CHAPTER V

CLOSURE

This chapter presents the result of the study which consists of conclusion and suggestion. The first part provides conclusion from the research. The second part presents suggestions for the English teacher, and students.

A. CONCLUSION

The students' common errors in writing note taking can be seen through writing note taking that have been made by the seventh semester of English Department UIN Antasari Banjarmasin students from the writing note taking test.

1. There are three common errors students in writing note taking. It consists of spelling, grammar and punctuation. Then, it was found the students' errors in writing note taking 142 errors. The error in spelling get 79 errors. Then, errors in grammar gets 52 errors. The last error in punctuation gets 11 errors.
2. The most common errors in student's writing note taking is spelling. The frequency of spelling is very high. It is 88 % from the 22 students made errors in spelling when they write note taking with 79 errors from 142 total number of common errors in writing note taking.

B. SUGGESTION

After the whole of research, It was found that many students have problem in writing note taking. There are spelling, grammar and also in punctuation. Moreover, it would present some of suggestions.

1. The students should more learn about spelling, grammar and Punctuation. Also the students must be serious and continue studying hard in learning English and more practice about spelling, grammar and punctuation. It can do with lecturers in college, read more English book.
2. The English teachers should improve the method of teaching and should improve their techniques in teaching by preparing systematic materials to reduce the errors which are always made by the learners.
3. Next researcher

   The result of this research is expected to be used as consideration or a reference to continue next research.