TEACHER'S INTERVIEW GUIDE

1. How often do you use the Smart board?
2. Do you feel that the use of smart board beneficial to the students in your class? Why or why not?
3. How do the students response when you use the Smart board?
4. In teaching english, what english skills do you use the Smart Board most? Why?
5. What is the biggest problem (teacher or students) with using the Smart Board in your classroom?
6. What technique that you often use in teaching english in your class? (approach, method, and technique)

STUDENTS' INTERVIEW GUIDE

1. Apakah anda suka Bahasa Inggris? Jelaskan.
2. Apakah anda suka belajar bahasa inggris dengan menggunakan media yang digunakan guru dikelas? Mengapa?
3. Selain Smart Board, Media apa yang sering digunakan guru dalam belajar dan mengajar Bahasa Inggris?
4. Apakah Smart Board sangat membantu anda dalam belajar Bahasa inggris?
5. Apakah anda merasa kesulitan belajar bahasa inggris dengan menggunakan Smart Board?
6. Apakah anda sering maju kedepan untuk mengaplikasikan smartboard? Sering atau tidak?
7. Apakah guru pernah menggunakan pembelajaran online melalui smartboard?
8. Apakah guru anda pernah menggunakan smart board untuk memutar video berbahasa inggris bahkan bermain permainan dalam bahasa inggris?
9. Apakah belajar bahasa inggris menggunakan buku paket atau guru telah menyediakannya di smartboard?

APPENDIX I

TRANSLATERY LIST

Ar – Rahman verse 1 – 4

No	Verse	Indonesian
1	الرَّحْمَنُ	*(tuhan) yang Maha pemurah,*
2	عَلَّمَ الْقُرْآنَ	*yang telah mengajarkan Al Quran.*
3	خَلَقَ الْإِنْسَانَ	*Dia menciptakan manusia.*
4	عَلَّمَهُ الْبَيَانَ	*mengajarnya pandai berbicara.*

An – Naml verse 28 - 30

No	Verse	Indonesian
28	ٱذْهَب بِّكِتَٰبِى هَٰذَا فَأَلْقِهْ إِلَيْهِمْ ثُمَّ تَوَلَّ عَنْهُمْ فَٱنظُرْ مَاذَا يَرْجِعُونَ	*Pergilah dengan (membawa) suratku ini, lalu jatuhkan kepada mereka, kemudian berpalinglah dari mereka, lalu perhatikanlah apa yang mereka bicarakan"*
29	قَالَتْ يَٰٓأَيُّهَا ٱلْمَلَؤُا۟ إِنِّىٓ أُلْقِىَ إِلَىَّ كِتَٰبٌ كَرِيمٌ	*Berkata ia (Balqis): "Hai pembesar-pembesar, sesungguhnya telah dijatuhkan kepadaku sebuah surat yang mulia.*
30	إِنَّهُۥ مِن سُلَيْمَٰنَ وَإِنَّهُۥ بِسْمِ ٱللَّهِ ٱلرَّحْمَٰنِ ٱلرَّحِيمِ	*Sesungguhnya surat itu, dari SuIaiman dan sesungguhnya (isi)nya: "Dengan menyebut nama Allah Yang Maha Pemurah lagi Maha Penyayang.*

APPENDIX II

BRIEF DESRIPTION OF THE RESEARCH LOCATION

A. Background of Foundation

In 1978, a foundation named "Yayasan Abituren SMEA" founded. The Head of Foundation was Zulkifli Anwar. He had become the Head of Foundation under his name since February 2nd, 1976 until 1988. Yayasan Abituren SMEA ruled a vocational school located in Kampung Gedang, Jalan Pierre Tendean.

In 1988 until 2011 the foundation was taken over by H. Afwandi Mashoed and the name changed to be "SMEA Swadaya". The location of this foundation moved to Cempaka Besar. Under this foundation, there were two majors for this vocational school; Accounting and Marketing.

On October 21st, 2010, released a Founding Official Document (AktaPendirian) of a Foundation, No. 43 about establishing "Yayasan Medika Karya Utama" led by Ms. Sri Erliani.

On November 15th, 2010 the name "Yayasan Medika karya Utama" had been ratified by Menteri Hukum dan Hak Asasi Manusia Republik Indonesia, Number: AHU.4801.AH.01.04.Tahun.2010. This document ratified Yayasan Medika Karya Utama.

On January 18th, 2011, released a sub Official Document No. 21 about "Berita Acara Rapat Pembina yayasan Medika Karya Utama". This was the sub of

the previous Official Document from Menteri Hukum dan Hak Asasi Manusia Republik Indonesia. This document stated that the new Head of Foundation was Taufik Hidayat as the Chairman of the Foundation.

On November 16th, 2011, released an Official Document No. 42 about "Keputusan Pernyataan Pembina Yayasan Medika Karya Utama". In this official document, stated that the name of the Foundation from "Yayasan Medika Karya Utama" became "Yayasan Swadaya Insan Cendekia Banjarmasin". Under the new name, changed the name of the school from "SMEA Swadaya" into "SMK Swadaya".

On 28th, March 2012, released another Official Document No. AHU – 1945.AH.01.05.Tahun 2012 about "Persetujuan Perubahan Anggaran Dasar Yayasan Menteri Hukum dan Hak Asasi Manusia Republik Indonesia". This document stated about agreement and alteration of the name of basic fund.

On February 27th, 2013, an Official Document No. 81 about "Pernyataan Keputusan Pembina Yayasan Swadaya Insan Cendekia Banjarmasin". In this official document, stated about the changing of the organization structure as follows:

Chief	:	Rizky Pratama Putra	
Management	:	Leader	- Taufik Hidayat
		Secretary	- Siska Defina Surya
		Treasurer	- Sri Erliani
		Supervisor	- Azhar Rahmadi

As the legal foundation, Yayasan Swadaya Insan Cendekia has to pay tax and the Tax Obligatory Number of Yayasan Swadaya Insan Cendekia is 02.942.345.6-731.000.

In 2015, Yayasan Swadaya Insan Cendekia had a new unit that also worked in education section. SMP (Junior High School) Al Mazaya Islamic. This new unit was established legally on March 7th, 2015. SMP Al Mazaya Islamic is a new pioneer of school that puts forward the sides of Islamic, English and Technology. This unit really tries to fulfill what global era need for preparing and sharpening the skills of the future generation.

B. Location

Location of Yayasan Swadaya Insan Cendekia is Jalan Kaca Piring VII No. 96 RT. 008, Kelurahan Mawar, Kecamatan Banjarmasin Tengah, Banjarmasin, Kalimantan Selatan, 70112.

C. Vision and Mission

Yayasan Swadaya Insan Cendekia has vision and mission of SMP Al Mazaya Islamic, those are:

- Vision

  Provide the Islamic, discipline, smart, skillful, love the nation and has a global competitive mindset human resource.

