APPENDIX 1

Translation list

Chapter	Indonesia	English
I	22. Dan di antara tanda-tanda kekuasaan-Nya ialah menciptakan langit dan bumi dan berlain-lainan bahasamu dan warna kulitmu. Sesungguhnya pada yang demikan itu benar-benar terdapat tanda-tanda bagi orang-orang yang mengetahui.	And of His signs is the creation of the heavens and the earth and the diversity of your languages and your colors. Indeed in that are signs for those of knowledge.

APPENDIX 2 Description of the research location

A. General Description of the Research Location

1. The Brief History about Language

Pusat Pengembangan Bahasa (henceforth called as PPB) UIN Antasari which is known today was named after Lembaga Bahasa (Language Institution) IAIN Antasari , which was built in 1975. In the 1989, it was changed into Unit Pelayanan Bahasa (Language Service Unit) IAIN Antasari. In the 2002, then it was changed again into Pusat Pelayanan Bahasa (Language Service Center) IAIN Antasari.

Lembaga Bahasa IAIN Antasari was built firstly in the 1975, based on the SK Dirjen Bimas Islam Depag nomor kep. B-V/237/1976 on November 29, 1976 about pedoman Pelaksanaan Bahasa Institut Agama Islam Negeri. The main job of it was to run the administration teaching foreign language, especially Arabic and English in the IAIN environment.

In the 1989, based on the PP No 20 Tahun 1988, Lembaga Bahasa was erased and the Teaching of Arabic and English operated by each faculty. However remembering the importance of administration of foreign language , the Unit Pelayanan Bahasa was built as a replace of Lembaga Bahasa. The main job of it was to hold the remedial teaching Arabic and English for new students whom was not accepted on the entry examination on the Arabic and English materials.

In the 2001, based on SK Rektor nomor 218 stated that Unit Pelayanan Bahasa was changed into Pusat Pelayanan Bahasa. The changing was not only the name , but also giving back the Arabic and English operation administrated by Pusat Pelayanan Bahasa just like the language institution in the past. Therefore, each faculty did not teach foreign language anymore.

In the 2013, based on Minister of Region of Indonesia Regulation number 20 year 2013, about the organization and work arrangement of state Institute for Islamic Studies Antasari Banjarmasin (IAIN Antasari Banjarmasin), Pusat Pelayanan Bahasa was changed into Pusat Pengembangan Bahasa under the

supervision of Unit Pelaksana Teknis (UPT/ Technical Executive Unit) and IAIN Antasari itself.

2. **Vision and Mission of PPB UIN Antasari**

a) Vision

Vision of Language Development Center ((PPB) UIN Antasari is Become the best model center of teaching and development in the domain of language, , especially foreign language (Arabic and English) in the 2020.

b) Mission

Mission of Language Development Center ((PPB) UIN Antasari:

(1) Administer the teaching and training of foreign language (Arabic and English) for the internal and external academician of UIN Antasari.

(2) Doing the research and development of teaching on the aspect of linguistics especially foreign language (Arabic and English).

(3) Make relation and development with other for the quality improvement on teaching foreign language (Arabic and English).

3. Motto and Slogan

Motto :

Slogan : Aku bisa berbahasa Arab karna aku mau.

Aku bisa, yes!

Aku bisa berbahasa Inggris karena aku mau.

Aku bisa, yes!

4. Job and Responsibility of PPB

As stated on minister of religion of Indonesia Regulation number 20 year 2013, about, organization and work arrangement of State Institute for Islamic Studies Antasari Banjarmasin (IAIN Antasari Banjarmasin), that PPB as the technical Executive Unit which has the job just like stated on the section 73 article:

1) Doing the training and development of language for academician University

2) PPB is led by a head which is elected by Rector, under the supervision and have responsibility to the vice Rector of academic and institution Development. Beside of those, based on Circular

letter of Rector number In.04/1.1/PP/009/488/2010, PPB is the institution which is given the responsibility to do the teaching of Arabic and English for the UIN Antasari stud4ents.

5. Organization Structure of PPB

For the management administration orderly, based on *SK Rektor Nomor 151 Tahun 2015*, the head of PPB is helped by: secretary, head of Training Division, Head of Development Division, and four staffs.

