Appendix 1

Page	**Verse**	**Surah**	**Translation**
1	*11*	*Mujaadalah*	*O you who have believed, when you are told, "Space yourselves" in assemblies, then make space; Allah will make space for you. And when you are told, "Arise," then arise; Allah will raise those who have believed among you and those who were given knowledge, by degrees. And Allah is Acquainted with what you do.*

Appendix 2

Simulated matrix of Flander Interaction

			Teacher indirect talk			Teacher direct talk				Student talk			
			Accepts feelings	Praise or encouragement	Accepts or uses ideas of students	Asking questions	Lecturing/ lecture	Giving directions	Criticizing or justifying authority	Student talk response	Student talk initiation	Silence or pause or confusion	
			1	2	3	4	5	6	7	8	9	10	Total
Teacher indirect talk	Accepts feelings	1											
	Praise or encouragement	2											
	Accepts or uses ideas of students	3											
Teacher direct talk	Asking questions	4											
	Lecturing/ lecture	5											
	Giving directions	6											
	Criticizing or justifying authority	7											
Student talk response	Student talk response	8											
	Student talk initiation	9											
	Silence or pause or confusion	10											
		Total											

Appendix 3

Verbal Interaction

1. First Meeting of Classroom Interaction Observation

Teacher	Assalamualaikum wr.wb. Good morning everyone ?
Students	waalaikumsalam wr.wb. Good morning mom.
Teacher	how are you today ?
Students	I'm fine, and you ?
Teacher	I'm fine too, thank you. Before we start our lesson today, I want divide you to 5 group.
Students	yes mom.
Teacher	sekarang ibu akan memilih member of group secara acak.
Students	yes mom.
Teacher	sekarang silakan beri nama group kalian dengan menggunakan bahasa inggris, terserah mau nama buah, hewan, atau yang lainnya kalau sudah silakan sebutkan nama kelompoknya dari kelompok 1 apa nama kelompoknya ?
Students	Rabbit.
Teacher	Group 2 ?
Students	Durian
Teacher	Okay, group 3 ?
Students	Watermelon
Teacher	Ok, group 4
Students	Lion
Teacher	Group 5 ?
Students	banana
Teacher	that 's right. Nah sekarang silakan buka bukunya on page 2. Di sana ada sebuah lagu. Apa judulnya ?
Students	good morning mom.
Teacher	very good, apa artinya ?
Students	selamat pagi.
Teacher	Good, ada yang bisa menyanyikan ?
Students	ulun bu.
Teacher	ya silakan maju, yang lain dengarkan temannya. Ya silakan mulai.
Student	Good morning to you Good morning to you Good morning dear my friends

	Good morning to you Good night to you Good night to you Good morning dear my friends Good night to you.
Teacher	Very good. Beri tepuk tangan untuk temannya yang sudah berani maju. Sekarang ibu tunjuk satu-satu, Rifza silakan maju nyanyikan lagu tadi.
Students	inggih bu.
Teacher	ya silahkan nyanyikan.
Student	Good morning to you Good morning to you Good morning dear my friends Good morning to you Good night to you Good night to you Good morning dear my friends Good night to you.
Teacher	Very good, beri tepuk tangan untuk temannya.
	sekarang lihat halaman 3, di sana ada satu lagu lagi. Kita nyanyikan dulu sama-sama. Ayo semuanya kita nyanyikan sama-sama.
Students	Good morning my friends, how are you ? I'm fine! Good morning my friends, how are you ? I'm fine! Good morning my friends, Good morning my friends, Good morning my friends, how are you ? I'm fine!
Teacher	very good. Siapa yang mau menyanyikan sendiri di depan ?
Students	saya bu,
Teacher	ya Panca silakan.
Students	Good morning my friends, how are you ? I'm fine! Good morning my friends, how are you ? I'm fine! Good morning my friends, Good morning my friends, Good morning my friends, how are you ? I'm fine!
Teacher	Very good. Give applause. Siapa lagi yang mau menyanyikan lagunya ?
Students	ulun bu.
Teacher	ya Fatimah, ini the last ya setelah itu kita lanjut ke materi selanjutnya. Ya silakan nyanyikan.
Students	Good morning my friends, how are you ?