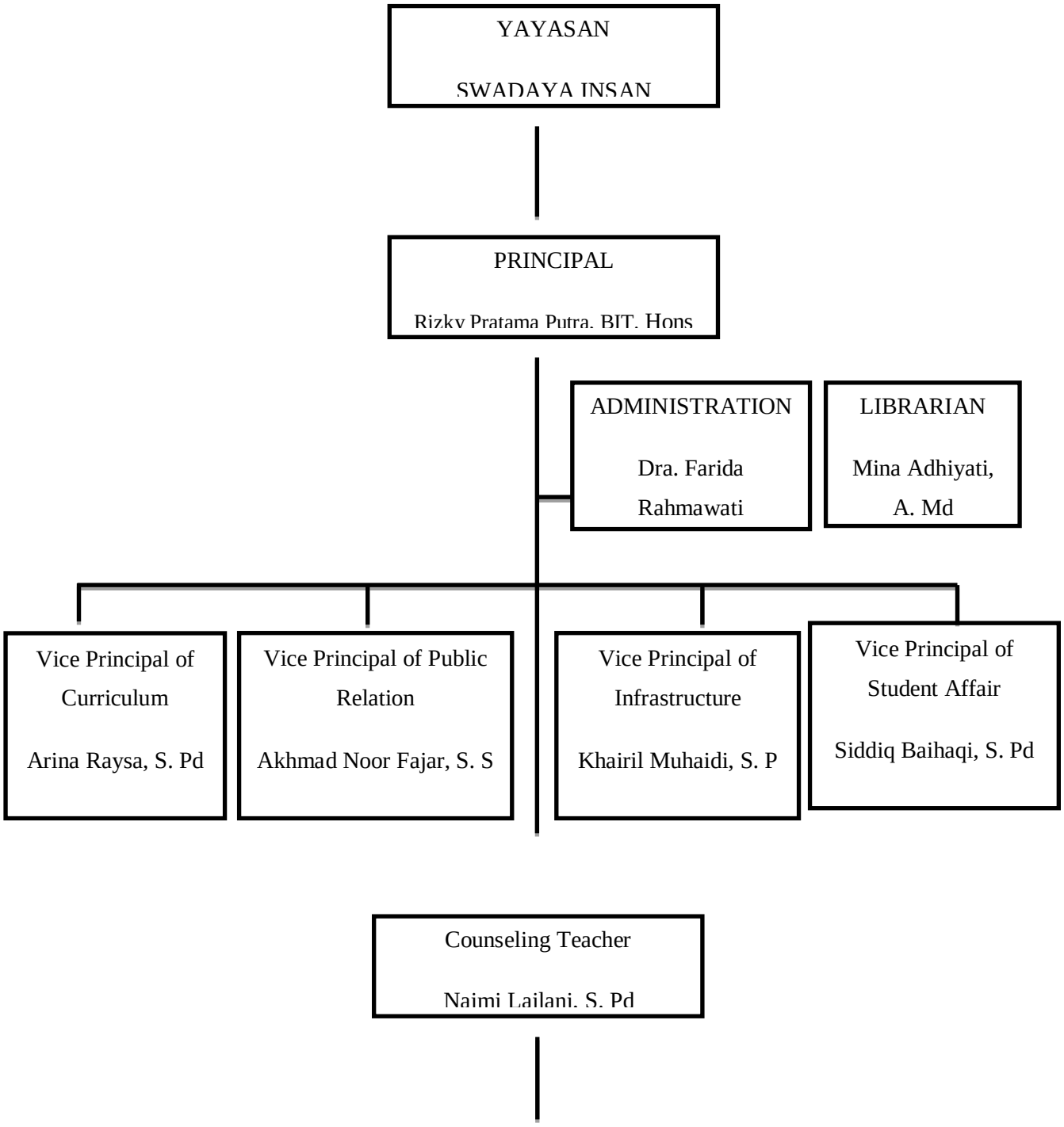
- Mission

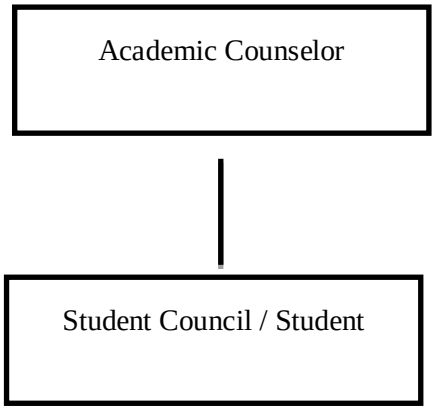
Implement an interactive, inspiring, innovative, fun and challenging education and learning in order to make the students are able to actively participate, give the space for their creativity, be innovative and independent as their talents, interests, and the physical and psychological development.

D. Organizational Structure of Foundation

Yayasan Swadaya Insan Cendekia has two units that work in education section and that makes the organizational also divided into two, SMK Maestro Islamic and SMP Al Mazaya Islamic.

Organizational Structure of SMP Al Mazaya Islamic




Academic Counselor
Student Council / Student

E. Infrastructure of Foundation







In developing and pursuing the aims of the foundation. Yayasan Swadaya Insan Cendekia uses area which is legally stated on the Official Certificate.

First/Main land	2613 m^2
Additional land	259 m^2
Additional land	334 m^2
Additional land	154 m^2
Additional land	268 m^2

The area that Foundation has is used for some buildings, they are:

No	Building	Area (m)	Room
1	Classroom	7x8	13 rooms
2	Classroom	8x8	6 rooms
3	Meeting room/Hall	9x10	1 room
4	TKJ Laboratory	7x8	1 room

5	Computer Laboratory	7x8	1 room
6	Pharmacy Laboratory	9x4	1 room
7	Chemistry Laboratory	9x4	1 room
8	Principal's room	3x7	1 room
9	Vice Principal's room	2x2	1 room
10	Head of Program's room	2x2	4 rooms
11	Teacher's room	7x8	2 rooms
12	Administration's room	3x7	1 room
13	Library	8x8	1 room
14	Counseling room	2x3	1 room
15	School Medical Room	2x3	1 room
16	Student Council's room	2x3	1 room
17	Teacher's rest room	1,5x1,5	2 rooms
18	Administration's rest room	1,5x1,5	1 room
19	Student's rest room	1x1,5	16 rooms
20	Custodian's house		
21	Canteen	7x16	1 room

F. Unit of Foundation

1. Human Resources

No	Name	Background Education
1	Rizky Pratama Putra	Bachelor Degree of Technology Information
2	Moh. Amirudin Hamid	Master Degree of English Department
3	Arina Raysa	Bachelor Degree of Chemistry Department
4	Siddiq Baihaqi	Bachelor Degree of Islamic Department

5	Akhmad Noor Fajar	Bachelor Degree of English Literature
6	Khairina Maulidawati	Bachelor Degree of Maths Department
7	Abdul Gani	Bachelor Degree of Indonesian Department
8	Mukhlis	Master Degree of Islamic Management Department
9	Naita Novita Sari	Bachelor Degree of Physic Education
10	Martino Ray Vijay	Bachelor Degree of Sport and Health
11	Najmi Lailani	Bachelor Degree of Counseling Department
12	Sofiah	Bachelor Degree of English Department
13	Rini Rahmina	Bachelor Degree of Civics Department
14	M. Gazali Rahman	Bachelor Degree of Math Department
15	Dessy Anggraini	Bachelor Degree of English Department
16	Tri Khairunnisa	Bachelor Degree of Biology Department
17	Juawairiah	Bachelor Degree of Islamic Communication
18	Noor Adha Eriyadi	Master Degree of Social Department

2. Active Students

In the academic year of 2016-2017, there are 148 students who study actively at SMP Al Mazaya Islamic. In Al Mazaya Islamic, there are 25 scholarship students who fully funded by the government. This is the second year of SMP Al Mazaya, so there is no Alumni at the moment.