For the first it was operated, PPB UIN Antasari have undergone the replacement of oits leader, they are:

1) H. Muhammad Daud Yahya (1975- 1977)
2) Drs. H. Muhammad Ramli (1977- 1979)
3) Dres. H. Anwar Masy'ari, MA. (1979-1982)
4) Drs. H. Syarifuddin Syukur, MA (1982- 1986)
5) Drs. H. Abdurrahman Yasin,Lc (1986- 1995)
6) Drs. Buhanuddin Abdullah ,M.Ag (1995- 1997)
7) Drs . Isa Anshari MZ (1997-2000)
8) Drs. H. Abdul Kadir Munsyi, Dip.Ad. Ed (2000-2001)
9) Dr. HAdariansyah, Ma (2002-2003)
10) Drs. Ananmg Syaifuddin, MA (2004-2005)
11) Drs. H. Ahm,ad Gazali, M.Ag (2005-2009)
12) Drs. H. Amin Djamaluddin, MA (2009- now)

B. The Description about Lecturer of UIN Antasari Academic year 2017/2018

1. The human resource of PPB nowadays are:

No	Full name	Position
1	Drs. H. Amin Djamaluddin, MA	Head of PPB
2	Drs. Ahmad Dadairoby	Secretary
3	Rahmila Murtiana, MA	Head of training division
4	H. Ibnu Arabi, M.Fill.I	Head of development division
5	Arief Rahman Hakim, M.Pd	Development division staff
6	Rasma Afifah, S.Th.I, S.Pd	Training division staff
7	Hasbiansyah,S.Ag	Equipment and Finance Staff

8	Rolly Khairuddin	General Staff

2. The List of English Lectures, are:

No.	Lecturers	Group/ local
1	Arif Rahman, M.TESOL	1
2	Dessy Purwaningsih,S.Pd	2
3	Fitra Ramadani, M.Pd	3
4	Dewi Ratna Sari, S.Pd	4
5	Nurul Hidayah , M.Pd	5
6	Isnaniah, S.Pd	6
7	Dina Kamilia, S.Pd	7
8	Husnul Athiya,S.Pd	8
9	Armin Fani, M.Pd	9
10	Helmi.M.Pd	10
11	Edwin Yulisar, S.Pd	11
12	Abu Yazid Bustami, S.Pd	12
13	Naima Khairunnisa, S.Pd	13
14	Khairunnisa,S.Pd	14
15	Rahmaniah, S.Pd	15
16	Eka Puteri Elyani, M.Pd	16
17	Silvia Maghfirah, S.Pd	17
18	Arbayah, S.Pd	18
19	Fithrajaya, S.Pd	19
20	Yuniar Rahmadini, S.Pd	20
21	Nur Rahmi Sarwinda, S.Pd	21
22	Nuryanah, S.Pd	22
23	Hamrani ,S.Pd	23
24	Husin,S.Pd	24
25	Mutiara Citra Dewi, S.Pd	25
26	Thaibatun Nisa,M.Pd	26
27	Ahsaniah, S.Pd	27
28	Raudatul Jannah, S.Pd	28
29	Normiyati, S.Pd	29
30	Sovia Rahmaniah, M.Pd	30
31	Rasma Afifah, M.Pd. I	31
32	Herlena, S.Pd	32
33	Hikmatun Nufus, S.Pd	33
34	Nurul Qamariah ,S.Pd	34
35	Amallinda,S.Pd	35
36	Hiladayanti, S.Pd	36
37	Rusydi Hanifi, S.Pd	37
38	Mety Dwi Astuti,S.Pd	38

39	Desi Purwanti, S.Pd	39
40	Avansa Naufal Hakim,M.Pd	40
41	Rini Asrida Apriani, S.Pd	41
42	Annita Rahmaniati, S.Pd	42
43	Nor Millah Hayati, M.Pd. BI	43
44	Hamidatul Khalifah,S.Pd	44
45	Eka Helmah, S.Pd	45
46	Syarifah Salmah, M.Pd.I	46
47	Nurul Huda Fitriani, M.Pd	47
48	Hatmiah ,M.Pd.I	48
49	Silvia Najemi, S.Pd	49
50	Marlena, S.Pd	50
51	Ika Rusdiati, S.Pd	51
52	Nurul Rabiatul Adawiyah,S.Pd	52
53	Muhammad Robby,S.Pd	53
54	Siti Khairiah,S.Pd	54
55	Ahmad Naufal, S.Pd	55
56	Lailiati,S.Pd	56
57	Winda Wahidah,S.Pd	5
58	Ririn Fitrianingsih,S.Pd	58
59	Herni, S.Pd	59
60	Rizki Nurwahyuni,S.Pd	60
61	Ade Hilman Anwary,S.Pd	61
62	Yudhi Uddin, S.Pd	62
63	M. Zaini Arifuddin Noor, M.Pd	63
64	Sugian, S.Pd	64
65	Rahma Pitria Ningsih, M.Pd	65
66	Yulianti Erlena, S.Pd	66
67	Masriadi, S.Pd	67
68	Inayati Fitriah A, S.Pd	68
69	Firdha Hayati, S.Pd	69
70	Wardatun Nadhirah, M.hum	70
71	Lailatul Azkia, S.Pd	71
72	Novia Hidayati, S.Pd	72
73	Khalik Marwan, S.Pd	73
74	Diana, M.Pd	74
75	Fitriani, S.Pd, S.Th.I	75
76	Jamilatuz Zahro, S.S	76
77	Rusdaniah, S.Pd	77
78	Sari Noor Azijah, S.P_d	78
79	Siti Hadijah, S.Pd	79
80	Rini Kurniati,S.Pd	80
81	Rusmawati, S.Pd	81

