting	**16**	**23**	***39***	4	7	11	15	13	***28***	35	43	***78***
Total	149	142	**291**	121	125	**246**	133	117	**250**	403	384	**787**

d. Facilities of SMK Bina Banua Banjarmasin

Based on the school data, the facilities in SMK Bina Banua Banjarmasin can be seen in the following table.

NO.	Name of Facilities	Total	Condition
1	Headmaster's room	1	Good
2	Teacher's room	1	Good
3	Administration Staff's room	1	Good
4	Classroom	24	Good
5	Mosque	1	Good
6	Library	1	Good
7	Language Laboratory	1	Good
8	Accounting Laboratory	1	Good
9	Broadcasting Studio	1	Good
10	Workshop of Computer Net	1	Good
11	Cooperation	1	Good
12	Canteen	5	Good
13	Café	1	Good
14	UKS room	1	Good
15	OSIS room	1	Good
16	Teacher's parking area	1	Good

17	Student’s parking area	1	Good
18	Guess’ parking area	1	Good
19	Teacher’s toilet	2	Good
20	Student’s toilet	6	Good
21	Alfamart	1	Good
22	Warehouse	1	Good

APPENDIX 3

A. Observation

1. Observation Guideline

a. Observe the teaching and learning vocabulary activity at SMK Bina Banua

b. Observe the students' condition in following the English class, especially in learning vocabulary.

c. Observe the teaching and learning facilities in the English class (vocabulary) such as :

1) The students' English books or supporting books that support the learning English activity, especially in learning vocabulary.

2) The means of learning English such as learning media, language laboratory,etc.

d. Observe the teacher acquisition in teaching English materials, especially for teaching vocabulary which are going to be taught to the teacher.

e. Observe the research location generally.

B. Observation Sheets

1. Sheet of Accounting Class (Students)

No.	Component	Meeting 1		Meeting 2		Meeting 3	
		Yes	No	Yes	No	Yes	No
1.	Students pay attention to the teacher's explanation	✓		✓		✓	
2.	Students can understand the teacher's instruction	✓		✓		✓	
3.	Students do the teacher's instruction	✓		✓		✓	
4.	Students responsible to their assignments	✓		✓		✓	
5.	Students try to break the problem that is given by the teacher	✓		✓		✓	
6.	Students work together in breaking the problem	✓		✓		✓	
7.	Students can say their opinions	✓		✓		✓	
8.	Students involve theirself in learning activity -all of them -almost all - some of them	✓		✓		✓	
9.	Students can follow the lesson well	✓		✓		✓	
10.	Students are interested in materials, strategies, method that the teacher uses?	✓		✓		✓	

Observation Sheet of Accounting Class (Teacher)

No.	Component	Meeting 1		Meeting 2		Meeting 3	
		Yes	No	Yes	No	Yes	No
1.	Teacher gives the clear instructions to the students	✓		✓		✓	
2.	Teacher acts as the facilitator	✓		✓		✓	
3.	Teacher controls the class activities	✓		✓		✓	
4.	Teacher pushes the studentsto break the problems - Ask the students to answer the quetions as possible as they can - Asks the students to say their opiinion	✓		✓		✓	
5.	Teacher shares the attention well to the students	✓		✓		✓	
6.	Teacher helps the students in the difficulties of the lesson - Give some directions and let the students break the problem - Help the students immediately to break the problem	✓		✓		✓	
7.	Teacher controls the competition in the class	✓		✓		✓	

8.	Teacher builds the interaction with the students	✓		✓		✓	
9.	Teacher can involve all of the students	✓		✓		✓	
10.	Teacher takes in hand the class well - Teacher provides the materials for teaching vocabulary well - Teacher uses some method and strategies in teaching vocabulary - Teacher faces the problem in teaching vocabulary	✓ ✓	 ✓	✓ ✓	 ✓	✓ ✓	 ✓

Teaching Vocabulary Strategies in Accounting Class

NO	Components	Meeting		
		1st Sept 08th 16	2nd Sept 15th 16	3rd Sept 22nd 16
1	Pre activity			
	-Check the presence List	✓	✓	✓
	-Prepare the students' readiness	✓	✓	✓
	-Set Introduction	✓	✓	✓

2	While activity (Teaching Strategies) -Explains the materials -Teacher uses some strategies in teaching the materials -Teacher asks the students to discuss about the materials - Teacher pays attention to all students -The teacher makes the students learn actively -The teacher invites the students to have question and answer question -The teacher help the students to solve the problem (give the explanation about the right answer)	✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓
3	Post Activity	✓		