G. Unit Program

There are some programs which run well and become the appeal and characteristic of SMP Al Mazaya Islamic.

a. Tahfidz



Every student who joins in SMP Al Mazaya must be able to read and memorize Al Qur'an. There is target that student has to fulfill and it is supported by all the teachers.

b. Super Camps



Al Mazaya Islamic has a program that grows the student independence and confidence. Al Mazaya provide the students four camps to join in, they are Islamic Camp, English Camp, Science Camp and Maths Camp. In the camps, students will learn in different and fun way. There will be unique project in every camp as well.

c. Enrichment and Club



Enrichment program helps the low level students to upgrade their knowledge and skills to catch up and let them not left behind.

Club program keeps and maintains the high level students to develop and sharpen their knowledge and skills. This program also prepares the students to join any competition.

d. Basarnas



Basarnas stands for Badan SAR Nasional. In this program, students learn about life skill that helps the students to be able to control their feeling in tight situation and know what to do. First year students learn about safety in the height and the second year students learn about safety in the water.

e. Translation



Al Qur'an translation is held for the teachers before the teachers transfer the knowledge to the students. The aim of this program is to

enrich the knowledge about Al Qur'an and also to develop the Islamic side of the students.

f. Entrepreneurship



Entrepreneurship program is an annual program from SMP Al Mazaya to develop the skill of the students in entrepreneur side. On the first year, students sold food that they offered it to their friends and also the parents who took the report progress from their children.

g. Extracurricular



This program provides the students' needs and also as the medium to relax their mind and fulfill their hobby of sport and art, such as basket, table tennis, badminton, football, drum band, Saman dance, etc.

h. Overseas



This program is for second grade of SMP Al Mazaya's students. The students will choose the place they parents approve. The options for this year are Australia, Malaysia, Singapore and Banjarmasin itself.

H. Laboratory Stuff

	PRESCRIPTION LABORATORY TOOL	
1	Dandang Besar	2 pcs
2	Kompor gas	2 pcs
3	Cetakan Pil	4 pcs
4	Penangas Air	4 pcs
5	Rak Obat	6 pcs
6	Lemari Narkotik	4 pcs
7	Panci Piltrasi	4 pcs
8	Panci infusum	4 pcs
9	Timbangan Gram	40 pcs
10	Timbangan Miligram	40 pcs
11	Sendok Porselen	40 pcs
12	**Alat Laboratoriom Resep**	40 pcs
13	Batang Pengaduk	40 pcs
14	Cawan Penguap	40 pcs
15	Kaca arloji 7,5 Inci	40 pcs
16	Mortir & Stamper Besar	40 pcs
17	Mortir & Stamper kecil	40 pcs
18	Gelas Ukur 100 ml	40 pcs
19	Gelas Ukur 10 ml	40 pcs
20	Becker glass 250 ml	40 pcs
21	Becker glass 100 ml	40 pcs
22	Corong kaca	40 pcs
23	Erlenmeyer 250 ml	40 pcs
24	Erlenmeyer 100 ml	40 pcs
	CHEMISTRY LABORATORY TOOL	
1	Batang pengaduk kaca	40 pcs
2	Botol reagent kaca coklat 125 ml	100 pcs
3	Botol reagent kaca coklat 250 ml	100 pcs
4	Buret 50 ml	40 pcs
5	Corong kaca, diameter 50 mm	40 pcs
6	Corong kaca, diameter 100 mm	5 pcs
7	Erlenmayer 100 ml	20 pcs
8	Erlenmayer 250 ml	100 pcs
9	Erlenmayer 500 ml	80 pcs
10	Gelas kimia 100 ml pyrex	40 pcs
11	Gelas kimia 250 ml pyrex	40 pcs
12	Gelas kimia 600ml pyrex	10 pcs
13	Kaca arloji diameter 100mm	5 pcs
14	Kaki tiga	5 pcs
15	Kasa anti karat , tanpa asbes	5 pcs
16	Kertas saring bulat 100 pcs/pak	1 pack

17	Klemburet	40 pcs
18	Labu erlenmayer kaca, 50 ml	30 pcs
19	Labu erlenmayer kaca, 100 ml	30 pcs
20	Labu erlenmayer kaca, 250 ml	30 pcs
21	Labu erlenmayer kaca, 500 ml	30 pcs
22	Labu erlenmayer kaca, 500ml	30 pcs
23	Labu ukur 100 ml	5 pcs
24	Labu Volumetrik 100 ml	20 pcs
25	Labu Volumetrik 250 ml	2 pcs
26	Labu Volumetrik 500 ml	2 pcs
27	Labu Volumetrik 1000 ml	2 pcs
28	Pembakar Spritus kaca	40 pcs
29	Penjepit tabung reaksi	40 pcs
30	Pipa gondok,1 ml	10 pcs
31	Pipa gondok, 5 ml	10 pcs
32	Pipa gondok, 10 ml	10 pcs
33	Pipa gondok, 25 ml	10 pcs
34	Pipet ukur kapasaitas, I ml	10 pcs
35	Pipet ukur kapasitas, 5 ml	10 pcs
36	Pipet ukur Kapasitas, 10 ml	10 pcs
37	Pipet ukur kapasitas, 25 ml	10 pcs
38	Rak tabung reaksi kayu 12 lubang	40 pcs
39	Sikat beker	10 pcs
40	Sikat buret	10 pcs
41	Sikat karet	10 pcs
42	Sikat tabung reaksi	10 pcs
	CHEMISTRY LABORATORY TOOL	
1	Stopwatch digital	2 pcs
2	Sumbat karet 1 lubang	10 pcs
3	Sumbat karet 2 lubang	10 pcs
4	Sumbat karet padat isi 1 kg	1 pc
5	Tabung reaksi 100 x 13 mm,50 pcs	1 pc
6	Termometer berskala	2 pcs
7	Thermometer berskala 10-150 C (hg)	5 pcs
8	Lemari asam	2 pcs
9	Rak penyimpan reagen	4 pcs
10	Lemari reagen	2 pcs
11	GelasUkur 100 Ml	40 pcs
12	Gelas ukur 10 ml	40 pcs

I. Achievement

SMP Al Mazaya Islamic

a. English Speech Competition at MAN 2 Model Banjarmasin

- Refia Azka Nabila : 2nd winner
- Aisya Novrida Putri : 3rd winner

b. MTQ Tahfidz in Mataram, National Level

- Muhammad Hifzi Abdillah : 4th winner

c. KIHAJAR Quiz, Province Level

- Belinda Zabrina Lailani : 1st winner
- Refia Azka Nabila : 3rd winner





J. Development of Foundation

Yayasan Swadaya Insan Cendekia is in developing progress and trying to open new unit that also works in Education section, SMA (Senior High School) Al Mazaya Islamic as the continuation of SMP Al Mazaya Islamic. People, especially parents of the students here want their children get good education like they have in SMP Al Mazaya Islamic. So, based on the people request,Yayasan Swadaya Insan Cendekia opens a new unit.It is on progress now and will be have the same location of SMP Al Mazaya Islamic.