82	Rahman Hilmi, S.Pd	82
83	Yuyun Nailufer, S.Pd	83
84	Deasy Wulandari,S.Pd	84
85	Wenny Noorahim, S.Pd	85
86	Erma Safitri,S.Pd	86
87	Nur Aprianti, S.Pd	87
88	Nor Faizah Hayati, S.Pd	88
89	Muhammad Noor Addin F, S.Pd	89
90	Hairul Yakin,S.Pd	90
91	Muzdalifah, S.Pd	91
92	Siti Mukarramah, S.Pd	92
93	Ma'rifah, S.Pd	93
94	Nilu Yuspasari, S.Pd, M.Pd.I	94
95	Nururl Inayah,S.Pd	95
96	Abdul Mujib, S.Pd	96
97	H. Khalid, M.Pd	97
98	Marhamah, S.Pd	98
99	Muhammad Syaifi,S.Pd	99
100	Ahmad Mujahid,S.Pd	100
101	Muhammad Nasir Mi'raj Juddin,S.Pd	101
102	Muhammad Atho'illah, S.Pd	102
103	Maina Rahayu,S.Pd	103
104	Syarifah Bulkis,S.Pd	B lama
105	Deny Anugerah, S.Pd	Standby
106	Mawaddah,S.Pd	Standby
107	Eka, S.Pd	Standby
108	Willy Kurniawan, S.Pd	Standby
109	Ahmad Jamidi, S.Pd	Standby
110	Isnani, S.Sos.I	Standby
111	Bebby Puspita Sari, S.Pd	Standby
112	Mursyidah,S.Pd	Standby
113	Firsty Auliatu Rochmah,S.Pd	Standby
114	Jumiati,S.S	Standby
115	Dewi Amelia, S.Pd, M.Pd. I	Standby
116	Risma Ekawati, S.Pd	Standby
117	Ikrimah, S.Pd	Standby
118	Fitriani, S.Pd	Standby
119	Fikri Fuadi Azmy,S.Pd	Standby
120	Mahmudah, S.Pd	Standby
121	Anggi Kartika Chrismarini, S.Pd	Standby

6. The students of The Teaching Program

1) The students of intensive Arabic and English teaching program are all students s-1 and D-3 of UIN Antasari (including the students in special program study)
2) The transfers students from other collages will be determined and sorted individually by considering the value transcribe of the study progress from the original collages they from.

7. **Programs and services of PPB**
    a. Programs of PPB
        1) Intensive Teaching of Arabic and English for UIN Antasari students program level A and B. (basic level).
        2) Intensive Teaching of Arabic and English for UIN Antsari students, employee, and lectures program. (advance level)
    b. Services of PPB
        1) Arabic and English course for special purpose service (elementary, intermediate, and advance level)
        2) TOAFL and TOEFL preparation course.
        3) TOAFL and TOEFL test.
        4) Document translation service

8. Tool and facilities of PPB

a. Office 1, 8 m x8 m full AC (1 unit)
b. Teaching building, 8m x8m full AC (5 unit)
c. Language laboratory
d. Multi media laboratory/ internet
e. Self access Center
f. Library
g. Discussion Rooms

9. Address , website/ Blog and E-mail

- Address : jl. A. Yani Km. 4,5 Banjarmasin, 70235
- Telephone : (0511) 3268508

- Website/ Blog : ppbantasari.blogspot.com
- E-mail: ppb_iainantsari@yahoo.com

APPENDIX 3

SKALA KECEMASAN KELAS BAHASA ASING (BAHASA INGGRIS)