	-Summarize the lesson - Give the evaluation	✓	✓ ✓	✓ ✓

Teaching Strategies In Accounting Class

No	Strategies	Dates of Observation			Total
		Sept 08th 16	Sept 15th 16	Sept 22nd 16	
1	Reading Comprehension question				
2	Finding Antonym				
3	Finding Synonym		✓		1
4	Fill in the blanks				
5	Memorization	✓		✓	2
6	Use words in sentences	✓	✓	✓	3
7	Composition				
8	Reading aloud				
10	Dictation	✓			1
11	Paragraph writing				
12	Role-play				
13	Guess the meaning		✓	✓	2
14	Invidualize picture matching				
15	Repetition		✓		1

16	Word shapes				
16	Scrabbles				
18	Crossword puzzle				
19	Complete the dialog				
20	Define and match				
21	Story retelling		✓		1
22	Vocabulary ranking				
23	Guessing words in context				
24	Using dictionary				
25	Vocabulary cards				

2. Observation Sheet of Broadcasting Class (Students)

No.	Component	Meeting 1		Meeting 2		Meeting 3	
		Yes	No	Yes	No	Yes	No
1.	Students pay attention to the teacher's explanation	✓		✓		✓	
2.	Students can understand the teacher's instruction	✓		✓		✓	
3.	Students do the teacher's instruction	✓		✓		✓	
4.	Students responsible to their assignments	✓		✓		✓	
5.	Students try to break the problem that is given by the teacher	✓		✓		✓	
6.	Students work together in breaking the problem	✓		✓		✓	

7.	Students can say their opinions	✓		✓		✓	
8.	Students involve theirself in learning activity -all of them -almost all - some of them	✓		✓		✓	
9.	Students can follow the lesson well	✓		✓		✓	
10.	Students are interested in materials, strategies, method that the teacher uses?	✓		✓		✓	

Observation Sheet of Broadcasting Class (Teacher)

No.	Component	Meeting 1		Meeting 2		Meeting 3	
		Yes	No	Yes	No	Yes	No
1.	Teacher gives the clear instructions to the students	✓		✓		✓	
2.	Teacher acts as the facilitator	✓		✓		✓	
3.	Teacher controls the class activities	✓		✓		✓	
4.	Teacher pushes the studentsto break the problems - Ask the students to answer the quetions as possible as they can - Asks the students	✓		✓		✓	

	to say their opiinion						
5.	Teacher shares the attention well to the students	✓		✓		✓	
6.	Teacher helps the students in the difficulties of the lesson - Give some directions and let the students break the problem - Help the students immediately to break the problem	✓		✓		✓	
7.	Teacher controls the competition in the class	✓		✓		✓	
8.	Teacher builds the interaction with the students	✓		✓		✓	
9.	Teacher can involve all of the students	✓		✓		✓	
10.	Teacher takes in hand the class well - Teacher provides the materials for teaching vocabulary well - Teacher uses some method and strategies in teaching vocabulary - Teacher faces the problem in teaching	✓ ✓	 ✓	✓ ✓	 ✓	✓ ✓	 ✓

	vocabulary						

Teaching Vocabulary Strategies in Broadcasting Class

NO	Components	Meeting		
		1st Sept 01st 16	2nd Sept 08th 16	3rd Sept 15th 16
1	Pre activity			
	-Check the presence List	✓	✓	✓
	-Prepare the students' readiness	✓	✓	✓
	-Set Introduction	✓	✓	✓
2	While activity (Teaching Strategies)			
	-Explains the materials	✓	✓	✓
	-Teacher uses some strategies in teaching the materials	✓	✓	✓
	-Teacher asks the students to discuss about the materials	✓	✓	✓
	- Teacher pays attention to all students	✓	✓	✓
	-The teacher makes the students			

	learn actively -The teacher invites the students to have question and answer question -The teacher help the students to solve the problem (give the explanation about the right answer)	✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓
3	Post Activity -Summarize the lesson - Give the evaluation	✓ ✓	✓ ✓	✓ ✓

Teaching Strategies In Broadcasting Class

No	Strategies	Dates of Observation			Total
		Sept 01st 16	Sept 08th 16	Sept 15 th 16	
1	Reading Comprehension question	✓		✓	2
2	Finding Antonym				
3	Finding Synonym		✓		1
4	Fill in the blanks			✓	1

5	Memorization				
6	Use words in sentences	✓	✓		2
7	Composition				
8	Reading aloud				
10	Dictation				
11	Paragraph writing				
12	Role-play				
13	Guess the meaning	✓	✓	✓	3
14	Invidualize picture matching				
15	Repetition		✓		1
16	Word shapes				
16	Scrabbles				
18	Crossword puzzle				
19	Complete the dialog				
20	Define and match			✓	1
21	Story retelling	✓			1
22	Vocabulary ranking				
23	Guessing words in context				1
24	Using dictionary				
25	Vocabulary cards				