	I'm fine! Good morning my friends, how are you ? I'm fine! Good morning my friends, Good morning my friends, Good morning my friends, how are you ? I'm fine!
Teacher	Very good. Give applause. ya sekarang buka bukunya halaman 15. Di sana ada gambar apa ?
Students	empat bu.
Teacher	gambar pertama, sebelah kiri tentang apa gambarnya ?
Students	Percakapan guru dan muridnya bu.
Teacher	siapa nama gurunya ?
Students	Mr. Erry
Teacher	Kalau nama muridnya siapa ? ayo lihat disitu, lihat bukunya.
Students	Edo
Teacher	ok, yang kedua siapa nama gurunya ?
Students	Mrs. Yuli
Teacher	Good. Nama siswanya siapa ?
Students	Lina.
Teacher	That's good. Gambar ke empat yang terakhir ada siapa saja di sana ?
Students	Mr. Gunawan dan Siti bu.
Teacher	Very good. Sekarang tugasnya, we will role play, maju ke depan, dan untuk setiap kelompok tentukan leader atau ketua kelompok. Dan artikan setelah itu hafalkan dialognya, dan maju ke depan, but kalian tentukan dulu 1 dialog yang menurut kalian mudah, dialognya pendek saja, mudah untuk dihafalkan. Selesaikan dalam 1 menit.
	(siswa mengerjakan tugasnya selama 1 menit)
Teacher	Ok, attention please, sebelum kalian maju kita baca dulu sama-sama. Ibu contohkan dulu baru kalian ikuti ibu, jelas ya ?
Students	Jelas bu.
Teacher	Good morning Mr. Gunawan.
Students	Good morning Mr. Gunawan.
Teacher	I'm sorry, I'm late
Students	I'm sorry, I'm late
Teacher	Good morning Edo
Students	Good morning Edo
Teacher	Why are you late ?
Students	Why are you late ?
Teacher	Dilihat dulu dialog yang keempat itu good afternoon ya, good afternoong. Sekarang ikuti ibu. Good afternoon Mr. Gunawan, I'm

	sorry I'm late.
Students	Good afternoon Mr. Gunawan, I'm sorry I'm late.
Teacher	Good afternoon, okay don't be late again next time, ok ?
Students	Good afternoon, okay don't be late again next time, ok ?
Teacher	Very good. Ya tolong nanti diperhatikan lagi temannya maju. Dihafalkan benar-benar karna dialognya ini singkat. Sekarang dari kelompok 1 dulu maju, 2 orang perwakilan dari kelompoknya, yang lain harap diperhatikan temannya yang di depan.
Students	(Silent) students is crowded
Teacher	Ya kelompok 1 silakan maju. Yang lain dengarkan dulu.
Student 1	Good morning Mr. Erry. The class is ready Sir.
Student 2	Morning Edo. Okay, thank you.
Teacher	Good. Ya kelompok satu mendapatkan 20 point. Kalau penyebutannya sama menghafalnya tepat dan penuh percaya diri maka ibu kasih nilai 50 ya. Tadi kelompok 1 masih ragu-ragu, tapi sudah bagus ya. Kelompok berapa lagi yang mau maju ?
Students	(silent) sibuk sendiri
Teacher	kalau tidak ada langsung ibu tunjuk. Ayo sebelum ibu tunjuk kelompoknya.
Students	kelompok kami bu.
Teacher	ya silakan kelompok 3.
Student 1	Good afternoon Mrs. Yuli. How are you ?
Student 2	Hi, good afternoon Lina. I'm good, thank you.
Teacher	Ya bagus ya, nanti pengucapannya dilatih lagi, untuk kelompok 3 atau watermelon group dapat 20 point sama dengan Rabbit group karna pengucapannya juga masih ragu-ragu yaa. Selanjutnya group berapa yang mau maju ?
Students	(silent)
Students	Group 5 bu.
Teacher	Ya banana group silakan maju. Harus percaya diri melafalkannya.
Student 1	Good morning Mrs. Vina. I'm sorry I'm late.
Student 2	Morning, Edo why are you late ?
Teacher	Very good, banana group get 30 point, karna tadi suaranya lantang, tapi diperhatikan lagi pengucapannya. Next, siapa lagi ?
Students	Group 2 bu.
Teacher	Ya silakan, pengucapannya ya diperhatikan.
Student 1	Good morning Mrs. Vina. I'm sorry I'm late.
Student 2	Morning, Edo why are you late ?
Teacher	Okay good, group 2 atau durian group get 25 point. Pengucapannya sudah bagus tapi masih kurang percaya diri. Ya the last group, group 4 atau lion group, silakan maju.
Student 1	Good afternoon Mrs. Yuli. How are you ?
Student 2	Hi, good afternoon Lina. I'm good, thank you.
Teacher	okay, good. Sama seperti group 1 dan 3 yaa, masih kurang percaya diri dan nanti dilatih lagi pengucapannya. So, lion group get 20 point. Semua yang maju tadi cukup bagus sudah ya, tapi masih ada

	yang ragu-ragu dan nanti perlu dilatih lagi pengucapannya. Itu tadi koreksi dari ibu. Karena bel sudah berbunyi, kita akhiri sampai dulu. Wassalamualaikum wr.wb.
Students	waalaikumsalam wr.wb