Yayasan Swadaya Insan Cendekia has bought 1 Ha of land and it is going to be the second unit of SMK Maestro. It is located on Jalan Banua Anyar, Komplek Datu Jalil RT. 4, Kelurahan Banua Anyar, Banjarmasin, Kalimantan Selatan.

K. Partnership

Yayasan Swadaya Insan Cendekia has some partnership that supports the foundation. They are:

1. Dinas Pendidikan Nasional (Diknas)

   Diknas is an institution that works in education section. There will be national and regional information that spread through Diknas.

2. Badan Narkotika National (BNN)

   BNN is an organization that concerns about prevention, elimination and misappropriation of drugs and addictive substance.

3. Kepolisian Daerah (Polda)

Polda is Regional Police that the position is under the National Police. The police officers help the people to solve the people problems and also remind the vehicles to be safety on the road.

4. Badan SAR Nasional (Basarnas)

   This organization helps the people to know what to do at the tight situation. How to give the first aid and how to treat people in a defective condition because of disaster.








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Closing

Yayasan Swadaya Insan Cendekia is a foundation that has units that work on education section. They are SMK Maestro Islamic and SMP Al Mazaya Islamic. On both of these units, there are two different quality and qualification. Both units provide what global era wants to be faced. Hopefully, Yayasan Swadaya Insan Cendekia could fulfill what people expect to make their children have good quality of education based on Islamic, IT and Character building.

In conclusion, Yayasan Swadaya Insan Cendekia still needs more improvement in many aspects to create the best quality of education. Foundation needs more good quality of human resources, better infrastructure and support from many sides.

DATA GURU / KARYAWAN

SMP AL MAZAYA ISLAMIC BANJARMASIN

Jalan Cempaka Besar No.57 RT.03 RW.01 Banjarmasin 70112

NO	NAMA	JABATAN	PENDIDIKAN JURUSAN	MENGAJAR MATA PELAJARAN
1	Muhdar, S. Pd, M. Pd NIP. 19701014.1006.04.1.009	Kepala Sekolah	S.1 B. Ingris S.2 Manajemen Pendidikan	Bahasa Inggris
2	Siddiq Baihaqi, S.Pd. I	- Wakasek Bid. Kesiswaan - Guru	S.1 PAI	PAI (Fiqih, Aqidah, B. Arab)
3	Arina Raysa, S.Pd	- Wakasek Bid. Kurikulum - Guru	S.1. Pendidikan Kimia	IPA PLH
4	Akhmad Noor Fajar, S.S	- Wakasek Bid. Humas - Guru	S.1 Sastra Inggris	Bahasa Inggris
5	Naita Novia Sari, S. Pd	Guru	S.1 Pendidikan Fisika	IPA PLH
6	Khairina Maulidawati, S. Pd	Guru	S.1 Pendidikan Matematika	Matematika
7	Mukhlis, M. Pd.I	Guru	S.1 PBA S.2 Manajemen Pendidikan Islam	PAI (Al-Qur'an, B. Arab)
8	Martino Ray Vijay, S.Pd	Guru	S.1 PJOK	Penjaskes
9	Abdul Gani, S. Pd	Guru	S.1 Pendidikan B. Indonesia	B. Indonesia
10	M. Gazali Rahman, S. Pd	Guru	S.1 Pendidikan Matematika	Matematika
11	Najmi Lailani, S. Pd	Guru	S.1 Bimbingan Konseling	BK
12	Sofiah, S. Pd	Guru	S.1 Pendidikan B. Inggris	Bahasa Inggris
13	Dessy Anggraini, S. Pd	Guru	S.1 Pendidikan B. Inggris	Bahasa Inggris
14	Tri Khairunnisa, S. Pd	Guru	S.1 Pendidikan Biologi	IPA PLH
15	Gt. Febrina A, S. Pd	Guru	S.1 Pendidikan Sendratasik	Seni Budaya
16	Sheila Puteri Diliyanti, S.	Guru	S.1 Pendidikan	Matematika

	Pd		Matematika	
17	Gt. Fajrina. F, S. Sy	Guru	S.1 Syariah & Hukum	PAI (Al Qur'an)
18	Noor Adha Eriyadi, M. Pd.	Guru	S.2 IPS	IPS
19	Noor Muhammad Saputra, S. Pd. I.	Guru	S.1 PAI	PAI (Fiqih, Aqidah, B. Arab)
20	Muhammad Rifa'i, S. Pd. I.	Guru	S.1 PAI	PAI (Fiqih, Aqidah, B. Arab)
21	Eryn Rahmawati, S. Pd.	Guru	S.1 Pendidikan Kimia	IPA PLH
22	Nuni Ariani, S. Pd.	Guru	S.1 Pendidikan Matematika	Matematika
23	M. Ihsan Maulani, S. Sos., ME.	Guru	S.2 Keuangan dan Perbankan Syariah	TIK
24	Rizki Azkia, S. Pd.	Guru	S.1 Pendidikan B. Indonesia	B. Indonesia
25	Yusuf Effendi, S. Pd.	Guru	S.1 Pendidikan B. Indonesia	B. Indonesia
26	Laila Sari, S. Pd.	Guru	S.1 Pendidikan B. Inggris	Bahasa Inggris

APPENDIX OBSERVATION

APPENDIX 1

THE DESCRIPTION OF TEACHING AND LEARNING ENGLISH

Day & Date : Tuesday/August, 15, 2017

Time : 10:30 – 11:50

DAY 1

The first day the writer was doing observation in the seventh grade who consisted of 25 students in the class. The teacher taught about speaking skill. For the first, the teacher prepared the media. The media was smart board. The teacher turned on the smart board and opened their material that had been available on the smart board. After that, he opened the lesson, he spoke full english in the class. To make students easier in understand the language, the teacher used the simple words. The teacher and students did not only speak english in the class but they should speak english everywhere. The teacher taught speaking using smart board by his finger to apply that media. There were two options to use the smartboard, it could be used by finger, or by using computer, because it had connection with the computer. The teacher taught by writing the english words on smart board, an then explained how to say it. He guided the students, and he asked the students to repeat after him. He explained so many words, and the students really paid attention to the teacher, they were so enthusiastic in learning english. They did not use textbook to study, the materials were from an application that made by school, so the teacher or students did not have to bring any books, the materials were in

the application that had been installed on the smart board or on students' tablet. After explaining the lessons, the teacher asked students to go in front of class to speak by reading a paragraph. And the teacher gave them score one by one. For the last time, the teacher asked the students if they had questions about the lesson, or there were some lessons they did not understand, and then the teacher told the lesson for the next meeting.