3. Observation Sheet of Computer Network Class (Students)

No.	Component	Meeting 1		Meeting 2		Meeting 3	
		Yes	No	Yes	No	Yes	No
1.	Students pay attention to the teacher's explanation	✓		✓		✓	
2.	Students can understand the teacher's instruction	✓		✓		✓	
3.	Students do the teacher's instruction	✓		✓		✓	
4.	Students responsible to their assignments	✓		✓		✓	
5.	Students try to break the problem that is given by the teacher	✓		✓		✓	
6.	Students work together in breaking the problem	✓		✓		✓	
7.	Students can say their opinions		✓		✓		✓
8.	Students involve theirself in learning activity -all of them -almost all - some of them	✓		✓		✓	
9.	Students can follow the lesson well		✓		✓		✓
10.	Students are interested in materials, strategies, method that the teacher uses?		✓		✓		✓

Observation Sheet of Computer Network Class (Teacher)

No.	Component	Meeting 1		Meeting 2		Meeting 3	
		Yes	No	Yes	No	Yes	No
1.	Teacher gives the clear instructions to the students	✓		✓		✓	
2.	Teacher acts as the facilitator	✓		✓		✓	
3.	Teacher controls the class activities	✓		✓		✓	
4.	Teacher pushes the studentsto break the problems - Ask the students to answer the quetions as possible as they can - Asks the students to say their opiinion	✓		✓		✓	
5.	Teacher shares the attention well to the students	✓		✓		✓	
6.	Teacher helps the students in the difficulties of the lesson - Give some directions and let the students break the problem - Help the students immediately to break the problem	✓		✓		✓	
7.	Teacher controls the competition in the class	✓		✓		✓	

8.	Teacher builds the interaction with the students	✓		✓		✓	
9.	Teacher can involve all of the students	✓		✓		✓	
10.	Teacher takes in hand the class well - Teacher provides the materials for teaching vocabulary well - Teacher uses some method and strategies in teaching vocabulary - Teacher faces the problem in teaching vocabulary	✓ ✓ ✓		✓ ✓ ✓		✓ ✓ ✓	

Teaching Vocabulary Strategies in Computer Network Class

NO	Components	Meeting		
		1st Sept 08th 16	2nd Sept 15th 16	3rd Sept 22nd 16
1	Pre activity -Check the presence List -Prepare the students' readiness	 ✓ ✓	 ✓ ✓	 ✓ ✓

	-Set Introduction	✓	✓	✓
2	While activity (Teaching Strategies)			
	-Explains the materials	✓	✓	✓
	-Teacher uses some strategies in teaching the materials	✓	✓	✓
	-Teacher asks the students to discuss about the materials	✓	✓	✓
	- Teacher pays attention to all students	✓	✓	✓
	-The teacher makes the students learn actively			
	-The teacher invites the students to have question and answer question	✓	✓	✓
		✓	✓	✓
	-The teacher help the students to solve the problem (give the explanation about the right answer)	✓	✓	✓

3	Post Activity -Summarize the lesson - Give the evaluation	✓ ✓	✓ ✓	✓ ✓

Teaching Strategies In Computer Network Class

No	Strategies	Dates of Observation			Total
		Sept 08th 16	Sept 15th 16	Sept 22nd 16	
1	Reading Comprehension question				
2	Finding Antonym				
3	Finding Synonym		✓		1
4	Fill in the blanks				
5	Memorization	✓		✓	2
6	Use words in sentences	✓	✓	✓	3
7	Composition				
8	Reading aloud				
10	Dictation	✓			1
11	Paragraph writing				
12	Role-play				
13	Guess the meaning		✓	✓	2
14	Invidualize picture matching				

15	Repetition		✓		1
16	Word shapes				
16	Scrabbles				
18	Crossword puzzle				
19	Complete the dialog				
20	Define and match				
21	Story retelling		✓		1
22	Vocabulary ranking				
23	Guessing words in context				
24	Using dictionary				
25	Vocabulary cards				

4. Sheet of Marketing Class (Students)

No.	Component	Meeting 1		Meeting 2		Meeting 3	
		Yes	No	Yes	No	Yes	No
1.	Students pay attention to the teacher's explanation	✓		✓		✓	
2.	Students can understand the teacher's instruction	✓		✓		✓	
3.	Students do the teacher's instruction	✓		✓		✓	
4.	Students responsible to their assignments	✓		✓		✓	
5.	Students try to break the problem that is given by the teacher	✓		✓		✓	

