ABSTRACT

Mir'atul Amelia. 2018. *Improving Students' Reading Comprehension Achievement Through Teams Games Tournament of the Eleventh Grade at SMAN 1 Murung Avademic Year 2017/2018*. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisor: (1) Dra. Hj. Wardah Hayati, MA. (2) Hj. Nurlaila Kadariah, S. Ag. M. Pd.

Keywords: Teams Games Tournament, Reading Comprehension.

This research is an experiment research which the data analyzed quantitavely. This research wants to see the significant of using Teams Games Tournament strategy in teaching reading comprehension of eleventh grade student at SMAN 1 Murung academic year 2017/2018. The problem should be answered in this research are: 1) How is students' reading comprehension skill in control class; 2) How is students' reading comprehension skill in experiment class; 3) Is there any significant students' achievement in learning reading comprehension after the application of TGT between experiment class and control class.

The subject of this research is 58 students of the eleventh grade at SMAN 1 Murung academic year 2017/2018. The object of the research is the application of Teams Games Tournament in improving students' comprehension achievement of eleventh grade students at SMAN 1 Murung.

To collect the data, the writer uses some techniques such as, test, observation, and interview. Furthermore, this research was conducted through the following procedures: giving the pre-test, applying treatments, giving post-test. Then, all the data are analyzed quantitatively.

The result of this research indicates that the use of Teams Games Tournament (TGT) strategy is effective to improve the students' reading achievement of the eleventh grade at SMAN 1 Murung and there is significance difference achievement for the students who use Teams Games Tournament than the students who teach without Teams Games Tournament. However, the use of Teams Games Tournament is success to improve the students' reading comprehension achievement of the eleventh grade at SMAN 1 Murung.

ABSTRAK

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Kata Kunci: Teams Games Tournament, Reading Comprehension.

Penelitian ini ingin mengetahui adanya signifikan dalam penggunaan strategi *Teams Games Tournament* dalam pengajaran *reading comprehension* pada kelas sebelas di SMAN 1 Murung tahun ajaran 2017/2018. Rumusan masalah dalam penelitian ini adalah: 1) bagaimana peningkatan kemampuan *reading comprehension* di kelas control; 2) bagaimana peningkatan kemampuan *reading comprehension* di kelas eksperimen; 3) apakah ada peningkatan yang signifikan dalam pembelajaran *reading comprehension* setelah pengaplikasian TGT antara kelas ekperimen dan kelas control.

Adapun subjek dari penelitian ini adalah siswa kelas sebelas di SMAN 1 Murung tahun ajaran 2017/2018. Sedangkan objek penelitiannya adalah pengaplikasian strategi Teams Games Tournament untuk meningkatkan kemampuan *reading comprehension* siswa kelas sebelas di SMAN 1 Murung.

Untuk mengumpulkan data, penulis mengunakan beberapa teknik yaitu tes tertulis, observasi, dan wawancara. Selanjutnya, penelitian ini dilaksanakan melalui langkah-langkah berikut: pemberian *pre-test,* pengaplikasian strategi, pemberian *post-test.* Kemudian, semua data dianalisis menggunakan metode kuantitatif.

Hasil dari penelitian ini menunjukkan bahwa penggunaan strategi Teams Games Tournament efektif untuk meningkatkan nilai *reading comprehension* siswa kelas sebelas di SMAN 1 Murung dan terdapat perbedaan nilai yang signifikan pada siswa yang diajarkan menggunakan strategi Teams Games Tournament dari pada siswa yang tidak diajarkan menggunakan strategi Teams Games Tournament. Bagaimanapun, penggunaan Teams Games Tournament sukses untuk meningkatkan nilai *reading comprehension* siswa kelas sebelas di SMAN 1 Murung.