2. Second Meeting of Classroom Interaction Observation

Teacher	Assalamualaikum wr.wb. Good morning everyone ?
Students	waalaikumsalam wr.wb. Good morning mom
Teacher	how are you today ?
Students	I'm fine, and you ?
Teacher	I'm fine too, thank you. Today is our lesson is introduction. Ada yang tau introduction artinya apa ?
Students	(silence)
Teacher	Ayoo apa artinya ?
Students	Perkenalan bu
Teacher	Yes, good. Biasanya apa saja yang disebutkan untuk memperkenalkan diri ?
Students	Nama, alamat, hobi.
Teacher	Ya benar, kalau dalam bahasa inggrisnya nama,alamat, dan hobi apa ?
Students	(silence) ribut sendiri
Students	Name, address, hobby
Teacher	Very good. Ada yang mau memberi contoh tentang perkenalan ?
Students	(silence)
Teacher	Ayoo jangan ribut, siapa yang mau maju ?
Students	ulun bu.
Teacher	Ya silakan.
Students	Good morning My name is Nurul Madinah I'm from Anjir Serapat I live on jl. Anjir Serapat km. 5
Teacher	Give applause.
Teacher	Nah mudahkan, would you like to try ?
Students	(silence)
Students	ulun lagi bu.
Teacher	Iya, silakan perkenalkan dirinya
Students	Hello good morning everyone My name is Panca Setia Fitriadi I'm from Central Kalimantan I live on Anjir Serapat Mambulau Timur Kec. Kapuas Timur My hobbies are listening music And reading book.
Teacher	Very good. So, it is clear. Ok, now you have already open your book.
Students	(silence)
Teacher	Nah di sini kita akan belajar menanyakan tentang informasi

	seseorang. Ada pertanyaan ?
Students	(silence)
Teacher	Okay, gak ada pertanyaan. Kalau menanyakan nama gimana sih bu, kalau menanyakan alamat gimana sih caranya. Kalau nama gimana caranya ?
Students	What is your name ?
Teacher	Ok, kalau menanyakan alamat atau asal seseorang ?
Students	Where are you from ?
Teacher	Yes, where are your from. Kalau menanyakan nama, lihat lagi bukunya.
Students	What is your name
Teacher	Kalau alamat atau asal ?
Students	Where are you from
Teacher	Okay. Good yang disana di ujung kalau menanyakan nama what do you say ?
Students	(silence)
Teacher	Lihat lagi bukunya
Teacher	Okay very good. Nah berarti sudah tau. Next sekarang focus di buku halaman twenty five. Observing and asking question. Lihat dan menjawab pertanyaan. Sebelumnya how many people are there ?
Students	Four
Teacher	Are you sure ?
Students	Five bu
Teacher	Yes, five coba hitung sama-sama
Teacher and students	One, two, three, four, five
Teacher	Okay, good. Yang paling atas bilang we will ask and answer the question our names, origins, and home address, baca sama-sama.
Teacher and students	Here are what will do. First, we will listen carefully to our teacher read the question and answer interaction, one by one. Second, we will repeat the questions and the answer after the teacher. Then, in group we will play the roles of the speakers.
Teacher	Artinya, pertama kamu dengarkan dulu secara hati-hati dan menjawab pertanyaan tersebut, yang kedua kamu akan mengulang dan menjawab pertanyaan setelah guru. Selanjutnya dalam grup kita akan mempresentasikan, jelas ya ?
Students	(silence) sibuk bicara sendiri
	Bu tulis atasnya bahasa inggris, bawahnya bahasa Indonesia kah bu ?
Teacher	Ya boleh, tulis dulu bahasa inggrisnya diatasnya, dibawahnya terjemahnya. Tapi, hasil akhir tetap tulis di buku masing-masing.
Students	(silence) sibuk sendiri
Teacher	Ya, sekarang let's find out the each of the meaning, dari what is your name, apa artinya ?
Students	Siapa namamu
Teacher	Jawabannya apa kira-kira ?
Students	My name is