APPENDIX 2

THE DESCRIPTION OF TEACHING AND LEARNING ENGLISH

Day & Date : Wednesday/August, 30, 2017

Time : 12:40 – 14:00

DAY 2

As usually, the teacher was preparing the media before opening the lesson, he prepared the material that they could be learnt too. They were going to learn about greeting & Leave Taking, and the skill was reading skill. The teacher showed the conversation on the smart board, and explained the material that they would be learnt. The conversation was not complete, so the teacher asked the students to work in pairs to fill in the blank sentences of the conversation, he gave students ±10 minutes to disscuss about the conversation. Then, the time was up, the teacher asked the student about what the answer of the missing word in that conversation, the student were really interested in answering the question, they raised their hand to answer that, and the teacher wrote the words to fill in the missing word of the sentence on the smart board, he wrote by his finger. After completing the material, the teacher ask the student to have conversation. before that, the teacher gave example first how to read the conversation which followed by the students. And then he asked the students to go in front of the class to read the conversation. The students read the conversation in front of the class by turn until the time was up.

And the last, the teacher told the students about the material which would be disscussed in the next meeting, and then the teacher closed the lesson.

APPENDIX 3

THE DESCRIPTION OF TEACHING AND LEARNING ENGLISH

Day & Date : Tuesday/September, 05, 2017

Time : 10:30 – 11:50

DAY 3

The third observation the teacher taught about students' data. The skill was writing skill. He always prepared the media before starting the lessson. He checked the students' attendant first, after that the teacher made material about data. It cosisted of name, birth, address, etc. The data would be filled by the students. And then, the teacher made the example on smart board by using computer. The computer had connection with the smart board. So, to abridge the time, typed using computer would be faster than writing by finger. After the teacher typed the data, he gave example of himself and he explained the data to make students understand with the lesson. The teacher made some questions and answered to make sure that they really understood about the lesson. He designated the students to answer the question. And the students answered some questions from the teacher. The students was really enthusiastic to follow the lesson. They really focused when they studied. But sometimes there were several students who did not understand or still confuse with the material, they were not shy to ask the teacher, and the teacher explained again and used two language (English – Indonesian). And for the last, the teacher ending the lesson.

APPENDIX 4

THE DESCRIPTION OF TEACHING AND LEARNING ENGLISH

Day & Date : Wednesday/September, 06, 2017

Time : 12:40 – 14:00

DAY 4

This day the teacher continued the lesson about Students' data, the teacher as usual turned on the smart board and showed again the lesson. The skill was speaking skill, the teacher asked the students to go to his desk for having conversation with him, and then gave them score. After it was done, the teacher stood up in front of the class and asked some questions to the students and they should answer spontaneously, because it could train their speaking in order to speak English fluenty. There were some words that hard to pronunce, so the teacher used the smart board in explained it. He wrote many words on the smart board and explained how to pronunce them too. It run until the time was up.

APPENDIX 5

THE DESCRIPTION OF TEACHING AND LEARNING ENGLISH

Day & Date : Friday/September, 08, 2017

Time : 09:10 – 10:10

DAY 5

The day was friday, every subject in school did not have long time as usual day. But for english subject the time was enough for the teacher to explain the material that they would disscuss. The teacher explained about Greeting Card, the skill was writing. He wrote on the smart board by his finger, he gave material and examples how to write greeting card, and he taught how to decorate the card by using that media. From color, font, and bakground, the teacher taught them to make an interesting card until the time was up and he told to the students that their lesson would be continued on next meeting.

APPENDIX 6

THE DESCRIPTION OF TEACHING AND LEARNING ENGLISH

Day & Date : Wednesday/September, 13, 2017

Time : 12:40 – 14:00

DAY 6

In sixth meeting the lesson was continued about Greeting Card. The teacher repeated the explanation from the last meeting, in purposed to make sure that the students remembered about the lesson yesterday. The teacher gave the new example for the students how to make a Greeting Card. He used smart board, and he asked the students to use their own tablet. He gave instruction to make a greeting card, and how to decorate it. The students paid attention to the teacher while applied their tablet. After explaining the lesson, the teacher asked the students to make their own Greeting Card. The students did it and the teacher went around the class to help the students if they had confused in making Greeting Card. He helped them if they had problem with their tablet. They did it until the time was up and collected through email that the teacher gave to the students.

APPENDIX INTERVIEW

APPENDIX

TRANSKIP WAWANCARA GURU KELAS VII SMP AL MAZAYA ISLAMIC SCHOOL BANJARMASIN

Sumber Data : Mr. FA

Hari/Tanggal : Tuesday/September, 5, 2017.

Researcher	**:**	**How often do you use the Smart board?**
Teacher	:	Often, almost in every meeting, especially on writing parts.
Researcher	**:**	**Do you feel that the use of smart board beneficial to the students in your class? Why or why not?**
Teacher	:	Yes, I do. Because so many features and smart board is new for them.
Researcher	**:**	**How do the students response when you use the Smart board?**
Teacher	:	Amazed, especially when I use the feature that they have never known before.
Researcher	**:**	**In teaching english, what english skills do you use the Smart Board most? Why?**

Teacher : Writing, because it will show clearer explanation about that skill.

Researcher : What is the biggest problem (teacher or students) with using the Smart Board in your classroom?

Teacher : Electricity and sensitivity of the Smart Board.

Researcher : What technique that you often use in teaching english in your class? (approach, method, and technique)

Teacher : Approaching technique. Direct method, Total physical response (TPR) and Communicative language teaching (CLT). I usually want to know students' ability in speaking as well.

APPENDIX 1

TRANSKIP WAWANCARA SISWA KELAS VII SMP AL MAZAYA ISLAMIC SCHOOL BANJARMASIN

Sumber Data : DA

Hari/Tanggal : Jum'at/29 September 2017

Peneliti : Apakah anda suka Bahasa Inggris? Jelaskan.

Siswa : Suka, kerena mulai dari kecil sudah diajarkan orang tua bahasa inggris dan ingin sekolah keluar negeri.

Peneliti : Apakah anda suka belajar bahasa inggris dengan menggunakan media yang digunakan guru dikelas? Mengapa?

Siswa : Iya, karena menyenangkan.

Peneliti : Selain Smart Board, Media apa yang sering digunakan guru dalam belajar dan mengajar Bahasa Inggris?

Siswa : Tablet dan LCD.

Peneliti : Apakah Smart Board sangat membantu anda dalam belajar Bahasa inggris?

Siswa : Iya, karena saya mudah paham saat guru menjelaskan dengan smart board.

Peneliti : Apakah anda merasa kesulitan belajar bahasa inggris dengan menggunakan Smart Board?

Siswa : Tidak

Peneliti : Apakah anda sering maju kedepan untuk mengaplikasikan smartboard? Sering atau tidak?

Siswa : Jarang, tapi pernah menggunakan smart board.

Peneliti : Apakah guru pernah menggunakan pembelajaran online melalui smartboard?

Siswa : Pernah.

Peneliti : Apakah guru anda pernah menggunakan smart board untuk memutar video berbahasa inggris bahkan bermain permainan dalam bahasa inggris?