NO	QUESTION	SS	S	N	TS	STS
1.	Saya tidak pernah merasa percaya diri ketika saya berbicara bahasa Inggris di kelas.	SS	S	N	TS	STS
2.	Saya *tidak* khawatir membuat kesalahan saat belajar bahasa Inggris di kelas.	SS	S	N	TS	STS
3	Saya gemetar ketika saya tahu bahwa saya akan dipanggil (disuruh oleh guru) pada saat belajar bahasa Inggris dikelas.	SS	S	N	TS	STS
4	Saya takut ketika saya tidak faham apa yang guru katakan dalam bahasa Inggris.	SS	S	N	TS	STS
5	Tidak mengganggu sama sekali kalau mata pelajaran bahasa Inggris ditambah jam belajarnya.	SS	S	N	TS	STS
6	Saat belajar bahasa Inggris di kelas, saya memikirkan hal lain yang tidak ada kaitannya dengan pelajaran.	SS	S	N	TS	STS
7	Saya tetap berfikir bahwa teman-teman lebih baik bahasa Inggris-nya daripada saya.	SS	S	N	TS	STS
8	Biasanya saya mengerjakan ulangan/ ujian bahasa Inggris dengan tenang (tidak cemas).	SS	S	N	TS	STS
9	Saya mulai panik ketika saya harus berbicara bahasa Inggris di kelas tanpa persiapan.	SS	S	N	TS	STS
10	Saya khawatir mata pelajaran bahasa Inggris saya gagal dan akibat-akibatnya nanti.	SS	S	N	TS	STS
11	Saya tidak faham mengapa sebagian orang sangat terganggu dengan mata pelajaran bahasa Inggris.	SS	S	N	TS	STS
12	Saat belajar bahasa Inggris di kelas, saya bisa sangat gugup, saya lupa semua yang saya tau.	SS	S	N	TS	STS
13	Saya malu menjawab pertanyaan tanpa disuruh saat bahasa Inggris di kelas.	SS	S	N	TS	STS
14	Saya *tidak* akan gugup berbicara bahasa Inggris dengan orang Inggris.	SS	S	N	TS	STS
15	Saya ingin menangis ketika saya tidak faham apa yang guru sedang benarkan/ perbaiki saat saya membuat kesalahan bahasa Inggris.	SS	S	N	TS	STS
16	Saya merasa cemas pada pelajaran bahasa Inggris walaupun sudah benar-benar menyiapkan diri.	SS	S	N	TS	STS
17	Saya sering merasa tidak ingin masuk kelas saat pelajaran bahasa Inggris.	SS	S	N	TS	STS
18	Saya merasa percaya diri ketika saya berbicara di kelas saat pelajaran bahasa Inggris.	SS	S	N	TS	STS
19	Saya takut, guru bahasa Inggris saya siap memperbaiki tiap kesalahan bahasa yang saya buat.	SS	S	N	TS	STS
20	Saya bisa merasakan detak jantung saya ketika saya akan dipanggil (disuruh) saat pelajaran bahasa Inggris di kelas.	SS	S	N	TS	STS
21	Semakin saya persiapkan diri untuk ulangan	SS	S	N	TS	STS

	bahasa Inggris, semakin bingung saya jadinya.					
22	Saya *tidak* merasa tertekan untuk menyiapkan diri sebaik- baiknya untuk belajar bahasa Inggris.	SS	S	N	TS	STS
23	Saya selalu merasa teman- teman berbicara bahasa Inggris lebih baik daripada saya.	SS	S	N	TS	STS
24	Saya merasa khawatir dan malu berbicara bahasa Inggris didepan teman-teman lain.	SS	S	N	TS	STS
25	Pelajaran bahasa Inggris terlalu cepat, saya khawatir tertinggal.	SS	S	N	TS	STS
26	Saya merasa lebih tertekan dan lebih gugup saat belajar pelajaran bahasa Inggris daripada pelajaran lainnya.	SS	S	N	TS	STS
27	Saya jadi gugup dan bingung ketika saya berbicara bahasa Inggris di kelas.	SS	S	N	TS	STS
28	Saya merasa yakin dan santai ketika mau masuk kelas mata pelajaran bahasa Inggris.	SS	S	N	TS	STS
29	Saya jadi gugup ketika saya tidak faham tiap kata yang guru bahasa Inggris ucapkan.	SS	S	N	TS	STS
30	Saya merasa terlalu banyak hal yang harus dipelajari untuk belajar berbicara bahasa Inggris.	SS	S	N	TS	STS
31	Saya takut teman-teman lain tertawa saat saya berbicara bahasa Inggris.	SS	S	N	TS	STS
32	Mungkin saya akan merasa nyaman berada diantara orang-orang Inggris.	SS	S	N	TS	STS
33	Saya jadi gugup ketika guru bahasa Inggris bertanya padahal saya belum mempersiapkan jawabannya lebih dulu.	SS	S	N	TS	STS