Teacher	Kalau dalam bahasa Indonesianya ?
Students	Nama saya adalah
Teacher	And then, the second where are you from ?
Students	Dimana kamu berasal ?
Teacher	Ya, jawabannya apa ?
Students	I'm from West Sumatera
Teacher	Ya, good, thank you. Berikutnya ?
Students	Dimana kamu tinggal ?
Teacher	Bahasa Inggrisnya dulu
Students	Where do you live
Teacher	Where do you live
Students	Where do you live
Teacher	Jawabannya apa ?
Students	I live in Padang in Kampung Mutiara, on Jalan Kemangi. To be precise I live at 23 Jalan Kemangi.
Teacher	Okay, artinya apa ?
Students	Saya tinggal di Padang, di Kampung Mutiara, on Jalan Kemangi, lebih tepatnya saya tinggal di Jalan kemangi 23
Teacher	Ok, semuanya sudah bisa. Sekarang satu orang baca, ya kamu silakan baca yang tentang alamatnya.
Students	Saya tinggal di Padang, di Kampung Mutiara, on Jalan Kemangi, lebih tepatnya saya tinggal di Jalan kemangi 23
Teacher	Nah itu dia, bagus tepuk tangan untuk semuanya. Sekarang kita latihan cara membacanya atau pengucapannya. Semuanya dengarkan
Teacher	What is your name ?
Students	What is your name ?
Teacher	My name is Hasnidah
Students	My name is Hasnidah
Teacher	Where are from ?
Students	Where are from ?
Teacher	I am from West Sumatera
Students	I am from West Sumatera
Teacher	Where do you live ?
Students	Where do you live ?
Teacher	Bukan Lef atau Laif, masih banyak yang kurang tepat. Sekali lagi.
Students	Where do you live ?
Teacher	Where do you live ?
Students	I live on Padang
Teacher	I live on Padang
Students	In Kampung Mutiara
Teacher	In Kampung Mutiara
Students	Jalan Kemangi

Teacher	Jalan Kemangi
Students	To be Precise
Teacher	To be Precise
Students	I live at
Students	I live at
Teacher	23 jalan Kemangi
Students	23 jalan Kemangi
Teacher	Ok, sekarang, kamu ulangi, yang ini nanya dan yang ini jawab
Student 1	What is your name ?
Student 2	My name is Hasnida
Student 1	Where do you live ?
Student 2	I live in Padang in Kampung Mutiara, on Jalan Kemangi. To be precise I live at 23 Jalan Kemangi.
Teacher	Very good, thank you. Saini silakan maju ke depan, jangan malu, silakan
Student 1	What is your name ?
Student 2	My name is Hasnida
Student 1	Where do you live ?
Student 2	I live in Padang in Kampung Mutiara, on Jalan Kemangi. To be precise I live at 23 Jalan Kemangi.
Teacher	Very good. Sekarang ganti dialognya dengan identitas kalian.
Students	(silence)
Teacher	Kalau sudah, acungkan tangannya
Students	kami bu.
Teacher	Ya, silakan
Students	(silence) ribut
Student 1	Hello, what is your name ?
Student 2	My name is Panca Setia Fitriadi
Student 1	Where are you from ?
Student 2	I'm from Central Kalimantan
Student 1	Where do you live ?
Student 2	I live on Jalan Anjir Serapat Barat at km.9
Teacher	Okay, thanks. Tadi sudah bagus banget. Pengucapannya, dilatih lagi nanti. Berikutnya ?
Students	(silence)
Teacher	Kita tinggal punya waktu 15 menit aja lagi. Who the next ?
Students	Kami bu.
Student 1	Yes, please.
Student 2	Hello what is your name ?
Student 1	Hi, my name is Siti Fatimah
Student 2	Where are you from ?
Student 1	I am from Kapuas Timur
Student 2	Where do you live ?
Student 1	I live on jalan Anjir Serapat Barat to be precise Trans Kalimantan km. 10
Teacher	Ok, thank you. Yang lain lagi cepat maju. Ayo yang ini maju.

