THE USE OF "EMMA HAS AN ENEMY" TECHNIQUE IN TEACHING GRAMMAR IV AT ENGLISH DEPARTMENT UIN ANTASARI BANJARMASIN

THESIS

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Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledge in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other universities. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

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ABSTRACT

Andika Dharma Putra. 2017. The Use of "Emma Has an Enemy" Technique in Teaching Grammar IV at English Department UIN Antasari Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisor: (I) Drs. Saadillah, M.Pd, (II) Raida Asfihana, M.Pd

Keywords: Mastery, Technique, Grammar

The focus of this research are: to know how is the use of "Emma has an enemy" technique in grammar IV of fifth semester students at UIN Antasari Banjarmasin and to know how is the fifth semester students' mastery about grammar at UIN Antasari Banjarmasin.

The population in this research are 123 fifth semester students in academic year 2016/2017. The sample of is this research are taken from students of class C and D in English Department, there are 42 students.

The data of this thesis are collected through observation, interview and document of result test. After the all data has been collected and interpreted, the writer analyzes descriptively.

The result of this research is the technique uses diary as teaching media and assess their understanding of grammar rule by making sentences and applying it into diary. The students asked to do assignment by pair work and group work, this can make students' enthusiast in learning grammar because so they can interact with their friends. The result of grammar mastery of fifth semester student at UIN Antasari is in good category with average score 76.26.

ABSTRACT

Andika Dharma Putra. 2017. Penggunaan Teknik "Emma Memiliki Musuh" Dalam Mengajar Tata Bahasa Tingkat IV Di Jurusan Bahasa Inggris UIN Antasari Banjarmasin. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Dosem pembimbing: (I) Drs. Saadillah, M.Pd, (II) Raida Asfihana, M.Pd

Kata kunci: Kemampuan, Teknik, Tata Bahasa

Tujuan dari penelitian ini adalah untuk mengetahui penggunaan dari “Emma memiliki musuh” technique di grammar IV pada mahasiswa semester 5 dan untuk mengetahui bagaimana kemampuan mahasiswa semester 5 tentang grammar di UIN Antasari Banjarmasin.

Populasi dari penelitian ini adalah 123 mahasiswa semester 5 tahun ajaran 2016/2017. Sampel dari penelitian ini di ambil dari mahasiswa kelas C dan D jurusan bahasa Inggris, sejumlah 42 orang.

Data dari penelitian ini di peroleh melalui pengamatan, wawancara, dokumen hasil tes. Setelah semua data didapatkan dan di interpretasikan, penulis menganalisanya secara deskriptif.

Hasil dari penelitan ini adalah teknik ini menggunakan diary sebagai media mengajar dan mengukur pemahaman mereka tentang aturan tata bahasa dengan membuat kalimat dan menerapkannya k dalam bentuk diary. Mahasiswa di minta untuk mengerjakan latihan dengan tugas berpasangan dan tugas berkelompok, hal ini membuat mahasiswa antusias dalam mempelajari tata bahasa karena mereka dapat berinteraksi dengan teman mereka. Hasil dari pemahaman tata bahasa mahahasiswa semester 5 di UIN Antasari berada dalam katagori yang baik dengan nilai rata-rata 76.26.

MOTTO

HOWEVER DIFFICULT LIFE MAY SEEM

THERE IS ALWAYS SOMETHING YOU CAN DO AND SUCCEED AT

-STEPHEN HAWKING-

THE THESIS IS DEDICATED TO:

MY PARENTS WHO HAVE RAISED AND LOVED FROM MY CHILDHOOD

ACKNOWLEDGMENT



Praises to Allah the Almighty for His Mercy and Guidance untill the writer finished this thesis entitled: "The students' grammar IV mastery using Emma has an enemy technique at English department UIN Antasari Banjarmasin". Peace and salutation always be upon the great Prophet Muhammad P.B.U.H, all his families, his companions, as well as his followers until the end of the day.

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4. My academic advisor Drs. H. Ahdi Makmur, M. Ag. Ph. D for the guidance and encouragement.

5. All lecturers who given the researcher knowledge and advice.

Finally, the writer hopes that this research thesis will be useful for the next researchers. The writer admits that this research thesis is far from adequate information. For the improvement of this research, suggestion will be expected to make it better.

Banjarmasin,

Andika Dharma Putra

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