Siswa : Pernah memutar video bahasa inggris.

Peneliti : Apakah belajar bahasa inggris menggunakan buku paket atau guru telah menyediakannya di smartboard?

Siswa : Sudah disediakan guru di smart board.

APPENDIX 2

TRANSKIP WAWANCARA SISWA KELAS VII SMP AL MAZAYA ISLAMIC SCHOOL BANJARMASIN

Sumber Data : FRL

Hari/Tanggal : Jum'at/29 September 2017

Peneliti : Apakah anda suka Bahasa Inggris? Jelaskan.

Siswa : Suka, karena bahasa inggris itu asik.

Peneliti : Apakah anda suka belajar bahasa inggris dengan menggunakan media yang digunakan guru dikelas? Mengapa?

Siswa : Suka, karena belajarnya jadi tidak bosan.

Peneliti : Selain Smart Board, Media apa yang sering digunakan guru dalam belajar dan mengajar Bahasa Inggris?

Siswa : Tablet dan LCD.

Peneliti : Apakah Smart Board sangat membantu anda dalam belajar Bahasa inggris?

Siswa : Lumayan membantu.

Peneliti : Apakah anda merasa kesulitan belajar bahasa inggris dengan menggunakan Smart Board?

Siswa : Tidak.

Peneliti : Apakah anda sering maju kedepan untuk mengaplikasikan smartboard? Sering atau tidak?

Siswa : Tidak.

Peneliti : Apakah guru pernah menggunakan pembelajaran online melalui smartboard?

Siswa : Pernah.

Peneliti : Apakah guru anda pernah menggunakan smart board untuk memutar video berbahasa inggris bahkan bermain permainan dalam bahasa inggris?

Siswa : Pernah.

Peneliti : Apakah belajar bahasa inggris menggunakan buku paket atau guru telah menyediakannya di smartboard?

Siswa : Sudah disediakan sekolah lewat aplikasi.

APPENDIX 3

TRANSKIP WAWANCARA SISWA KELAS VII SMP AL MAZAYA ISLAMIC SCHOOL BANJARMASIN

Sumber Data : ALN

Hari/Tanggal : Jum'at/29 September 2017

Peneliti : Apakah anda suka Bahasa Inggris? Jelaskan.

Siswa : Suka, tapi lebih suka matematika.

Peneliti : Apakah anda suka belajar bahasa inggris dengan menggunakan media yang digunakan guru dikelas? Mengapa?

Siswa : Iya suka. Karena cepat mengerti pelajaran.

Peneliti : Selain Smart Board, Media apa yang sering digunakan guru dalam belajar dan mengajar Bahasa Inggris?

Siswa : Tablet dan Hp.

Peneliti : Apakah Smart Board sangat membantu anda dalam belajar Bahasa inggris?

Siswa : Iya membantu.

Peneliti : Apakah anda merasa kesulitan belajar bahasa inggris dengan menggunakan Smart Board?

Siswa : Tidak.

Peneliti : Apakah anda sering maju kedepan untuk mengaplikasikan smartboard? Sering atau tidak?

Siswa : Lumayan.

Peneliti : Apakah guru pernah menggunakan pembelajaran online melalui smartboard?

Siswa : Tidak pernah.

Peneliti : Apakah guru anda pernah menggunakan smart board untuk memutar video berbahasa inggris bahkan bermain permainan dalam bahasa inggris?

Siswa : kalau memutar video pernah.

Peneliti : Apakah belajar bahasa inggris menggunakan buku paket atau guru telah menyediakannya di smartboard?

Siswa : Disediakan dari sekolah, tidak pakai buku paket.

APPENDIX 4

TRANSKIP WAWANCARA SISWA KELAS VII SMP AL MAZAYA ISLAMIC SCHOOL BANJARMASIN

Sumber Data : RAR

Hari/Tanggal : Jum'at/29 September 2017

Peneliti : Apakah anda suka Bahasa Inggris? Jelaskan.

Siswa : Suka. Karena bahasa Inggris mudah.

Peneliti : Apakah anda suka belajar bahasa inggris dengan menggunakan media yang digunakan guru dikelas? Mengapa?

Siswa : Suka, karena kalau dengan media belajarnya jadi mudah.

Peneliti : Selain Smart Board, Media apa yang sering digunakan guru dalam belajar dan mengajar Bahasa Inggris?

Siswa : LCD, Tablet dan Papan tulis.

Peneliti : Apakah Smart Board sangat membantu anda dalam belajar Bahasa inggris?

Siswa : Iya, kerena belajarnya jadi tidak bosan.

Peneliti : Apakah anda merasa kesulitan belajar bahasa inggris dengan menggunakan Smart Board?

Siswa : Tidak.

Peneliti : Apakah anda sering maju kedepan untuk mengaplikasikan Smart Board? Sering atau tidak?

Siswa : jarang maju kedepan, tapi pernah mengaplikasikan smart board.

Peneliti : Apakah guru pernah menggunakan pembelajaran online melalui Smart Board?

Siswa : Iya.

Peneliti : Apakah guru anda pernah menggunakan Smart Board untuk memutar video berbahasa inggris bahkan bermain permainan dalam bahasa inggris?

Siswa : Pernah nonton video Bahasa Inggris.

Peneliti : Apakah belajar bahasa inggris menggunakan buku paket atau guru telah menyediakannya di Smart Board?

Siswa : Sudah di sediakan di Smart Board.

APPENDIX 5

TRANSKIP WAWANCARA SISWA KELAS VII SMP AL MAZAYA ISLAMIC SCHOOL BANJARMASIN

Sumber Data : APN

Hari/Tanggal : Jum'at/29 September 2017

Peneliti : Apakah anda suka Bahasa Inggris? Jelaskan.

Siswa : Sedikit. Karena bahasa Inggris itu susah.

Peneliti : Apakah anda suka belajar bahasa inggris dengan menggunakan media yang digunakan guru dikelas? Mengapa?

Siswa : Suka, belajarnya jadi tidak bosan dan menyenangkan.

Peneliti : Selain Smart Board, Media apa yang sering digunakan guru dalam belajar dan mengajar Bahasa Inggris?

Siswa : Tablet

Peneliti : Apakah Smart Board sangat membantu anda dalam belajar Bahasa inggris?

Siswa : Lumayan membantu.

Peneliti : Apakah anda merasa kesulitan belajar bahasa inggris dengan menggunakan Smart Board?

Siswa : Tidak.

Peneliti : Apakah anda sering maju kedepan untuk mengaplikasikan Smart Board? Sering atau tidak?

Siswa : Pernah tapi tidak terlalu sering.

Peneliti : Apakah guru pernah menggunakan pembelajaran online melalui Smart Board?

Siswa : Pernah.

Peneliti : Apakah guru anda pernah menggunakan Smart Board untuk memutar video berbahasa inggris bahkan bermain permainan dalam bahasa inggris?

Siswa : Pernah.

Peneliti : Apakah belajar bahasa inggris menggunakan buku paket atau guru telah menyediakannya di Smart Board?

Siswa : Ada aplikasi dari sekolah.