Student 1	Hello, what is your name ?
Student 2	My name is Fitriah
Student 1	Where are you from ?
Student 2	I'm from Central Kalimantan
Student 1	Where do you live ?
Student 2	I live on Anjir Serapat Barat. To be precise jalan Trans Kalimantan km. 3
Teacher	Okay thank you. Ayo yang belum maju please. Yang di belakang belum maju. Ayoo silakan maju, waktunya tinggal sedikit.
Student 1	What is your name ?
Student 2	My name is Della Rizkia
Student 1	Who are you from ?
Teacher	Sebentar bukan who tapi ?
Student 1	Where
Teacher	Ya, where silakan dilanjutkan lagi
Student 1	Where are you from ?
Student 2	I'm from Central Kalimantan
Student 1	Where do you live ?
Student 2	I live on Anjir Serapat Barat. To be precise jalan Trans Kalimantan km. 4
Teacher	Ya semuanya sudah bagus ya, tetapi yang sudah seperti ibu sampaikan sebelum-sebelumnya, lebih dilatih lagi pengucapannya. Sudah jelas ya semuanya. Waktunya sudah habis, kita lanjutkan lagi minggu depan. Sumassalamualaikum wr.wb
Students	waalaikumsalam wr.wb

3. Third Meeting of Classroom Interaction Observation

Teacher	Assalamualaikum wr.wb. Good morning everyone ?
Students	waalaikumsalam wr.wb. Good morning mom.
Teacher	how are you today ?
Students	I'm fine, and you ?
Teacher	I'm fine too, thank you.Kita sedikit mengulang materi kita kemarin tentang perkenalan. Gimana cara mengenalkan diri kemarin ? dengan mengucapkan apa ? pertama kali kalau perkenalan mengucapkan ?
Students	Nama
Teacher	Iya, nama. Apalagi apa yang diucapkan ?
Students	Alamat, tempat tinggal
Teacher	Ok, itu dihalaman berapa kemarin ?
Students	25 bu
Teacher	Oke. Nah sekarang kita lanjutkan ke halaman 27. Look at page twenty seven. Ketika perkenalan kita sudah bisa menyebutkan, what is your name, tapi untuk menyebutkan alamat masih susah membedekan cara pengucapannya, kenapa ? karena alphabet bahasa Inggris dan bahasa Indonesia itu berbeda, kalau A dibacanya (Ae:) dan I dibacanya (Ai:) sekarang kita akan memeplajarinya dalam

	bentuk lagu sambil melatih kalian dalam pengucapan alphabetnya. ada berapa jumlah alphabetnya ?
Students	26 bu
Teacher	Iyaa 26, bahasa Inggrisnya 26 apa ?
Students	twenty six
Teacher	Nah sekarang buka buku catatannya. We will write down (guru menuliskan huruf di papan tulis)
Teacher	Ok, now please write down on your book, setelah itu kita akan berlatih sama-sama bagaimana cara pengucapannya.
Students	Bu ini huruf apa ? (menunjuk huruf R)
Teacher	itu huruf R (/ɑr/) nah itu bedanya cara pengucapan huruf R dalam bahasa Indonesia dan bahasa Inggris. Jadi symbol titik dua itu menerangkan bahwa cara pengucapannya sampai pada tenggorokan.
Teacher	have you finish ? ada yang sudah selesai menulisnya ? ada yang belum selesai nulisnyam cepat sedikit. Ok sambil yaa, karena waktunya terbatas focus ke depan ya, karena ibu mau menjelaskan. Please attention. Ini apa judul lagunya ?
Students	My ABC
Teacher	Sekali lagi apa judul lagunya ?
Students	My ABC
Teacher	Iya the song is my ABC. Kalau di sini mengerti ya, ini bacaan dan cara pengucapannya. Semuanya ikuti ibu cara membacanya yaa. My ABC
Students	My ABC
Teacher	Sekali lagi, apa judulnya ?
Students	My ABC
Teacher	Ya my ABC. Ikuti ibu cara membacanya.
Teacher And students	A B C D E F G H I J K L M N O V Q R S T U V W X W and Z.
Teacher	Nah sekarang dibawahnya ikuti ibu. Now I you’re hear
Students	Now you’re hear
Teacher	My ABC
Students	My ABC
Teacher	Tell me what you think of me.
Students	Tell me what you think of me
Teacher	Ok. Jadi yang terakhir tadi artinya apa yang kamu pikirkan padaku. Nah ibu akan mencontohkan cara menyanyikannya.
Teacher	A B C D E F G H I J K L M N O V Q R S T U V W X W and Z. Now you’re hear My ABC Tell me what you think of me.
Teacher	Sekarang kira-kira bisa ya, kalau belum bisa lihat dibawahnya cara membacanya. Oke semuanya ikuti ibu, jangan ragu-ragu.
Teacher and Students	A B C D E F G H I J K L M N O V Q R S T U V W X W and Z. Now you’re hear My ABC Tell me what you think of me.
Teacher	Oke, sekali lagi
	A B C D E F G H I J K L M N O V Q R S T U V W X W and Z.

