CHAPTER V

CLOSURE

A. Conclusion

The research aimed to find out the correlation between students' motivation in learning English especially in speaking and the students' speaking performance or to answer three statements of problem mentioned in chapter I. The answers can be concluded as followed below:

1. Based on the statistic result, it is considered that the mode of students' motivation score is 78. It means the students that got its score more than other score and the mean of the students' motivation score is 75.28 it is considered that students' motivation is in good level.
2. Based on the statistic result, the mean speaking score is 48. It means most of students' speaking performance based on the table is in the very low level, some of them in low, good, fair level and some of them in excellent level. It also can be seen from the minimum speaking score is 20, the maximum speaking score is 95.
3. After analyzing both variables by Pearson's Product Moment formula, it was found that r_{xy} = 0.2922. It score indicated that the level of correlation in this study was in the low/ weak level. Therefore, from the result in chapter IV can be concluded that students' motivation in learning had correlation in improving and developing students' speaking performance even tough in this study the correlation both motivation and speaking was in low or weak level. The hypothesis of correlation between students' motivation and

students' speaking performance had been proved. It mean the researcher agree with the statement that motivation is one of many other factors that influence the students to speak.

B. Suggestion

After doing this research, the researcher interested to give the suggestion to the teacher and the further researchers as follow:

1. The teacher should improve students' motivation in learning English especially in speaking because motivated students will concentrate and enjoy the teaching and learning process. It also can encourage students to learn more and achieve their goal. Besides, students should also have motivation in learning English from inside of themselves.
2. For further researchers who are interested in conducting similar study, this study can be used as the reference for them to support their study. They are also suggested to conduct their study in longer time in order to get more valid and more reliable data.