6.	Students work together in breaking the problem	✓		✓		✓	
7.	Students can say their opinions	✓		✓		✓	
8.	Students involve theirself in learning activity -all of them -almost all - some of them	✓		✓		✓	
9.	Students can follow the lesson well	✓		✓		✓	
10.	Students are interested in materials, strategies, method that the teacher uses?	✓		✓		✓	

Observation Sheet of Marketing Class (Teacher)

No.	Component	Meeting 1		Meeting 2		Meeting 3	
		Yes	No	Yes	No	Yes	No
1.	Teacher gives the clear instructions to the students	✓		✓		✓	
2.	Teacher acts as the facilitator	✓		✓		✓	
3.	Teacher controls the class activities	✓		✓		✓	
4.	Teacher pushes the studentsto break the problems - Ask the students to answer the quetions as possible as they	✓		✓		✓	

	can - Asks the students to say their opiinion						
5.	Teacher shares the attention well to the students	✓		✓		✓	
6.	Teacher helps the students in the difficulties of the lesson - Give some directions and let the students break the problem - Help the students immediately to break the problem	✓		✓		✓	
7.	Teacher controls the competition in the class	✓		✓		✓	
8.	Teacher builds the interaction with the students	✓		✓		✓	
9.	Teacher can involve all of the students	✓		✓		✓	
10.	Teacher takes in hand the class well - Teacher provides the materials for teaching vocabulary well - Teacher uses some method and strategies in teaching	✓ ✓		✓ ✓		✓ ✓	

	vocabulary - Teacher faces the problem in teaching vocabulary		✓		✓		✓

Teaching Vocabulary Strategies in Marketing Class

NO	Components	Meeting		
		1st Aug 30th 16	2nd Sept 06th 16	3rd Sept 13th 16
1	Pre activity			
	-Check the presence List	✓	✓	✓
	-Prepare the students' readiness	✓	✓	✓
	-Set Introduction	✓	✓	✓
2	While activity (Teaching Strategies)			
	-Explains the materials	✓	✓	✓
	-Teacher uses some strategies in teaching the materials	✓	✓	✓
	-Teacher asks the students to discuss about the materials	✓	✓	✓
	- Teacher pays attention to all			

	students -The teacher makes the students learn actively -The teacher invites the students to have question and answer question -The teacher help the students to solve the problem (give the explanation about the right answer)	✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓
3	Post Activity -Summarize the lesson - Give the evaluation	✓ ✓	✓ ✓	✓ ✓

Teaching Strategies In Marketing Class

No	Strategies	Dates of Observation			Total
		Aug 30th 16	Sept 06th 16	Sept 13th 16	
1	Reading Comprehension question				
2	Finding Antonym				

3	Finding Synonym		✓		1
4	Fill in the blanks				
5	Memorization	✓		✓	2
6	Use words in sentences	✓	✓	✓	3
7	Composition				
8	Reading aloud				
10	Dictation	✓			1
11	Paragraph writing				
12	Role-play				
13	Guess the meaning		✓	✓	2
14	Invidualize picture matching				
15	Repetition		✓		1
16	Word shapes				
16	Scrabbles				
18	Crossword puzzle				
19	Complete the dialog				
20	Define and match				
21	Story retelling		✓		1
22	Vocabulary ranking				
23	Guessing words in context				
24	Using dictionary				
25	Vocabulary cards				

5. Observation Sheet of Tourism Class (Students)

No.	Component	Meeting 1		Meeting 2		Meeting 3	
		Yes	No	Yes	No	Yes	No
1.	Students pay attention to the teacher's explanation	✓		✓		✓	
2.	Students can understand the teacher's instruction	✓		✓		✓	
3.	Students do the teacher's instruction	✓		✓		✓	
4.	Students responsible to their assignments	✓		✓		✓	
5.	Students try to break the problem that is given by the teacher	✓		✓		✓	
6.	Students work together in breaking the problem	✓		✓		✓	
7.	Students can say their opinions	✓		✓		✓	
8.	Students involve theirself in learning activity -all of them -almost all - some of them	✓		✓		✓	
9.	Students can follow the lesson well	✓		✓		✓	
10.	Students are interested in materials, strategies, method that the teacher uses?	✓		✓		✓	

Observation Sheet of Tourism Class (Teacher)