	Now you're hear My ABC Tell me what you think of me.
Teacher	Ya bagus, sekarang latihan sendiri dulu. Ibu kasih waktu 5 menit. Ikut ibu dulu untuk kalimat yang terakhir. "Now you're hear"
Students	Now you're hear
Teacher	Begitu yaa cara pengucapannya.
Students	(silence)
Teacher	Ya sekarang lihat ke depan please, ini gimana sih intonasi dan pengucapannya. "Now you're'
Students	Now you're
Teacher	Now
Students	Now
Teacher	You're hear
Students	You're hear
Teacher	You're singkatan dari you are. Now you're hear my ABC
Students	Now you're hear my ABC
Teacher	Tell me what
Students	Tell me what
Teacher	You think of me.
Students	You think of me.
Teacher	Think (/θɪŋk) bukan thing (/θɪŋ/). Beda pengucapan beda arti, think artinya pikir, dan thing artinya benda. Coba sekali lagi. Tell me what you think of me.
Students	Tell me what you think of me.
Teacher	Ok, we have going to finish. Silakan berdua-berdua maju, boleh bawa bukunya. Attention please.
Students	A B C D E F G H I J K L M N O V Q R S T U V W X W and Z. Now you're hear My ABC Tell me what you think of me.
Teacher	Ok, give applause. Ayo silakan siapa lagi yang mau maju ?
	ulun bu
Teacher	Ya silakan, yang lantang suaranya.
Students	A B C D E F G H I J K L M N O V Q R S T U V W X W and Z. Now you're hear My ABC Tell me what you think of me.
Teacher	Adalagi yang mau maju ?
	kami bu
Teacher	Ya silakan. Yang lain perhatikan
Students	A B C D E F G H I J K L M N O V Q R S T U V W X W and Z. Now you're hear My ABC Tell me what you think of me.
Teacher	Very good. Ada lagi ?
Students	Bu kami bedua maju.
Teacher	Oke, silakan,
	A B C D E F G H I J K L M N O V Q R S T U V W X W and Z.

	Now you're hear My ABC Tell me what you think of me.
Teacher	Adalagi ? kalau tidak cukup yaa.
Teacher	Berikutnya kita akan melakukan perkenalan dan masih berkaitan dengan ABC tadi. Karena ibu mau kalian mengeja atau spelling your name. tapi yang dispelling hanya nickname atau nama panggilan saja, misalnya UDIN, kalau di spelling bagaimana ? U-D-I-N, nah seperti itu yaa mengejanya. Kalau namanya NANDA bagaimana mengejanya ?
Students	N-A-N-D-A
Teacher	sekali lagi
Students	N-A-N-D-A
Teacher	Yaa, jadi berbeda yaa pengucapannya A dan I. Kalau Agus bagaimana mengejanya ?
Students	A-G-U-S
Teacher	Sekali lagi,
Students	A-G-U-S
Teacher	Nah. Sekarang ini kamu yang di depan,coba eja nama panggilan kamu, tapi sebelumnya sebutkan dulu my nickname is siapa namanya ?
Students	Widya bu
Teacher	Nah iya Widya sekarang sebutkan seperti yang sudah ibu jelaskan tadi.
Students	My nickname is Widya. It is W-I-D-Y-A.
Teacher	Okay, very good. Nah nanti ibu akan tanyakan what is your nickname, misalkan ANDI berarti mengejanya ?
Students	A-N-D-I
Teacher	Ya bagus, jelas ya. Sekarang bikin spelling nama panggilan kalian yaa bukan nama panjang. Ingat berdasarkan nama panggilan ya.
Students	(silence) ribut sendiri
Teacher	Ya tulis dulu dibuku biar mudah
Students	Yes, mom.
Teacher	Sudah yaa, sekarang ibu tanya satu-satu siap yaa ?
Students	Yes mom.
Teacher	What is your nickname ?
Students	Ica. It is I-C-A
Teacher	Okay good. And you what is your nickname ?
Students	Rifza, it is R-I-F-Z-A
Teacher	Good. Thank you, and you ?
Students	it is E-L-V-I
Teacher	Good, what is your nickname ?
Students	It is A-G-U-S
Teacher	Ok, good. Iya udah bagus ya. Ada pertanyaan ? Jelas berarti ya. Berikutnya lihat lagi halaman berikutnya. Jadi ini hanya pembuka ya, lihat page thirty one
Students	(silence)