APPENDIX 6

TRANSKIP WAWANCARA SISWA KELAS VII SMP AL MAZAYA ISLAMIC SCHOOL BANJARMASIN

Sumber Data : MR

Hari/Tanggal : Jum'at/29 September 2017

Peneliti : Apakah anda suka Bahasa Inggris? Jelaskan.

Siswa : Suka, karena ingin bisa berbahasa inggris.

Peneliti : Apakah anda suka belajar bahasa inggris dengan menggunakan media yang digunakan guru dikelas? Mengapa?

Siswa : iya, Karena lebih mudah dipahami.

Peneliti : Selain Smart Board, Media apa yang sering digunakan guru dalam belajar dan mengajar Bahasa Inggris?

Siswa : Tablet dan kadang kadang papan tulis.

Peneliti : Apakah Smart Board sangat membantu anda dalam belajar Bahasa inggris?

Siswa : Ya, karena belajar jadi tidak jenuh dan dapat digunakan dengan mudah.

Peneliti : Apakah anda merasa kesulitan belajar bahasa inggris dengan menggunakan Smart Board?

Siswa : Tidak.

Peneliti : Apakah anda sering maju kedepan untuk mengaplikasikan Smart Board? Sering atau tidak?

Siswa : Sering maju tapi jarang mengaplikasikan smart board.

Peneliti : Apakah guru pernah menggunakan pembelajaran online melalui Smart Board?

Siswa : Pernah.

Peneliti : Apakah guru anda pernah menggunakan Smart Board untuk memutar video berbahasa inggris bahkan bermain permainan dalam bahasa inggris?

Siswa : Pernah.

Peneliti : Apakah belajar bahasa inggris menggunakan buku paket atau guru telah menyediakannya di Smart Board?

Siswa : Sudah ada di smart board.

APPENDIX 7

TRANSKIP WAWANCARA SISWA KELAS VII SMP AL MAZAYA ISLAMIC SCHOOL BANJARMASIN

Sumber Data : AZ

Hari/Tanggal : Jum'at/29 September 2017

Peneliti : Apakah anda suka Bahasa Inggris? Jelaskan.

Siswa : Suka sekali, karena mau jadi guru Bahasa Inggris.

Peneliti : Apakah anda suka belajar bahasa inggris dengan menggunakan media yang digunakan guru dikelas? Mengapa?

Siswa : Suka, karena mudah mengerti.

Peneliti : Selain Smart Board, Media apa yang sering digunakan guru dalam belajar dan mengajar Bahasa Inggris?

Siswa : Tablet

Peneliti : Apakah Smart Board sangat membantu anda dalam belajar Bahasa inggris?

Siswa : Iya, karena membuat termotivasi dalam belajar.

Peneliti : Apakah anda merasa kesulitan belajar bahasa inggris dengan menggunakan Smart Board?

Siswa : Tidak.

Peneliti : Apakah anda sering maju kedepan untuk mengaplikasikan Smart Board? Sering atau tidak?

Siswa : Jarang.

Peneliti : Apakah guru pernah menggunakan pembelajaran online melalui Smart Board?

Siswa : Pernah.

Peneliti : Apakah guru anda pernah menggunakan Smart Board untuk memutar video berbahasa inggris bahkan bermain permainan dalam bahasa inggris?

Siswa : Iya.

Peneliti : Apakah belajar bahasa inggris menggunakan buku paket atau guru telah menyediakannya di Smart Board?

Siswa : Materi dari Smart board.

APPENDIX 8

TRANSKIP WAWANCARA SISWA KELAS VII SMP AL MAZAYA ISLAMIC SCHOOL BANJARMASIN

Sumber Data : NDP

Hari/Tanggal : Jum'at/29 September 2017

Peneliti : Apakah anda suka Bahasa Inggris? Jelaskan.

Siswa : Suka, kerena bahasa Inggris menyenangkan.

Peneliti : Apakah anda suka belajar bahasa inggris dengan menggunakan media yang digunakan guru dikelas? Mengapa?

Siswa : Iya, karena mudah paham.

Peneliti : Selain Smart Board, Media apa yang sering digunakan guru dalam belajar dan mengajar Bahasa Inggris?

Siswa : Papan tulis dan tablet.

Peneliti : Apakah Smart Board sangat membantu anda dalam belajar Bahasa inggris?

Siswa : Iya, karena membuat semangat dalam belajar.

Peneliti : Apakah anda merasa kesulitan belajar bahasa inggris dengan menggunakan Smart Board?

Siswa : Tidak sama sekali.

Peneliti : Apakah anda sering maju kedepan untuk mengaplikasikan Smart Board? Sering atau tidak?

Siswa : Pernah tapi jarang.

Peneliti : Apakah guru pernah menggunakan pembelajaran online melalui Smart Board?

Siswa : Iya pernah.

Peneliti : Apakah guru anda pernah menggunakan Smart Board untuk memutar video berbahasa inggris bahkan bermain permainan dalam bahasa inggris?

Siswa : pernah nonton video.

Peneliti : Apakah belajar bahasa inggris menggunakan buku paket atau guru telah menyediakannya di Smart Board?

Siswa : Langsung ada di smart board.

APPENDIX 9

TRANSKIP WAWANCARA SISWA KELAS VII SMP AL MAZAYA ISLAMIC SCHOOL BANJARMASIN

Sumber Data : AZK

Hari/Tanggal : Jum'at/29 September 2017

Peneliti : Apakah anda suka Bahasa Inggris? Jelaskan.

Siswa : Tidak terlalu. Karena bahasanya susah.

Peneliti : Apakah anda suka belajar bahasa inggris dengan menggunakan media yang digunakan guru dikelas? Mengapa?

Siswa : Iya karena mudah paham.

Peneliti : Selain Smart Board, Media apa yang sering digunakan guru dalam belajar dan mengajar Bahasa Inggris?

Siswa : Papan tulis dan tablet.

Peneliti : Apakah Smart Board sangat membantu anda dalam belajar Bahasa inggris?

Siswa : Iya, karena jadi tidak bosan.

Peneliti : Apakah anda merasa kesulitan belajar bahasa inggris dengan menggunakan Smart Board?

Siswa : Tidak.

Peneliti : Apakah anda sering maju kedepan untuk mengaplikasikan Smart Board? Sering atau tidak?

Siswa : Tidak pernah mengaplikasikan smart board.

Peneliti : Apakah guru pernah menggunakan pembelajaran online melalui Smart Board?

Siswa : Pernah.

Peneliti : Apakah guru anda pernah menggunakan Smart Board untuk memutar video berbahasa inggris bahkan bermain permainan dalam bahasa inggris?

Siswa : Noton video bahasa inggris pernah tapi game tidak.

Peneliti : Apakah belajar bahasa inggris menggunakan buku paket atau guru telah menyediakannya di Smart Board?

Siswa : Sudah ada di smart board.

APPENDIX 10

TRANSKIP WAWANCARA SISWA KELAS VII SMP AL MAZAYA ISLAMIC SCHOOL BANJARMASIN

Sumber Data : ADN

Hari/Tanggal : Jum'at/29 September 2017

Peneliti : Apakah anda suka Bahasa Inggris? Jelaskan.