SS = sangat setuju
S = setuju
N = netral
TS = tidak setuju
STS = sangat tidak setuju

APPENDIX 4

THE FOREIGN LANGUAGE CLASSROOM ANXIETY SCALE

NO	QUESTION	SA	A	N	DA	SDA
1.	I don't worry about making mistakes in language class.	SA	A	N	DA	SDA
2.	I tremble when I know that I'm going to be Called on in language class.	SA	A	N	DA	SDA
3	It frightens me when I don't understand what the teacher is saying in the foreign language.	SA	A	N	DA	SDA
4	It wouldn't bother me at all to take more foreign language.	SA	A	N	DA	SDA
5	During language class, I find myself thinking about things that have nothing to do with the course.	SA	A	N	DA	SDA
6	I keep thinking that the other students are better at languages than I am.	SA	A	N	DA	SDA
7	I am usually at ease during tests in my language class.	SA	A	N	DA	SDA
8	I start to panic when I have to speak without preparation in language class.	SA	A	N	DA	SDA
9	I worry about the consequences of failing my foreign language class.	SA	A	N	DA	SDA
10	I don't understand why some people get so upset over foreign language classes.	SA	A	N	DA	SDA
11	In language class, I can get so nervous I forget things I know.	SA	A	N	DA	SDA
12	It embarrasses me to volunteer answers in my language class.	SA	A	N	DA	SDA
13	I would not be nervous speaking in the foreign language with native speakers.	SA	A	N	DA	SDA
14	I get upset when I don't understand what the teacher is correcting.	SA	A	N	DA	SDA
15	Even if I am well prepared for language class, I feel anxious about it.	SA	A	N	DA	SDA
16	I often feel like not going to my language class.	SA	A	N	DA	SDA
17	I feel confident when I speak in foreign language class.	SA	A	N	DA	SDA
18	I am afraid that my language teacher is ready to correct every mistake I make.	SA	A	N	DA	SDA
19	I can feel my heart pounding when I'm going to be called on in language class.	SA	A	N	DA	SDA
20	The more I study for a language test, the more confused I get.	SA	A	N	DA	SDA
21	I don't feel pressure to prepare very well for language class.	SA	A	N	DA	SDA
22	I always feel that the other students speak the language better than I do.	SA	A	N	DA	SDA
23	I feel very self-concious about speaking the foreign language in front of other students.	SA	A	N	DA	SDA
24	Language class moves so quickly I worry about getting left behind.	SA	A	N	DA	SDA
25	I feel more tense and nervous in my language	SA	A	N	DA	SDA

	class than in my other classes.					
26	I get nervous and confused when I am speaking in my language class.	SA	A	N	DA	SDA
27	When I'm on my way to language class, I feel very sure and relaxed.	SA	A	N	DA	SDA
28	I get nervous when I don't understand every word the language teacher says.	SA	A	N	DA	SDA
29	I feel overwhelmed by the number of rules you have to learn to speak a foreign language.	SA	A	N	DA	SDA
30	I am afraid that the other students will laugh at me when I speak the foreign language.	SA	A	N	DA	SDA
31	I would probably feel comfortable around native speakers of the foreign language.	SA	A	N	DA	SDA
32	I get nervous when the language teacher asks questions which I haven't prepared in advance.	SA	A	N	DA	SDA
33	I don't worry about making mistakes in language class.	SA	A	N	DA	SDA

SA = Strongly Agree D = Disagree

A = Agree SDA = Strongly Disagree

N = Neither Agree Nor Disagree

APPENDIX 5

Test Instrument

1. Pre activity

Please tell me about your name, address, hobby, and what want to be in the future

2. Content

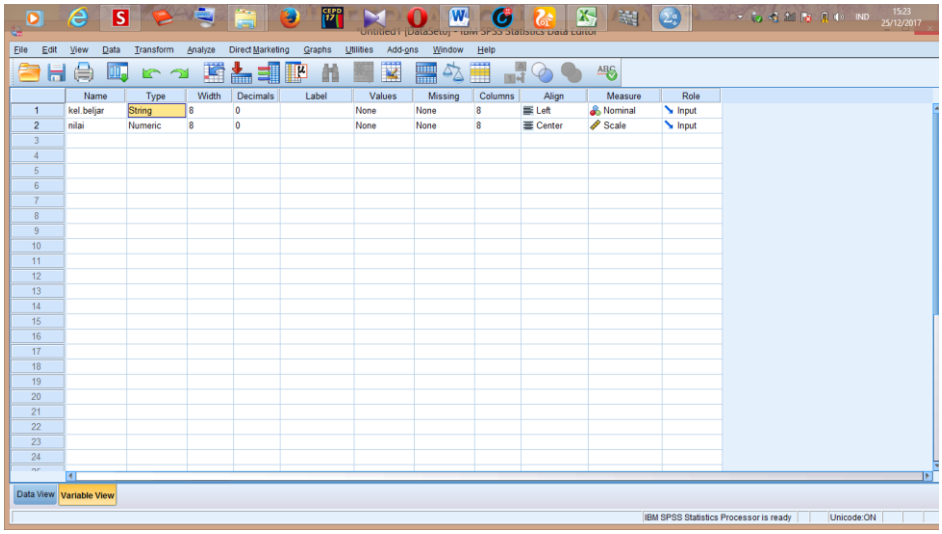
Please describe about your….