No.	Component	Meeting 1		Meeting 2		Meeting 3	
		Yes	No	Yes	No	Yes	No
1.	Teacher gives the clear instructions to the students	✓		✓		✓	
2.	Teacher acts as the facilitator	✓		✓		✓	
3.	Teacher controls the class activities	✓		✓		✓	
4.	Teacher pushes the studentsto break the problems - Ask the students to answer the quetions as possible as they can - Asks the students to say their opiinion	✓		✓		✓	
5.	Teacher shares the attention well to the students	✓		✓		✓	
6.	Teacher helps the students in the difficulties of the lesson - Give some directions and let the students break the problem - Help the students immediately to break the problem	✓		✓		✓	
7.	Teacher controls the competition in the class	✓		✓		✓	

8.	Teacher builds the interaction with the students	✓		✓		✓	
9.	Teacher can involve all of the students	✓		✓		✓	
10.	Teacher takes in hand the class well - Teacher provides the materials for teaching vocabulary well - Teacher uses some method and strategies in teaching vocabulary - Teacher faces the problem in teaching vocabulary	✓ ✓	 ✓	✓ ✓	 ✓	✓ ✓	 ✓

Teaching Vocabulary Strategies in Tourism Class

NO	Components	Meeting		
		1st Aug 31st 16	2nd Sept 07th 16	3rd Sept 14th 16
1	Pre activity -Check the presence List -Prepare the students' readiness	 ✓ ✓	 ✓ ✓	 ✓ ✓

	-Set Introduction	✓	✓	✓
2	While activity (Teaching Strategies)			
	-Explains the materials	✓	✓	✓
	-Teacher uses some strategies in teaching the materials	✓	✓	✓
	-Teacher asks the students to discuss about the materials	✓	✓	✓
	- Teacher pays attention to all students	✓	✓	✓
	-The teacher makes the students learn actively			
	-The teacher invites the students to have question and answer question	✓	✓	✓
		✓	✓	✓
	-The teacher help the students to solve the problem (give the explanation about the right answer)	✓	✓	✓

3	Post Activity -Summarize the lesson - Give the evaluation	✓ ✓	✓ ✓	✓ ✓

Teaching Strategies In Tourism Class

No	Strategies	Dates of Observation			Total
		Aug 31st 16	Sept 07th 16	Sept 14th 16	
1	Reading Comprehension question	✓		✓	2
2	Finding Antonym				
3	Finding Synonym		✓		1
4	Fill in the blanks			✓	1
5	Memorization				
6	Use words in sentences	✓	✓		2
7	Composition				
8	Reading aloud				
10	Dictation				
11	Paragraph writing				
12	Role-play				
13	Guess the meaning	✓	✓	✓	3
14	Invidualize picture matching				

15	Repetition		✓		1
16	Word shapes				
16	Scrabbles				
18	Crossword puzzle				
19	Complete the dialog				
20	Define and match			✓	1
21	Story retelling	✓			1
22	Vocabulary ranking				
23	Guessing words in context				1
24	Using dictionary				
25	Vocabulary cards				

6. Observation Sheet of Graphics Preparation (Students)

No.	Component	Meeting 1		Meeting 2		Meeting 3	
		Yes	No	Yes	No	Yes	No
1.	Students pay attention to the teacher's explanation	✓		✓		✓	
2.	Students can understand the teacher's instruction	✓		✓		✓	
3.	Students do the teacher's instruction	✓		✓		✓	
4.	Students responsible to their assignments	✓		✓		✓	
5.	Students try to break the problem that is given by the teacher	✓		✓		✓	

6.	Students work together in breaking the problem	✓		✓		✓	
7.	Students can say their opinions		✓		✓		✓
8.	Students involve theirself in learning activity -all of them -almost all - some of them	✓		✓		✓	
9.	Students can follow the lesson well		✓		✓		✓
10.	Students are interested in materials, strategies, method that the teacher uses?		✓		✓		✓

Observation Sheet of Graphics Preparation (Teacher)

No.	Component	Meeting 1		Meeting 2		Meeting 3	
		Yes	No	Yes	No	Yes	No
1.	Teacher gives the clear instructions to the students	✓		✓		✓	
2.	Teacher acts as the facilitator	✓		✓		✓	
3.	Teacher controls the class activities	✓		✓		✓	
4.	Teacher pushes the studentsto break the problems - Ask the students to answer the quetions as possible as they	✓		✓		✓	

	can - Asks the students to say their opiinion						
5.	Teacher shares the attention well to the students	✓		✓		✓	
6.	Teacher helps the students in the difficulties of the lesson - Give some directions and let the students break the problem - Help the students immediately to break the problem	✓		✓		✓	
7.	Teacher controls the competition in the class	✓		✓		✓	
8.	Teacher builds the interaction with the students	✓		✓		✓	
9.	Teacher can involve all of the students	✓		✓		✓	
10.	Teacher takes in hand the class well - Teacher provides the materials for teaching vocabulary well - Teacher uses some method and strategies in teaching vocabulary	✓ ✓		✓ ✓		✓ ✓	