Siswa : Suka, karena menyenangkan.

Peneliti : Apakah anda suka belajar bahasa inggris dengan menggunakan media yang digunakan guru dikelas? Mengapa?

Siswa : Iya, karena mudah memahami pelajaran.

Peneliti : Selain Smart Board, Media apa yang sering digunakan guru dalam belajar dan mengajar Bahasa Inggris?

Siswa : Tablet.

Peneliti : Apakah Smart Board sangat membantu anda dalam belajar Bahasa inggris?

Siswa : Iya, karena membuat aktif belajar, jadi tidak ngantuk.

Peneliti : Apakah anda merasa kesulitan belajar bahasa inggris dengan menggunakan Smart Board?

Siswa : Tidak.

Peneliti : Apakah anda sering maju kedepan untuk mengaplikasikan Smart Board? Sering atau tidak?

Siswa : Sering maju.

Peneliti : Apakah guru pernah menggunakan pembelajaran online melalui Smart Board?

Siswa : Pernah.

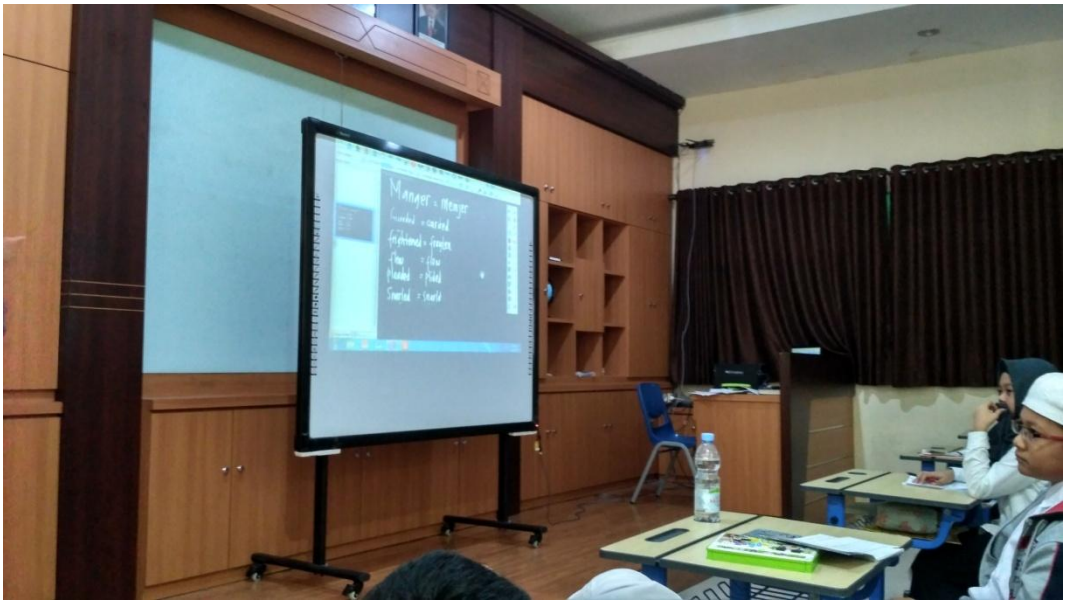
Peneliti : Apakah guru anda pernah menggunakan Smart Board untuk memutar video berbahasa inggris bahkan bermain permainan dalam bahasa inggris?

Siswa : Pernah bermain binggo.

Peneliti : Apakah belajar bahasa inggris menggunakan buku paket atau guru telah menyediakannya di Smart Board?

Siswa : Langsung disediakan di smart board.

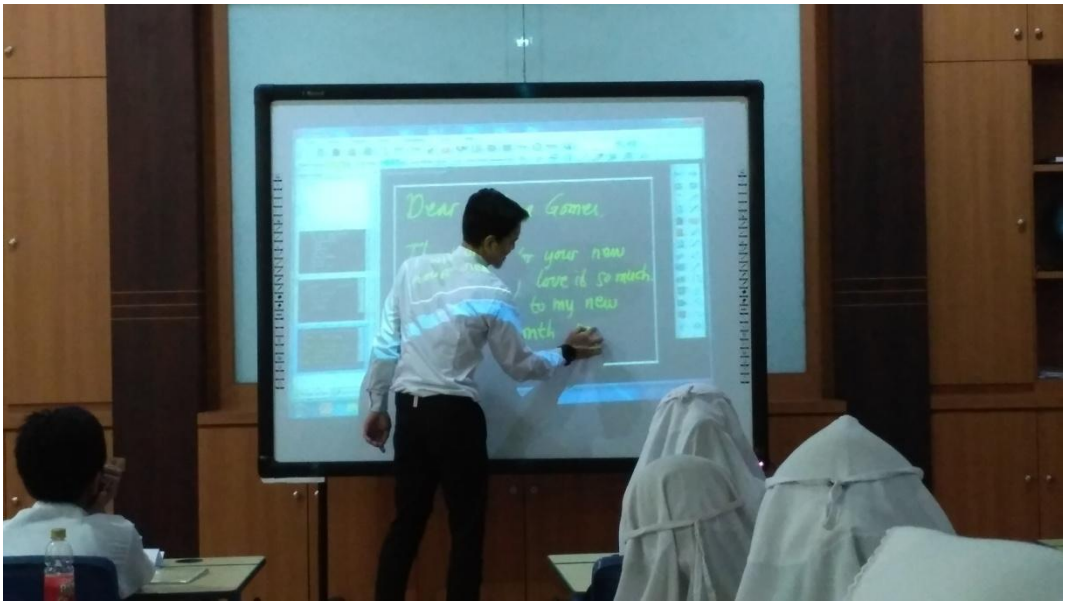
SOME PICTURES OF THE RESEARCH



The Smart Board of SMP Al Mazaya Islamic School Banjarmasin



The activity of explaining the lesson using Smart Board



The activity of writing letter using Smart Board



The activity of using Smart Board and Tablet

CURRICULUM VITAE

1.	Name	: Rizkia Dini Safitri
2.	Place and Date of Birth	: Pangkalan Bun, November 13th, 1995
3.	Gender	: Female
4.	Religion	: Islam
5.	Nationality	: Indonesia
6.	Marital Status	: Single
7.	Address	: Jalan S. Parman Gg. Purnama RT.15 No.29 Banjarmasin, Kel. Pasar Lama, Kec. Banjarmasin Tengah.
8.	HP	: 081313414950
9.	Education	: a. SDN Pasar Lama 9 Banjarmasin 2007 b. SMPN 10 Banjarmasin 2010 c. MAN 1 Banjarmasin 2013 d. S1 English Education Department of Tarbiyah and Teachers Training Faculty of UIN Antasari Banjarmasin 2016/2017
10.	Organization	: -
11.	Parents	: a. Father's Name : Drs. Marzuki b. Mother's Name : Sri Mulyanti
12.	Siblings	: Audina Nur Hasrianti S.M.

Banjarmasin, Rabiul Awal 26th 1439 H
December 15th 2017 A.D