- Hometown
- Family
- Hobby
- Favorite Movie
- Favorite music
- Favorite singer
- Favorite actor
- Favorite Hero
- Favorite cartoon
- Favorite country in Indonesia

3. Closing question

How would you explain about your…., is it interesting?

Why it is interesting?


Untitled1 [DataSet0] - IBM SPSS Statistics Data Editor
File Edit View Data Transform Analyze Direct Marketing Graphs Utilities Add-ons Window Help
Name Type Width Decimals Label Values Missing Columns Align Measure Role
1 kel.beljar String 8 0 None None 8 Left Nominal Input
2 nilai Numeric 8 0 None None 8 Center Scale Input
Data View Variable View
IBM SPSS Statistics Processor is ready
Unicode:ON

Appendix 7

Pretest score

NO	STUDENTS' INITIAL	VOCABULARY					FLUENCY					PRONUNCIATION					GRAMMAR					**SCORE** pretest
		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
1	AR	5	5	5	4		5	5	5	3		5	5	5	4		5	5	5	4		75
2	ANE	5	5	5	5		5	5	5	5		5	5	5	5		5	5	5	5		80
3	DDFH	5	5	5	4		5	5	5	5		5	5	5	5	1	5	5	5	5		80
4	FS	5	5	5	5		5	5	5	5	1	5	5	5	5		5	5	5	4		80
5	F	5	5	5	4		5	5	5	4		5	5	5	4		5	5	5	5		77
6	HN	5	5	5	5	1	5	5	5	5	2	5	5	5	4	2	5	5	5	5		84
7	HU	5	5	5	5	1	5	5	5	4		5	5	5	4		5	5	5	5		79
8	H	5	5	5	5		5	5	5	4		5	5	5	5		5	5	5	5		79
9	IZ	5	5	5	5	1	5	5	5	4		5	5	5	5		5	5	5	5		80
10	JR	5	5	5	5	1	5	5	5	5	1	5	5	5	5	1	5	5	5	5		83
11	MH	5	5	5	5	1	5	5	5	5		5	5	5	4		5	5	5	5		80
12	MJ	5	5	5	5	1	5	5	5	4		5	5	5	4		5	5	5	5		79
13	MAA	5	5	5	5		5	5	5	5	3	5	5	5	5		5	5	5	5		83
14	MFS	5	5	5	5	1	5	5	5	4		5	5	5	4		5	5	5	5		79
15	MH	5	5	5	5		5	5	5	4		5	5	5	5	1	5	5	5	5		80
16	NR	5	5	5	5		5	5	5	4		5	5	5	5		5	5	5	5		79
17	NR	5	5	5	5		5	5	5	4		5	5	5	5		5	5	5	5		79
18	N	5	5	5	5		5	5	5	5		5	5	5	5	1	5	5	5	4		80
19	NH	5	5	5	5		5	5	5	4		5	5	5	5		5	5	5	5		79

20	NA	5	5	5	5		5	5	5	5		5	5	5	5		5	5	5	5		80
21	QN	5	5	5	5		5	5	5	5		5	5	5	5		5	5	5	5		80
22	R	5	5	5	5		5	5	5	5	1	5	5	5	5		5	5	5	5		81
23	RN	5	5	5	5		5	5	5	5		5	5	5	5		5	5	5	5		80
24	RDC	5	5	5	5	1	5	5	5	5	2	5	5	5	5		5	5	5	5		83
25	SM	5	5	5	5	1	5	5	5	5		5	5	5	5		5	5	5	5		81
26	ZSW	5	5	5	5	1	5	5	5	4		5	5	5	5		5	5	5	4		79
	TOTAL																					2079