	- Teacher faces the problem in teaching vocabulary	✓		✓		✓	

Teaching Vocabulary Strategies in Graphics Preparation Class

NO	Components	Meeting		
		1st Aug 30th 16	2nd Sept 06th 16	3rd Sept 13th 16
1	Pre activity			
	-Check the presence List	✓	✓	✓
	-Prepare the students' readiness	✓	✓	✓
	-Set Introduction	✓	✓	✓
2	While activity (Teaching Strategies)			
	-Explains the materials	✓	✓	✓
	-Teacher uses some strategies in teaching the materials	✓	✓	✓
	-Teacher asks the students to discuss about the materials	✓	✓	✓
	- Teacher pays attention to all			

	students -The teacher makes the students learn actively -The teacher invites the students to have question and answer question -The teacher help the students to solve the problem (give the explanation about the right answer)	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓
3	Post Activity -Summarize the lesson - Give the evaluation	 ✓ ✓	 ✓ ✓	 ✓ ✓

Teaching Strategies In Graphics Preparation Class

No	Strategies	Dates of Observation			Total
		Aug 30th 16	Sept 06th 16	Sept 14th 16	
1	Reading Comprehension question				
2	Finding Antonym				

3	Finding Synonym		✓		1
4	Fill in the blanks				
5	Memorization	✓		✓	2
6	Use words in sentences	✓	✓	✓	3
7	Composition				
8	Reading aloud				
10	Dictation	✓			1
11	Paragraph writing				
12	Role-play				
13	Guess the meaning		✓	✓	2
14	Invidualize picture matching				
15	Repetition		✓		1
16	Word shapes				
16	Scrabbles				
18	Crossword puzzle				
19	Complete the dialog				
20	Define and match				
21	Story retelling		✓		1
22	Vocabulary ranking				
23	Guessing words in context				
24	Using dictionary				
25	Vocabulary cards				

APPENDIX 4

A. Interview Sheet (Teacher)

1. Do you always check your students' ability in vocabulary?
2. Have you ever checked your students' achievement in vocabulary and how is your students' achievement?
3. Do you know, how to improve the students' achievement in vocabulary?
4. Do you know, what are the barriers in improving students' achievement in vocabulary?

B. Interview Sheet (Student)

1. Are you interested in learning English? why?
2. What do need from English according to major?
3. Could you please to tell me about your English class?
4. What do you think about your class?
5. How does your teacher teach English?
6. What do you think about your learning materials?
7. How about you teacher's strategies when he/she teaches you (vocabulary)?
8. Have you paid attention to your friends in other majors? What do you think about their English?
9. What is/are your difficulty (ies) that you face in learning English (vocabulary)?
10. How is expectation to your English class?

APPENDIX 5

A. Documentary Guideline

1. The document about the history of SMK Bina Banua
2. The document about the total amount and also the teachers' educational backgrounds of SMK Bina Banua
3. The document of the total amount of the students of SMK Bina Banua
4. The document about the staff and also staff's educational background
5. The document about SMK Bina Banua facilities

APPENDIX 6

Name:

Class :

1. Andi: what time do you arrive at home?
   Rio: I arrive home at a quarter to one.
   a. 13:10
   b. 12:10
   c. 13:15
   d. 12:45
2. To keep your teeth healthy, it is better to brush your teeth twice…
   a. A week
   b. An hour
   c. A day
   d. A month
3. Dania often goes to the … she always reads and borrows some books there.
   a. Book shop
   b. Library
   c. School
   d. Stationary

Interviewer:	come in, please, sit down.
Interviewee:	thank you.
Interviewer:	is your name Lina?
Interviewee:	that's right, sir
Interviewer:	where are you from?
Interviewee:	Banjarmasin
Interviewer:	when were you born?
Interviewee:	(4)….
Interviewer:	good, could you tell me when you finished your senior high school?
Interviewee:	in 2000
Interviewer:	how old are you?
Interviewee:	(5)…
Interviewer:	have you work before?
Interviewee:	(6)…
Interviewer:	what do you usually do in your leisure time?
Interviewee:	i am used to reading some books
Interviewer:	thank you. I think that's all. Do you have any question?