Teacher	Kita akan membuat introduction lebih lengkap lagi. Lihat ada gambar apa aja disitu ?
Students	Ada seseorang
Teacher	Iyaa, ada beberapa orang di sana ?
Students	Tiga orang bu
Teacher	Iyaa, tiga orang di halaman 30. Yang di halaman 31 ada berapa ?
Students	Satu bu
Teacher	Ya satu orang. Siapa namanya ?
Students	Yohanes
Teacher	Oke, sekarang lihat berapa kali dia mengenalkan diri ?
Students	Tujuh
Teacher	Ok, kalimat yang pertama apa yang diucapkannya ?
Students	Hello, my name is Yohanes
Teacher	Ok good. Artinya apa ?
Students	Hello, nama saya adalah Yohanes
Teacher	Good. Kalimat kedua ?
Students	I am a student of SMP Negeri 2 Biak
Teacher	Ok, I am a student of SMP Negeri 2 Biak. Ada yang tau artinya apa ?
Students	Saya seorang pelajar SMP Negeri 2 Biak
Teacher	Kalimat ketiga apa ?
Students	I live in Biak, Papua
Teacher	Artinya apa ?
Students	Saya tinggal di Biak Papua
Teacher	Ya, terus apalagi kalimatnya ?
Students	I like swimming and reading books
Teacher	Apatuh artinya ?
Students	Silent
Teacher	Artinya ?
Students	Saya suka membaca buku
Teacher	Yang swimming apa artinya ?
Students	silent
Teacher	Beren…
Students	Berenang
Teacher	Iya berenang. Selanjutnya apa ?
Students	My favorite color is green
Teacher	Color (/ˈkʌl.ər/) bukan color. Artinya apa ?
Students	Warna favorite saya adalah hijau
Teacher	Bagus, selanjutnya ?
Students	My favorite food is fried rice
Teacher	Artinya apa ?
Students	Makanan kesukaan saya….(confuse)
Teacher	Iyaa apa ?
Students	Nasi

Teacher	Yang friednya ? ibu kasih clue kalau kita memanaskan wajan kemudian menuangkan minyak goreng disebut apa ?
Students	Goreng bu, nasi goreng
Teacher	Very good. Dan yang terakhir apa ?
Students	Nice too meet you.
Teacher	Iyaa, kalimat penutupnya nice too meet you, yang artinya senang bertemu denganmu. Nah, sekarang Ibu minta tuliskan seperti ini tentang diri kalian sendiri. Tapi, sebelumnya kita baca dulu smaa-sama yang dihalaman 31 tadi yaa, kita baca sama-sama.
Teacher and Students	Hello, my name is Yohanes I am a student of SMP Negeri 2 Biak I live in Biak, Papua I like swimming and reading books My favorite color is green My favorite food is fried rice Nice too meet you.
Teacher	Nah sekarang tulis seperti ini yaa, tapi ingat diganti dengan diri kalian, ya sekarang silakan kerjakan
Students	(Siswa mengerjakan tugas)
Teacher	Ya, waktunya sudah habis, minggu depan nanti bacakan satu-satu. Ibu akhiri assalamualaikum wr.wb
Students	Waalaikumsalam wr.wb

REFERENCES

Allwright, D., & Bailey, K. (1991). *Focus on the language classrooms: An introduction to classroom research for language teachers*. Cambridge University Press.

Allwright, D. & Kathleen M. Bailey.1991. *Focus on the Language Classroom: An Introdution to Classroom Research for Language Teachers*. New York: Cambridge University Press.

Astiti, Ni Wayan Widha. 2014. *An Analysis Of Teacher Talk In English Classes In SMK PGRI 4 Denpasar*. Thesis.

Anonymous. PEBL: Methodology: *Flanders Interaction Analysis* [online]. Available at: http://www.kfmaas.de/lspr_fia.html

Brown, H. D. 2000. *Principles of Language Learning and Teaching (3rd Edition)*. Beijing: Foreign Language Teaching and Research Press.

