A STUDY OF COMPLETENESS OF MATERIAL AND CHARACTER CONTENT IN BOOK "WHEN ENGLISH RINGS A BELL (2017 REVISION) FOR JUNIOR HIGH SCHOOL STUDENT YEAR VII

THESIS

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APPROVAL

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STATEMENT OF AUTHENTICITY

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Certify that the work in this thesis is to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, December 2017

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ABSTRACT

Mariatul, 2017. A Study of Completeness of Material and Character Content in Book "When English Rings a Bell (2017 Revision) For Junior High School Student Year VII. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (1) Dr. Hj. Nida Mufidah, M.Pd. and (2) Raida Asfihana, S.Pd, M.Pd

Keywords: Completeness, Character, 2013 Curriculum.

Teaching learning process needs textbook to be guidance. Textbook consists of many procedure, activities and material that used in learning process. Textbook also can define, as a book prepare for student in teaching learning process. A good textbook should be relevant with the curriculum and can support the implementation of curriculum. This study describes about the completeness of material and character content in book "When English Rings a Bell (2017 Revision) For Junior High School Student Year VII.

The problem statements of this study are (1) what are the completeness of material, (2) what the character is, in book "When English Rings a Bell (2017 Revision). The objectives of this study are to find out the completeness of material and character content in book "When English Rings a Bell (2017 Revision) based on 2013 curriculum.

This study used descriptive analysis, which will describe the findings. For data collection, the reseacher read the book thoroughly repeatedly and researcher analyzed the data descriptive qualitatively.

The results findings of this study concluded that (1) English textbook of "When English Rings a Bell (2017 Revision)" is a complete book based on 2013 curriculum, in 2013 curriculum textbook must contain about three text such as interpersonal text, transactional text, and functional text. This book fulfils all of the criteria (2) there are 18 character values such as *religious, honestly, tolerance, discipline, work hard, creative, autonomy, democratic, curiosity, nation mentality, love fatherland, respect to the achievement, communicative/friendship, peaceful, fond of reading, cares of environment, social cares, responsible* appears in this book. The data was divided into two criteria, pictorial data and utterance data. In the pictorial data there are 17 values of character appears on it, the most of dominant pictorial data are *tolerance* and *democratic*. And in the utterance data there are 18 values of character appears, the most of dominant utterance data is *respect to the achievement.*

ABSTRAK

Mariatul, 2017. Analisis Kelengkapan Materi dan Konten Karakter Yang Ada Dalam Buku "*When English Rings a Bell (Revisi 2017) untuk SMP Kelas satu"*.Skripsi.Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: (1) Dr. H. Nida Mufidah, M. Pd. dan (2) Raida Ashfihana, S. Pd, M. Pd

Kata Kunci: Kelengkapan, Karakter, Kurikulum 2013.

Dalam proses pembelajaran membutuhkan buku paket sebagai pedoman. Buku paket berisi tentang tata cara, aktifitas, dan materi yang digunakan dalam proses pembelajaran. Buku juga daapat memberi deskripsi, sebagai buku pengajaran disekolah. Buku yang baik harus sesuai dengan kurikulum yang digunakan. Buku tersebut juga dapat membantu dalam pelaksanaan kurikulum. Penelitian ini menjelaskan tentang kelengkapan materi dan karkter di dalam buku "*When English Rings a Bell (Revisi 2017)"*untuk SMP kelas VII.

Rumusan masalah penelitian ini adalah (1) bagaimana kelengkapan buku, (2) karakter apa saja yang muncul, di dalam buku "*When English Rings a Bell (Revisi 2017)".* Berdasarkan kurikulum 2013.

Penelitian ini adalah penelitian diskriptif analisis. Yang akan menjelaskan temuan. Untuk mengumpulkan data, peneliti membaca buku tersebut secara sungguh-sungguh dan berulang-ulang dan kemudian peneliti menganalisis data secara deskriptif kualitatif.

Hasil dari penelitian menunjukkan bahwa (1) Buku teks bahasa Inggris "*When English Rings a Bell (Revisi 2017)"* adalah lengkap berdasarkan kurikulum 2013, dalam kurikulum 2013 buku teks harus berisi tiga teks seperti *interpersonal* teks, *transaksional* teks, *fungsional* teks dan buku ini memuat semua kriteria itu. Ada 18 nilai karakter seperti *religius, jujur, toleransi, disiplin, kerja keras, mandiri, demokratis, rasa ingin tahu, semangat kebangsaan, cinta tanah air, menghargai prestasi, bersahabat/komunikatif, cinta damai, gemar membaca, peduli lingkungan, peduli social, tanggung jawab* yang muncul di dalam buku ini. Data dibagi menjadi dua kriteria yaitu data gambar dan data ucapan. Dalam data gambar ada 17 nilai karakter yang muncul, karakter yang paling sering muncul dalam data ini adalah nilai karakter *toleransi* dan *demokratis*. Dan dalam data ucapan ada 18 nilai karakter yang muncul, dan karakter yang paling sering muncul dalam data ini adalah nilai *menghargai prestasi*.

DEDICATION

I dedicate this thesis with sincerity to:

My beloved parents: Uma (Hj. Manila) and Abah (Waima. Alm)

Who have been supporting in moral and material in my life, always pray for me, motivate to get my dream come true, and for my success, happiness in the world hereafter. I love you my hero

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Who always support me anything, and anywhere. And also thanks for loving me and always by my side, I love you my everything

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Thank you who want to be my friends in happiness and sadness, and always support and helping me everything. Hopefully we will be friends till jannah. Amien

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Who always make day full of happiness.

MOTTO

Education is not received, but achieved.

Don’t stop learning and reading!

Try to find new experience!

(Anonymous)

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الْحَمْدُ للهِ رَبِّ الْعَالَمِيْنَ. وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِيْنَ
سَيِّدِنَاوَمَوْلَانَامُحَمَّدٍ وَعَلَى اٰلِهٖ
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Finally, the writer hopes that this study will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Billahitaufik walhidayah wassalamu'alaikum wr. Wb

Banjarmasin, Rabiul Awal 1438 A.H

December, 2017 A.D

Mariatul

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