APPENDIX 8

STUDENTS' POSTTEST SCORE

NO	STUDENTS' INITIAL	VOCABULARY					FLUENCY					PRONUNCIATION					GRAMMAR					posttest score
		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
1	AR	5	5	5	5	2	5	5	5	5	3	5	5	3			5	5	5	4		77
2	ANE	5	5	5	5	3	5	5	5	5	5	5	5	5	5	2	5	5	5	5		90
3	DDFH	5	5	5	5	2	5	5	5	5	2	5	5	5	4		5	5	5	5		83
4	FS	5	5	5	5	3	5	5	5	5	3	5	5	5	4		5	5	5	4		84
5	F	5	5	5	5	2	5	5	5	5	3	5	5	5	1		5	5	5	4		80
6	HN	5	5	5	5	3	5	5	5	5	4	5	5	5	5	2	5	5	5	5		89
7	HU	5	5	5	5		5	5	5	5	1	5	5	5	5		5	5	5	5		81
8	H	5	5	5	5		5	5	5	5		5	5	5	5		5	5	5	5		80
9	IZ	5	5	5	5		5	5	5	5	2	5	5	5	5		5	5	5	5		82
10	JR	5	5	5	5	2	5	5	5	5	2	5	5	5	5		5	5	5	5		84
11	MH	5	5	5	5	3	5	5	5	5	1	5	5	5	4		5	5	5	5		83
12	MJ	5	5	5	5	3	5	5	5	5	2	5	5	5	5		5	5	5	5		85
13	MAA	5	5	5	5	3	5	5	5	5	3	5	5	5	5		5	5	5	4		85
14	MFS	5	5	5	5		5	5	5	5	2	5	5	5	4		5	5	5	5		81
15	MH	5	5	5	5	2	5	5	5	5	1	5	5	5	5	2	5	5	5	5		85
16	NR	5	5	5	5	1	5	5	5	5	1	5	5	5	5		5	5	5	4		81
17	NR	5	5	5	5	1	5	5	5	5	2	5	5	5	5	1	5	5	5	5	1	85
18	N	5	5	5	5	1	5	5	5	5	2	5	5	5	5		5	5	5	5		83

19	NH	5	5	5	5	1	5	5	5	5	2	5	5	5	4		5	5	5	5		82
20	NA	5	5	5	5	2	5	5	5	5	1	5	5	5	5		5	5	5	5		83
21	QN	5	5	5	5	1	5	5	5	5		5	5	5	4		5	5	5	5		80
22	R	5	5	5	5	2	5	5	5	5		5	5	5	5	1	5	5	5	5		83
23	RN	5	5	5	5	1	5	5	5	5	2	5	5	5	5		5	5	5	5		83
24	RDC	5	5	5	5	1	5	5	5	5	3	5	5	5	5	1	5	5	5	5		85
25	SM	5	5	5	5	2	5	5	5	5	3	5	5	5	5	2	5	5	5	5		87
26	ZSW	5	5	5	5		5	5	5	5	1	5	5	5	5		5	5	5	5		81
	TOTAL																					2162