Brown, H. D. (2001). Teaching by Principles An Interactive Approach to Language Pedagogy (Second Edition). Pearson Education Company

Brown, H. D. (1994). *Principles of Language Learning and Teaching.* Unites States of America: Tina Carver

Chaudron, C. (1988) *Second Language Classrooms: Research on Teaching and Learning*. Cambridge: Cambridge University Press.

Cullen, R. (1998). "*Teacher talk and the classroom context*", in *ELT Journal*, 52, 3:179-187.

Dagarin, M. 2004. *Classroom Interaction and Language Teaching (Second Edition).* Beijing: Foreign Language Teaching and Research Press.

Flanders, Ned. (1970). *Analyzing Teacher Behavior*. New York: Addison-Wesley

Flander, N.A. *Interaction Analysis and Inservice Training.* Barkeley, California: Far West Laboratory For Educational Research and Development.

Hai, k. and Lim S. (2006) *Effectiveness of Interaction Analysis Feedback on the Verbal Behavior of Primary School Mathematics Teachers, Journal Pendidik Dan Pendelikon, Jill*. 21, 115–128, 2006.

Herawati, D. R. (n.d.). *Teacher Talk In Young Learners' Classroom Interaction* .

Huang, H. (1998). *An Analysis of the Functions of Teacher Talk Based on EFL Classroom Interaction in Junior High School*. Unpublished M.A. thesis. Taiwan: National Kaohsiung University.

Inamullah, M. H.; Hussain, I. and Din N. M. (2008) Teacher-Students Verbal Interaction at the Secondary Level. *Journal of College Teaching & Learning*, 5 (9).

Lasantu, Z. R. (n.d.). Study of Teacher Talk in English for Specific Purposes Class at Poltekkes Kemenkes Surabaya Jurusan Keperawatan Prodi D III Keperawatan Kampus Sutopo Surabaya.

Muhayyang, M. (2012). *Teacher Talk in Classroom Interaction.* Makassar: Universitas Negeri Makassar.

Nafrina, A. 2007. *The Teacher and Learner Talk in Classroom Interaction in SMPN 2 Kendal*. Semarang: English Department Language and Art Faculty Semarang State University.

Nunan, D. (1991). *Language Teaching Methodology: a textbook for teacher.* Cambridge:

Cambridge University Process

Nunan, D. (1992). *Research Methods in Language Learning.* New York: Cambridge University Press.

Richards, J.. and Nunan David. 1992. *Second Language Teacher Education.* USA: Cambridge University Press.

Richards, J. and Lockhart, C. (1994) *Reflective Teaching in Second Language Classrooms.* Cambridge: Cambridge University Press.

Rivers, W.M. 1987. *Interactive Language Teaching. Interaction As The Key to Teaching Language for Communication.* New York: Cambridge University Press.

Sukarni, S., & Ulfah, S. (2015). *AN ANALYSIS OF TEACHER AND STUDENTS TALK IN THE CLASSROOM INTERACTION OF THE EIGHT GADE OF SMP NEGERI 18 PURWEREJO*. Purwerejo: Journal Vision.

CURRICULUM VITAE

1. Name : Aulia Azmina Fajriati
2. Place and Date of Birth : Banjarmasin/March 26th 1995
3. Gender : Female
4. Religion : Islam
5. Nationality : Indonesia
6. Marital Status : Single
7. Address : Jln. Bina Brata Manunggal 2 Gg. 1 RT. 16 RW. 01 Kelurahan Kebun Bunga Kecamatan Banjarmasin Timur
8. Education :
   a. SDN Anjir Serapat Tengah IV 2007
   b. SMPN 1 Kapuas Timur 2010
   c. SMA Negeri 1 Kapuas Timur 2013
   d. S1 English Department of Tarbiyah Faculty of UIN Antasari Banjarmasin 2013/2017
8. Organization : HMJ PBI Periode 2013
   Himpunan Mahasiswa Islam (HMI) periode 2013-2014
   Anak Fakultas Tarbiyah dan Keguruan (AFATAR) Periode 2013
   KSR-PMI Unit UIN Antasari Banjarmasin 2014-2017
   Dewan Mahasiswa Institut Periode 2015
   Dewan Mahasiswa Fakultas Tarbiyah dan Keguruan Periode 2016
9. Parents
   a. Father's Name : Darsono, S.Pd
   b. Mother's Name : Rahmi Salina, S.Pd
9. Siblings :
   1. M. Zainurrahman

Banjarmasin, Rabbiul Awal 27th 1439 A. H
December 15th , 2017 A.D