Interviewee: when will I get the announcement?
Interviewer: three days left
Interviewee: thank you very much. Good bye
Interviewer: bye

4. a. On Sept 1, 1982
   b. on 1978
   c. at 1982
   d. on september
5. a. at 19 years old
   b. by 19 years old
   c. 19 years old
   d. for 19 years
6. a. it's not my type
   b. I don't remember
   c. not yet
   d. I study at SMK
7. I went to dentist yesterday because my … were in pain.
   a. Hands
   b. Fingers
   c. Teeth
   d. Ears
8. A: Can you help me?
   B: yes, of course. What can I do for you/
   A: please, … this bag to my rrom.
   B: yes, sir.
   a. Bring
   b. Help
   c. Give
   d. has
9. Diana's Barbie is broken. Diana is very … now
   a. Confuse
   b. Sad
   c. Happy
   d. Charm
10. The teacher's duty is to … the students in the school.
    a. Teach
    b. Play
    c. Make
    d. work
11. Luna is celebrating her birthday. Now luna feels...

a. angry
b. dusty
c. easy
d. happy

12. Mia : Adi, your shoes are so fit in your…, you look georgeus.
    Adi: Thank you.
    a. Finger
    b. Lip
    c. Hand
    d. feet
13. the clown is so ….. . he makes all kids laugh and happy.
    a. Funny
    b. Quite
    c. Noisy
    d. Disgusting
14. I am so hungry. So I … a meal.
    a. Prepare
    b. Walk
    c. Kick
    d. wear
15. Rina: I want to wear my white gown to amanda's party. What do you think?
    Lisa: I think the red one is better.
    Rina; Ok. I will … the red gown.
    a. Wrap
    b. Go
    c. Wear
    d. Give
16. Something that you can find in your bedroom is a…
    a. blackboard
    b. bed
    c. stove
    d. garden
17. Grant is a tailor. He makes…
    a. clothes
    b. bag
    c. belt
    d. ice cream
18. My father always reads … every morning.

a. Radio
b. Computer
c. Television
d. Newspaper

19. Man: do you like this kind of snack very much?
    Woman: yes, I do
    a. It's too salty
    b. It's too bitter
    c. It's too sweet
    d. It's very delicious
20. The word 'eradicate' means…
    a. Showing no mercy
    b. Fearful or frightened
    c. Causing anxiety and pain
    d. Put to an end
21. The word 'terrific' means…
    a. Extremely good, excellent
    b. Likely to cause harm or injury.
    c. Come into or be in full beauty or health
    d. unfamiliar
22. The word ' dangerous' means…
    a. Extremely good, excellent
    b. Likely to cause harm or injury.
    c. Come into or be in full beauty or health
    d. unfamiliar

A new study suggests that secretaries may be more efficient than their managers. Evidence comes from the fact that secretaries have to keep track of the schedules of several managers, control the department record keeping, type letters, and coordinate events such as meeting and conferences. Even managers admit that work is easier with secretaries' help.

23. The word 'suggests' means …
    a. Puts forward for consideration
    b. Keeps away from
    c. Shows
    d. Examines
24. Managers may not be … their secretaries.
    a. As efficient
    b. Most efficient

c. The most efficient
d. As efficient as

25. The word ‘admit’ means …
    a. Suggest
    b. Accept as true
    c. Refuse
    d. Oppose

THANKS FOR YOUR HELP

APPENDIX 7

DOCUMENTARY












Kantin Koperasi
SMK BINA BANUA




BROADCAST


SMK BINA BANUA


TATA TERTIB
LABORATORIUM BAHASA




XI P GRAFIKA




XI TEKNIK KOMPUTER JARINGAN 1
HJ. ISTIQAMAH, S.Kom
NIK. 2003100133










X KT.1


XI TEKNIK KOMPUTER JARINGAN 1
HJ. ISTIQAMAH, S.Kom
NIK. 2003100 133


RUANG GURU
PERHATIAN
SELURUH DEWAN GURU
&
STAFF TUKARYAWAN



KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
JURUSAN TADRIS BAHASA INGGRIS
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasi
Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

Banjarmasin, 15 Februari 2016

Nomor: In. 04/II.2.3/PP.00.9/83/2016
Lamp. : -
H a l : **Persetujuan Judul Skripsi**

Kepada Yth.
Sdr (i) Muhammad Akbar Farhani
NIM. 1201240799
Mahasiswa Jurusan TBI
Fakultas Tarbiyah dan Keguruan
IAIN Antasari Banjarmasin
di –
Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan hasil sidang tanggal 11 Februari 2016 tentang persetujuan Judul Skripsi demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menerima/menyetujui judul skripsi Sdr (i) yang berbunyi:

THE ELEVENTH GRADE STUDENTS' ACHIEVEMENT IN ENGLISH VOCABULARY WITH DIFFERENT MAJORS AT BINA BANUA VOCATIONAL SCHOOL BANJARMASIN

Menunjuk/menetapkan Bapak/Ibu:

1. DR. H.Husnul Yaqin, M.Ed : Pembimbing I
2. Hj. Noor Maulidiyah, M.A : Pembimbing II

Demikian agar sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

KETUA JURUSAN TBI,

Drs. Saadillah, M.Pd
NIP. 19640320 199203 1 006

TEMBUSAN:
1. Pembimbing I
2. Pembimbing II
3. Pertinggal.

KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI ANTASARI
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JURUSAN TADRIS BAHASA INGGRIS
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Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id
Alamat: Jl. A. Yani Km. 4,5 Telp. 0511 3253939 Banjarmasin 70235

SURAT KETERANGAN

Nomor: In. 04/II.2.3/PP.00.9/07/2016

Yang bertanda tangan di bawah ini menerangkan bahwa :

Nama	:	Muhammad Akbar Farhani
N I M	:	1201240799
Jurusan	:	Pendidikan Bahasa Inggris
Alamat	:	Jl. Pasar Lama Laut No.03 RT. 04 RW. 01, Kelurahan Pasar Lama, Kecamatan Banjarmasin Timur, Kota Banjarmasin, Kode Pos.70115.

Adalah memang benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul: **The Eleventh Grade Students' Achievement in English Vocabulary with Different Majors at Bina Banua Vocational School Banjarmasin.**

Pada Hari/Tanggal	:	Rabu, 08 Juni 2016
Tempat	:	Lokal 1.24

Demikian Surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 09 Juni 2016
Ketua Jurusan TBI

Drs. Saadillah, M.Pd.
NIP: 19640520 199203 1 006

KEMENTERIAN AGAMA REPUBLIK INDONESIA
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16 Juni 2017

Nomor : 1767/Un.20/III.2.q/06/2017
Lamp : -
H a l : Perubahan Judul Skripsi

Kepada Yth.
Sdr (i) Muhammad Akbar Farhani
NIM. 1201240799
Mahasiswa Jurusan PBI
di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

THE ELEVENTH GRADE STUDENTS' ACHIEVEMENT IN ENGLISH VOCABULARY WITH DIFFERENT MAJORS AT SMK BINA BANUA BANJARMASIN

Berubah menjadi:

THE ELEVENTH GRADE STUDENTS' ACHIEVEMENT IN ENGLISH VOCABULARY OF DIFFERENT MAJORS AT SMK BINA BANUA BANJARMASIN

Menunjuk :

1. Bapak Dr. H. Husnul Yaqin, M.Ed sebagai Dosen Pembimbing Konten dan Metodologi..
2. Ibu Hj. Noor Maulidiyah, MA sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

Wakil Dekan Bidang Akademik

Hj. Nila, M.Ag., M.Pd
NIP. 19641001171998032002

KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI ANTASARI
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CATATAN BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Muhammad Akbar Farhani
2. N I M : 1201240799
3. Jurusan : Tadris Bahasa Inggris (TBI)
4. Judul Skripsi : The Eleventh Grade Students' Achievement In English Vocabulary Of Different Majors At Smk Bina Banua Banjarmasin
5. Dosen Pembimbing I : Dr. H. Husnul Yaqin, M.Ed

NO	MASALAH POKOK	KETERANGAN
	1. The organization of thesis writing 2. Focus, Data, conclusion → sinkronk. 3. the technique of writing. 4. References ? 9/1/2017	

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong

CURRICULUM VITAE

1.	Name	: Muhammad Akbar Farhani
2.	Place and Date of Birth	: Banjarmasin, June 17th 1994
3.	Sex	: Male
4.	Religion	: Islam
5.	Nationality	: Indonesia
6.	Marital Status	: Single
7.	Address	: JL. Pasar Lama Laut No. 03 RT.004 RW. 001, Banjarmasin

8.	Education	: a. TK Aisyiah Bustanul Anfal Seberang Mesjid
		b. SDN-SN Percontohan Pasar Lama 3
		c. MTsN Mulawarman Banjarmasin
		d. MAN 2 Model Banjarmasin
		e. S1 IAIN ANTASARI BANJARMASIN
9.	Organization	: - Putra Putri Antasari (2013)
		- Pawadahan Nanang Galuh Intan Kabupaten Banjar (2014)
10.	Parents	: a. Father's Name : M. Ridho Rudianor
		b. Mother's Name :Norhayati
11.	Sibling	: Nur Rahman Ramli