APPENDIX 9

Table of students' Language Anxiety Level

responden	indikator / variabel																																TOTAL SCORE	level of anxiety
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33		
AR	4	4	4	4	2	2	2	2	4	4	4	2	2	2	2	2	2	2	2	4	2	2	4	4	4	2	4	2	2	4	4	2	4	96	Midly Anxious
ANE	4	4	2	4	2	2	4	1	5	4	4	2	2	2	1	2	1	1	4	4	2	4	4	2	2	1	4	2	2	2	4	4	4	92	Midly Anxious
DDFH	2	2	2	4	2	4	4	2	2	4	1	1	2	2	2	2	1	2	2	1	2	1	4	1	2	1	2	2	2	2	2	4	2	71	Relaxed
FS	2	4	2	4	4	2	2	1	4	2	2	2	2	2	2	4	2	2	2	2	2	2	4	2	4	2	2	1	4	4	2	4	4	86	Relaxed
F	2	4	4	2	2	4	5	4	4	5	4	2	2	1	2	4	2	4	2	4	2	2	5	4	2	2	4	2	4	4	4	4	4	106	Midly Anxious
HN	2	2	2	2	1	4	5	2	4	5	2	1	2	4	2	2	1	2	2	4	1	1	5	2	4	1	2	1	4	5	2	1	4	84	Relaxed
HU	1	5	4	4	2	1	4	2	5	5	2	2	2	2	1	1	1	2	1	4	1	2	5	4	2	2	2	2	2	4	2	4	4	87	Midly Anxious
H	2	4	2	4	2	2	4	2	4	4	4	4	2	2	4	2	2	4	2	2	2	4	5	4	2	2	4	2	4	2	4	4	4	101	Midly Anxious
IZ	1	1	2	2	2	2	4	2	5	5	2	1	2	1	1	2	4	2	2	1	2	1	1	2	5	4	4	1	4	5	2	4	5	84	Relaxed
JR	2	4	1	1	5	4	4	2	1	2	1	1	1	4	1	1	1	2	1	2	1	1	4	1	2	1	2	1	1	5	1	4	5	70	Relaxed
MH	2	2	2	1	5	4	5	2	2	2	2	2	2	4	2	4	2	4	2	2	4	2	5	2	2	2	2	4	2	5	2	1	4	90	Midly Anxious
MJ	2	4	4	2	4	2	2	4	5	5	1	1	2	5	1	4	1	4	1	2	2	1	2	2	2	2	2	1	2	5	2	2	2	83	Relaxed
MAA	4	4	4	4	2	5	4	4	5	5	1	2	1	4	2	5	1	4	2	4	5	5	2	1	1	2	2	2	2	5	4	1	4	103	Midly Anxious
MFS	4	2	2	4	2	2	4	4	4	4	2	2	4	4	2	4	2	4	2	2	2	4	4	4	4	2	4	2	4	5	5	1	4	105	Midly Anxious
MH	4	4	4	4	4	2	4	2	5	4	2	2	4	4	4	4	2	2	2	4	2	2	4	2	2	2	2	2	4	4	2	2	4	101	Midly Anxious
NR	2	5	4	4	2	4	5	4	4	5	1	4	4	4	2	4	1	4	4	4	1	2	4	4	5	2	4	2	5	2	4	4	5	115	Anxious
NR	2	4	2	4	2	4	2	4	4	4	4	2	2	4	1	2	2	4	2	4	2	2	4	4	2	2	4	2	2	2	4	4	4	97	Midly Anxious
N	2	4	4	2	1	4	4	2	5	4	2	2	4	4	2	2	2	4	2	2	2	2	4	4	2	2	2	2	2	4	2	4	4	94	Midly Anxious
NH	4	4	1	2	4	1	4	2	4	2	2	2	2	2	1	1	1	2	1	2	1	2	5	4	1	2	4	1	2	5	4	4	2	81	Relaxed
NA	2	2	2	2	4	2	5	2	4	4	2	2	1	2	1	2	2	2	2	4	2	2	5	2	4	2	2	2	2	4	2	2	4	84	Relaxed
QN	4	2	4	4	4	4	4	2	4	5	2	4	4	4	4	2	1	4	2	4	2	2	4	4	4	2	4	2	4	4	4	4	4	112	Anxious
R	1	1	1	4	4	1	5	2	4	5	2	2	2	2	1	2	2	2	4	4	1	1	4	2	4	2	2	2	5	4	2	4	4	88	Midly Anxious
RN	4	2	4	4	4	4	4	2	2	4	2	4	2	4	2	4	2	2	4	4	2	2	4	2	2	2	2	2	2	2	2	4	2	94	Midly Anxious
RDC	2	4	2	4	2	2	2	4	4	4	2	4	2	4	2	2	1	4	4	4	1	1	4	2	2	2	2	2	4	1	2	5	2	89	Midly Anxious
SM	1	1	1	1	4	1	5	1	2	1	2	1	1	1	1	2	1	1	1	1	4	1	5	1	2	1	1	1	2	5	1	2	2	58	Very relaxed
ZSW	2	4	4	4	4	2	4	2	5	4	2	4	2	4	4	4	2	2	2	4	2	2	4	2	2	2	2	2	4	4	2	2	4	99	Midly Anxious

CURRICULUM VITAE

1. Name : Surianti Alfisyah
2. Place and Date of Birth : Negara , August 2nd, 1993
3. Gender : Female
4. Religion : Islam
5. Nationality : Indonesia
6. Marital Status : Single
7. Address : Jalan Pandu Gang 1 Dalam No.71 Rt.17 Rw.01, Kel. Kebun Bunga, Kec. Banjarmasin Timur, Kalimantan Selatan 70234
8. Education :
    a. SDN TAMBAK BITIN 3 year 2000-2006
    b. MTsN TAMBAK BITIN year 2006-2009
    c. MAN NEGARA year 2009-2012
    d. S1 English Education Department of UIN Antasari Banjarmasin 2013-2018
9. Organisation : Lembanga Pengajian dan Pengkajian Al Qur'an UIN Antasari.
10. Parents :
    a. Father's name : Suriadi Syahril (alm)
    b. Mother's name : Johrah
11. Siblings :

a.Amanda Yulia Sari, S.Si
b.Rabiatul Adawiyah
c. Nor Asiah