THE USE OF MIME STORIES AS A TECHNIQUE IN TEACHING LISTENING AT THE EIGHTH GRADE OF MTs MODERN PUTERI CINDAI ALUS MARTAPURA KALIMANTAN SELATAN ACADEMIC YEAR 2017/2018

Thesis

by
Rahmida Erleyani

ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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THE USE OF MIME STORIES AS A TECHNIQUE IN TEACHING LISTENING AT THE EIGHTH GRADE OF MTs MODERN PUTERI CINDAI ALUS MARTAPURA KALIMANTAN SELATAN ACADEMIC YEAR 2017/2018

Thesis

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by

Rahmida Erleyani

SRN: 1301240834

ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2017 A.D/1438 H

STATEMENT OF AUTHENTICITY

By Signing this from, I :

Name : Rahmida Erleyani

SRN : 1301240834

Department : English Education

Faculty : Tarbiyah and Teachers' Training

Certify that the thesis which I submit is really a result of my own work, expect the quotation and summaries that everything I have explained the source, and if later proven or can prove my thesis is the result of plagiarism, them I am willing if the degree and university diploma given to me will be cancelled.

Banjarmasin, Desember 2017

The Statement

Maker,

Rahmida Erleyani

APPROVAL

Paper entitled : THE USE OF MIME STORIES AS A TECHNIQUE IN TEACHING LISTENING AT THE EIGHTH GRADE OF MTs MODERN PUTERI CINDAI ALUS MARTAPURA SOUTH KALIMANTAN ACADEMIC YEAR 2017/2018.

Written By : Rahmida Erleyani

SRN : 1301240834

Program : S1

Department : English Education Department

Faculty : Tarbiyah and Teachers' Training

Having been checked out and revised properly, we hereby approve it to be submitted and examined in from of paper examining team of Tarbiyah faculty of antasari state university Banjarmasin.

Banjarmasin, Desember 2017

Advisor I,	Advisor II,
Dr. Hj. Nida Mufidah, M.Pd	Hj. Noor Maulidiyah, M.A
NIP. 196512141992032002	NIP. 1978030420088012021

Approved by:
Head of English Department
Tarbiyah Faculty
Antasari State Islamic University Banjarmasin

Nani Hizriani, MA
NIP. 197711272003122001

ABSTRACT

Rahmida Erleyani. 2017**.** *The use of Mime Stories as a Technique in Teaching Listening at the Eighth Grade of MTs Modern Puteri Cindai Alus Martapura South Kalimantan Academic Year 2017/2018.* Thesis. English Education Department, Faculty of Tarbiyah and Teachers' Training. Advisor: (1) Dr. Hj. Nida Mufidah, M.Pd. (II) Hj. Noor Maulidiyah, M.A.

Keywords: Mime stories, Technique, Teaching, Listening

The research describes teaching listening using *mime stories* .technique at the eighth grade of MTs Modern Puteri Cindai Alus Martapura of South Kalimantan academic year 2017/2018. The problem of the research are: 1) how does the teacher use *mime stories* technique in teaching listening? and 2) how is the students' response when teacher teaches listening using *mime stories* technique in teaching English listening at the Eighth Grade Of MTs Modern Puteri Cindai Alus Martapura academic year 2017/2018?

The subject of the research are one English teacher and all students at the eighth grade of MTs Modern Cindai Alus Martapura with the total number 45 students. The object, so the research is the process of teaching listening using mime stories technique and the students' responses towards the teacher *use mime* stories technique at the eighth grade MTs Modern Puteri Cindai Alus Martapura South Kalimantan academic year 2017/2018.

To collect the data the researcher uses the technique of observation, interview and documentary. All of the data that has been collected are processed using descriptive qualitative method.

The result of the research shows that the use of *mime stories* as a technique in teaching listening at the eighth grade of MTs Modern Puteri Cindai Alus Martapura is good because it can improve, increase and make the classroom a lot of fun. The teacher uses pre activity, while activity and post activity in teaching listening process. The interview shows that most of students like listening because the teacher teaches listening using *mime stories* technique.

ABSTRAK

Rahmida Erleyani. 2017. *Penggunaan Mime Stories sebagai Teknik Mengajar Kelas Delapan Madrasah Tsanawiyah Modern Puteri Cindai Alus Martapura Kalimantanm Selatan Tahun Ajaran 2017-2018*. Skripsi. Jurusan Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Dr. Hj. Nida Mufidah, M.Pd. (II) Hj. Noor Maulidiyah, M.A.

Kata kunci : Mime Stories, Teknik, Teaching, Listening.

Penelitian ini menggambarkan tentang pengajaran mendengarkan menggunakan teknik *Mime Stories*untuk kelas delapan Madrasah Tsanawiyah An-Najah Cindai Alus Martapura Kalimantan Selatan tahun ajaran 2017/2018. Rumusan masalah dari penelitian ini adalah: 1) bagaimana guru menggunakan teknik *mime stories* dalam mengajar listening? and 2) bagaimana tanggapan siswa ketika guru mengajar mendengarkan menggunakan teknik *mime stories* dikelas delapan Madrasah Tsanawiyah Modern Puteri Cindai Alus Martapura Kalimantan Selatan tahun ajaran 2017/2018?

Subjek penelitian ini adalah satu guru Bahasa Inggris dan semua siswa kelas VIII Madrasah Tsanawiyah Modern Puteri Cindai Alus Martapura Kalimantan Selatan dengan jumlah 45 orang. Objek dalam penelitian ini adalah pengajaran mendengarkan menggunakan teknik *mime stories*.

Dalam pengumpulan data, penulis menggunakan teknik-teknik seperti observasi, wawancara dan dokumen. Kemudian seluruh data yang telah terkumpul diproses menggunakan metode deskriptif kualitatif.

Hasil penelitian menunjukkan bahwa penggunaan teknik *mime stories* yang digunakan oleh guru kelas VIII dalam mengajarkan listening bahasa Inggris di Madrasah Tsanawiyah Modern Puteri Cindai Alus Martapura Kalimantan selatan tahun ajaran 2017/2018 dalam kategori baik dengan teknik *mime stories* mampu memperbaiki, meningkatkan, membuat kelas menjadi lebih menyenangkan dan kreatif. Guru menggunakan proses sebelum kegiatan, saat kegiatan dan akhir kegiatan didalam mengajar mendengarkan menggunakan teknik *mime stories*. Dari wawancara, peneliti memperoleh hasil bahwa banyak siswa memperlihatkan bahwa mereka menyukai dengan pengajaran listening menggunakan teknik *mime sories*.

Motto

DO the best then Allah gives the best for you!

DEDICATION

This thesis is dedicated to:

My beloved father and my beloved mother thanks all for your support, encouragement, trust, finance, prayers, you are my best parents and I love you so much.

My beloved sisters (Rahma and Laila) you are my spirit

My lovely teachers and lecturer who always give me inspiration, a priceless knowledge and thank you for your guidance.

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اَلْحَمْدُ لله رَبِّ ٱلْعَالَمِيْنَ وَالصَّلاَةُ وَالسَّلاَمُ عَلىَ اَشْرَفِ ٱلاَ نْبِيَاءِ وَالْمُرْ سَلِيْنَ سَيِّدِنَا وَمَوْلاَنَامُحَمَّدٍ, وَعَلىَ آلِهِ وَصَحْبِهِ اَجْمَعِيْنَ . اَمَّا بَعْدُ

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 2017 A.D

Researcher

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